

**Glendale Community College**  
**PSYCHOLOGY 240 – DEVELOPMENTAL PSYCHOLOGY**

Spring 2012 – MWF 10:00am -10:50pm

Section 17228 - Location: LS106

**COURSE SYLLABUS**  
**HONORS SECTION**

INSTRUCTOR: Deborah Van Marche, Ph.D.

PHONE: 623-845-3740

OFFICE HOURS: MWF 11:00am-12:00noon, TR 10:00am-11:00am

OFFICE: Building LS, Room 269

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Psychology Department Web Page: [www.gc.maricopa.edu/psyc](http://www.gc.maricopa.edu/psyc)

*The Psychology Department Web Page is a helpful tool to access this course syllabus, to get information to help you contact your instructor, to find resources on almost every topic covered in this course, to find additional information about careers in psychology, Psi Beta, advising seminars and many other useful items related to psychology.*

**I. TEXTBOOK AND MATERIALS**

(REQUIRED) Santrock, A Topical Approach to Life Span Development, 6<sup>th</sup> Ed. 2012

Book Web Page – [www.mhhe.com/santrockltd6](http://www.mhhe.com/santrockltd6)

**II. COURSE DESCRIPTION**

Human development from conception through adulthood. Includes: physical, cognitive, emotional and social capacities that develop at various ages. Recommended for students majoring in nursing, education, pre-med, and psychology. Prerequisites: PSY101 with a grade of "C" or better or permission of the instructor.

**III. COURSE COMPETENCIES**

1. Describe the major theories of developmental psychology. 2. Describe the major issues of developmental psychology. 3. Describe prenatal development and the factors that influence it. 4. Describe the processes of physical and perceptual development and the factors that influence them, including physical and perceptual changes which accompany aging. 5. Describe the developmental tasks of adulthood and old age. 6. Describe the major theories of aging. 7. Describe the major theories of cognitive development. 8. Describe some of the factors that influence cognitive development. 9. Describe the major milestones of language development and some of the factors that influence them. 10. Describe the major theories of language development. 11. Identify the factors that influence attachment, social, and emotional development at various ages. 12. Describe the influence of the peer group at various ages.

**IV. GRADING AND EVALUATION**

Class time will consist of lecture, group discussions, class activities, and video clips. Because information presented in class IS NOT regurgitation from the text, but is an expansion of the text materials, the student is expected to have read the chapter(s) prior to class in order to fully understand the class discussion.

Specific evaluation of class performance will consist of the following criteria:

1. There will be seventeen (17) short In-Class Quizzes of 10 questions each taken directly from the book's Web Page on-line Practice Quizzes. Each in-class quiz will be worth ten (10) points for a total of 170 points. **THERE IS NO MAKEUP FOR MISSED IN-CLASS QUIZZES!!**
2. There will be eight (8) Tests worth 30 points each (total 240 points). **THERE IS NO MAKEUP FOR MISSED TESTS!!**

3. There will be five (5) brief Self Application papers due covering concepts from your study guides. Each paper will be worth ten (10) points for a total of 50 points. **THERE IS NO MAKEUP FOR MISSED APPLICATION PAPERS!!**
4. There will be approximately five (5) discussion sheets (due as announced) covering topics relevant to the week's chapters. Each sheet will be worth twenty (20) points. Since these sheets are used to promote in-class discussion, **THERE IS NO MAKEUP FOR MISSED DISCUSSION SHEETS!!**
5. There will be a Meta Cognition paper (thinking about your thinking) due the last week of classes based on the discussion sheets. This paper is worth 100 points. **You must complete this paper to pass the class.**

**Extra Credit**

A paper discussing topics in Developmental Psychology (15 points) may be used as extra credit. Ask the instructor if you wish to do an extra credit assignment. **ONLY ONE EXTRA CREDIT PAPER WILL BE ACCEPTED PER STUDENT.**

**EVALUATION POINTS**

In-Class Quizzes	170 points
Tests	240 “
Self Application Papers	50 “
Weekly Discussion Sheets	100 “
Meta Cognition Paper	100 “
Attendance	43 “
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TOTAL	703 points

**GRADING:** The final grade is calculated by dividing the total number of points the student achieves by the total possible points available. The result is the percentage earned by the student.

If for some reason you feel you cannot complete the class, please discuss an INCOMPLETE with the instructor as soon as possible. Incompletes will be given only if you have a passing grade (D or better) at the time you are making the request and if the circumstances warrant the extra time.

**GRADE BREAK DOWN (Percentage Earned)**

- A = 100%-90%
- B = 89%-80%
- C = 79%-70%
- D = 69%-60%
- F = 59%-0%

**V. CHEATING POLICY**

College tends to bring with it a real pressure to make good grades. Those good grades are made through diligence in completing assignments on time and study habits and not by cheating on exams. If a student is caught cheating, he/she will be given a "zero" for the assignment or exam, it cannot be resubmitted or retaken, and the incident will be brought to the attention of the Dean of Instruction. Don't jeopardize your grade and your self-esteem. **DON'T CHEAT!** Please note that any student **touching** a cell phone during a test or quiz will be assumed to be cheating. Keep your phones put away during the class.

## **VI. ATTENDANCE AND WITHDRAWAL**

Attendance will be taken at the beginning of all classes. If you are more than ten (10) minutes late, it will be counted as a tardy. You will also be counted tardy by leaving class early. Two (2) tardies will equal one absence.

Attendance will be counted toward your grade. You will receive one (1) point for every class you attend. Perfect attendance will bring your grade up by almost ½ letter grade. Since information presented in class is included in the tests, attendance is very important.

You should read the class schedule to obtain withdrawal dates (check with the Admissions Office if you need any clarification on dates). The policy is that withdrawal from class is the student's responsibility.

The instructor is not obligated to automatically withdraw the student if he/she has excessive absences. If you stop coming to class and fail to withdraw yourself you may receive a grade of "F" for the semester depending upon the number of points earned for the semester.

Students also must be motivated with the ability to structure their study time without strict supervision. Students are expected to seek out the assistance of the instructor as early as possible in the semester if they are experiencing academic difficulties.

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## **VII. FIRST WEEK FLEXIBILITY**

Please be aware that during the first week of the class, college policy allows you to change sections of a class, drop a class or add a class to your schedule.

## **VIII. SPECIAL NEEDS**

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, you need to notify the disability services and resources office, located in the Testing and Disability Services building, 623-845-3080.

## **IX. AUDIO TAPING POLICY**

Audio taping of lectures is allowed for personal study use only.

## **X. MISSED OR LATE ASSIGNMENTS**

All Tests and Quizzes are expected to be completed on time for due dates as indicated in your syllabus. There is NO MAKE-UPS for missed Tests or Quizzes except for official absences. ). Official absences are stated in the 2011-2012 GCC General Catalog & Student Handbook on pgs. 36-37. Please read this section thoroughly! Also, please read your rights and responsibilities in the Student Rights and Responsibilities section on pgs. 328-348.

Tests or Quizzes may be taken early for anticipated absences. This means you need to inform your instructor BEFORE the Test or Quiz that you are going to be absent. The absence will still count on the attendance issue but the points for the Test or Quiz won't be lost. If you know you will be absent for a test or quiz get with your instructor as soon as you know but at least one class day BEFORE the test or quiz. Be prepared to take the test or Quiz BEFORE you are absent. Because this is a privilege, any student who abuses this will be denied future opportunities. Please also be aware that early/make-up tests or quizzes may be different than the regular ones.

In-Class Quizzes and Tests are usually given at the start of the class session. If you arrive at class more than 10 minutes late and the Quiz or Test is given at the start of the hour, you will not be allowed to take that Quiz or Test. **I am Serious about this!**

In class assignments will be reviewed and commented on but will receive zero (0) points if not turned in on the due day by the end of class time.

**XI. CLASSROOM BEHAVIOR**

All pagers and phones must be turned off or at least to silent mode and **put away** during class. Do not text or talk on your cell phone during class. It is rude and disruptive and students who do so will be asked to leave class. If you are truly expecting an emergency call, set your phone to vibrate and inform your instructor before class starts. **Please note that any student touching a cell phone during a test or quiz will be assumed to be cheating. Keep your phones put away during class.**

Only persons enrolled in the class are allowed to attend. Please, no visitors to class. If you are having a child care concern, call “CHILD CARE & REFERRAL” at 623-244-2678, 8-5 M-F.

No food or beverages are allowed in the classroom. The only exception is water/beverages in sport bottles.

Students must have responsible and mature classroom behavior. Please read your rights and responsibilities in the Student Rights and Responsibilities section (pgs. 328-348) of the 2010-2011 GCC General Catalog & Student Handbook.

**XII. GRADED PAPERS & TESTS**

Please keep all your graded papers and tests until you receive your final grade. Grades are no longer mailed but can be obtained by WEB ([www.gc.maricopa.edu](http://www.gc.maricopa.edu)) at the Online Student Services link. Grades will also be posted on Blackboard.

**XIII. COURSE OUTLINE:**

<b>WEEK/DATE</b>	<b>ASSIGNMENTS</b>	<b>TOPIC</b>
Wk #1 – 1/16/12:	NO CLASSES MONDAY- MLK DAY  Course Introductions, Syllabus Review, Goals & Grades Chap. 1 <b>In-Class Quiz Chap. 1 – Due Friday</b>	Introduction
Wk #2 – 1/23/12:	Chap. 1 cont.  Chap. 2 <b>In-Class Quiz Chap. 2 – Due Friday</b>	Biological Beginnings
Wk #3 - 1/30/12:	Chap. 2 cont. <b>Self Application Paper #1 Due Monday</b>  <b>CC1 (Chap. 1 &amp; 2) – Due Wednesday</b> Chap. 3 (after test Wed.)  <b>In-Class Quiz Chap. 3 – Due Friday</b>	Biological Beginnings  Physical Development

<b>WEEK/DATE</b>	<b>ASSIGNMENTS</b>	<b>TOPIC</b>
Wk #4 - 2/6/12:	Chap. 3 cont.  Chap. 5 <b>In-Class Quiz Chap. 5 – Due Wednesday</b>	Motor, Sensory, Perception
Wk #5 - 2/13/12:	<b>CC2 (Chap 3 &amp; 5) – Due Monday</b> Chap. 4 (after test Mon.)  <b>In-Class Quiz Chap. 4– Due Wednesday</b>	Health
Wk #6 - 2/20/12:	NO CLASS MONDAY – PRESIDENT’S DAY  Chap. 6 <b>In-Class Quiz Chap. 6 – Due Wednesday</b>  <b>Self Application Paper #2 Due Friday</b>	Cognitive Approaches
Wk #7 - 2/27/12:	<b>CC3 (Chap. 4 &amp; 6) – Due Monday</b> Chap. 7 (after test Mon.)  <b>In-Class Quiz Chap. 7 – Due Wednesday</b>  Chap. 8 <b>In-Class Quiz Chap. 8– Due Friday</b>	Information Processing  Intelligence
Wk #8 - 3/5/12:	Chap. 8 cont. <b>Self Application Paper #3 Due Monday</b>  <b>CC4 (Chap. 7 &amp; 8) – Due Wednesday</b> Chap. 9 (after test Wed.)  <b>In-Class Quiz Chap. 9 – Due Friday</b>	Language Development
Wk #9 - 3/12/12:	<b>NO CLASSES – SPRING BREAK</b>	
Wk #10 - 3/19/12:	Chap. 9 cont.  Chap. 10 <b>In-Class Quiz Chap. 10 – Due Wednesday</b>	Language Development  Emotional Development
Wk #11 - 3/26/12:	<b>CC5 (Chap. 9 &amp; 10) – Due Monday</b> Chap. 11. (after test Mon.)  <b>In-Class Quiz Chap. 11 – Due Wednesday</b>  <b>Self Application Paper #4 Due Friday</b>	The Self, Identity

<b>WEEK/DATE</b>	<b>ASSIGNMENTS</b>	<b>TOPIC</b>
Wk #12 - 4/2/12:	Chap. 12 <b>In-Class Quiz Chap. 12 – Due Monday</b>	Gender & Sexuality
Wk #13 - 4/9/12:	<b>CC6 (Chap 11 &amp; 12) – Due Monday</b> Chap. 13 (after test)  <b>In-Class Quiz Chap. 13 – Due Wednesday</b>	Moral Development
Wk #14 - 4/6/12:	Chap. 14 <b>In-Class Quiz Chap. 14 – Due Monday</b>  <b>Self Application Paper #5 Due Wednesday</b>	Families, Lifestyles
Wk #15 - 4/23/12:	Chap. 15 <b>In-Class Quiz Chap. 15 – Due Friday</b>	Peers & Social Cultural
Wk #15 - 4/23/12:	<b>CC7(Chap. 13 &amp; 14) – Due Monday</b> Chap. 15 cont.  Chap. 16 <b>In-Class Quiz Chap. 16 – Due Friday</b>	Peers & Social Cultural  Schools, Achievement, Work
Wk #16 - 4/30/12:	Chap. 16 cont. Meta Cognition paper Due Monday  Chap. 17 <b>In-Class Quiz Chap. 17 – Due Wednesday</b> <u>Extra Credit Papers Due</u>	Death, Dying Grieving

**FINAL EXAM Wednesday May 9, 2012; 10:00am-11:50pm; CC8 (15, 16 & 17)**

**WE WILL ATTEMPT TO FOLLOW THIS SYLLABUS AS WRITTEN. OCCASIONALLY, WE MAY SLOW DOWN OR SPEED UP AS REQUIRED BY EXTENUATING FACTORS SUCH AS CLASS DISCUSSION, CURRENT EVENTS OR STUDENT INTERESTS. I RESERVE THE RIGHT TO CHANGE THE CONTENT OF THE COURSE INCLUDING BUT NOT LIMITED TO, CHAPTERS COVERED, NUMBER OF QUIZZES GIVEN AND ORDER IN WHICH THE CHAPTERS ARE PRESENTED. I WILL MAKE EVERY ATTEMPT TO NOTIFY THE CLASS WELL IN ADVANCE IF THE SYLLABUS CHANGES.**