

STRATEGIC ACCOMPLISHMENTS

2003-2010

PUBLIC SAFETY SCIENCES



GLENDALE COMMUNITY COLLEGE

A Maricopa Community College



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Strategic Accomplishments 2003-2010

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Glendale Community College Strategic Accomplishments 2003-2010

Guided by six strategic directions established by the Maricopa County Community College District (MCCCD), Glendale Community College's (GCC) Strategic Plan 2010-2013 (www.gccaz.edu/sp) is the planning mechanism through which the College serves and fulfills the needs of students, internal stakeholders and external communities at its main and North campuses and other sites.

The College has focused its planning efforts on the strategic development and implementation of 13 goals that support six strategic directions. The following pages highlight significant year-to-year outcomes from 2003-2010 in support of the College's strategic vision:

Strategic Directions

- **Access:** Maximize stakeholder access to facilities, programs and services.
- **Dynamic Learning Environments:** Promote and support opportunities for students by enhancing learning environments, delivery options, student retention and success strategies, teaching and learning.
- **Collaboration:** Enhance internal collaboration and increase external partnerships.
- **Resources for Growth:** Identify and pursue new and existing revenue sources while promoting cost effectiveness.
- **Qualified and Diverse Workforce:** Recruit and retain a qualified and diverse workforce.
- **Strong Identity:** Maintain a strong identity that reflects its role in – and value to – the community.

Strategic Direction: Access

GCC WILL MAXIMIZE STAKEHOLDER ACCESS TO ALL FACILITIES, PROGRAMS AND SERVICES.

2009-2010

- Continued use of Education Dynamics (formerly GoalQuest) interactive recruitment, enrollment optimization, retention and parent information website; served 7,887 students in 2009-2010, an increase of 3,880 students from 2008-09.
- Enrolled 23 percent of students from feeder schools, an increase of two percent from 2008-09.
- Exceeded technology availability up-time target, currently 99.9 percent for the second consecutive year.
- Building key lock upgrades 80 percent complete.

2008-2009

- Continued use of Education Dynamics (formerly GoalQuest) interactive recruitment, enrollment optimization, retention and parent information website; served over 4,000 students in 2008-2009.
- Completed installation of card access readers to entrances of 25 buildings.
- Restructured college recruitment unit to enhance outreach to area high schools; enrolled 21 percent of students from feeder schools.
- Facilitated remote access to Cisco labs at GCC North.
- Created LEO 150, 151 and 212 to meet specific needs of law enforcement agencies.
- Exceeded technology availability up-time target currently 99.9 percent.
- Added 345 parking spaces to GCC North campus.

2007-2008

- Continued investment in Education Dynamics (formerly GoalQuest), an interactive recruitment, enrollment optimization, retention and parent-information website that served 2,500 students in 2007-2008.
- Implemented New Student Information System (NSS) to allow broader access to students for registration, payment of fees, payment-plan selection, processing of transcript requests, review of financial-aid status and more; students gain extended access (21 hours per day/seven days per week) compared to the Legacy System.



▲ GCC east entrance



- Restructured college-recruitment unit to enhance outreach to area high schools and businesses.
- Completed transition to online availability of scholarship applications.

2006-2007

- Completed preparation of Student Information System (SIS also termed Legacy) to transition to New Student Information System (NSS a PeopleSoft product).
- Initiated transition to online availability of scholarship applications.
- Expanded ACE Plus program to the GCC North site to serve Deer Valley High School District students.
- Completed comprehensive assessment of Information Technology Department and developed a strategic plan for this organization.
- Completed project to add 605 new parking spaces in north parking lot of main campus.
- Completed entrance modifications to Vogel-59th Avenue, Via Gaucho-59th Avenue and 62nd-Olive avenues (2004 Bond/GCC Project No. 8).
- Completed 2004-2044 Master Plan for GCC North.
- Launched innovative advertising and marketing strategy on MySpace.com.

2003-2005

- Combined and published General Catalog and Student Handbook as a single resource document.
- Improved College's ability for quick (within one week) evaluation of student transcripts.
- Completed full staffing of Testing Center with five Governing Board-approved employees, four of whom are bilingual; GED Testing added to GCC North site.
- Hired additional advisors to improve student-to-advisor ratio.
- Made available advisement, counseling and make-up testing to Saturday students.
- Provided group-advisement sessions to students after their assessment testing.
- Integrated and redesigned respective Counseling and Career Services web pages for better student access.
- Developed intervention activities for students who are placed on academic probation.
- Provided free childcare through the Children's Center to enrolled student parents during career-counseling appointments.



- Opened and fully staffed the Career Express Office in the Enrollment Center.
- Implemented a one-stop center for international students.
- Implemented Phase I Wireless technology; developed training materials and processes for wireless student network.
- Expanded Student Help Desk service that included the hiring of one 40-hour-per-week contract employee; funding approved for permanent Student Help Desk Analyst.
- Improved technology communication on campus with a “Single Point of Contact HELP” number that directs employees and students to server outages, Student and Employee helpdesk, Maintenance and Operations, Media and College Safety.
- Revised and implemented process for requesting new or upgraded desktop workstation; process provides more employees with enhanced technology and access to information.
- Implemented evaluation by College Technology Committee of Course Management Systems.
- Installed card-key access readers in HT1 and 2, Administration Building and Enrollment Center.
- Added lighting to west sidewalk adjacent to O-5 building.
- Customized and expanded depth of student recruitment collateral to target two specific and one general demographic markets; expanded direct-mail outreach to encompass two, three-part mailings, with each part reaching more than 300,000 homes.



Strategic Direction: Dynamic Learning Environments

GCC WILL PROMOTE AND SUPPORT OPPORTUNITIES FOR STUDENTS BY ENHANCING LEARNING ENVIRONMENTS, DELIVERY OPTIONS, STUDENT RETENTION AND SUCCESS STRATEGIES, TEACHING AND LEARNING.

2009-2010

- Awarded 2,601 academic degrees/certificates; an increase of 191 degrees/certificates since 2008-2009.
- Three new clinical sites developed for nursing program.
- GCC students at state universities achieved 1st Year GPA 3.00, an increase from 2.90 in 2008-2009.
- Primary Learning Outcomes Assessment Percent Level 1 Upper Division Prepared: Critical Reading 69 percent, Writing 56 percent, Critical Reasoning (includes math) 46 percent; Critical Reading above national norm for all universities and colleges using the ETS Academic Profile instrument.
- Completed new Public Safety Sciences Building, 22,000 new square feet.
- Continued implementation of plastinates program to replace the use of specimens in anatomy and physiology classes.
- Nursing program successfully accredited for eight more years.
- Completed *Closing the Loop* survey/report of all residential and adjunct faculty to determine use of college-wide assessment data at program and course levels.
- Created an online system for tracking course and program assessment activities.
- Continued development of standards for the delivery and evaluation of online courses begun in 2008.

2008-2009

- Awarded 2,410 academic degrees/certificates.
- Developed three new clinical sites for nursing program.
- Operationalized new V-Brick system to allow recording and archiving of nursing student simulation and clinical skills exercises.
- GCC students at state universities achieved 1st Year GPA 2.90.



▲ GCC's innovative nursing program



- Primary Learning Outcomes Assessment Percent Level 1 Upper Division Prepared: Critical Reading 73 percent, Writing 62 percent, Critical Reasoning (includes math) 57 percent, all at or above national norms.
- Completed new Life Sciences Building, 63,000 new square feet.
- Implemented plastination program to replace the use of specimens in anatomy and physiology classes.
- Completed remodel of Business & Information Technology Building, 17,000 square feet.
- Implemented “Second Life” as a learning tool in Communication and World Languages Department courses.
- Developed Communication Certificate for the workplace.
- Developed standards for the delivery and evaluation of online courses according to the Quality Matters model, enhancing the model to include a gold standard (per review).

2007-2008

- Opened new GCC North campus, adding 68,000 new square feet to existing facilities.
- Continued construction of 63,000 square foot Life Sciences Building.
- Began remodel of 17,000 square feet of Business and Information Technology Building.
- Completed design for new 25,200 square foot Public Safety Sciences Building.
- Initiated pilot iStartSmart program to promote student learning, persistence, retention and graduation rates; program involves orientation, testing and placement in Spring 2008.
- Conducted College-wide Annual Assessment of graduates; Level 1 proficiency thresholds for all core learning outcomes met.
- Conducted second College-wide assessment of secondary learning outcome-Oral Communication. This assessment is conducted every three years.
- Completed *Closing the Loop Survey* of all faculty to determine how college-wide assessment data is used to improve course and program level learning.

2006-2007

- Conducted College-wide Annual Assessment of graduates; added a General Education cohort in 2006 to increase sample size to 179 students.
- Developed Student Learning Outcomes to assess learning in all Student Affairs departments.



- Achieved first-time pass rates by GCC Nursing Department students of 96.43 percent for the NCLEX-PN examination and 95.83 percent for the NCLEX-RN examination.
- Completed remodel of Fitness and Wellness Classrooms 53 and 54, created new space for fitness activities and opened space in Gymnasium Annex 101 for dance activities.
- Completed remodel of Student Union, including wireless technology and Cyber Café with computers for student use (2004 Bond/GCC Project No. 3).
- Completed Design Development Documents for new Life Science building (2004 Bond/GCC Project No. 1).
- Completed construction documents for new GCC North site (2004 Bond/GCC North).
- Initiated development of Educational Specifications for Public Safety Sciences building (2004 Bond/GCC Project No. 4) and remodel of Business building (2004 Bond/GCC Project No. 7).
- Began offering, through the Student Leadership Center, free Emerging Leaders credit courses for students who participate in student government or who serve as student-club officers.

2003-2005

- Gained approval from HLC-NCA for an Institutional Change Document to extend/expand accreditation for GCC North and the University College Center (at ASU West) sites to include expanded curriculum offerings.
- Developed new Associate in Applied Science degrees for Music Business and Biotechnology.
- Implemented Nursing Entrance Test to improve student-success potential in nursing programs.
- Implemented study-skills classes for nursing cohorts.
- Added part-time nursing program supported by Proposition 301 funding.
- Implemented more restrictive waiver process for math and English placement.
- Converted two Life Science lecture classrooms into Biotech lab facility.
- Replaced all lighting fixtures for 30 percent increased illumination for all auto bays in T-3 building.
- Refreshed O-5 and Technology Public Services buildings.
- Refreshed/recarpeted High Technology Centers 1 and 2.
- Opened Faculty Connection Center (FCC) in HT 2; FCC will provide venue for technology collaboration and transfer to the classroom.



- Completed a lightweight portable projection system that was created for, tested by and transferred to biology.
- Transferred four laptop computers per year to the Library Media Center for student checkout.



Strategic Direction: Collaboration

GCC WILL ENHANCE INTERNAL COLLABORATION AND INCREASE EXTERNAL PARTNERSHIPS.

2009-2010

- Exceeded number of partnerships with: Educational Institutions – 40, Businesses – 90, Healthcare Organizations – 12, Public Safety Agencies – 47, Other – 15.
- Partnership with Western Maricopa Tech Prep Consortium provided \$8,000 to support Nursing Camp 2009.
- Partnered with Phoenix College, NAU and several private four year institutions in Rio Salado College's Communiversality - offering a full range of educational courses and programs to Surprise, AZ and the Northwest Valley. Enrollment increased from 500 to 836 students.
- Graduated the second cohort of the GCC/NAU Communication baccalaureate program, 11 students.
- Enrolled 276 students in ACE Plus Cohort.
- Enrolled 700 high school students in Dual Enrollment classes.
- Enrolled 757 high school students in Concurrent Enrollment classes.

2008-2009

- Exceeded number of partnerships with: Educational Institutions – 40, Businesses – 87, Healthcare Organizations – 12, Public Safety Agencies – 47, Other – 15.
- Partnership with Western Maricopa Tech Prep Consortium provided \$8,000 to support Nursing Camp 2009.
- Partnered with Phoenix College, NAU and several private four year institutions in Rio Salado College's Communiversality-offering a full range of educational courses and programs to Surprise, AZ and the Northwest Valley.
- Graduated the first cohort of the GCC/NAU Elementary Education baccalaureate program. Graduated the second cohort of the GCC/NAU Communication baccalaureate program.
- Enrolled 313 students in ACE Plus Cohort.
- Enrolled 624 high school students in Dual Enrollment classes.
- Enrolled 738 high school students in Concurrent Enrollment classes.

2007-2008

- Collaborated with East Valley Maricopa colleges and high schools to explore rotating sponsorship of annual Career Exposition.



▲ GCC's annual convocation



- Initiated collaboration with Rio Salado Community College for the establishment of a “Communiversi” in the city of Surprise.
- Initiated on-campus Elementary Education degree program through partnership with NAU.
- Hosted pandemic response training with Maricopa County and state agencies.
- Hosted Annual Science Olympiad for Arizona high schools.
- Conducted Annual Chemistry Day for area elementary schools.

2006-2007

- Continued participation with Western Maricopa Tech Prep Consortium to promote opportunities in career-technical education.
- Conducted fifth Tech Camp in 2006 to introduce high school students to learning and career opportunities in engineering.
- Hosted Annual Science Olympiad for Arizona high schools.
- Conducted Annual Chemistry Day for area elementary schools.
- Reviewed and updated dual-enrollment agreements with 13 school districts and 27 high schools; served more than 800 students in the West Valley.
- Conducted a comprehensive Career Expo called The Sky’s The Limit with more than 40 educational business partners; estimated attendance exceeded 11,000 students and parents and 220 exhibitors.
- Hosted in partnership with Maricopa County School Superintendent’s Office, state-mandated testing for all K-12 home-schooled students in Maricopa County.
- Continued participation with Deer Valley Unified High School District for the Northwest Education Center at GCC North.
- Continued partnership with Arizona State University West Campus (GCC-ASU Partnership at the West Campus).
- Joined with Estrella Mountain Community College, Phoenix College and Paradise Valley Community College in a new multi-college marketing/advertising outreach, resulting in a new advertising-dedicated webpage for college promotion/student recruitment, new recruitment publications and direct-mail communication.
- Established a community-college-to-baccalaureate Speech Communication with an emphasis on Organizational Communication program with Northern Arizona University.
- Continued work on the Glendale Regional Public Safety Training Center to train West Valley first responders; GCC used this facility in Spring 2007 to support its Law Enforcement Officer and Fire Science programs.



- Helped to broker multi-media MCCCDC partnership with the Phoenix Suns organization.

2003-2005

- Developed a high school counselor consortium with 10 West Valley districts.
- Initiated partnership with Department of Juvenile Corrections to have GCC create a certificate program for Juvenile Corrections.
- Facilitated partnership with Schwan Food Company and the GCC Institute for Business and Industry to offer management training and a certificate program for the retail food industry.



Strategic Direction: Resources For Growth

GCC WILL IDENTIFY AND PURSUE NEW AND EXISTING REVENUE RESOURCES TO PROMOTE GROWTH AND INCREASE COST EFFECTIVENESS.

2009-2010

- Fiscal Year FTSE of 11,945; an increase of 1,527 FTSE from 2008-2009.
- Increased average section size to 23.7 students per class.
- Dispersed \$2,517,644 in scholarship funds to 2,801 students (a 19 percent increase over 2008-2009).
- Market value of scholarship endowments is slightly more than \$1 million.
- Alumni Association giving is \$758,727 to date.
- Awarded 10,633 unduplicated students \$41,331,888.84 in Federal and State grants, loans and scholarships for the 2009-2010 award year.
- Awarded a \$3,000 grant from Keep America Beautiful and Coca Cola, Inc. to purchase 75 new recycle receptacles.
- Increased co-mingled waste recycling from 1.54 to 4.45 tons per month.

2008-2009

- Fiscal Year FTSE 10,418.
- Dispersed \$2,108,034 in scholarship funds to 2,259 students (a 12.7 percent increase over 2007-2008).
- Market value of scholarship endowments is \$1,023,775.
- Alumni Association giving is \$730,000 to date.
- Alumni Association's "Open Doors Scholarship" financed to full (\$10,000) endowment level.
- Received over \$24 million in Federal and State grants, loans and scholarships.

2007-2008

- Continued development of college scholarship program; GCC raised \$1.9 million and awarded 2,072 scholarships in 2007-2008, an increase of 27 percent from the previous year.
- Raised \$30,000 for the ACE Plus program.



▲ GCC's partnerships provide resources for growth



- Completed GCC North campus bond project on time and on budget.

2006-2007

- Revised College Strategic Plan 2007–2010 to guide future development for college/college services; added Strategic Accomplishments and tracking of Chancellor’s “Beyond Boundaries” goals.
- Received \$300,000 Arizona Department of Commerce grant for GCC Nursing Department to support faculty positions for part-time evening and nursing-world exploration (recent high school graduates) cohorts.
- Recorded a database of 22,000 alumni, of whom, 563 are active members, in the GCC Alumni Association that was established in 2001.
- Received major gifts from alumni totaling \$650,000 and staged alumni special events that raised an additional \$30,000 in new scholarships.
- Recorded GCC employee gifts totaling a record \$76,827 from 105 employees.
- Awarded more than \$1.3 million in GCC Scholarship program and scholarship support to 1,753 qualified applicants in 2006.
- Maintained 43 endowments representing over \$500,000 in scholarship revenue.
- Completed remodel of 5,400 square feet of configurable conference space in Student Union (2004 Bond/GCC Project No. 3).
- Saved more than \$30,000 in annual costs by obtaining a new periodical permit from the U.S. Postal Service.
- Raised \$7,800 from corporate and private donors to support GCC needs/events such as Convocation, Library Walking Tour, etc.

2003-2005

- Designated \$105 million through the successful Proposition 401 vote for construction and renovation projects at GCC and GCC North for the period of 2004-2014 (See www.gccaz.edu/admin_services/13597.htm).
- Received \$284,000 in Proposition 301 funding for Biotechnology program.
- Received \$386,000 Computer Science, Engineering, and Mathematics (CSEM) Grant to promote underrepresented minority participation in Science/Engineering disciplines for period of 2005-2008; formed a Science, Technology, Engineering and Mathematics Club as part of CSEM Grant.
- Developed College Master Plan and Prioritized Projects Lists and Project Schedule for GCC and GCC North for period of 2004-2014.



- Completed Facility Assessment Condition database.
- Developed and implemented utility conservation plan resulting in substantial savings in electricity and water usage (see District reports).
- Installed new water line on southeast side of campus and included six additional valves to isolate and protect specific facilities.
- Reduced rental storage requirement in Procurement Division by eliminating unnecessary storage containers; achieving annual cost savings of \$21,600.
- Completed installation of security cages and alarms on all data projection systems.



Strategic Direction: Qualified and Diverse Workforce

GCC WILL RECRUIT AND RETAIN A QUALIFIED AND DIVERSE WORKFORCE.

2009-2010

- Conducted orientations for 67 new adjunct faculty Fall 2009 and Spring 2010.
- Conducted Day of Learning; Spring semester program to gather Self Study evidence for 2012 accreditation visit by the Higher Learning Commission.
- Annual Employee Recognition event recognized the service of 100 employees, 5-30 years of service.
- MCCC Governing Board has awarded Emeritus status to two presidents, and 125 faculty to date. Emeritus status was awarded to 30 faculty in 2009-2010.

2008-2009

- Conducted orientations for 77 new adjunct faculty.
- Conducted Day of Learning; Spring semester program to enhance personal and professional growth of all employees.
- Initiated a new on-line Information Technology Newsletter.
- Recognized the service of 23 employees, 5-45 years at Annual Employee Recognition event.

2007-2008

- Administered Climate Survey to all employees in February 2008.
- Conducted 15 listening sessions with all employee and constituency groups.
- Redesigned and implemented new-employee orientation program.
- Conducted adjunct-faculty orientations for 127 new adjunct faculty.
- Conducted Day of Learning; program designed to enhance personal and professional growth of all employees.

2006-2007

- Completed Follow-up College Climate Survey and report to HLC-NCA.
- Completed Administrative Services Customer Satisfaction Survey of all administrative services departments to assess current status of services provided college employees; a total of 969 faculty, adjunct faculty and staff were mailed surveys.



▲ GCC's 40th anniversary celebrating diversity



- Increased College/District Employee and Training Development opportunities by 20 percent in 2006.
- Conducted adjunct-faculty orientations for 138 new adjunct faculty.

2003-2005

- Implemented a five-day internal posting procedure for filling temporary positions at the college.
- More than doubled recruitment advertising placement including nationwide sources.
- Expanded faculty recruitment to include announcements on several new web sites targeted to diverse groups.
- Developed and implemented a comprehensive internal program to train search committees.
- Sponsored supervisor training programs for District and College managers.
- Conducted adjunct faculty orientations for 549 new adjunct faculty.
- Developed internship programs that support the instructional, student and administrative missions of GCC.
- Institutionalized customer service, supervisor, and monthly joint student services training initiatives.
- Implemented all employee online access to limited Human Resources self-serve function.
- Initiated College online entry for temporary new hire paperwork.
- Hired five certified College Safety Officers.
- Continued Campus Conversation series of forums for timely information sharing and dialog for all GCC employees.
- Created bi-weekly Cultural Calendar Communiqué newsletter via email highlighting civic, religious and social dates of note.
- Conducted Safe Space training of 29 employees to increase awareness and sensitivity to gay, lesbian, bisexual and transgender issues and enable them to serve as a referral/resource person.
- Completed analysis of College Climate Survey administered in 2002.



Strategic Direction: Strong Identity

GCC WILL MAINTAIN A STRONG IDENTITY THAT REFLECTS ITS ROLE AND VALUE TO THE COMMUNITY.

2009-2010

- Revised the College's Strategic Plan 2010-2013; reduced number of goals from 25 to 13 and revised vision and mission statements.
- Participated in the Focus the Nation environmental awareness campaign for the third consecutive year.
- College signed the American College and University Presidents Climate Commitment.
- Silver Medallion Award, September 2010 for Media Success Story.
- Bronze Medallion Award, September 2010 for Theater Poster.
- Best of the West 2009 Honorable Mention: GCC Life Science Building.
- Valley Forward Award, 2010, Institutional BUILDINGS and STRUCTURES Glendale Community College North.

2008-2009

- Completed 13 focus groups (all employee and student groups) and brainstorming sessions with community to gather input for new Strategic Plan 2010-2013.
- Participated in the National Teach-In on Global Warming Solutions.
- Primary Learning Outcomes Assessment Percent Level 1 Upper Division Prepared: Critical Reading 73 percent, Writing 62 percent, Critical Reasoning (includes math) 57 percent, all at or above national norms.

2007-2008

- Installed a marquee at GCC North.
- Completed landscaping in preparation for new low wall monument at GCC main near the intersection of Sunnyslope and 59th Avenue.
- Initiated planning for activities in support of environmental sustainability as part of a national Focus the Nation program; GCC was rated one of the nation's top 50 most-active programs.

2006-2007

- Continued publishing print and electronic Administrative Services Newsletter.



▲ GCC's national championship team the Glendale Gauchos



- Continued publishing electronic Master Planning and Construction Updates to campus.
- Collaborated on an ongoing basis with the city of Glendale concerning 59th Avenue Widening Project and beautification of Olive Avenue between 59th and 63rd avenues.
- Received five National Council of Marketing and Public Relations awards for excellence in publications and graphic design.
- Concluded a record-setting college United Way campaign as part of MCCC and Valley of the Sun campaign.
- Received the Columbia Scholastic Press Association gold medal honoring GCC's student newspaper, *The Voice*.

2003-2005

- Installed and programmed a new state-of-the-art electronic marquee at 59th and Olive avenues to facilitate communication with more than 58,000 passersby daily.
- Created a comprehensive Spanish-language outreach program that included a weekly print news service – the only one among community colleges in Arizona – that reaches 59 media contacts plus translation and campuswide posting of the President's Newsletter and news service.
- Recorded a tripling of positive print-media coverage of GCC since 2001.
- Published a new electronic President's Community Newsletter that was sent quarterly to 50 community/opinion leaders, GCC advisory committees and many others.
- Continued support of an 18-member President's Circle of community/opinion leaders who advise the President and provide various forms of support to GCC; created GCC's first "Experts List," a compendium of diverse faculty expertise, that was distributed widely to the news media and community groups Valleywide.
- Created a comprehensive Speaker's Bureau outreach that resulted in 29 presentations to diverse community groups about GCC.
- Coordinated all outreach materials in support of the successful Career and Technical Education Career Expo and Tech Camp.



Other

IN ADDITION TO OUTCOMES SUPPORTING MCCCCD-SPECIFIED STRATEGIC DIRECTIONS, GCC ALSO ACHIEVED THESE COLLEGE-FOCUSED PRIORITIES.

2009-2010

- Continued development of Key Success Indicators (KSI's), targets, and dashboards for monitoring college performance in major areas.
- Criterion and Accreditation Support Teams continue work on Self Study and preparations for 2012 Accreditation Visit by the Higher Learning Commission.
- Five members of the college attended the HLC Assessment Academy.

2008-2009

- Completed review of District Emergency Response Plan.
- Continued development of Key Success Indicators (KSI's), targets, and dashboards for monitoring college performance in major areas.
- Formed Criterion Teams/Support Structure for 2012 Accreditation.

2007-2008

- Completed review of District Emergency Response Plan.
- Completed planning for additional card-access entrances to 25 campus buildings, new proprietary keyways, and installation of thumb bolts for both GCC and GCC North; each action was implemented at GCC North and is scheduled for Spring 2009 at GCC Main.
- Continued development of Key Success Indicators (KSIs), targets and dashboards for monitoring college performance in major areas.

Summary

GCC continues to strive toward achievement of outcomes that are aligned with and fulfill the College's strategic goals and MCCCCD's strategic directions. Key accomplishments will be added and reported on an annual basis to demonstrate the College's concerted efforts to address and satisfy the higher education needs of its community.





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