COURSE SYLLABUS
GLENDALE COMMUNITY COLLEGE-NORTH CAMPUS
FALL - 2008

Course Title  CULTURAL DIVERSITY IN EDUCATION

Course Number and Section  EDU230                                Section 34364
Course Time and Dates  M                                           ROOM    GCNA 108
                      7:10 – 9:55P                          8/25/08 – 12/19/08

Course Instructor:  John M. Chappelle, Ed.D
John.chappelle@cox.net

Required Textbook:  HUMAN DIVERSITY IN EDUCATION: An Integrative
Approach.  Authors:  Kenneth Cushner, Averil McClelland & Philip Safford  6th (MANDATORY)
Course description:  Examination of the relationship of cultural values to the formation of
the child’s self-concept and learning styles. Examination of the role of Prejudice,
Stereotyping and Cultural incompatibilities in education. Emphasis on preparing future
Teachers to offer an equal educational opportunity to children of all Cultural groups.
Prerequisites:  None

Official Course Competencies for EDU 230
1. Explain how changing demographics influence public schools.
2. Define the concept of multicultural education.
3. Identify cultural influences on modes of communication, perception, and world view.
4. Compare concepts of individual and institutional racism, prejudice, ethnocentrism,
stereotypes and sociotypes, equity and equality.
5. Describe how the concepts of equity and equal educational opportunity have evolved
   into educational policy.
6. Identify legal precedents for educational equity and equal educational opportunities.
7. Define learning styles and teaching styles and contrast different learning styles, especially field-sensitive and field independent.
8. Relate fictional literature for children to real educational situations.

Attendance Policy: Attendance is worth 50 points in this class. Attendance will be taken every day and absences will count from the very first day of class. 0 - 1 absence will earn the 50 points, 2 absences will earn 30, 3 absences will earn 15, 4 absences will earn 5 and any student who exceeds FOUR (4) absences will be withdrawn from the class. Leaving early will constitute an absence. Excused absences are defined as “absences that occur when students are involved in an official activity of the college (field trips, tournaments, athletic events) and present an official absence excuse form, death of an immediate family member (son, daughter, mother, father. Husband or legal guardian). Jury duty and subpoenas are also considered excused absences. THE ABOVE ARE THE ONLY EXCUSED ABSENCES.

Disability Accommodations: Please see me if you have a documented disability that may require accommodations. I will be happy to work with the Disability Services and Resources (DSR) office to coordinate the necessary accommodations. The phone number for DSR is 623 845-3080.

Testing Policy: Students will be expected to follow the test schedule as indicated in the syllabus.

Due dates: The syllabus clearly states due dates and you are given ample time to complete all assignments. Late reports will not be accepted.
(NO EXCEPTION TO POLICY)

Academic dishonesty: Cheating and plagiarism will not be tolerated. Don’t do it!

Please turn off all cellphones and pagers!
PLEASE, NO AUTOMATED RECORDING IN CLASS WITHOUT PRIOR APPROVAL FROM DR. CHAPPELLE

Points of Note:
Children and visitors are not permitted in the classroom. This is for the safety of all concerned. Food is not permitted in the classroom. All beverages must be in a screw top container.

ASSIGNMENTS AND GRADING
To receive a passing grade in this course, each student is expected to:
1. Attend and participate in class
2. Diversity interview
3. Final Examination
4. Field Study
5. Current Event
6. Two chapter quizzes

All readings, homework, projects and activities are to be completed as assigned. Please note general guidelines for most assignments are listed in this syllabus. **NOTE**: YOU are responsible for reading each chapter; 1,2,3,4,5,6,8,&9 *whether covered in class or not.*

**STUDY GUIDE** – *Your textbook, Human Diversity in Education, 6th edition, is the only study guide and all questions will come from it on all quizzes.*

**ASSIGNMENT FORMAT**

1. A cover page which includes:
   Glendale Community College North
   EDU 230 Cultural Diversity in Education
   Assignment Title
   Your Name and Date
2. Assignments must be typed and double spaced using a twelve-point font.
3. Correct all typographical errors prior to submission (papers that contain spelling, punctuation, or sentence structure errors, will receive a reduction in points).
4. Written assignments are to include references or citations, if needed, if needed:
   The following is an example of APA style format for citing work.
   Last, First (year). Book Title. City, State: publisher.
5. When assignments contain two or more pages, staple the pages in the upper left hand corner. Do not use paper clips, plastic report covers, etc.
6. It is the student’s responsibly to exhibit honestly and integrity on all assignments.

**ASSIGNMENT DESCRIPTIONS AND REQUIREMENTS**

**NOTE**: **PRESENTATION AND QUALITY OF PAPER DETERMINES POINTS TO BE AWARDED.**

**Current Event Paper**: (50pts) *(DUE 9/29 – 10/13)*
**Purpose**: You will read one CURRENT EVENT/PERIODICAL on diversity or multicultural issues.

**Process**: You will provide to your instructor a copy of the original article of your current event, two typed but double-spaced pages, which are basically a summary, your comments and an evaluation of the article. You will discuss this paper in class and turn in a copy to the instructor *before presenting.* *(Presentation and quality of your paper is evaluated)*
Diversity Interview Paper: (50pts) (DUE 10/20 – 11/10)

**Purpose:** You are required to interview an adult who is not in your immediate family, nor your boyfriend/girlfriend, boyfriend’s friend, girlfriend’s friend, coworker, next door neighbor or close friend. This person must have *either* a different ethnic background, a disability, be an illegal immigrant, recovering drug/alcohol addict, parent of stricken or deceased child. You are to interview this person using the FIVE QUESTIONS provided and FIVE QUESTIONS that you self-generate. (MUST BE STATED BY NUMBER IN PAPER). **All interviews must be in person, no telephones, e-mails or any other means of interviews will be accepted.** You will discuss in class and turn in one copy to the instructor *before presenting*. *(Presentation and quality is evaluated)*

**Process:** Questions to be answered from the completed interview.

1. Describe your situation?
2. What do you view is the basic problems you face in your situation?
3. Do you feel your group has progressed as a whole? Why or why not?
4. What does this person feel must be taught in the schools concerning his/her situation?
5. What could/should teachers do to help their students better understand your situation?

Field Study (50pts) (DUE 11/17 – 12/1)

**Purpose:** You are required to participate with an adult/child who is different from you in either of the following ways: ethnic background, disabilities, religion, homeless, welfare dependent, returning military, recovering alcohol/drug addict etc. With this adult/child do something creative. For example, you could write a book, paint a picture, make a craft, cook a cake or egg, repair a wall, repair a computer or learn a song. Type out a 2 page double spaced description of the person you chose, the project you created, and experience gained. Please bring a copy of your project/pictures to class. You will discuss in class, present your project, state your difficulties and progress. Turn in one copy of your report *before presenting*. *(NOTE: the objective is *NOT* teaching but sharing in the making of a craft or task with an individual who may benefit from the experience. *(Presentation and quality of your paper is evaluated)*

Chapter Quizzes (2): (50 + 50pts)

**Purpose:** You will be responsible for reading each chapter/handouts covered prior to each quiz.

**Procedure:** There will be two 50-point quizzes. Each quiz will cover 3 chapters. Types of question will vary-multiple choice, and true/false. *No late or make-up quizzes may be taken.*

**Participation:** (50pts)

Your participation points awarded will be determined by one of three methods: (1) your participation points awarded will be the same as your attendance points (i.e. if your attendance awarded points are 30, your participation points will also be 30 points); (2) if your attendance awarded points are 50 (maximum) and you do minimum or very little participation in class, your participation will be lower than maximum or (3) your participation awarded points can be determined by using a combination of 1 and 2 above.
Points/Assignments.  Current Event  50 pts
  Attendance  50 pts
  Field Study  50 pts
  Diversity Interview Paper  50 pts
  Quizzes (2)  100 pts
  Final Examination  100 pts
  Participation  50 pts

  Total  450 pts

**GRADING -- will be determined by the following**

A  400-450 pts  B  350-399 pts
C  250-349 pts  D  200-249 pts

**SEMESTER SCHEDULE**
(Course content may vary from this outline to meet the needs of this particular group.)

**Week of** | **Class Topics**
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Aug 25 | Syllabus/Introduction to EDU 230
SEP 8 | Syllabus/Chapter 1  Education in a Changing Society
  15 | Ground rules for class/Chapter 1
  22 | Goals for teaching students/Chapter 1
  29 | Chapter 2  Multicultural Educational
     | CURRENT EVENT PAPER (9/29-10/13)
Oct 6 | “  “
  13 | Chapter 3  Culture and the Culture-Learning Process
  20 | “  “  “  “  “  “
     | DIVERSITY PAPER (10/20-11/10)
<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Nov 3</td>
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<tr>
<td>10</td>
<td>Chapter 5 Intercultural Development: Considering the growth</td>
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<tr>
<td>17</td>
<td>Chapter 6 Creating classrooms that address Race and Ethnicity</td>
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<td>FIELD STUDY (11/17-12/1)</td>
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<td>24</td>
<td>Chapter 8 Developing Learning Communities: Language and Learning Quiz #2</td>
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<td>Dec 1</td>
<td>Chapter 9 Religious Pluralism in Secular Classrooms</td>
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<td>8</td>
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<td>15</td>
<td>FINAL</td>
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**Last day of class is Monday, December 15th** ~ **FINAL EXAMINATION**

FINAL EXAMINATION WILL ONLY BE GIVEN ON THIS DATE. NO EXCEPTION TO POLICY WILL BE GRANTED FOR THIS EXAMINATION.

NOTE: FAILURE TO TAKE FINAL EXAMINATION AT THE APPOINTED TIME WILL RESULT IN ZERO (0) POINTS.