Maricopa County Community Colleges
Glendale Community College

Course Syllabus and Class Schedule
Social Service Delivery Systems

SWU 291
Section 37573

Fall, 2008
On-line course
August 23- December 19, 2008
3 Credit hours

Course Instructor:

Edward L. James, III, MSW, ACSW
Office telephone number 602-684-8198
Office hours: By appointment only
Email address: edward.james@gcmail.maricopa.edu

Course Description:

Purposes, structures, and delivery systems of human service agencies. Includes 40 hours of volunteer experience in local human service agencies.
Prereqisites or Co-requisites: SWU102, or SWU171, or permission of the department.

Required Course Text:


The Woodside text is available in the GCC bookstore. The Directory of Human Service, Maricopa County is available from http://www.cir.org/publications-dhs.html

This is an on-line (web based) course offering for the Department of Social Work, Glendale Community College. All discussions, assignments, examinations will be conducted in Blackboard at Glendale Community College. If you have not logged on to Blackboard:

- Go to https://ecourses.maricopa.edu/webapps/login/
- Click on the appropriate tab on Support Center Students for assistance

SWU 291 course syllabus and schedule
Social Service Delivery Systems
Fall 2008
• Use the “Video Demos” found at http://www.ge.maricopa.edu/ic/gchelp/tutorials/blackboard/index.html
• Use the “User ID (MEID) and Password” menu to find your Maricopa’s Blackboard UserID and to change your password or other personal information.
• If you need additional support, please call 1-888-994-4433 24 hours a day

MCCCD Official Course Competencies:

SWU291  Social Service Delivery Systems

1. Describe the organization, administration, and funding of human service agencies. (I)
2. Describe the practice of social work in a human service agency. (II)
3. Describe the relationship among self, professional identification, and agency work roles. (II)
4. Explain the importance of social work ethics and values in working as a social worker within an agency. (II)
5. Describe the concept of human diversity, and explain how social work ethics and values guide professional behavior. (II)
6. Describe the role of generalists practice and case management in human services. (III)
7. Describe and apply the problem-solving process as it relates to social work. (III)
8. Describe the process of assessment and service planning in human service agencies. (III)
9. Describe the role of service and support monitoring in case management and generalist practice. (III)
10. Describe and apply skills in identifying, linking, and coordinating community resources to meet client needs. (IV)

Student Disciplinary Actions:

Please see http://www.dist.maricopa.edu/gvpolicy/adminregs/students/2_5.htm for questions or concerns concerning this section.
Disciplinary Probation and Suspension
Misconduct for which students are subject to disciplinary action falls into the general areas including:

   Cheating on an examination, assessment tests, laboratory work, written work (plagiarism), falsifying, forging or altering college records

Disciplinary Removal from Class
A faculty member may remove a student from class meetings for disciplinary reasons

Withdrawal Procedure
To withdraw from a course or courses from the college, students must follow approved procedures. The Office of Admissions and Records (in the Enrollment Center on the GCC Main campus) provides information about the withdrawal process.

Disability Resources and Services
Questions concerning Disability Services and Resources should be directed to DSR located in TDS 100 on the GCC Main campus

Course organization/grading and testing

Course Organization
The Human Service Agency
   Social Work Practice in the Human Service Agency
      A. Social work values
      B. Social work ethics
      C. Social work practice with diverse populations
      D. Social worker's responsibility to self
   Case Management in Human Services
      A. The role of case management
      B. Assessment and service plan development
      C. Monitoring service and support plans
   Linking Clients with Community Resources
      A. Basic human service areas
      B. Community resources in Maricopa County
C. Making referrals
D. Communicating with agency professionals
E. Report writing
F. Handling confrontation and conflict
G. Interagency cooperation and coordination of services

Grading:
875 points are available for this course. Each assignment has specific points. Late written assignments will have twenty (20) points deducted for each day late. **Assignments are due at 12:00 noon the day of the due date**

You have the responsible during the course to read all the assignments and incorporate the material into your assignments. In order words, you are to reference material in your text, which has relevance to the assignment. This is particularly important to the final assignment.

You will utilize the referencing format of the APA manual style 5th edition.

You can work on your assignments at your leisure; however they must be completed and submitted by the due date.

You are encouraged to contact your course instructor as frequently as you need during the semester.

Course Assignments

**September 2. 25 points**. Course acknowledgement.

Go to your blackboard site and submit a message to your course instructor, “Edward James”. “I have logged on to SWU 291, Fall 2008. I am looking forward to a great semester”. Please be sure to indicate “Assignment One” on the subject line.

If you have any challenges with this assignment, please get assistance from the “Student Help” section of Blackboard.

**September 16. 50 points**. During the semester, you have the responsibility and assignment to participate in a volunteer assignment with a local social service organization of your choice. The *Directory of Human Services* will be of invaluable use
This assignment is to assist you with determining what field of practice you may likely choose as you enter the social work profession. At the end of the semester, you will complete a final assignment concerning your volunteer experience. Please see Volunteer Experience Final Assignment for details.

For the assignment due September 16, you will report on your choice of a volunteer experience for the semester and report your established goals and objectives. These goals and objectives should be established in collaboration with your supervisor at the volunteer agency. You will identify your supervisor by name, academic degree and years of experience.

**September 23 200 points** Arizona Practice Model of case management delivery. Review the Arizona Practice Model located on [http://www.azdhs.gov/bhs/children/azfacteng.pdf](http://www.azdhs.gov/bhs/children/azfacteng.pdf) Choose one of the summary principles and write a three page, double spaced paper why that particular principle is important to the field of social work case management.

**October 21 150 points** Questions from applicants for service (See Chapter 4 of the course text)

Frequently Raised Questions from Applicants for Services

Applicants will often have many questions about the agency, the process, the helper, and costs. The beginning of the intake interview is a time for client queries.

1. Read the following agency description.

   **Midtown Rehabilitation Center**

   **Purpose and Services.** Midtown Rehabilitation Center, an inner-city after-care program for recovering alcoholics, is operated by Alcohol Services of the Midwest. Established in 1974, the Center assists highly motivated alcoholics who have made a commitment to remain sober and develop an improved lifestyle. Services include evaluation of medical, social, emotional, and vocational needs; supervised and supportive residential aftercare; group and individual counseling; recreational and occupational therapy; educational, vocational, and professional training; physical restoration; anti-abuse supervision; legal assistance and employment assistance.

   **Eligibility.** Both males and females who have had prior treatment or inpatient treatment for alcohol and/or drug abuse are eligible for treatment. The center also serves Pre-release Clients for the Federal Bureau of Prisoners (FBP).

   **Fees.** The center operates on a sliding fee scale and private pay.

   **Hours Open.** The Center is open 24 hours, 7 days a week.
Sources of Support. The Center is supported with funding from the federal and state governments, client fees, and contributions.

2. Assume you are employed by the Center as an intake interviewer. How do you answer the following applicant questions that frequently arise during this initial meeting? Write your response to each question.

- How often will I come to see you?

- Can I reach you after the center closes?

- What happens if I forget an appointment?

- Is what I tell you confidential?
What if I have an emergency?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

How will I know when our work is finished?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What will I be charged for services?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Will my insurance company reimburse me?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Review the questions you were not able to answer. What information do you need in order to answer those questions? Where can you get that information?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
November 25 150 points. From Chapter 11 of the course text, please address the following questions concerning professional survival skills.

Part I:
A. Identify and discuss five characteristics of burnout
B. List and discuss ways that burnout can be identified and prevented
C. Explain in detail why time management is an important skill for the case manager
D. Summarize the four steps in establishing a time-management system
E. Define assertiveness and explain why it is important; Illustrate ways in which the case manager can be assertive

Part II:
Please identify and discuss your personal strategy to prevent burnout

December 9. 300 points. Final examination. Written summary of volunteer experiences during the semester.
The Volunteer Experience

SWU 291

Fall 2008

Glendale Community College

The purpose of this assignment is to provide students with an experiential introduction to the field of social work and a view of social work in action. This experience will expose you to social service agencies, the activities of a professional social worker, and social work clients. Through this human services experience you will be able to evaluate your affinity for social work practice.

**Volunteer experience.**

Requirements:
1. Spend a minimum of 40 hours observation, direct service, or both in a social service organization or department, approved by the course instructor.
2. Make arrangements for yourself directly with the organization’s volunteer coordinator.
3. There must be a BSW or MSW social worker on staff at the agency, but this person does not have to be your volunteer coordinator or supervisor.
4. Once arrangements are made, students are to advise the course instructor by completing assignment #2, due on September 16, 2008.
5. Keep an accurate log of all dates and times you were present at the agency in fulfillment of the 40 hours minimum required.

This is a mandatory assignment. Students who do not complete the volunteer experience will not receive a passing grade in the course.

**Final examination.** You will complete a Volunteer Agency paper, summarizing your volunteer assignment for the semester. This will be a minimum 5 page, double spaced paper, including the following points

1. Describe the organization, its purpose and the program(s) offered.
2. Describe the organization “Mission Statement”.
3. Include an organization chart in your paper. Describe the organization’s “leadership team”, their discipline and number of years with the organization.
4. Describe the population(s) served.
5. Describe the principle intervention employed with the organization.
6. Describe the case management function(s) employed by the organization.
7. Describe the primary values of the organization.
8. Describe the diversity of key staff members and clients served (Does the staff meet the diversity of the clients?)
9. Describe the organization’s cultural competence.
10. Examine your role as volunteer. What was your specific function? How would you rate your performance as a volunteer? Did you contribute, or were you treated as “cheap labor”? What was the reason you volunteered for this particular organization?
11. Evaluate, from your point of view, the impact of the organization on its defined populations at risk. Do you believe it has been successful in providing services to its clients? What criteria did you use to make this assessment?

All your assignments will be submitted with a cover page with the following information:

Your name

SWU 291 Social Service Delivery Systems

Assignment name (please be specific)

Assignment due date
Course Schedule
Subject to Change

August 23  Assignment: Read Woodside and McClam, Chapters 1-6

September 2  Course acknowledgement due

September 23 Arizona Practice Model assignment due.

          Assignment Read Woodside and McClam, Chapters 7-11

October 21  Frequently Raised Questions from Applicants for Services assignment due

November 25 Personal survival skills assignment due

December 9  Final examination due