

SYLLABUS
EDU 221 - Class 15672
Introduction to Education
Fall 2009



Contact information:

Instructor: Dr. Leih Cooper

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Hours: Before and after class

Credit Hours: 3

Time: 7:10 - 9:50

Room: GCN 117

Class Dates: August 25 - December 15

Course Description: Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching. Prerequisites: None.

COURSE NOTE: Requires minimum 30 hours of field experience in elementary or secondary classroom environment.

Required Textbook: Teaching in America by George Morrison, 5th Edition.
Available at GCC Bookstore and Amazon.com.

Course Competencies

1. Evaluate current statistics and trends in the field, and personal motives when considering education as a career.
2. Analyze the political and economic influences on education at the federal and state levels.
3. Identify and explain the current issues confronting public education, including legal and ethical concerns.
4. Analyze historic events in education and their importance and impact on education today.
5. Evaluate the major philosophies of education and describe your personal philosophy of education.
6. Explain how national and state standards influence curriculum development, assessment, accountability, and classroom practices.
7. Synthesize the factors that influence education and make it so complex.
8. Participate in a K-12 classroom field experience for a minimum of 30 hours.
9. Analyze instruction, relationships, and classroom management strategies observed in your 30-hour field experience.
10. Develop a portfolio to demonstrate your abilities, teaching philosophy, experience, growth and potential as an educator.

Course Outline

Week of:

| | |
|-------|---|
| 8/24 | Introduction and Overview of Course |
| 8/31 | Chapter 1 |
| 9/7 | No class - Labor Day |
| 9/14 | Chapter 2 |
| 9/21 | Chapter 3 |
| 9/28 | Chapter 4 |
| 10/5 | Test # 1 |
| 10/12 | Chapter 5 |
| 10/19 | Chapter 6 |
| 10/26 | Chapter 7 |
| 11/2 | Chapter 8 |
| 11/9 | Test # 2 |
| 11/16 | Chapter 9 |
| 11/23 | Chapter 10 and Chapter 11 |
| 11/30 | Chapter 12 |
| 12/7 | Final Project Presentations, Portfolios Due, Final Evaluation Due |
| 12/14 | Test #3 |

| Assignments | Points |
|------------------------------------|--------|
| 1. In The News | 50 |
| 2. Foldable | 50 |
| 3. Teacher Interview | 50 |
| 4. Plan for Certification | 50 |
| 5. Philosophy of Education | 50 |
| 6. Final Project | 50 |
| Attendance/Participation | 160 |
| Tests | |
| o Test #1 (Chapters 1,2,3,4) | 100 |
| o Test #2 (Chapters 5,6,7,8) | 100 |
| o Final Exam (Chapters 9,10,11,12) | 100 |
| Portfolio | 250 |

You must turn in your signed time card and final evaluation to get credit for the 30 hours field experience. **Anyone who does not complete the field experience will fail this course.**

Each section of the portfolio is worth 25 points. The following sections must be included in your portfolio.

1. School report card
2. Learning environment
3. Planning, instruction, and assessment
4. Cultural diversity
5. Special needs children
6. Parent involvement
7. Technology
8. Teacher expectations
9. Reflection
10. Documentation of Field Experience/Assignments/Evaluations/Thank you

Attendance Policy

Attendance is required for successful completion of this course. There is a maximum of one (1) absence (except official absences) allowed. Anyone exceeding this amount without contacting the instructor may be withdrawn from the course by the instructor. Official absences are those stated in the 2009-10 Student Handbook.

Students who participate in college-sanctioned activities that require classes to be missed, will be given opportunities to make up examinations and other graded in-class work. However, absence from class or examinations due to college-sanctioned activities does not relieve students from responsibility for any part of the course work required during the period of the absence.

Students should inform the instructor early in the semester of required class absences. Students who have an official capacity in a college-sponsored function must show proof of their participation in that event.

A portion of your grade is set aside for attendance and participation. Each class session is worth 10 points for attendance/participation. You cannot participate if you are not in class, even if you have a valid reason for not being there. I cannot give you credit for attendance/participation if you are not present.

Withdrawal Policy

The last day to withdraw from a course without the instructor's signature is October 2 (THAT IS NOT A REGULAR CLASS DAY FOR US). After this date, you must obtain the instructor's signature and the instructor has two options - W and Y. "W" is withdrawal, passing. "Y" is withdrawal, failing. The "Y" will count against your grade point average.

Testing Policy



Students will be expected to take all tests in class, on the day indicated on the syllabus or by the instructor. In case of extreme emergency, you may contact me before the scheduled class time to arrange for a make-up test.

The test may be a different version. If your absence is not an emergency and you do not contact me before the class, you will be given a "0" for the test.

Due Dates

Due dates for assignments will be specific. You will be given ample time to complete all assignments. There will be a 25% deduction for each class period an assignment is late. If you are absent on the date the assignment is **DUE**, it is **YOUR** responsibility to find a way to get the assignment turned in on time. Emailing the assignment to me is acceptable and highly encouraged. *Being absent on the date the assignment is given or due, is **NOT** an excuse for late work.* **Portfolios absolutely will NOT be accepted late.**

Assignments

For each written assignment handed in, staple all pages, do not use paper clips. All assignments must be typed or word-processed, and double-spaced.

Assignments deemed unacceptable in terms of organization, coherence, clarity, grammar, syntax, and etc. will not be graded and will be returned for revisions.

Grading

Your grade in this course will be a compilation of points from attendance, assignments, participation at the 16 classes, portfolio and three tests.

Often, students fail to review the point value of each project. You should note this information. Keep track of your points so that you always have an idea of how well you are doing. No letter grades will be assigned to tests, assignments, or projects. You can monitor your progress by keeping track of your numerical points by using the grading scale shown below.

Grading (1000 points possible)

| | |
|---|------------|
| Tests (3, 50 questions each, each question worth 2 points) | 300 |
| Attendance/Participation | 160 |
| Assignments | 300 |
| <u>Portfolio</u> | <u>250</u> |
| TOTAL | 1010 |

Grading Scale (1010 points possible)

909 - 1010 = A (90%)
808 - 908 = B (80%)
707 - 807 = C (70%)
606 - 706 = D (60%)
605 or below = F

Disability Accommodations: Please see me if you have a documented disability that may require accommodations. I will be happy to work with the Disability Services and Resource (DSR) office to coordinate the necessary accommodations. The phone number for DSR is 623-845-3080.

As a courtesy to your teacher and classmates, please silence all electronic devices that do not support the learning environment.

Academic Dishonesty

Plagiarism or cheating in any form will result in, at minimum, a zero on the assignment. GCC policy states that the instructor has the authority to fail the student for the class. The same policy states that the instructor may recommend withdrawal from the college.

Taping of the class is not allowed without permission of the instructor.

Professionalism is expected at all times during your field experience.

If there are any problems, you will be removed from your field experience and you will fail the class. This includes professional dress, professional attitude and confidentiality. Remember, you are viewed as a professional intern now. You cannot make friends with the students, contact them outside of class, exchange phone numbers or talk about inappropriate topics. Remember, your reputation and GCC's reputation is on the line!

Disclaimer

Course content may vary from this outline to meet the needs of this particular group. Each class is different, and we will adjust our teaching and timeline, if necessary. Every effort will be made to adhere to these dates, but please understand that sometimes changes may need to be made. It is the responsibility of the student to take note of the changes and complete the assignments on time. Specific guidelines for each assignment will be given.