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History 102

History of Western Civilization 1789 to Present

Glendale Community College, Fall 2009

Time: MWF 9:00 - 9:50am

Section: 15528

Location: HU 107

Instructor: Karin Enloe, Ph.D.

E-mail: karin.enloe@gcmail.maricopa.edu or Karin.enloe@gmail.com

Message Phone: (602) 329-5208

Office Hours: By appointment

Course Description

MCCD Official Course Description describes HIS 102 as “Survey of origin and development of Western civilization and its institutions from French Revolution through the present.”

All course objectives can be found at: <http://www.dist.maricopa.edu/cgi-bin/cpr.pl?trm=20082&crs=his102&inst=99>.

The main objective of this course is to learn and analyze western history through practicing the skills historians use – reading, writing, discussion and research. This course is a basic introduction to Western Civilization from the Enlightenment to the modern day. It will examine events, themes and trends in “Western Civilization,” which includes the history of Europeans and their descendents.

Required Reading

Jackson Spielvogel, *Western Civilization, A Brief History*, 4th Edition. This is available through the bookstore, or you can purchase an e-book or individual chapters from ichapters.com. There will also be a copy on reserve in the library.

Any additional readings required for assignments

Expectations of Students

Responsibility

complete all reading assignments

meet deadlines

read and understand the information in this syllabus and college policies

attend class

seek help if you need it

perform at the college level

Courtesy

arrive on time, pay attention in class, work respectfully with others in groups, and turn off electronic devices.

Academic Honesty

Plagiarism **is not acceptable and has serious repercussions**. Penalties for plagiarism include failing the test or assignment to class failure. See current the GCC Student Handbook “Student Rights and Responsibilities” under Academic Misconduct (http://www.gc.maricopa.edu/catalog/student_rights.html#acadmisconduct).

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Assignments are turned in through Blackboard’s SafeAssign, which automatically checks for plagiarism against a tremendous number of databases. **I find that the biggest mistake students make is failing to put a direct quote or phrase in quotation marks. Don’t make that mistake because it is plagiarism, and plagiarized papers and homework get 0s.**

Technology

Blackboard: Students will need to access blackboard. Handouts will be available through the

system, and exams and assignments will be turned in through it as well. Most importantly, the Course Materials tab and Tests tab will be used to turn in assignments and take exams. At any time students can check their grades by clicking on the Grades/Tools. There is technical help if you need it. If ever you have a question or can't find something let me know!

To access blackboard go to <https://ecourses.maricopa.edu/webapps/login/> and type in your MEID and password. If you don't know your MEID or password you can find those out by clicking on GCC's main webpage and then clicking on the link.

Once you are there click on HIS 102 (our class) and you can click on the Course Materials, Assignments, Tests or Grades/Tools Tabs on your left.

Policies

Attendance: Students are expected to attend class. Students will be dropped from the class at the end of the first week for not attending but after that students must withdraw on their own or request a withdrawal from the instructor.

Make-up Exams: May be given only if it has been discussed with the instructor before the date of the exam.

Assignments/Late Work: All homework will be turned in through blackboard and due by Noon on the day assigned. I recommend you turn in assignments early. NO LATE WORK WILL BE ACCEPTED unless discussed with instructor!

Grading: Assignments will be holistically graded on content, strength of argument, structure, originality, grammar, and criteria listed for specific assignments. **Essentially grades for assignments are based on how well a student answers the question/prompt given and provides supplemental information to back up their answer. CITATIONS (IN FOOTNOTE FORM) AND QUOTATION MARKS ARE REQUIRED!** Often questions are in the form of an argumentative essay – and students must use sources to make a specific point instead of summarize the topic. Grades are also based on grammar and spelling. Remember that this is a college-level class and it will be graded as such, so seek help if you need it. You are always welcome to show a draft of an assignment to me for feedback before you turn it in. There are also resources available through GCC's Writing Center. Check out the Useful Links tab in Blackboard for more information.

Feedback: When the grade is entered a copy of your assignment will be uploaded into blackboard. At that time you can access comments by clicking on the Assignments tab, then click on the assignment, then you will see the uploaded document that includes graded comments.

Extra Credit: may or may not be offered.

Withdrawals: Students may receive a W (passing grade at time of withdrawal) through the last day for student withdrawal without a signature. From that day on a student can request a withdrawal but they will receive a W or a Y based on their grade at the time of the withdrawal request. A W is passing, a Y means that a student has a failing grade

Incompletes: May be given only under special circumstances.

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Audio Taping Lectures: May be permitted with instructor approval.

Special Needs: Students with special needs must be registered with the Disability Services and Resources Office located in TDS 100 (623-845-3080) and inform me at the beginning of the semester.

Grade Distribution

Map Quiz 20 points

Chapter Points (5px13 chapters) 65 points

Papers (100px2 papers) 200 points

Video Project 150 points

Tests (110p x3) 330 points

Total 765 points

An important note about grades: *Doing* an assignment is different than doing an assignment *well*. Grades are based on how well a student does an assignment. An average paper deserves an average grade, which in this course is a C.

A – Superior – is insightful, organized, logical, conveys meaning skillfully

B – Strong – is thoughtful and conveys meaning clearly, might have some editing issues

C – Adequate – develops work in a satisfactory way. Does what is requested in the assignment.

D – Limited – undeveloped work, has many errors

F – Deficient – very poor writing, many major errors, does not follow the assignment

0 – No paper turned in or plagiarized

Grades are based on the following percentages:

A 90-100%, B 80-89%, C 70-79%, D 60-69%, F 59% and below.

This class is not graded on the curve. Students can check their grades at any time through Blackboard.

Assignments

A “handout” for each major assignment is posted in Blackboard’s Assignments tab.

Assignments include:

Chapter Points (Homework)

Two Papers (5 paragraph essays)

Video Project (5 paragraph essay and group video)

Topics:

Paper: MCCD Official Course Competency 4 states that students should be able to “Describe major historical events of the French Revolution.” Students will write a 5 paragraph essay arguing what was the most important event of the French Revolution and why. More information on specific guidelines will be posted in the Course Documents tab in blackboard.

Video Project: MCCD Official Course Competency 10 states that students should “describe the era of Imperialism and Colonialism, including the impact of Charles Darwin.” This will have 2 components. The first will entail students forming a group and coming up with a topic on World’s Fairs in which to do a short 3-5 minute video of a “lost history channel episode.” 50 points will be based on how well the team works together to produce their video. The second portion will be worth 100 points and that is the individual portion of the project. While the group has chosen

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a topic each person within the group needs to do a 5 paragraph research paper on a different aspect of that topic. Once the individual portions are complete the group will need to put together portions (not all of each student’s paper) of each paper to form complete presentation. It will have pictures that each student will choose included and at least one song. We will view them in class. Students need not have video editing experience, and more information will be available in the Course Documents tab in blackboard.

Paper: MCCD Official Course Competency 18 states that students should be able to “describe the major phases of the Cold War and the emerging New World Order.” Students will write a 5 paragraph essay assessing the importance of Sputnik. More information on specific guidelines will be posted in the Course Documents tab of blackboard.

Tests/Exams (3 x 110 = 330 points)

Tests/exams are multiple choice and ordering and will cover information examined in class discussion boards and the text.

Exam “a” is multiple-choice – 25 questions at 3 points each.

Exam “b” is one question answered in a short answer/essay format worth 25 points.

Exam “c” is an ordering question where students will place people or events in chronological order worth 10 points.

These will be taken on computers outside our normal classroom in a space to be announced later. If for whatever reason you are not comfortable taking the test on the

computer let me know in advance. Exams are located in the Tests button on the Toolbar. There is a study guide posted with questions to consider for the exam in Blackboard.

- Exam a questions might ask you to identify people, trends or ideas from the text.
- Exam b generally asks for analysis or comparison. Essay questions require as many specifics as possible and should show the student's ability to answer the question.
- Exam c ordering questions ask students to number a series of 5 people or events in chronological order.

Everyone's exam is slightly different. I have a pool of over a hundred questions and 25 randomly appear for each person on exam a, 1 will appear for exam b and 1 ordering question appears for exam c.

Map Quiz

There will be one map quiz to ensure students' understanding of European geography. Students should know each of the nations in Europe – as of 2009. Major rivers such as the Danube, Po, Tiber, Seine, Rhine, Elbe, Rhone, Loire, and Volga may be on the quiz. Bodies of water will also be on the quiz, such as the Atlantic Ocean, North Sea, Baltic Sea, Black Sea, Adriatic Sea, Mediterranean Sea. Major Mountain Ranges such as the Pyrenees and Alps should also be located.

Students will be notified by the instructor of any changes in course requirements or policies.

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Course Schedule

August/September

Monday Wednesday Friday

24

Welcome and Go Over the Syllabus

26

Class Activity

28

The Enlightenment and Modern World

Read 319-335 (Ch.17)

31

The Eighteenth Century

Read 336-352 (Ch. 18)

Chapter points due by noon

2

19th Century/The American Revolution

Read 354-356 (Ch. 19)

Map Quiz

4

The French Revolution

Read 356-366 (Ch. 19)

7

No Class – Labor Day

9

The French Revolution

11

Napoleon

Read 366-373 (Ch. 19)

Chapter points due by noon
14

Industrial Revolution
Read 374- 384 (Ch. 20)

**Paper Due by Noon to
Blackboard**

16
Industrial Revolution
Read 384-391 (Ch. 20)
Chapter points due by noon
18

Reaction and Revolution
Read 392-405 (Ch. 21)
21

Romanticism/Opium War
Read 405-409 (Ch. 21)
Chapter points due by noon
23

Test 1

25
Nationalism
423-429 (Ch. 22)
28

Nationalism
411-423 (Ch. 22)
chapter points due by noon
30

Mass Society
430-448 (Ch. 23)
Chapter points due by noon
2

Mass Society/Work on
Video Project
Last Day for Withdrawal without
Instructor's Signature

October

5
Modernity
450-462 (Ch. 24)

7
Work on Video Project
9

Imperialism
462-472 (Ch. 24)
chapter points due by noon
12

Work on Video Project
14

Work on Video Project

**Personal Portion Due by
Noon**

16

Great War (WWI)

473-483 (Ch. 25)

19

Great War

488-492 (Ch. 25)

21

**Group Video Project Due
at the beginning of class**

World War I and

Women/Women's Suffrage

23

Russian Revolution

483-488 (Ch. 25)

chapter points due by noon

26

Test 2

28

Totalitarian Rulers

494-507 (Ch. 26)

30

1920s/Depression

507-512 (Ch. 26)

chapter points due by noon

6

November

2

"The Fatal Attraction of
Hitler"

4

"The Fatal Attraction of
Hitler"

6

World War II

514-524 (Ch. 27)

9

World War II

524-528 (Ch. 27)

11

NO Class – Veterans' Day

13

World War II

16

World War II Homefront

528-531 (Ch. 27)

chapter points due by noon

18

Aftermath of WWII/Marshall
Plan

531-551 (Ch. 27/28)

20

Cold War
551-559 (Ch. 28)
chapter points due by noon
23

1950s/1960s
560-573 (Ch. 29)
25
Korea/ Vietnam
27

**No Class – Thanksgiving
Holiday
December**

30
Cold War
Last Day Student Initiated Withdrawal
Accepted
2

Postwar Culture
4

New World Order
573-577 (Ch. 29)

**Paper Due by Noon to
Blackboard**

7
New World Order
575-582 (Ch. 29)
chapter points due by noon
9

New World Order
11

Review for Final Exam
14

No Class – Finals Week
16

**Final Exam
9-10:50am**

♥ Karin Enloe 2009

THIS SYLLABUS IS SUBJECT TO CHANGE