

**Glendale Community College**  
**Fall 2009**

**Course Title:** The History of the United States to 1870 (Honor's)  
**Course Code:** His 103                      **Section: 15538**

**Class Meetings:**

**Days:** Tuesdays and Thursdays 11:30-12:45

**Location:** P7

**Instructor:** Donna Allen

**Instructor's Phone Number:** 623-845-4760 (office) 623-932-5563 (home) Leave a message and times I can return your call.

**E-Mail:** d.allen at gmail.maricopa.edu or donnaj359 at aol.com

**Office Hours:** MWF 12:00-1:00, T/Th 8:30-9:30    **Location:** 05-111

**Course Description:** The political, social and economic development of the United States to Reconstruction.

**Textbook:** *U.S. A Narrative History Volume I* by James West Davidson ET el. (New York, McGraw-Hill, 2009)

**MCCCD Course Competencies**

1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian Democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South
15. Describe the Emancipation Proclamation and the end of the Civil War.

## Course Outline

### **Unit I-Beginnings Chapters 1-5**

#### Week One

- Tues. Aug. 25 Introductions  
Discussion of History/Historians
- Thurs. Aug. 27 Geography of North America  
Placing the Natives in North American  
Culture/Customs  
Discussion-how geography plays a role in the shaping of  
A country  
1<sup>st</sup> Assignment

#### Week Two

- Tues. Sept. 1 Factors leading to exploration/colonization  
Colonization-Spanish/Portuguese/French  
Current Events/Sources Due
- Thurs. Sept. 3 English Colonization  
Discussion—Anglos/Indians  
Discussion—English/Spanish  
Discussion Groups

#### Week Three

- Tues. Sept. 8 Provincial America  
Current Events
- Thurs. Sept. 10 Quiz I  
Events  
Discussion of Blended Cultures  
What do we take from them?  
Discussion Groups

#### Week Four

- Tues. Sept. 15 Presentations/Book Reports Due
- Thurs. Sept. 17 Test I/Papers Due

### **Unit II-From Colony to Country Chapters 6-9 to page 168**

#### Week Five

- Tues. Sept. 22 Formation of Colonial Government  
Current Events
- Thurs. Sept. 24 American Revolution  
Discussion: Declaration of Independence  
2<sup>nd</sup> Assignment

### **Week Six**

- Tues. Sept. 29 American Revolution  
The Articles of Confederation  
The Constitution  
Current Events/Sources Due
- Thurs. Oct. 1 The Constitution Continued  
The Bill of Rights  
Discussion: Government  
Discussion groups

### **Week Seven**

- Tues. Oct. 6 The Republican Experiment “In Practice”  
The Bill of Rights continued  
Current Events
- Thurs. Oct. 8 The Presidency of George Washington  
Social Development  
Quiz II  
Discussion on Social Development  
Washington’s Farewell Address  
Discussion Groups

### **Week Eight**

- Tues. Oct. 13 Presentations/Book Reports Due
- Thurs. Oct. 15 Test II/Papers Due

### **Unit III-Expansion**

#### **Chapters-the rest of chapter 9-12**

### **Week Nine**

- Tues. Oct. 20 Expansion of Power and Territory  
Current Events
- Thurs. Oct. 22 War of 1812—The Second American Revolution  
Internal Development  
Discussion on the war and frontier culture  
3<sup>rd</sup> Assignment Discussion Groups

### **Week Ten**

- Tues. Oct. 27 Expansion –Supreme Court  
Foreign Policy—The Monroe Doctrine  
Current Events/Sources Due
- Thurs. Oct. 29 Expansion of Power/Politics/Economics  
Discussion on “the long walk”  
Discussion Groups

### **Week Eleven**

- Tues. Nov. 3 Expansion of Identity  
Current Events
- Thurs. Nov. 5 Expansion of Territory (revisited)  
Mexican War  
Invention/Agriculture

Quiz III  
Discussion—What does democracy mean?  
Discussion—Manifest Destiny

**Week Twelve**

Tues. Nov. 10 Presentations/Papers Due  
Book Reports Due  
Thurs. Nov. 12 Test III  
I

**Unit IV-A House Divided  
Chapters 13-16**

**Week Thirteen**

Tues. Nov. 17 Sectionalism  
Identities/Abolitionists  
Discussion—slavery and prejudice  
Discussion—Was slavery profitable?  
Current Events  
Thurs. Nov. 19 Political Events/Compromises  
Discussion: what will save the Union?  
4<sup>th</sup> Assignment

**Week Fourteen**

Tues. Nov. 24 Election of Lincoln  
Formation of the Confederacy  
Discussion---North/South  
Debate Groups  
Current Events/Sources Due  
Thurs. Nov. 26 Thanksgiving Holiday—No class

**Week Fifteen**

Tues. Dec. 1 Civil War  
Current Events  
Thurs. Dec. 3 Quiz IV  
Civil War  
Discussion—The Civil War inevitable?  
Debate Groups

**Week Sixteen**

Tues. Dec. 8 Debate/Book Reports Due  
Thurs. Dec. 10 Test IV/Papers Due

**Week Seventeen**

Final Exam: Thursday, December 17 at 11:00am

**Attendance Policy**

Class attendance is required. If you are going to be absent, please let me know and I will excuse your absence. If you are late to class, please check with me before the end of class so I can mark you present. Excessive absences will lower your grade.

### **Grading**

4 tests	400pts (100 pts each)
4 papers	300pts (75 pts each)
4 quizzes	100pts ( 25 pts each)
4 book reports	200pts (50 pts each)
4 presentations	100pts (25 pts each)
1 final	75pts
Class Participation	25pts
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Total	1200pts
Extra Credit—Newspaper Articles	

### **Grading Scale**

1104-1200	= A
984-1103	= B
864-983	= C
734-863	= D

### **Tests, quizzes, papers, presentations**

The tests are designed to assess the student's knowledge of the content studied and their analysis of historical events. Tests consist of a variety of questions including multiple choice, fill-in the blank and essays. The quizzes are designed to get the student to understand the flow of history through time and space. The papers/presentations are designed to get the students to think about real people and processes in history. The paper topics are as follows:

1. Formation of colonies
2. Our American Documents
3. Expansion
4. Debate: North/South

Dates for tests, quizzes and papers are in the syllabus. If you are absent for a test or quiz, make-up tests will be given. Late papers will be accepted within reason. The presentations cannot be made up.

### **Student Responsibility**

Students are responsible for class attendance, tests, quizzes, reports, group participation and discussions.

### **Recording of Lectures**

Recording of lectures is difficult in a class such as this one and therefore will not be permitted.

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of a particular group or class size.

### **Special Needs**

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

### **Cheating/Plagiarism**

All discipline problems such as cheating, plagiarism, etc., will be dealt with according to the Student Handbook.

### **Student Concerns**

If a student has a problem with the instructor or the course content, please follow the grievance procedure outlined in the Student Handbook.

Good Luck and have fun!!!

To help you keep track of your points:

Unit I  
Quiz I  
Book Report I  
Presentation I  
Paper I  
Test I  
Extra Credit

Unit II  
Quiz II  
Book Report II  
Presentation II  
Paper II  
Test II  
Extra Credit

Unit III  
Quiz III  
Book Report III  
Presentation III  
Paper III  
Test III  
Extra Credit

Unit IV  
Quiz IV  
Book Report IV  
Presentation IV  
Paper IV  
Test IV  
Extra Credit