

**Glendale Community College, Fall 2009**

**Course Title:** The History of the United States to 1870

**Course Code:** His 103 **Section:** 15536

**Class Meetings:**

**Days:** Tuesdays and Thursdays 1000-1115

**Location:** CL12

**Instructor:** Charlie Dell

**Instructor's Phone Number:** 602-430-1695

**E-Mail:** charles.dell@gcmail.maricopa.edu

**Office Hours:** TBA

**Course Description:** The political, social and economic development of the United States from the Colonial period through the Reconstruction period.

**Textbook:** U.S., A Narrative History, James W. Davidson et al, McGraw-Hill (2009)

**Transferability:** History 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

**MCCCD Course Competencies**

1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South.
15. Describe the Emancipation Proclamation and the end of the Civil War

**Course Outline**

**Unit I-Beginnings**

**Chapters 1-4 p.2-99**

**Week One**

Tues 8/25 Introductions

Discussion of History/Historians

Thurs 8/27 Geography of North America

Placing the Natives in North America

Culture/Customs

Discussion-how geography plays a role in the shaping of a country

**Week Two**

Tues 9/1 Current Events/Sources Due  
Factors leading to exploration  
Colonization-Spanish/Portuguese/French  
Thurs 9/3 Colonization Con't  
English colonization  
Discussion-Why colonize?

**Week Three**

Thurs, 9/10 Provincial America  
Quiz I  
Discussion of blended cultures  
What do we take from them?

**Week Four**

Tues 9/15 1st Papers Due  
Thurs 9/17 Discussion of developments up to 1754

**Week Five, Chapters 5 & 6**

Tues 9/22  
Colonial Government  
Prelude to Revolution  
2<sup>nd</sup> Assignment  
Thurs 9/24 The Declaration of Independence  
The American Revolution  
Discussion: English/Americans

**Week Six, Chapters 7**

Tues. 9/29  
The Republican Experiment "in theory"  
The Articles of Confederation  
The Constitution  
Thurs 10/1 The Constitution Con't  
The Bill of Rights  
Discussion: end of the war  
Discussion: Government  
Test #1

**Week Seven, Chapter 8**

Tues. 10/6  
Bill of Rights Con't  
Thurs 10/8 Quiz #2  
The Republican Experiment "in practice"  
Washington/Adams, Jefferson/Hamilton/Social development  
Discussion-Washington's Farewell Address  
War of 1812—"The Second American Revolution"

**Week Eight, Chapter 9**

Tues 10/13 Presentations/2nd Papers Due

Thurs 10/15 Presentations

**Week Nine, Chapter 10**

Tues 10/20

Expansion of Power and territory

Internal Development

Thurs 10/22 Supreme Court/The Monroe Doctrine

Discussion on strict/loose construction/foreign policy

Test #2

**Week Eleven, Chapter 11**

Tues 10/27, Quiz #3

Expansion of power/politics/economics

Jacksonian America and the two-party system

“The Long Walk”

Thurs 10/29 Expansion of Identity

Discussion –What does democracy mean?

**Week Twelve, Chapter 14**

Tues 11/3

Expansion of territory (revisited)

Mexican War

Invention/Agriculture

Discussion-Manifest Destiny

Thurs 11/5 3rd Papers Due

**Week Thirteen, Chapters 12 & 13**

Tues 11/10

Sectionalism

Thurs 11/12

Discussion: Slavery and prejudice

Slavery Profitable?

Test #3

**Week Fourteen Chapter 15**

Tues 11/17

Political Events/Compromises

Thurs 11/19 Election of Lincoln

Formation of the Confederacy

Discussion: What will save the Union?

Discussion: North/South

### **Week Fifteen, Chapter 16**

Tues 11/24

Civil War

Quiz IV

Discussion—the Civil War—Inevitable?

### **Week Sixteen, Chapter 17**

Tues 12/1 Debate/Presentations/ 4th Papers Due

Thurs 12/3 Test #4

### **Week Seventeen**

Tues, 12/8 4th Papers Due, Presentations cont.

Thurs, 12/10 Conclusion of Presentations

### **Final Exam 12/15 1000-1150**

#### **Attendance Policy**

Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

#### **Test, quizzes, papers, presentations**

The tests are designed to assess the students' knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of questions of both identification and essay questions designed to get the student to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get the students to think about real people and processes in history. The papers are as follows:

1. Exploration/Colonization
2. Our American Documents
3. Expansion
4. North/South Debate

The presentations are group efforts to present the material (will discuss this in class as how we will do this). Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available only if a student can make a good case for why they were absent for such. Presentations cannot be made up.

#### **Student Responsibility**

Students are responsible for turning in assignments, tests and quizzes, class attendance and participation. Participation makes up only 1/12 of grade, but if you miss presentations or papers because of absence, this will severely hurt your grade.

**Grading**

3 tests = 300 pts (3 x 100 per test)  
4 papers = 300 pts (4 x 75 per paper)  
2 presentations = 250 (2 x 125 per presentation)  
4 quizzes = 100pts (4 x 25 per quiz)  
Final Exam = 150 pts  
Class participation = 100pts  
Total 1200pts

**Grading Scale**

1100-1200 = A  
950-1099 = B  
800-949 = C  
700-799 = D

**Recording of Lectures**

Recording of lectures is difficult in a class such as this one and therefore will not be permitted.

**Special Needs**

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

**Cheating and Plagiarism**

All discipline problems such as cheating, or plagiarism, will be dealt with according to the current Student Handbook.

**Student Concerns**

If any student has a concern or problem with the instructor or course content please follow the procedure outlined in the Student Handbook.

**Disclaimer Statement**

Course content may vary from the outline to meet the needs of a particular group or class size.

**Good Luck and Have Fun!**

To help you keep track of your grade:

Unit I Unit II Unit III Unit IV  
Quiz I Quiz II Quiz III Quiz IV  
Presentation I Presentation II  
Test I Test II Test III  
Paper I Paper II Paper III Paper IV  
Final Exam  
Class Participation