

**Glendale Community College**  
**Fall 2009**

**Course Title:** The History of the United States 1870-Present

**Course Code:** His 104                   **Section:** 15540

**Class Meetings**

**Days:** Mondays/Wednesdays/Fridays 9:00-9:50 am

**Location:** P7

**Instructor:** Donna Allen

**Instructor's Phone Number:** 623-845-4760 (Office), 623-932-5563 (Home)

**Instructor's E-Mail:** d.allen at gmail.maricopa.edu or DonnaJ359 at aol.com

**Office Hours:** MWF 12:00-1:00, T/Th 8:30-9:30   **Location:** 05-111

**Course Description:** The political, social and economic development of the United States from Reconstruction to the present.

**Textbook:** *U.S. A Narrative History* Volume II by John West Davidson ET el. (New York: McGraw-Hill, 2009).

**Transferability:** History 104 transfers as a Social and Behavioral Science (SB) or Historical Awareness (H) Credit.

**MCCCD Course Competencies**

1. Describe westward expansion in the aftermath of Reconstruction.
2. Describe the emergence of America as an economic and technological power.
3. Describe urbanization and industrialization.
4. Describe the ideology of capitalism and creation of a climate for political and financial development.
5. Describe mass immigration.
6. Describe social reform during the Industrial age.
7. Describe the theories and practice that promoted growth of enormous corporations and capital formations.
8. Describe the ideology of wealth and the new manifest destiny.
9. Review American foreign policy and the Spanish/American War.
10. Describe voices for reform on local, state and national levels and Theodore Roosevelt's role as trust buster.
11. Contrast Taft and Wilson's views on progressivism.
12. Describe the initial stance of American neutrality, the preparedness campaign and finally America's role in World War I.

13. Trace the defeat of Germany, Wilson's 14 points and the Treaty of Versailles.
14. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration.
15. Describe the great stock market crash of October 1929.
16. Review the impacts of the Great Depression.
17. Describe the New Deal.
18. Describe American isolationism and how it ended with the coming of World War II.
19. Describe social change during World War II.
20. Assess American participation in the war.
21. Describe the Cold War and its' effects within and outside of the country.
22. Describe the consumer culture during the Eisenhower era.
23. Review the emergence of the Civil Rights Movement, integration of schools, and the Montgomery, Alabama boycott.
24. Describe the Kennedy administration and Vietnam.
25. Evaluate LBJ's Great Society and the struggle for racial justice.
26. Describe the regulation of government power and foreign policy in the 1970's.
27. Describe George Bush presidency and collapse of communism in Eastern Europe.
28. Review the Persian Gulf War, and the dissolution of the Soviet Union

### Course Outline

#### **Unit I-Transition to the Industrial Society 1865-1900 Chapters 17-21**

##### Week One

Mon. Aug. 24	Introductions Discussion of History/Historians
Wed. Aug. 26	Aftermath of the Civil War Reconstruction of the South
Fri. Aug. 28	Current Events Reconstruction con't 1 <sup>st</sup> assignment discussion groups

##### Week Two

Mon. Aug. 31	Westward Expansion
Wed. Sept. 2	Westward Expansion Discussion: The Frontier Thesis
Fri. Sept. 4	Current Events/Sources Due Rural/Urban Transition Discussion: <i>The Third Wave</i> Discussion Groups

##### Week Three

Mon. Sept. 7	Labor Day-No Class
Wed. Sept. 9	Industrialization
Fri. Sept. 11	Current Events Reactions—Urban, class society Discussion on Attitudes

Discussion Groups

**Week Four**

Mon. Sept. 14	Reactions—continued Presidents
Wed. Sept. 16	Presidents American Foreign Policy
Fri. Sept. 18	Quiz I Current Events Discussion on America's Place Discussion Groups /Peer editing

**Week Five**

Mon. Sept. 21	Presentations/Study Day
Wed. Sept. 23	Presentations/Study Day
Fri. Sept. 25	Test I/Papers Due

**Unit II-The Progressive Era 1900-1938**  
**Chapters 22-25**

**Week Six**

Mon. Sept. 28	The Progressives—Setting the Stage
Wed. Sept. 30	Reforms: City/State/National-T.Roosevelt
Fri. Oct. 2	Current Events Discussion on how to implement Social Justice 2 <sup>nd</sup> Assignment-Discussion Groups

**Week Seven**

Mon. Oct. 5	T. Roosevelt /Taft Election of 1912
Wed. Oct. 7	Wilson's Administration-Domestic policy
Fri. Oct. 9	Current Events/Sources Due Discussion: The Progressives Successful? Discussion Groups

**Week Eight**

Mon. Oct. 12	Foreign Policy 1900-1920 World War I
Wed. Oct. 14	World War I- film
Fri. Oct. 16	Current Events Discussion: Wilson's 14 points Discussion Groups

**Week Nine**

Mon. Oct. 19	Transition from War The Great Depression
Wed. Oct. 21	FDR and the New Deal
Fri. Oct. 23	Quiz II/Current Events Discussion on the New Deal Discussion Groups/Peer Editing

### **Week Ten**

Mon. Oct. 26	Debate/Study Day
Wed. Oct. 28	Debate/Study Day
Fri. Oct. 30	Test II/Papers Due

## **Unit III-Modern/Post-Modern America 1939-1968 Chapters 26-29**

### **Week Eleven**

Mon. Nov. 2	World War II
Wed. Nov. 4	World War II
Fri. Nov. 6	Current Events Discussion: The Atomic Bomb 3 <sup>rd</sup> Assignment Discussion Groups

### **Week Twelve**

Mon. Nov. 9	Post-war world stage
Wed. Nov. 11	Veteran's Day-No class
Fri. Nov. 13	Post-war con't Korea The Cold War begins Current Events/Sources due Discussion on the changing position of the US Discussion Groups

### **Week Thirteen**

Mon. Nov. 16	Post-war internal
Wed. Nov. 18	American Society of the 1950's
Fri. Nov. 20	Current Events Discussion: Society Discussion Groups

### **Week Fourteen**

Mon. Nov. 23	US and the World Kennedy's Administration
Wed. Nov. 25	Current Events Discussion—Changing position of the US Discussion Groups
Fri. Nov. 27	Thanksgiving-No class

### **Week Fifteen**

Mon. Nov. 30	Johnson's Administration
Wed. Dec. 2	Movements
Fri. Dec. 4	Quiz III Current Events Discussion: Movements Discussion Groups/Peer Editing

### **Week Sixteen**

Mon. Dec. 7	Presentations/Study Day
Wed. Dec. 9	Presentations/Study Day

Fri. Dec. 11 Test III/Papers Due

### **Week Seventeen**

Final Exam—Wednesday, December 16 at 9:00am

### **Attendance Policy**

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so I can excuse your absence. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

### **Tests, quizzes, papers, presentations**

The tests are designed to assess the student's knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in the blank and essay questions. The quizzes are designed to get the student to see the flow of history through space and time. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:

1. Choice of section of the country, South, West, North or the Presidents
2. Debate on government regulation
3. Movements and their consequences

The presentations are group efforts to which your papers are a part of the whole picture. For example, in paper #1 each group will have to present a picture of a section of the country. The groups may chose to present this material any way they want to –so be creative. There will handouts on these papers as we progress in class. Papers and presentations are due on dates given.

### **Late Quizzes/Tests/Papers**

I do accept late papers-within reason- however it benefits you to get the work in on time. I do allow students to make up tests and quizzes but all tests and quizzes must be made up before I hand the quizzes or tests back usually within one week. Tests and quizzes can be made up in the Testing Center. Presentations cannot be made up.

### **Grading**

3 Tests	300pts (100pts each)
3 Papers	300pts (100pts each)
3 Quizzes	120pts (40 pts each)
3 Presentations	150pts ( 50pts each)
Final Exam	100pts
Attendance/Participation	30pts

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Total 1000 points

Extra Credit—Newspaper Articles

### **Grading Scale**

920-1000 = A  
820-919 = B  
720-819 = C  
620-719 = D

### **Student Responsibility**

Students are responsible for class attendance, class assignments, tests and quizzes, group participation and discussions.

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of a particular group or class size.

### **Special Needs**

For students having special needs, please notify the Student Services office and the Instructor so your needs can be accommodated. Student Services can be reached at 623-845-3080.

### **Cheating/Plagiarism**

All discipline problems such as cheating, plagiarism, and discipline will be dealt with according to the Student Handbook.

**Recording** Recording of lectures in a class such as this is difficult and therefore not allowed

### **Student Concerns**

If a student has a problem with the instructor or course content, please follow the procedures outlined in the current Student Handbook.

Good Luck and have fun!!

To help you keep track of your points:

Unit II	Unit II	Unit III
Quiz I	Quiz II	Quiz III
Presentation I	Presentation II	Presentation III
Paper I	Paper II	Paper III
Test I	Test II	Test III
Extra Credit	Extra Credit	Extra Credit