

HIS 104: The History of the United States 1870-Present
Glendale Community College, Fall 2009
Tuesday, Thursday 11:30-12:45 AM GCC North A-105
Section: 34566

Instructor: Aubrei Smith

Office Hours: Tuesday and Thursday, 10:00-11:15 (GCC North Library)

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Course Description: The political, social and economic development of the United States from Reconstruction to the present. This course will analyze how major events contributed to the development of our modern society.

Course Objectives/Competencies:

- I. Describe the westward expansion in the aftermath of Reconstruction
- II. Describe the emergence of America as an economic and technological power
- III. Describe urbanization and centralization
- IV. Describe the ideology of capitalism and creation of a climate for political and financial development
- V. Describe mass immigration
- VI. Describe social reform during the Industrial Age
- VII. Describe the theories and practice which promoted growth of enormous capital formations
- VIII. Describe the ideology of wealth and the new manifest destiny
- IX. Review American foreign policy and the Spanish-American War
- X. Describe voices for reform on local, state and national levels and Theodore Roosevelt's role as a trust buster
- XI. Contrast Taft and Wilson's views on Progressivism
- XII. Describe the initial stance of American neutrality, the preparedness campaign, and America's role in World War I
- XIII. Trace the defeat of Germany, Wilson's 14 Points, and the Treaty of Versailles
- XIV. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration
- XV. Describe the Stock Market Crash of 1929
- XVI. Review the impacts of the Great Depression
- XVII. Describe the New Deal
- XVIII. Describe American isolationism and how it ended with the coming of World War II
- XIX. Assess American participation in the war

- XX. Describe social and political changes during and after World War II
- XXI. Describe the Cold War and its effects within and outside of the U.S.
- XXII. Describe the consumer culture during the Eisenhower Era
- XXIII. Review the emergence of the Civil Rights Movement, integration of schools, and the Montgomery, Alabama Boycott
- XXIV. Describe the Kennedy administration and Vietnam
- XXV. Evaluate LBJ's Great Society and the struggle for racial justice
- XXVI. Describe the regulation of government power and foreign policy in the 1970s
- XXVII. Describe the George Bush Sr presidency and the collapse of communism in Eastern Europe
- XXVIII. Review the Persian Gulf War and the dissolution of the Soviet Union

Text Book: U.S. A Narrative History, Volume 2: Since 1865 by James West Davidson, et al. (United States: McGraw Hill)

Transferability: History 104 transfers as a Social Behavioral Science (SB) or Historical Awareness (H) credit

Student Responsibility:

Every student is expected to attend class and be prepared with the assignments already ready. Students are responsible for turning in assignments, tests, class participation, and class attendance. This course is primarily lecture and discussion based and so competency on the assigned topics is crucial. Failure to attend, participate, and read all the assignments will prevent you from getting the most out of the course and will make it almost impossible to receive a passing grade. I will be posting grades on the Blackboard website after each test, paper and presentation. I will also have another copy of the syllabus posted, as well as periodic announcements. Be sure that you have a Blackboard account and that you check Blackboard for updates and grades.

Grades are based off of the following assignments:

3 Exams	300 pts (100 points each)
Final Exam	100 pts
3 Papers	300 points (100 points each)
3 presentations	150 points (50 points each)
Class Participation	30 points
Total	<hr/> 880

Grades will be distributed based on the percentage of the total possible points

A 90-100%

B	80-89%
C	70-79%
D	60-69%
F	Below 60%

Exams

Exams can only be made up the week following when the exam is scheduled and the final exam cannot be made up. SEE ME to schedule a make-up exam. It is your responsibility to contact me if you need to schedule a make-up exam.

Group Projects and Papers

The papers and presentations are designed to help facilitate understanding of real people and processes in history. The paper/project topics are as follows:

1. Presidents, North (Industrialization/Urbanization), South (Reconstruction), West (Expansion)
2. Policy and Reform Debate
3. Spirit of the 60's

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Presentations cannot be made up.

Attendance

Attendance is required to fully experience this course. Exams and projects will concentrate on lectures and class discussions. Consequently, it is imperative that you attend every class. If, for whatever reason, you need to drop this course **it is up to you to initiate the proper withdrawal procedures. Never simply walk away from a class.** I reserve the right to drop any student for excessive absences if you miss more than three classes.

Recording a Lecture: Due to the nature of this class, recording is difficult and will not be allowed.

Academic Misconduct

Academic misconduct will not be tolerated. I will enforce what I deem are the appropriate sanctions from those listed below for any student who engages in academic misconduct.

1. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences.
2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
3. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.
Information gathered from the Internet and not properly identified is also considered plagiarism.

B. Sanctions

Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions 1, 2, 3, and 4 may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the vice president of academic affairs or designee that sanctions 5, 6, or 7 be imposed. College suspension or expulsion will be imposed only by the vice president of academic affairs or designee.)

1. Warning - A notice in writing to the student that the student has violated the academic code.
2. Grade Adjustment - Lowering of a score on test or assignment.
3. Discretionary Sanctions - Additional academic assignments determined by the faculty member.
4. Course Failure - Failure of a student in the course where academic misconduct occurs.
5. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.

6. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)

7. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

Extra Credit

You will be given the opportunity to complete an extra credit assignment. Details will be provided in class at a later date.

Disability Services

If you have a disability that may have some impact on your work in this class and for which you may require accommodations you need to notify the Disability Services and Resources office, located in TDS 100. Their phone number is 623-845-3080.

Course Outline

This is a tentative class schedule. It represents the intended order of presentation. It is subject to change without warning. **ALL EXAM DATES ARE FINAL. Exams are based upon what is covered in class, not what is on this schedule.**

Section 1- Reconstruction, Urbanization, and Industrialization

Week 1

Tues. Aug 26 Introductions
Discussion of History/Historians
What is U.S. History?

Thurs. Aug 28 Aftermath of the Civil War
Reconstruction
1st Assignment

Week 2

Tues. Sept 9 Reconstruction, Cont
Westward Expansion

Thurs. Sept 3 Westward Expansion, Cont

Week 3

Tues. Sept 8 Industrialization

Thurs. Sept 10 Urbanization

Week 4

Tues. Sept 15 Laissez-Faire Politics and Presidents

Thurs. Sept 17 Laissez-Faire Politics and Presidents

Week 5

Tues. Sept 22 Presentations

Thurs. Sept 24 Test 1/ Papers Due

Section 2- The Progressive Era and World War I

Week 6

Tues. Sept 29 Progressives and the Gilded Age

Thurs. Oct 1 Progressives and Social Justice
2nd Assignment

Week 7

Tues. Oct 6 Theodore Roosevelt and his reforms

Thurs. Oct 8 Roosevelt, Taft, and the Election of 1912

Week 8

Tues. Oct 13 Wilson's Domestic Policy

Thurs. Oct 15 Foreign Policy 1900-1920- American Imperialism

Week 9

Tues. Oct 20 World War I- Cause, Warfare and Battles
Wilson's 14 Points
Treaty of Versailles

Thurs. Oct 22 Wilson's 14 Points
Treaty of Versailles

Week 10

Tues. Oct 27 Presentations

Thurs. Oct 29 Test 2/ Papers Due

Section 3 - Modern/Post Modern America

Week 11

Tues. Nov 3 Roaring Twenties

Thurs. Nov 5 The Great Depression
3rd Assignment

Week 12

Tues. Nov 10 FDR and the New Deal

Thurs. Nov 12 FDR and the New Deal, Cont

Week 13

Tues. Nov 17 World War II

Thurs. Nov 19 World War II
The Atomic Bomb

Week 14

Tues. Nov 24 Post War America
Development of the Nuclear Family and "Cleaver" Values
And America in the 1950s

Thurs. Nov 26 **NO CLASS- THANKSGIVING HOLIDAY**

Week 15

Tues. Dec 1 Changing World Politics Post War
The Cold War Begins
Kennedy/Johnson

Thurs. Dec 3 Movements- Civil Rights, Feminist, Hippie, Anti War

Week 16

Tues. Dec 8 Presentations

Thurs. Dec 10 Test 3/Papers Due

Week 17

Thurs. December 17 Final Exam- 11-11:30

