

History 277: History of the Modern Middle East

Glendale Community College, Fall, 2009

TTH 0830-0945, P7, Sections 57781/71410, Non-honors/Honors

Instructor: Charles Dell

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Description and Objectives:

Survey of the political, **religious** and economic development of the Middle East since 600. Emphasis on the decline of the Moslem empire(s), the resurgence of contemporary Pan-Arabism, the Palestinian-Israeli question, **jihadism, fundamentalist terrorism, the Taliban and Al Qaeda**, and the impact of oil production on the region and the rest of the world. Prerequisites: None.

Texts

A History of the Arab Peoples - Albert Hourani and Malise Ruthven

A Peace to End All Peace - David Fromkin

Muhammad- Karen Armstrong

A Short History of Islam - Karen Armstrong

The Ottoman Centuries - Lord Kinross

Other readings may be assigned.

Student Responsibility:

Every student is expected to attend every class prepared to learn and ready to participate. This course is primarily structured on lectures and class discussions. Although I do not test directly from the textbooks, it is important to read the text prior to attending class in order to be prepared to participate. Likewise, attendance is required in order to fully experience the course and to have access to required materials and information. Consequently, failure to prepare, attend, or participate will make it nearly impossible to receive a passing grade.

Please turn the volume off on all cell phones and any other electronic/digital devices. Better yet, turn them off.

Grading

Grades are based from the following assignments:

Non-Honors

Honors

Quizzes (2) - 100 pts total

Book Critique 200 pts

Mid-term 100 pts

Final Exam 200 pts

Quizzes (2) - 100 pts total

Book Critique - 200 points

4-5 min. presentation about book - 100 points

Mid-term test- 150 points

Final exam - 250 points

Country Paper 200 points

Participation 200 points

TOTAL 1000 pts

Country Paper - 250 points

Country Presentation (8-10 minutes) - 150 points

Participation 200 points

TOTAL 1400 points

Grades will be distributed as follows based on a percentage of the total possible points

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F below 60%

Book Critique (6 typed pages, double-spaced, 1" margins, 12 point Times New Roman font)

You are required to read a non-fiction book on any topic of your choosing that relates to the history of the Middle East, but especially the period of 1800 to the present. You will then write a six-page critique of the book, noting its strengths and weaknesses. The purpose of the book critique is to allow you to explore an area of interest in detail and to develop your critical reading and writing skills. It is important to remember that you are not writing a summary of the text but a critical review. Following are a list of questions you should keep in mind while writing your analysis. What was the author's thesis (main point)? Is the thesis valid? Does the author support the thesis? Does the author's research seem complete? If not, what are some areas the author ignores? What are the author's primary sources? Is the book well written? Was it enjoyable to read? Most of all, I do not want you to simply summarize the book. Remember to read the book critically noting the text's strengths and weaknesses. You can also use reviews of the book that have substance. Don't wait for the last second, late assignments will be docked points.

Honors students will do a presentation about this book of 4-5 minutes, addressing the points above.

Final Paper

I want a 10 page paper (12 for honors students) about a single country - history, intermeshing with other countries, religious practices, government, tribal breakdowns (if relevant), and other information about the country for a good overview from 1900-present. Honors students will also do a 8-10 minute presentation about their country. I will provide a list of countries, and a bibliography of books you can reach out to. Articles and internet sources may be included, but not dominant. Five sources minimum.

Quizzes and Exams

Quizzes can only be taken the day they are scheduled (no make-up). All quizzes will be given promptly at the beginning of class. You will be given 20 minutes for quizzes Do not be late for class, you will not be given extra time to complete the quizzes.

The mid-term exam can only be made up the week following when the exam is scheduled. SEE ME to schedule a make-up exam. It is your responsibility to contact me if you need to schedule

a make-up exam. The final exam cannot be made up.

Attendance:

Attendance is required to fully experience this course. Although you will not receive points for attending, exams and quizzes will concentrate on lectures and class discussions. Consequently, it is imperative that you attend every class. If, for whatever reason, you need to drop this course it is up to you to initiate proper withdrawal procedures. Never simply walk away from a class. I reserve the right to drop any student if you miss more than three classes, however, do not automatically assume I have done so. Communicating your desire to stay enrolled in the course or to be withdrawn is YOUR responsibility

Academic Misconduct

Academic misconduct will not be tolerated. I will enforce what I deem are the appropriate sanctions from those listed below for any student who engages in academic misconduct.

1. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences.

2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

3. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. **Information gathered from the Internet and not properly identified is also considered plagiarism.**

B. Sanctions

Any student found by a faculty member to have committed academic misconduct maybe subject to the following sanctions: (Note: sanctions 1, 2, 3, and 4 may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the appropriate vice president of academic affairs or designee that sanctions 5, 6, or 7 be imposed. Only the appropriate vice president of academic affairs or designee will impose college suspension or expulsion.

1. Warning - A notice in writing to the student that the student has violated the academic code.

2. Grade Adjustment - Lowering of a score on a test or assignment.

3. Discretionary Sanctions - Additional academic assignments determined by the faculty member.

4. Course Failure - Failure of a student from a course where academic misconduct occurs.

5. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.

6. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other

colleges/centers in the District.)

7. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

Extra Credit:

You will be given the opportunity to complete an extra credit assignment. Details will be provided in class at a later date.

Disability Services

If you have a disability that may have some impact on your work in this class and for which you may require accommodations you need to notify the Disability Services and Resources office, located in TDS 100. Their phone number is 623-845-3080.

Course Outline

This is a tentative class schedule. It represents the intended order of presentation. It is subject to change without warning. ALL QUIZ AND EXAM DATES ARE FINAL.

Quizzes and exams are based upon what is covered in class, not what is on this schedule.

Week One, 8/25, 8/27

Introduction

Discussion of History/Historians

Definitions/Geography

Readings - Armstrong (Islam), ix-xxxiv, 3-37, Hourani 1-21

Armstrong (Muhammad) 1-19

Week Two, 9/1, 9/3

Discussion of readings

Readings - Armstrong (Islam) 41-77, Armstrong (Muhammad) 21-90

Week Three 9/10

Discussion of readings

Readings - Hourani 22-58, Armstrong (Muhammad) 91-133

Week Four 9/15, 9/17

Discussion of reading

Readings - Hourani 59-97, Armstrong (Islam) 81-111

Week Five 9/22, 9/24

Discussion of readings

Readings - Hourani 98-146, Armstrong (Muhammad) 134-210

Week Six 9/29, 10/1

Discussion of readings, quiz #1, on the Thursday

Readings - Armstrong (Muhammad) 211-266, Hourani 147-208

Week Seven 10/6, 10/8

Discussion of readings

Readings - Armstrong (Islam) 115-138, Kinross 15-158, Hourani 209-262

Week Eight 10/13, 10/15

Discussion of readings

Armstrong (Islam) 141-187, 193-208, Hourani 263-314, Kinross 161-369, **Mid –Term Exam**

Week Nine 10/20, 10/22

Discussion of readings

Readings - Hourani 314-349, Fromkin 15-115

Week Ten 10/27, 10/29

Discussion of readings

Hourani 351-400, Kinross 533-622, Fromkin 119-203

Week Eleven 11/3, 11/5

Discussion of readings

Readings - Fromkin 207-301, Hourani 401-458

Week Twelve, 11/10, 11/12

BOOK CRITIQUE DUE, on the Tuesday, **Honors Book presentations**

Readings - Fromkin 305-462

Week Thirteen 11/17, 11/19

Discussion of readings

Readings - Fromkin 465-567

QUIZ #2, on the Thursday

Week Fourteen 11/24

Discussion of readings

Readings - Armstrong (Islam) 189-191, Hourani 459-495, plus Genealogies & Dynasties Appendix, 499-507

Week Fifteen 12/1, 12/3

Country Presentations by Honors students

Week Sixteen 12/8, 12/10

Continued Presentations, Final papers due on the Tuesday

Final Exam - 12/15, Tuesday, 0800-0950

Course content may vary from this outline to meet the needs of this particular group.