

<b>Soc. 101 – 15628</b>	<b>Introduction to Sociology</b>	<b>Fall, 2009</b>
<b>Mr. Glenn Sims</b>	<b>Honors</b>	<b>GCC</b>
<b>Course Credit:</b>		<b>3 Semester Credits</b>
<b>Time and location:</b>		<b>MW – 1 – 2:15/CL -12</b>
<b>Office Location:</b>		<b>GCC – 05 – 103</b>
<b>Telephone/E- Mail:</b>		<b>623 – 845 – 3694</b>
	<b>E – Mail – <a href="mailto:glenn.sims@gcmail.maricopa.edu">glenn.sims@gcmail.maricopa.edu</a></b>	
<b>Office Hours:</b>		<b>TBA</b>
<b>Required Text:</b>		<b>Richard T. Schaefer</b> <b>“Sociology”</b> <b>11<sup>th</sup> Edition</b>

**Course Description:** The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the **Sociological Perspective** in the analysis of everyday life and problems which confront them.

**Prerequisites:** None

**Course Format:** Lecture/Discussion

**Audio Taping Policy:** Students may record lectures if they desire.

**Course Requirements:** (Four) Unit Exams and a Theoretical Paper

**Course Objectives:**

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informed consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To become aware of the impact of Social Institutions.
7. To understand the process of socialization and how we become social beings.

8. To become aware of the different ways in which people act, feel, think, and define their situations based on their “sex, class, age, ethnic group, geographical region and nationality.”
9. To improve writing skills in terms of content and ideas: structure (sentence and paragraph development) and mechanics through assignments and sociological exercises.

**Course Evaluations:**

**Exams (Unit Exams):**

4 exams will be given, the composition of the exams will be matching, completions, true or false, multiple choice and multiple choice essay questions.

**Theoretical Paper:**

A Theoretical Paper will be required, a handout to explain the details is a part of this course outline.

**Extra – Credit Points:**

**Things that make you go hummmmmnnnnnnnnnn.....**

During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write reaction papers to newspaper article discussion/content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5; a page with one – half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. **These papers cannot be turned in late, they are due by the end of the class period on the due date.**

**Extra – Credit Activities:**

Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the semester. It is not known that if you should miss one of these opportunities that other opportunities will be available.

**Grade Determination:**

#### 4 Unit Exams

Theoretical Paper.....1 Grade

Grade determined: 5 grades and TTMVGH/Reaction Papers Points averaged and divided.

#### Attendance, Make – Up and Late Policy:

Perfect attendance (30 days) will be awarded by having 10 points added to your final class average (no absences, even official or excused). 95 percent attendance (29 – 28) days present will earn students five points added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the TP's when due. Anyone missing over 4 unexcused days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any TPs turned in late (unless the student has a college business/activity excused absence). TP's are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, theoretical papers and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M – TR. From 8 A.M. to 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M.. You will need your GCC student id. Card in order to complete make – up exams. All and any make – up exam must be taken by the end of the day on the last possible date (7:30) An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused, excused or official absence, get the notes of the class from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in

a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

**Exam Schedule and Make – Up/Late Deadlines:**

**E # 1 – scheduled Sept. 23 – make – up by Sept. 30**

**E # 2 – scheduled Oct. 21 – make – up by Oct. 28**

**E # 3 – scheduled Nov. 18 – make – up by Nov. 25**

**E # 4 – scheduled Dec. 16**

**TP # 1 – due Sept. 21 – late deadline – Sept. 28**

**TP # 2 – due Oct. 19 – late deadline – Oct. 26**

**TP # 3 – due Nov. 16 – late deadline – Nov. 23**

**TP # 4 – due Dec. 7 – late deadline – Dec. 9**

**Things that make you go hummmmmmmmm.....Discussion dates and reaction paper due dates:**

**Unit I**

**Aug. 31**

**Sept. 2**

**Sept. 14**

**Paper(s) due Sept. 16**

**Unit II**

**Sept. 30**

**Oct. 5**

**Oct. 12**

**Paper (s) due Oct. 14**

**Unit III**

**Oct. 28**

**Nov. 2**

**Nov. 4**

**Paper (s) due Nov. 9**

**Unit IV**

**Nov. 25**

**Nov. 30**

**Dec. 2**

**Paper (s) due Dec. 7**

**Course Calendar:**

**Soc. 101 – 15628 – MW – 1 – 2:15 – CL – 12**

**Office Hours: TBA**

**Office Bldg: 05 – 103 – GCC**

**Phone: 623 – 845 – 3694**

**E – Mail: [glenn.sims@gcmail.maricopa.edu](mailto:glenn.sims@gcmail.maricopa.edu)**

**Orientation: Aug. 24**

**Unit I.**

**Lect. I. Introduction to Sociology – Aug. 26 – 31 – Ch. 1**

**Lect. II. Social Theory – Sept. 2 – 9 – ch. 1**

**Lect. III. Social Research – Sept. 14 – 16 – 21 – Ch. 2**

**RP # 1 – Sept. 16**

**TP # 1 – Sept. 21**

**E # 1 – Sept. 23**

**Unit II.**

**Lect. IV. Culture – Sept. 28 – 30 – Ch. 3**

**Lect. V. Socialization – Oct. 5 – 7 – Ch. 4**

**Lect. VI. Deviance and Crime – Oct. 12 – 14 – 19 – Ch. 8**

**RP # 2 – Oct. 14**

**TP # 2 – Oct. 19**

**E # 2 – Oct. 21**

**Unit III.**

**Lect. VII. Social Stratification – Oct. 26 – 28 – Ch. 9**

**Lect. VIII. Race, Ethnic and Minority Relations – Nov. 2 – 4 – Ch. 11**

**Lect. IX. Sex and Gender – Nov. 9 – 16 – Ch. 12**

**RP # 3 – Nov. 9**

**TP # 3 – Nov. 16**

**E # 3 – Nov. 18**

**Unit IV.**

**Lect. X. The Family – Nov. 23 – 25 – Ch. 14**

**Lect. XI. The Educational System – Nov./Dec. 30 – 2 – Ch. 16**

**Lect. XII. The Economic System – Dec. 7 – 9 – Ch. 18**

**RP # 4 – Dec. 7**

**TP # 4 – Dec. 7**

**E # 4 – Dec. 16**

**Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”**

**Unit I: Study Guide – Soc. 101 – 15628****Chapter 1**

1. Natural Science
2. Auguste Comte
3. Robert Merton
4. W.E. B. DuBois
5. Globalization
6. Historians
7. Max Weber
8. Talcott Parsons
9. Symbols
10. Sociological Imagination
11. Theory
12. Charles H. Cooley
13. Conflict Perspective
14. Clinical Sociology
15. Anthropologists
16. Hebert Spencer
17. Microsociology
18. Feminist View
19. Sociology
20. Ideal Type
21. Latent Functions
22. Dramaturgical Approach
23. Social Science
24. Psychologists
25. Harriet Martineau
26. Macrosociology
27. Ida – Wells Barnett
28. Social Inequality
29. Political Scientists
30. Verstehen
31. Manifest Function

**Chapter 2**

32. Variable
33. Research Design
34. Experimental Group
35. Shulamit Reinharz
36. Independent Variable
37. Survey
38. Control Group
39. Scientific Method
40. Random Sample
41. William F. Whyte
42. Code of Ethics
43. Dependent Variable
44. Interview
45. Hawthorne Effect
46. Operational Definition

## Unit II: Study Guide – Soc. 101 – 15628

### Chapter 3

1. Discovery
2. Language
3. Values
4. Ethnocentrism
5. Material Culture
6. Norms
7. Dominant Ideology
8. Culture
9. Non – Material Culture
10. Informal Norms
11. Subculture
12. Innovation
13. Charles Darwin
14. Sanctions
15. Culture Shock

### Chapter 4

16. Looking – Glass Self
17. Impression Management
18. Rites of Passage
19. Harry Harlow
20. Significant Others
21. Concrete Operational Stage
22. Personality
23. The Game Stage
24. Preoperational Stage
25. Gender Roles
26. The Play Stage
27. Jean Piaget
28. Total Institution
29. The Preparatory Stage
30. Face Work

31. Anticipatory Socialization

### Chapter 8

32. Obedience
33. Robert K. Merton
34. Differential Justice
35. Conformity
36. Stigma
37. Routine Activities Theory
38. White Collar Crime
39. Formal Social Control
40. Susan A. Phillips
41. Victimless Crime
42. Sanctions
43. Kai Erikson
44. Societal Reaction Approach
45. Transnational Crime
46. Travis Hirschi

## Unit III: Study Guide – Soc. 101 – 15628

### Chapter 9

1. Slavery
2. Capitalism
3. Conspicuous Consumption
4. Poverty Line
5. Horizontal Mobility
6. Class System
7. Karl Marx
8. Ralf Dahrendorf
9. Underclass
10. Wealth
11. Upper – Middle Class
12. Power
13. Objective Method
14. Social Mobility
15. Castes
16. Bourgeoisie

### Chapter 11

17. Racial Group
18. Devah Pager
19. Racial Profiling
20. African Americans
21. Latinos
22. Ascribed Status
23. Discrimination
24. Exploitation Theory
25. Pluralism
26. Arab Americans
27. Minority Groups
28. Hate Crimes
29. Arnold Rose
30. Segregation

31. Korean Americans

### Chapter 12

32. Talcott Parsons and Robert Bales
33. Arlie Hochschild
34. Sexism
35. Gender Role Socialization
36. Sexual Harassment
37. Margaret Mead
38. Glass Ceiling
39. Instrumentality
40. Second Shift
41. Conflict Theorists
42. Matrix of Domination
43. Institutional Discrimination
44. Homophobia
45. Immanuel Wallerstein
46. Expressiveness

## **Unit IV: Study Guide – Soc. 101 – 15628**

### **Chapter 14**

- 1. Serial Monogamy**
- 2. Patriarchy**
- 3. Incest Taboo**
- 4. Paul R. Amato and Alan Booth**
- 5. Polyandry**
- 6. Conflict View**
- 7. William J. Wilson**
- 8. Nuclear Family**

### **Chapter 16**

- 9. Conflict View**
- 10. Robert Rosenthal and Lenore Jacobson**
- 11. Reliability**
- 12. C. J. Hurn**
- 13. Collegiate Subculture**
- 14. Functionalist Perspective**
- 15. Teacher Expectancy Effect**

### **Chapter 18**

- 16. Monopoly**
- 17. George Ritzer**
- 18. Laissez – Faire**
- 19. Burnout**
- 20. Capitalism**
- 21. Alienation**
- 22. Offshoring**
- 23. Informal Economy**