

Soc. 101 – 15630	Introduction To Sociology	Fall, 2009
Mr. Glenn Sims		GCC
Course Credit:		3 Semester Credits
Time and Location:		TR – 8:30 – 9:45
Office Location:		GCC – 05 – 103
Telephone/E-Mail		623 – 845 – 3694

E – Mail – glenn.sims@gcmail.maricopa.edu

Office Hours:	TBA
Required Text:	Richard T. Schaefer “Sociology” 11th Edition

Course Description: The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the **Sociological Perspective** in the analysis of everyday life and problems which confront them.

Prerequisites: None

Course Format: Lecture/Discussion

Audio Taping Policy: Students may record lectures if they desire.

Course Requirements: (Four) Unit Exams and a Course Diary

Course Objectives:

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informed consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To become aware of the impact of Social Institutions.
7. To understand the process of socialization and how we become social beings.

8. To become aware of the different ways in which people act, feel, think and define their situations based on their “sex, class, age, ethnic group, geographical region and nationality.”
9. To improve writing skills in terms of content and ideas: structure (sentence and paragraph development) and mechanics through assignments and sociological exercises.

Course Evaluations:

Exams (Unit Exams):

4 exams will be given, the composition of the exams will be matching, completions, true or false, multiple choice and multiple choice essay questions.

Course Diary:

A Course Diary will be required, a handout to explain the details is a part of this course outline.

Extra – Credit Points:

Things that make you go hummmmmmmnnnnnnnnnnnn.....

During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write reaction papers to newspaper article discussion/content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5; a page with one – half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. **These papers cannot be turned in late, they are due by the end of the class period on the due date.**

Extra – Credit Activities:

Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the semester. It is not known that if you should miss one of these opportunities that other opportunities will be available.

Grade Determination:

4 Unit Exams

Course Diary.....1 Grade

Grade determined: 5 grades and TTMYPGH/Reaction Paper Points averaged and divided.

Attendance, Make – Up and Late Policy:

Perfect attendance (29 days) will be rewarded by having 10 points (not 10 percent) added to your final class average (no absences, even official or excused). 95 percent attendance (28-27 days) present will earn students five points (not five percent) added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the CD's when due. Anyone missing over 4 unexcused or official days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any CD's turned in late (unless the student has a college business/activity excused absence). CD's are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, course journals and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M – TR. From 8 A.M. to 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M. You will need your GCC student id. Card in order to complete make – up exams. All and any make – up exam must be taken by the end of the day on the last possible date (7:30 P.M.). An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused or official absence, get the notes of the class from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to

complete work will result in a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up /Late Deadline:

E # 1 – scheduled Sept. 24 – make – up by Oct. 1

E # 2 – scheduled Oct. 22 – make – up by Oct. 29

E # 3 – scheduled Nov. 19 – make – up by Dec. 1

E # 4 – scheduled Dec. 15

CD # 1 due Sept. 22 – late deadline –Sept. 29

CD # 2 due Oct. 20 – late deadline – Oct. 27

CD # 3 – due Nov. 17 – late deadline – Nov. 24

CD # 4 – due Dec. 3 – late deadline – Dec. 10

Things that make you go hummmmmmmnnnnnnnn.....Discussion dates and reaction paper due dates:

Unit I

Sept. 8

Sept. 10

Sept. 15

Paper (s) due Sept. 17

Unit II

Oct. 6

Oct. 8

Oct. 13

Paper (s) due Oct. 15

Unit III

Nov. 3

Nov. 5

Nov. 10

Paper (s) due Nov. 12

Unit IV

Dec. 1

Dec. 3

Dec. 8

Paper (s) due Dec. 10

Course Calendar:

Soc. 101 – 15630 – TR – 8:30 – 9:45

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Office BLDG: 05 – 103 – GCC

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Orientation: Aug. 25

Unit 1.

Lect. I. Introduction to Sociology – Aug./Sept. 27 – 8 – Ch. 1

Lect. II. Social Theory – Sept. 10 – 15 – Ch. 1

Lect. III. Social Research – Sept. 17 – 22 – Ch. 2

RP # 1 – Sept. 17

CD # 1 – Sept. 22

E # 1 – Sept. 24

Unit 11.

Lect. IV. Culture – Sept./Oct. – 29 – 1 – Ch. 3

Lect. V. Socialization – Oct. 6 – 8 – Ch. 4

Lect. VI. Deviance and Crime – Oct. 13 – 15 – 20

RP # 2 – Oct. 15

CD # 2 – Oct. 20

E # 2 – Oct. 22

Unit 111

Lect. VII. Social Stratification – Oct. 27 – 29 – Ch. 9

Lect. VIII. Race, Ethnic, Minority Relations – Nov. 3 – 5 – Ch. 11

Lect. IX. Sex and Gender – Nov. 10 – 12 – 17 – Ch. 12

RP # 3 – Nov. 12

CD # 3 – Nov. 17

E # 3 – Nov. 19

Unit 1V

Lect. X. The Family – Nov./Dec. – 24 – 1

Lect. X1. The Educational System – Dec. 3 – 8 – 10 – Ch. 16

RP # 4 – Dec. 10

CD # 4 – Dec. 3

E # 4 – Dec. 15 – 8 – 9: 50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”

Unit I: Study Guide – Soc. 101 – 15630**Chapter 1**

1. Anthropologist
2. Emile Durkheim
3. Jane Addams
4. The Marxist View
5. Basic Sociology
6. Political Scientists
7. Verstehen
8. Manifest Function
9. Nonverbal Communication
10. Barbara Ehrenreich
11. Emile Durkheim
12. Robert K. Merton
13. W.E.B. DuBois
14. Globalization
15. Historians
16. Max Weber
17. Talcott Parsons
18. Symbols
19. Sociological Imagination
20. Theory
21. Charles Horton Cooley
22. Conflict Perspective
23. Clinical Sociology
24. Economists
25. Psychologists
26. Functionalist Perspective
27. Interactionist Perspective
28. C. Wright Mills
29. Common Sense
30. Macrosociology
31. Ida – Wells Barnett

Chapter 2

32. Independent Variable
33. Survey
34. Control Variable
35. Percentage
36. Dependent Variable
37. Interview
38. Hawthorne Effect
39. Mean
40. Causal Logic
41. Questionnaire
42. Secondary Analysis
43. Mode
44. Correlation
45. Qualitative Research
46. Content Analysis

Unit II: Study Guide – Soc. 101 – 15630

Chapter 3

1. Invention
2. Sapir – Whorf Hypothesis
3. Robin Williams
4. Cultural Relativism
5. Sociobiology
6. Formal Norms
7. Argot
8. Society
9. Material Culture
10. Mores
11. Counter Culture
12. Diffusion
13. Nonverbal Communication
14. Shalom Schwartz
15. Bilingualism
16. Technology

Chapter 4

17. Looking – Glass Self
18. Dramaturgical Approach
19. Life – Course Approach
20. Self
21. Erving Goffman
22. Formal Operational Stage
23. Socialization
24. Generalized Other
25. Preoperational Stage
26. Gender Roles
27. Symbols
28. Sigmund Freud
29. Resocialization
30. The Preparatory Stage

31. Face - Work

Chapter 8

32. Formal Social Control
33. Susan A. Phillips
34. Victimless Crime
35. Law
36. Edward Sutherland
37. Crime
38. Obedience
39. Robert K. Merton
40. Differential Justice
41. Conformity
42. Stigma
43. Routine Activities Theory
44. White – Collar Crime
45. Control Theory
46. Cultural Transmission

Unit III: Study Guide – Soc. 101 – 15630**Chapter 9**

1. Slavery
2. Capitalism
3. Conspicuous Consumption
4. Poverty Line
5. Horizontal Mobility
6. Class System
7. Karl Marx
8. Ralf Dahrendorf
9. Herbert Gans
10. Income
11. Lower Class
12. False Consciousness
13. Esteem
14. Intragenerational Mobility
15. Achieved Status
16. Working Class

Chapter 11

17. Ethnic Group
18. Ethnocentrism
19. Manning Nash
20. Apartheid
21. Japanese Americans
22. Minority Group
23. Hate Crime
24. Arnold Rose
25. Segregation
26. Korean Americans
27. Minority Group
28. Discrimination
29. Exploitation Theory
30. Pluralism

31. Arab Americans

Chapter 12

32. Arlie Hochschild
33. Sexism
34. Gender Role Socialization
35. Sexual Harassment
36. Margaret Mead
37. Glass Ceiling
38. Instrumentality
39. Second Shift
40. Conflict Theorists
41. Matrix of Domination
42. Institutional Discrimination
43. Homophobia
44. Immanuel Wallerstein
45. Talcott Parsons and Robert Bales
46. Feminism

Unit IV: Study Guide – Soc. 101 – 15630**Chapter 14**

- 1. Polygamy**
- 2. Matriarchy**
- 3. Homogamy**
- 4. Cohabitation**
- 5. Kinship**
- 6. Interactionists**
- 7. Machismo**
- 8. Extended Family**
- 9. Patrilineal Descent**
- 10. Second Shift**
- 11. Adoption**
- 12. Polygyny**

Chapter 16

- 13. Conflict Theorists**
- 14. Teacher – Expectancy Rate**
- 15. Education**
- 16. Max Weber**
- 17. Academic Subculture**
- 18. Brown – vs – Board of Education**
- 19. Howard S. Becker**
- 20. Manifest Function**
- 21. Kingsley Davis and Wilbert Moore**
- 22. Vocational Subculture**
- 23. Functionalist Perspective**
- 24. Robert Rosenthal and Lenore Jacobson**