

Soc. 101 – 15638	Introduction To Sociology	Fall, 2009
Mr. Glenn Sims		GCC
Course Credit:		3 Semester Credits
Time and Location:		TR – 1 – 2:15
Office Location:		GCC – 05 – 103
Telephone/E – Mail:		623 – 845 – 3694
	E – Mail – glenn.sims@gcmail.maricopa.edu	
Office Hours:		TBA
Required Text:	Richard T. Schaefer	
	“Sociology”	
	11th Edition	

Course Description: The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completions of this course, students should be able to apply the **Sociological Perspective** in the analysis of everyday life and problems which confront them.

Prerequisites: None

Course Format: Lecture/Discussion

Audio Taping Policy: Students may record lectures if they desire.

Course Requirements: (Four) Unit Exams and a Doing Sociology/Writing Sociologically Paper.

Course Objectives:

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informed consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To become aware of the impact of Social Institutions.

semester. It is not known that if you should miss one of these opportunities that other opportunities will be available.

Grade Determination:

4 Unit Exams

DSWS.....1 Grade

Grade determined: 5 grades and TTMYPGH/Reaction Paper Points averaged and divided.

Attendance, Make – Up and Late Policy:

Perfect attendance (29 days) will be rewarded by having 10 points (not 10 percent) added to your final class average (no absences, even official or excused). 95 percent attendance (28 – 27 days) present will earn students five points (not five percent) added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the CD's when due. Anyone missing over 4 unexcused or official days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any DSWS turned in late (unless the student has a college business/activity excused absence). DSWS's are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, Doing Sociology/Writing Sociologically papers and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M – TR. From 8 A.M. to 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M. You will need your GCC student id. Card in order to complete make – up exams. All and any make – up exam must be taken by the end of the day on the last possible date (7:30 P.M.). An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused or official absence, get the notes of the class

from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up/Late Deadlines

E # 1 – scheduled Sept. 24 – make – up by Oct. 1

E # 2 – scheduled Oct. 22 – make – up by Oct. 29

E # 3 – scheduled Nov. 19 – make – up by Dec. 1

E # 4 – scheduled Dec. 17 – 1 – 2:50

DSWS # 1 – due Sept. 24 – late deadline – Oct. 1

DSWS # 2 – due Oct. 15 – late deadline – Oct. 22

DSWS # 3 – due Nov. 12 – late deadline – Nov. 19

DSWS # 4 – due Dec. 8 – late deadline – Dec. 10

Things that make you go hummmmmmmmmmm.....Discussion dates and reaction paper due dates:

Unit I

Sept. 10

Sept. 15

Sept. 17

Paper (s) due Sept. 22

Unit II

Oct. 1

Oct. 6

Oct. 8

Paper (s) due Oct. 13

Unit III

Oct. 29

Nov. 3

Nov. 5

Paper (s) due Nov. 10

Unit IV.

Nov. 24

Dec. 1

Dec. 3

Paper (s) due Dec. 8

Course Calendar:

Soc. 101 - 15638 - TR – 1 – 2:15

Office Hours: TBA

Office Bldg: 05 – 103 – GCC

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E – Mail: glenn.sims@gcmail.maricopa.edu

Orientation: Aug. 25

Unit 1.

Lect. I. Introduction to Sociology – Aug./Sept. 27 – 8 – Ch. 1

Lect. II. Social Theory – Sept. 10 – 15 – Ch. 1

Lect. III. Social Research – Sept. 17 – 22 – Ch. 2

RP # 1 – Sept. 22

DSWS # 1 – Sept. 24

E # 1 – Sept. 24

Unit 11.

Lect. IV. Culture – Sept./Oct. 29 – 1 – Ch. 3

Lect. V. Socialization – Oct. 6 – 8 – Ch. 4

Lect. VI. Deviance and Crime – Oct. 13 – 15 – 20

RP # 2 – Oct. 13

DSWS # 2 – Oct. 15

E # 2 – Oct. 22

Unit 111.

Lect. VII. Social Stratification – Oct. 27 – 29 – Ch. 9

Lect. VIII. Race, Ethnic, Minority Relations – Nov. 3 – 5 – Ch. 11

Lect. IX. Sex and Gender – Nov. 10 – 12 – 17 – h. 12

RP # 3 – Nov. 10

DSWS # 3 – Nov. 12

E # 3 – Nov. 19

Unit 1V.

Lect. X. The Family – Nov./Dec. – 24 – 1 – Ch. 14

Lect. XI. The Educational System – Dec. 3 – 8 – 10 – Ch. 16

RP # 4 – Dec. 8

DSWS # 4 – Dec. 8

E # 4 – Dec. 17 – 1 – 2:50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”

Unit I: Study Guide – Soc. 101 – 15638

Chapter 1

- | | |
|-------------------------------|---------------------------|
| 1. Economists | 31. Causal Logic |
| 2. Emile Durkheim | 32. Questionnaire |
| 3. Functionalist Perspective | 33. Secondary Analysis |
| 4. Interactionist Perspective | 34. Mode |
| 5. C. Wright Mills | 35. Correlation |
| 6. Common Sense | 36. Quantitative Research |
| 7. Karl Marx | 37. Content Analysis |
| 8. Dysfunction | 38. Median |
| 9. Applied Sociology | 39. Sample |
| 10. Psychologists | 40. Erving Goffman |
| 11. Verstehen | 41. Qualitative Research |
| 12. Manifest Functions | 42. Cross tabulation |
| 13. Nonverbal Communication | 43. Random Sample |
| 14. Natural Science | 44. William F. Whyte |
| 15. Auguste Comte | 45. Code of Ethics |
| 16. Robert K. Merton | 46. Scientific Method |
| 17. W.E.B. DuBois | |
| 18. Globalization | |
| 19. Historians | |
| 20. Max Weber | |
| 21. Talcott Parsons | |
| 22. Symbols | |
| 23. Sociological Imagination | |
| 24. Theory | |
| 25. Charles Horton Cooley | |
| 26. Conflict Perspective | |
| 27. Clinical Sociology | |
| 28. Anthropologists | |
| 29. Hebert Spencer | |
| 30. Microsociology | |

Chapter 2

Unit II: Study Guide – Soc. 101 – 15638

Chapter 3

1. Material Culture
2. Norms
3. Dominant Ideology
4. Culture
5. William F. Ogburn
6. Informal Norms
7. Subculture
8. Innovation
9. Sociobiology
10. Sanctions
11. Culture Shock
12. Diffusion
13. Nonverbal Communication
14. Shalom Schwartz
15. Bilingualism
16. Technology

Chapter 4

17. Symbols
18. Sigmund Freud
19. Resocialization
20. Looking – Glass Self
21. Dramaturgical Approach
22. Life – Course Approach
23. Self
24. Erving Goffman
25. Formal Operational Stage
26. Socialization
27. Generalized Other
28. Preoperational Stage
29. Peer Group
30. Role taking

31. Cognitive Theory of Development

Chapter 8

32. Law
33. Edwin Sutherland
34. Crime
35. Conformity
36. Anomie
37. Social Constructionist Perspective
38. Deviance
39. Victimization Surveys
40. Differential Association
41. Professional Criminal
42. Informal Social Control
43. Anomie Theory of Deviance
44. Index Crimes
45. Social Control
46. Emile Durkheim

Unit III: Study Guide – Soc. 101 – 15638**Chapter 9**

1. Castes
2. Bourgeoisie
3. Conspicuous Consumption
4. Relative Poverty
5. Vertical Mobility
6. Daniel Rossides
7. Status Group
8. Dominant Ideology
9. Life Chances
10. Wealth
11. Upper Middle Class
12. Power
13. Objective Method
14. Social Mobility
15. Slavery
16. Capitalism

Chapter 11

17. William I Thompson
18. Peggy McIntosh
19. Expulsion
20. Asian Americans
21. Cuban Americans
22. Stereotypes
23. Devah Pager
24. Amalgamation
25. Model Minority
26. Jewish Americans
27. Ethnic Group
28. Institutional Discrimination
29. Assimilation
30. Vietnamese Americans

31. Anti - Semitism

Chapter 12

32. Conflict Theorists
33. Matrix of domination
34. Sexism
35. Gender Role Socialization
36. Sexual Harassment
37. Margaret Mead
38. Glass Ceilings
39. Feminist Theorists
40. Institutional Discrimination
41. Homophobia
42. Gender Roles
43. Immanuel Wallerstein
44. Talcott Parsons and Robert Bales
45. Arlie Hochschild
46. Expressiveness

Unit IV: Study Guide – Soc. 101 – 15638**Chapter 14**

- 1. Polyandry**
- 2. Egalitarian Family**
- 3. Arranged Marriages**
- 4. Domestic Partnership**
- 5. Bilateral Descent**
- 6. Women's Work**
- 7. Familism**
- 8. Family**
- 9. Matrilineal**
- 10. Endogamy**
- 11. Single – Parents Families**
- 12. Polygamy**

Chapter 16

- 13. Hidden Curriculum**
- 14. Helen Lefkowitz Horowitz**
- 15. Latent Functions**
- 16. Tracking**
- 17. Nonconformist Subculture**
- 18. Credentialism**
- 19. Joe R. Feagin**
- 20. Robin Williams**
- 21. Correspondence Principle**
- 22. Validity**
- 23. C. J. Hurn**
- 24. Academic Subculture**