

**Glendale Community College**  
**Sociology 101 Syllabus**  
**Course # 15734**

**Instructor:** Scott Thompson BA, MAT, MPA

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**Message:** Social Science Secretary; Brigida Banfelder @ (623) 845-3685

**Class Meeting Days and Time:** Saturdays: 9:00 A.M.-12:00 P.M.

**Room Number:** CL-12

**Required Book(s):**

Macionis, John J. Society: The Basics. 11<sup>th</sup> Edition. Pearson Education. Upper Saddle River, New Jersey.

**Course Objectives:** This course is designed to examine the fundamental concepts of social organization, culture, socialization, social institutions and social change. The goal of this class is to help students learn about social issues beyond the scope of popular culture and mass media reporting with the aim of achieving deeper personal understanding regarding today's world and what the future might hold. My expectation is that you will be able to develop and utilize critical thinking skills which challenge common assumptions and be able to demonstrate sound reasoning for your conclusions. For more information regarding the objectives and competencies of this class go to <http://www.dist.maricopa.edu/cgi-bin/cpr.pl?trm=20036&crs=soc101&inst=99>.

**Course Requirements:** Attendance is mandatory. I do not teach or test solely from the textbook. Therefore, attendance is vital to your ability to achieve success in this course. The instructor therefore reserves the right to withdraw a student from the course at my discretion after four absences. It is vital that your attendance remains in good standing in order to pass the course. My policy regarding attendance requires that you miss no more than four classes without an official excuse (such as school athletic events or a medical excuse; see the current GCC student handbook) **Note that the instructor in most cases is the judge of what is a valid and legitimate excuse; personal, family and/or work problems are not a valid excuse.** In a nutshell, if you miss four classes you will need to see me. You will also need to see me if you miss two consecutive weeks of class. Failure to see me regarding excessive absences will result in the grade of an F for the course. It is also the responsibility of the student to withdraw from the course. Please refer to your current GCC student handbook concerning withdraw dates. Your assignments for the semester are listed on the next page.

**Assignments:**

**Points**

- **3 midterm tests** **200 pts**  
 (Note: lowest test score will be dropped) (100 pts  
 each)
- **5 Quizzes**  
**50 pts**  
 (10 points per quiz.)
- **Critical Writing Assignment**  
**50 pts**
- **Ethnic Presentation** (We will discuss this in detail later) **100**  
**pts**
- **Mandatory Cumulative Final Exam**  
**200 pts**

**Total Points Possible:**

**600 pts**

|                     |                       |
|---------------------|-----------------------|
| <b>Grade scale:</b> | <b>89.5 - 100%</b>    |
| <b>A</b>            | <b>79.5 - 89.4%</b>   |
| <b>B</b>            | <b>69.5 - 79.4%</b>   |
| <b>C</b>            | <b>59.5 - 69.4%</b>   |
| <b>D</b>            | <b>59.4% or Below</b> |
| <b>F</b>            |                       |

**Class Format:** The class will be mostly a mix of lecture material and group discussions regarding social issues. My hope is that you all are eager to participate in class discussions. Many of the issues we will be discussing will challenge common perspectives and should arouse a great deal of interest.

**Course Expectations:** You are responsible for all course material. Anything being discussed in the course can be used for testing purposes. This includes lectures, class discussions, and student presentations. As previously mentioned, I do not teach just from the textbook. It is my expectation you will attend a vast majority, if not all classes during this course. **It is mandatory that you be present for the tests.** I will not give a make up test without an extremely valid explanation for not being able to take the test when scheduled. (A doctors written order is such an example). If you have a time conflict with the tests please let me know in advance so the matter can be dealt with.

**Late Assignment Policy:** My policy is to grade any late work down one letter grade per

class period from the grade that would normally receive. I generally will not accept late work after one week when it was normally due without valid mitigating circumstances. **Note: the instructor reserves the right to refuse any late work.** Exceptions to this policy require a written statement from a doctor or a very valid exception. **Do not E-mail me assignments late or not. Assignments are due in paper form at the beginning of class on the date due unless otherwise stated.** Students will also be penalized one letter grade if papers are not stapled or held together by a paper clip.

**Cheating and Plagiarism:** In a nutshell; **DON'T DO IT.** I will spend some time defining plagiarism and how to avoid it. Regarding my policy for cheating and plagiarism; any student caught cheating or plagiarizing will receive an "F" for the course, be expelled from the class, and will be referred to the Dean of Students.

**Cell Phones:** Please turn cell phones off to minimize disruptions. Repeated violations will result in removal from the class.

**Audio Taping:** Please ask permission to audio tape class lectures and discussions. No video taping is allowed. All students must agree in order to audio taping the lectures.

**Text Messaging:** **Do not text message during class.** Students who text messaging in class will be reminded not to text message. Failure to stop text messaging and more than two reminders of this rule will result in removal from the class.

**Ipods and Music Devices:** Do not listen to music or wear headphones during class. violations will result in removal from the class. Students who are listening to these devices in class will be reminded that this is inappropriate for a the class. Failure to stop listening to these devices and more than two reminders of this rule will result in removal from the class.

**Disruptive Students:** Students who are disruptive, rude, and/or display a bad attitude toward the instructor or other students will be removed from the class and may be subject to student misconduct disciplinary action.

**Failing Students:** Students who are failing the course may be withdrawn from the class at any time at the discretion of the instructor.

**Food and Beverages:** Water is acceptable as long as students do not make a mess. No food or other drinks other than water are allowed.

**Misconduct Procedures:** Misconduct is defined as "any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions." Misconduct will result in the instructor reminding the student of appropriate conduct and, depending on the issue in question, could result in the instructor filing a misconduct referral form to the Dean of Students. (See current GCC student handbook).

**Readings:** Please plan on having your readings completed before the class session in

which it will be discussed.

**Special Needs:** It is a college policy to provide reasonable accommodations to students with disabilities. If you would like to request accommodations due to a physical, mental, or learning disability, please contact the Disability Resources & Services office at (623) 845-3080.

**Course schedule and content may vary from this outline to meet the needs of this particular group.**

| <u>Week</u>             | <u>Date</u> | <u>Assignments/Tests</u>                      |
|-------------------------|-------------|---|
| <u>Chapter(s)</u>       |             |   |
| Week 1:<br>1,2 &3       | 8/22        |   |
| Week 2:<br>3 & 4        | 8/29        |   |
| Week 3:<br>5 & 6        | 9/5         |   |
| Week 4:<br>7            | 9/12        | <u>1<sup>st</sup> test over Chapters 1-6</u>  |
| Week 5:<br>7 &8         | 9/19        |   |
| Week 6:<br>9            | 9/26        |   |
| Week 7:<br>10, 11 &12   | 10/3        |   |
| Week 8:<br>14           | 10/10       | <u>2<sup>nd</sup> test over Chapters 7-12</u> |
| Week 9:<br>14 & 16      | 10/17       |   |
| Week 10:<br>16, 17 & 13 | 10/24       |   |

|                                 |              |   |
|---------------------------------|--------------|---|
| <b>Week 11:<br/>18 &amp; 19</b> | <b>10/31</b> | <b><u>3<sup>rd</sup> test over Chapters 13-17</u></b> |
| <b>Week 12:</b>                 | <b>11/7</b>  | <b><u>Ethnic Presentations</u></b>                    |
| <b>Week 13:<br/>19 &amp; 20</b> | <b>11/14</b> |   |
| <b>Week 14<br/>21 &amp; 22</b>  | <b>11/21</b> | <b><u>Critical Thinking Paper Due</u></b>             |
| <b>Week 15:</b>                 | <b>11/28</b> | <b>Thanksgiving Holliday- No Class</b>                |
| <b>Week 16:</b>                 | <b>12/5</b>  | <b><u>Cumulative Final Exam</u></b>                   |

**Official Course Description: MCCCCD Approval: 06/27/95**

**SOC101 19956-99999**

**Introduction to Sociology**

1. Define sociology and explain how it differs from other social sciences. (I)
2. Explain the sociological imagination and how it operates in everyday life. (I)
3. Describe the basic theoretical perspectives sociologists use to analyze social phenomena. (II)
4. Name and briefly describe the importance of selected major theorists to the field of sociology. (II)
5. List and explain the stages in a basic research design. (III)
6. Describe and differentiate between qualitative and quantitative research methods. (III)
7. Define the basic sociological concepts: culture, society, socialization, social structure, groups, and institutions. (IV)
8. Describe values and norms, including mores, folkways, and laws. (IV)
9. Describe societal and structural factors that can influence individual behavior. (V)
10. Describe sociological/psychological theories as they relate to the development of the self. (V)

11. Describe the influence of selected institutions on society and the individual. (VI)
12. Describe the effect of race/ethnicity, sex/gender, and age on social inequality. (VII)
13. Explain major sociological perspectives on social class. (VII)
14. Explain how conflict, functionalist, and symbolic interactionist theoretical perspectives view deviance and conformity. (VIII)
15. Describe and explain social change, including the influence of collective behavior, social movements, and demographic factors. (IX)

I have read the Syllabus for Sociology 101, Course # 15734 for Fall 2009 at Glendale Community College. I affirm that I understand and accept the conditions of the course.

Name: (Please Print) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read the Syllabus for Sociology 101, Course # 15734 for Fall 2009 at Glendale Community College. I affirm that I understand and accept the conditions of the course.

Name: (Please Print) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_