Course Instructor:

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Office hours: By appointment only  
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Course Description:

Focuses on Victimology and techniques of crises intervention; and the importance of multicultural perspective. Includes coverage of sexual assault, family violence, child abuse, post-traumatic stress disorder, substance abuse, coping skills, stress management, and community resources.

Prerequisites: None

Required Course Text:


Course Competencies:

1. Describe historical changes in the way society views and handles victims.  
2. Identify the social forces and events which resulted in the victim movement.  
4. Identify and describe two major data sources for measuring crime.  
5. Explain the purpose of victim rights.  
6. Describe the function of victim assistance programs and crisis response teams linked to criminal justice agencies.
7. Describe the typologies related to rape and the rape trauma syndrome.
8. Describe historical changes in the way society has viewed and dealt with family violence, including the battered wife syndrome.
9. Explain the factors that impact on child abuse, neglect and describe its effects on child victims.
10. Define the term “crisis,” and explain common causes of crises.
11. Identify and describe various treatment modalities for crises.
12. Identify one’s own coping mechanisms in stressful situations.
13. Identify and describe techniques for managing burnout and stress.
14. Describe the significance of gender, ethnicity, sexual orientation and age.
15. Describe the processes for crisis intervention.
16. Identify and describe community agencies and resources related to crisis intervention and Victimology, and explain the process of making referral to these organizations.
17. Describe issues in cross-cultural communication.

Class attendance:

Students are expected to attend each and every class. Student who are absent from class cannot participate in the rich discussions with fellow students. You are expected to inform the course instructor if you will be absent from class. You are responsible for any and all information covered or discussed.

Student Disciplinary Actions:

Please see [http://www.dist.maricopa.edu/gypolicy/adminregs/students/2_5.htm](http://www.dist.maricopa.edu/gypolicy/adminregs/students/2_5.htm) for questions or concerns concerning this section

**Disciplinary Probation and Suspension**

Misconduct for which students are subject to disciplinary action falls into the general areas including:

- Cheating on an examination, assessment tests, laboratory work, written work (plagiarism), falsifying, forging or altering college records

**Disciplinary Removal from Class**

A faculty member may remove a student from class meetings for disciplinary reasons

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Withdrawal Procedure

To withdraw from a course or courses from the college, students must follow approved procedures. The Office of Admissions and Records provides information about the withdrawal process.

Taping of faculty lectures:

Taping of course lectures is allowed.

Disability Resources and Services

Questions concerning Disability Services and Resources should be directed to DSR located in TDS 100.

Course organization/grading and testing

Course Content

1. The History of Victimology
2. The criminal Justice System and its Relationship to Victims
3. Types of Victimology
4. Theoretical Considerations in Crisis Management
5. Ethical and Professional Issues
6. Processes of Crisis Intervention

Course organization and grading and testing policy

The course will include a combination of lectures, class discussions, guest lectures, student presentations, internet assignments and library assignments

300 points are available for this course. Each assignment has specific points. You will be able to review your grades via MIDAS following each assignment.

Assignments: Potential Points

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Potential Points</th>
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</thead>
<tbody>
<tr>
<td>Two (2) internet assignments</td>
<td>50 points each = 100 points</td>
</tr>
<tr>
<td>Three (3) library assignments</td>
<td>25 points each = 75 points</td>
</tr>
<tr>
<td>Mid term examination</td>
<td>45 points</td>
</tr>
<tr>
<td>Final examination</td>
<td>80 points</td>
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</tbody>
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The assignments for this course will follow the objectives of the course. This course will primarily discuss the workings of the social work system and the place of victims in that system. The course will also consider broader philosophical, political and social policy issues.

Specific guidelines will be discussed in class. No assignment will be accepted late, unless specific arrangements have been made with the course instructor.

All assignments will be electronically submitted via email with an attachment to the course instructor at edward.james@gcmail.maricopa.edu. Only RTF or DOC extensions will be accepted.

All your assignments will be submitted with a cover page with the following information:

Your name
Victimology and Crisis Management
Assignment name (please be specific)
Assignment due date

**Internet Assignment One**

Search Office of Victims of Crime (OVC) of the Office for Justice Programs (OJP) web site http://www.ojp.usdoj.gov/ovc. Click on Victim Assistance by Faith-Based Organizations. Review, critiques and prepare a two paged typed written paper on your review.

**Internet Assignment Two**

Search the web using the key word “restorative justice”. Prepare a two page typed written paper on your search. You should address, what resources are available on the web from colleges, universities and governmental sources. You may want to begin at http://www.sfu.ca/crj/intro.html for your search

**Library Assignment One and Two**

Search the Glendale Community College Library “Violence in the Media”. Narrow your search to video or DVD. Choose two videos or DVDs listed in the catalogue and provide a critique of each video or DVD.

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For an example:

Preventing violence [video recording].
Monmouth Junction, NJ: Cambridge Educational; [Distributed by Films for the Humanities & Sciences, 2003], c2002.

Subjects
- Psychological aspects.
- Conflict management.
- Aggressiveness.
- Bullying.
- School.
- Prevention.
- Hate crimes -- Prevention.
- Children and violence.

Series: Conflict resolution series
Breaking the barriers of violence ; pt. 3

Description: 1 videodisc (34 min.) : sd., col. ; 4 3/4 in.

Notes:
- "9-17-03"--Disc label.
- Some issues distributed by FFH -- others by Cambridge Media #9357. DVD.

Summary Note: Focuses on the prevention of youth violence. Expert commentary offers teenagers solid advice on recognizing the warning signs of violence, protecting themselves, and finding alternatives to violent lifestyles. In addition, stories of teen experiences supply a peer perspective on the effectiveness of violence prevention and a forum for introspection on the lessons of violent living.
**Library Assignment Three**

Complete a library data base search on “victims of crime” in major U.S. newspapers in 2005, 2006 and prepare a one page typed written paper summarizing the newspaper article. You will begin your search in the Database Category of Newspapers. Please appropriately cite your article for potential retrieval.

**Mid-term examination**

Comprehensive in class examination of the material covered in class and your reading assignments.

**Final examination**

Comprehensive poster session. Details on class handouts

*Only RTF or DOC extensions will be accepted*

*APA 5th edition style will be used for all documentation.*
Course Outline Subject to Change

January 17  Course introduction.
            Review of assignments and course syllabus.
            Review of grading policy

January 24  History of Victimology in the United States and beyond the borders

January 31  Victimology theory foundations

February 7  Post traumatic stress disorder

February 14 Internet assignment one due
            U.S. Supreme Court and Victimology
            Uniform Crime Report (UCR)

February 21 Campus crime victims: prevention

February 28 Internet assignment two due
            Victims and the criminal justice system

March 7     Mid-term examination

March 14    Spring Break, College Office Closed

March 21    Library assignment one due
            Elder abuse

March 28    Battered and murdered husbands

April 4     Library assignment two due
            Child abuse

April 11    Spousal abuse: Family Advocacy Center

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<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>April 18</td>
<td><strong>Library assignment three due</strong></td>
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<tr>
<td></td>
<td>Maricopa County Victim Assistance Program</td>
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<td>April 25</td>
<td>Rapes and other sexual assault</td>
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<td>May 2</td>
<td>Final examination: Poster presentations</td>
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<tr>
<td>May 9</td>
<td>Final examination: Poster presentations</td>
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