

EDU 221
Introduction to Education
Spring 2009
Section 20905, MW, 9-9:50am, F Hybrid
Section 20906, MW, 10-10:50 am, F Hybrid

Glendale Community College - 6000 W. Olive Avenue - Glendale AZ 85302



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Office Location: LA 122

Office Hours: MWF 11am-12pm, TR 10-11am.....the door is always open!

Course Description: Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching.

Course Note: Requires minimum of 30 hours of field experience in an elementary or secondary classroom environment.



Required Text: *Teaching in America* by George S. Morrison.

A copy of the text is available for use in the library.

Student Outcomes (Course Competencies):

1. Evaluate current statistics and trends in the field, and personal motives when considering education as a career.
2. Analyze the political and economic influences on education at the federal and state levels.
3. Identify and explain the current issues confronting public education, including legal and ethical concerns.
4. Analyze historic events in education and their importance and impact on education today.
5. Evaluate the major philosophies of education and describe your personal philosophy of education.
6. Explain how national and state standards influence curriculum development, assessment, accountability, and classroom practices.
7. Synthesize the factors that influence education and make it so complex.
8. Participate in a K-12 classroom field experience for a minimum of 30 hours.
9. Analyze instruction, relationships, and classroom management strategies observed in your 30-hour field experience.
10. Develop a portfolio to demonstrate your abilities, teaching philosophy, experience, growth and potential as an educator.

Attendance policy: Attendance will be taken every day and absences will count from the second day of class. Attendance is worth fifty points. Ten points will be deducted for each absence after two. It is your responsibility to see that your attendance is recorded each day. Students who miss more than four class periods may be withdrawn from the class. The only "excused" absences occur when students are involved in an official activity of the college (field trips, tournaments, athletic events) and present an official absence excuse form. Jury duty and subpoenas are also considered excused absences



Late Work: Work turned in after the due date will receive a 10% deduction for each day the assignment is late. Students with excused absences must submit work due the day they return to class, otherwise work submitted will be considered late and therefore penalized. **Portfolios will NOT be accepted late.**

Testing/Exam Policy: Students are expected to take all quizzes and exams in class or on the computer on the day specified. In an extreme emergency, you may contact me before class to arrange a make-up quiz or exam. The test may be an altered version of the original. If it is not an emergency, and you do not contact me before class, you will have earned a score of zero on the quiz or exam.

Academic Dishonesty: All students assume, as part of their obligation to the college, the responsibility to exhibit in their academic performance the qualities of honesty and integrity. All forms of student dishonesty are subject to disciplinary action. Plagiarism is unacceptable. Any assignment deemed plagiarized will earn a score of zero.



Respect Issues: The learning process requires attention and focus, please silence all electronic devices that do not support the learning environment.

Ability Accommodations: If you have a disability that may have some impact on your work in this class and for which you may require some accommodations, you need to notify Disability Services and Resources located in TDS-100. Telephone: 623-845-3080.



Student Grievance for Academic Process: A student, who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures. The appeal process for grades expires one year from the date the grade was issued. Please refer to the current GCC student handbook for approved procedures.



Scope and Sequence

This syllabus is a guide to the assignments and topics we will cover in this course. It is subject to change depending upon the needs and interests of the class. It is the responsibility of the student to take note of the changes and complete the assignments on time. Specific guidelines for each assignment will be given prior to its due date.

<u>Week of</u>	<u>Topic</u>	<u>Reading Assignment</u>
Jan. 21	Intro and Field Placements	
Jan. 26	What it Means to Teach	Chapter 1
Feb. 2	History of Education	Chapter 9
Feb. 9	History of Education	Chapter 9
Feb. 16	Teaching as a profession	Chapter 2
Feb. 23	School Organization	Chapter 3
Mar. 2	Multicultural Education	Chapter 4
Mar. 9	Special Needs	Chapter 5
Mar. 16	Spring Break	
Mar. 23	Community Education	Chapter 6
Mar. 30	Community Education	Chapter 6
April 6	Philosophical Influences	Chapter 9
April 13	Political and Economic Influences	Chapter 7
April 20	School Law	Chapter 8
April 27	Standards and Assessment	Chapter 10
May 4	Curriculum and Instruction	Chapter 11
May 11	Finals Week	

Assignment Calendar

Assignment	Due Date	Points Possible	Points Earned
Blackboard Introduction		10	
Chapter assignments/quizzes		90 (9x10pts)	
Why I Want to be a Teacher Pre/post		50	
Final Exam		50	
History of Ed. Project		50	
Plan for Certification		50	
Professional Article Review		25	
Scholarly Article Review		25	
Philosophy of Education		50	
Community Ed. Group Project		50	
Attendance		50	
Portfolio (including completion of 30 hours of field experience)		275	
	Total Points Possible	775	

Grading Scale:

775-698 = A

697-619 = B

618-541 = C

540-463 = D