

**Glendale Community College**  
**Spring 2009**

**Course Title:** History of Western Civilization: Middle Ages to 1789  
**Course Code:** His 101 **Section:** 21416

**Class Meetings:**

**Days:** Monday, Wednesday, Friday 10:00-10:50

**Location:** P7

**Instructor:** Donna Allen

**Instructor's Phone Number:** 623-845-4760 (office) 623-932-5563 (home) leave a message and times I can return your call.

**E-Mail:** [d.allen@gmail.com](mailto:d.allen@gmail.com) or [DonnaJ359@aol.com](mailto:DonnaJ359@aol.com)

**Office Hours:** Mondays and Fridays 11:00-11:50 Tuesday 1:00-2:00, Thursday 11:30-1:00, and Wednesday 1:00-2:00 **Location:** 05-111

**Course Description:** Survey of origin and development of Western Civilization and its institutions from the Renaissance and Reformation through the Age of Enlightenment.

**Textbook:** *Western Civilization: A Brief History* by Jackson J. Spielvogel.

**Transferability:** History 101 transfers to ASU as a Social and Behavioral Science (SB), Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

**MCCCD Official Course Competencies**

1. Employ historical method to analyze patterns of continuity and change which have shaped American and European society.
2. Describe the impact of European tradition on American Society.
3. Describe the origins of European culture, capitalism and the nation state in the Middle Ages.
4. Critique and defend the thesis that the Renaissance was the beginning of the modern world.
5. Explain the process by which the unity of Christianity in European society was shattered by the Protestant Reformation in the 16<sup>th</sup> century.
6. Analyze the theories that link Protestantism to the rise of capitalism.
7. Explain the influence of the Protestant/Puritan ethic on contemporary American life.
8. Compare and contrast the development of European nation states.
9. Describe the impact of English institutions and historical development on American life.
10. Contrast the success of French Absolutism with the failure of Stuart Absolutism
11. Describe the reign of Peter I and the westernization of Russia.
12. Describe the stages of the scientific revolution and its impact upon the thought of the Enlightenment.

## Course Outline

### Unit I-The Medieval World Chapters 7-10 pp. 113-190

#### Week One

Mon. Jan. 19 Martin Luther King Jr. Day-No Class  
Wed. Jan. 21 1<sup>st</sup> Class Meeting  
Introductions  
Discussion: Defining Western Civilization  
Fri. Jan. 23 Background to the Middle Ages  
Fall of the Roman Empire  
1<sup>st</sup> Assignment

#### Week Two

Mon. Jan 26 Fall of the Roman Empire  
Discussion: Why did Rome fall?  
Wed. Jan. 28 The Development of Christianity  
Fri. Jan. 30 The Church con't  
Discussion: Christianity  
Discussion Groups

#### Week Three

Mon. Feb. 2 Western Medieval Society  
Wed. Feb. 4 Western Medieval Society  
Fri. Feb. 6 Feudalism and Faith  
Discussion: Knights  
Discussion Groups

#### Week Four

Mon. Feb. 9 Byzantine/Islam/Russia  
Wed. Feb.11 Towns, Education and the Arts  
Fri. Feb. 13 Quiz I  
Discussion: the role of education/arts  
Discussion groups

#### Week Five

Mon. Feb. 16 President's Day-No Class  
Wed. Feb. 18 Presentations/Study Day  
Fri. Feb. 20 Presentations/Study Day

#### Week Six

Mon. Feb. 23 Test I/Papers Due

### Unit II-Turmoil, Renaissance, Reformation and Discovery Chapters 11-14 pp. 191-270

Wed. Feb. 25 Development of Nation/States  
Fri. Feb. 27 Turmoil and Crisis-14<sup>th</sup> Century  
Discussion: Disease/Natural disasters  
2<sup>nd</sup> Assignment

**Week Seven**

Mon. Mar. 2

Wed. Mar. 4

Fri. Mar. 6

Renaissance

Renaissance-Movie

Renaissance-Movie

Discussion: Art, Philosophy, Music

Discussion Groups

**Week Eight**

Mon. Mar.9

Wed. Mar. 11

Fri. Mar. 13

Challenges to Church Authority

Martin Luther

Martin Luther

Discussion: the Church

Discussion Groups

**Week Nine**

Spring Break

**Week Ten**

Mon. Mar. 23

Wed. Mar. 25

Fri. Mar. 27

Religious/Political Wars

The World Before Discovery

The World before discovery

Discussion: the pending clash

Discussion groups

**Week Eleven**

Mon. Mar. 30

Wed. Apr. 1

Fri. Apr. 3

The voyages of discovery

Overseas Empires

Quiz II

Discussion: the cost of discovery?

Discussion: Protestantism/Capitalism

Discussion Groups

**Week Twelve**

Mon. Apr. 6

Wed. Apr.8

Fri. Apr. 10

Presentations/Study Day

Presentations/Study Day

Test II/Papers Due

**Unit III-The Rise of Science and the Enlightenment****Chapters 15-18 pp. 271-338****Week Thirteen**

Mon. Apr. 13

Wed. Apr. 15

Fri. Apr. 17

Absolutism

Early Modern Europe

Early Modern Europe

Discussion: Absolutism/Democracy

3<sup>rd</sup> Assignment**Week Fourteen**

Mon. Apr. 20

Wed. Apr. 22

Fri. Apr. 24

The Rise of Science

Isaac Newton-Movie

Finish Movie

Discussion: Science and the Church  
Discussion Groups

**Week Fifteen**

Mon. Apr. 27                   The Enlightenment  
Wed. Apr. 29                   The Enlightenment  
Fri. May 1                      Quiz III  
                                      Discussion: the Declaration of Independence  
                                      Discussion groups

**Week Sixteen**

Mon. May 4                     Presentations/Study Day  
Wed. May 6                     Presentations/Study Day  
Fri. May 8                      Test III

**Week Seventeen**

Final exam: Monday, May 11 at 10:00am

**Attendance Policy**

Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

**Tests, quizzes, papers, presentations**

The tests are designed to assess the students' knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of questions including multiple choice, fill-in-the-blank, matching, short answer and essay questions. The quizzes are designed to get the student to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get the students to think about real people and processes in history. The paper topics are as follows:

1. The Medieval World
2. Turmoil, Renaissance, Reformation, Discovery
3. Absolutism, Science and Enlightenment

The Presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

**Student Responsibility**

Students are responsible for turning in assignment, tests and quizzes, class attendance and group participation.

### **Grading**

3 tests	= 300 points (100 points per test)
3 papers	= 300 points (100 points per paper)
3 presentations	= 150 points (50 points per presentation)
3 quizzes	= 105 points (35 points per quiz)
1 final exam	= 100 points
Class participation	= 45 points

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Total 1000 points

Extra Credit will be available

### **Grading Scale**

920-1000 =A

820-919 =B

720-819 =C

620-719 =D

### **Recording of Lectures**

Recording of lectures is difficult in a class such as this one and therefore will not be permitted.

### **Special Needs**

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

### **Cheating and Plagiarism**

All discipline problems such as cheating or plagiarism will be dealt with according to the current Student Handbook.

### **Student Concerns**

If any student has a concern or problem with the instructor or course content please follow the procedure outlined in the Student Handbook.

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of a particular group or class size.

### **Good Luck and Have Fun!**

#### **To help you keep track of your points:**

Unit I	Unit II	Unit III	Extra Credit
Quiz I	Quiz II	Quiz III	
Presentation I	Presentation II	Presentation III	
Paper I	Paper II	Paper III	
Test I	Test II	Test III	

