

Glendale Community College
Spring 2009

Course Title: History of Western Civilization 1789 to the Present
Course Code: His 102 **Section:** 21419

Class Meetings:

Days: Tuesdays and Thursdays 10:00-11:15

Location: P7

Instructor: Donna Allen

Instructor's Phone Number: 623-845-4760 (office) 623-932-5563 (home) Please leave a message and times I can return your call.

E-Mail: d.allen@gmail.com or DonnaJ359@AOL.com

Office Hours: Mondays and Fridays 11:00-11:50, Tuesday 1:00-2:00, Thursday 11:30-1:00, Wednesday 1:00-2:00 **Location:** 05-111

Course Description: Survey of origin and development of Western Civilization and its institutions from the French Revolution through the present.

Textbook: *Western Civilization: A Brief Survey* by Jackson J. Spielvogel. (Belmont, California: Wadworth: Thomson Learning)

MCCCD Course Competencies

1. Describe the social concept of the Ancien Regime and its medieval background.
2. Describe the philosophical and political concepts contained in the Enlightenment and exemplified by authors of the time.
3. Describe the overthrow of the Ancien Regime and its replacement by enlightened principles as a result of the French Revolution.
4. Describe major historical events of the French Revolution.
5. Describe the defense of French society and its spread over Europe, as exemplified by Napoleon.
6. Describe the major events and personalities of the Industrial Revolution and their impact on society.
7. Describe the intellectual reaction to industrialization exemplified in the writings of Marx and Engels.
8. Describe the political and social reforms of the Victorian Era.
9. Describe the music, art, literature, and political events (e.g. nationalism) of the Romantic Era.

10. Describe the era of Imperialism and Colonialism, including the impact of Charles Darwin.
11. Describe the social and political conditions in the emerging superpower in the East during the nineteenth century.
12. Describe the major conflict in Europe as the result of the social and political constellation on the eve of World War I.
13. Describe the major events of World War I and their political fallout exemplified in the elevation of women's rights.
14. Describe the events of the Bolshevik Revolution.
15. Describe the reasons for the rise of totalitarianism.
16. Describe the personalities rising during the age of totalitarianism: Mussolini, Hitler, and Stalin.
17. Describe causes and major events of World War II, including the rise of the North American economy and military power.
18. Describe the major phases of the Cold War and the emerging New World Order.

Course Outline

Unit I-Revolutions: 1789-1894 **Chapters 19-23**

Week One

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|----------------|---|
| Tues. Jan. 20 | Introductions
Discussion of History/Historians
Discussion of Western Civilization |
| Thurs. Jan. 22 | Background to the era of Revolutions
1 st Assignment |

Week Two

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|----------------|--|
| Tues. Jan. 27 | Ideas of political revolutions
American Revolution
French Revolution |
| Thurs. Jan. 29 | French Revolution
Discussion: The French Revolution: Successful?
Discussion Groups |

Week Three

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|---------------|--|
| Tues. Feb. 3 | The Industrial Revolution
Discussion: Pros/Cons of Industrialization |
| Thurs. Feb. 5 | Reactions-Ideologies/Events
Unification of Italy/Germany
Discussion Groups |

Week Four

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|----------------|--|
| Tues. Feb. 10 | 2 nd Industrial Revolution
Mass society/Reforms
Discussion: Class and Society |
| Thurs. Feb. 12 | Quiz I |

Science and the Arts
Discussion Groups

Week Five

Tues. Feb. 17

Presentations

Thurs. Feb. 19

Test I/Papers Due

Unit II- Modern States/Modern Wars 1894-1945
Chapters 24-27

Week Six

Tues. Feb. 24

The Modern World

Thurs. Feb. 26

Imperialism

Effects

Discussion: Social Darwinism

2nd Assignment

Week Seven

Tues. Mar. 3

The Road to War

Thurs. Mar. 5

World War I -film

Discussion: What caused World War I?

Discussion Groups

Week Eight

Tues. Mar. 10

The Peace Settlement

Discussion: The Treaty of Versailles/14 points

Thurs. Mar. 12

Return from War

The Great Depression

The Rise of Dictators

Discussion Groups

Week Nine

Spring Break

Week Ten

Tues. March 24

The Rise of Dictators Con't

Culture of 1920's and 1930's

Discussion: Dictators

Thurs. March 26

World War II

Discussion Groups

Week Eleven

Tues. March 31

World War II-Film

Thurs. April 2

Quiz II

World War II

Discussion: Apologies

Discussion Groups

Week Twelve

Tues. April 7

Presentations

Thurs. April 9

Test II/Papers Due

Unit III-The New Western World? 1945-Present Chapters 28-29

Week Thirteen

Tues. April 14 Post war world
Thurs. April 16 Post war world/the Cold War
3rd Assignment

Week Fourteen

Tues. April 21 De-colonization
Developed Nations/Underdeveloped Nations
Discussion: Haves/Have Nots
Thurs. April 23 Society and the Arts
Discussion: The Permissive Society
Discussion Groups

Week Fifteen

Tues. April 28 National Self-Determination
Fall of the USSR
Thurs. April 30 Quiz III
Global Problems
Discussion: Clash of Cultures?
Discussion Groups

Week Sixteen

Tues. May 5 Presentations
Thurs. May 7 Test III/Papers Due

Week Seventeen

Final Exam: Tuesday, May 12 at 10:00AM

Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, quizzes, papers, presentations

The tests are designed to assess the students' knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in-the-blank, matching and essay questions. The quizzes are designed to get the student to see the flow of history through time and space. The quizzes are strictly memorization of a time-line and a map. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The paper topics are as follows:

1. Revolutions
2. World War II
3. World Wide Problems

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

Grading

3 tests	300pts (100 points per test)
3 papers	300pts (100 points per paper)
3 quizzes	105pts (35 points per quiz)
3 presentations	150pts (50 points per presentation)
1 final exam	100pts
Class Participation	45pts
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Total	1000pts
Extra Credit—Articles	

Grading Scale

920-1000	= A
820-919	= B
720-819	= C
620-719	= D

Special Needs

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, etc., will be dealt with according to the current Student Handbook.

Student Concerns

If a student has a problem with the instructor or course content, please follow the procedure outlined in the current Student Handbook.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Good Luck and Have Fun!!!!

To help you keep track of your points:

<u>Unit I</u>	<u>Unit II</u>	<u>Unit III</u>	Extra Credit
Quiz I	Quiz II	Quiz III	
Presentation I	Presentation II	Presentation III	
Paper I	Paper II	Paper III	
Test I	Test II	Test III	

