

Glendale Community College
Spring 2009

Course Title: The History of the United States to 1870

Course Code: His 103

Section: 21423

Class Meetings:

Days: Tuesdays and Thursdays 8:30-9:45

Location: P7

Instructor: Donna Allen

Instructor's Phone Number: 623-845-4760 (office) 623-932-5563 (Home) leave a message and times I can return your call.

E-Mail: d.allen@gmail.com or DonnaJ359@AOL.com

Office Hours: Mondays and Fridays 11:00-11:50, Tuesdays 1:00-2:00, Thursday 11:30-1:00, Wednesday 1:00-2:00 **Location:** 05-111

Course Description: The political, social and economic development of the United States from the Colonial period through the Reconstruction period.

Textbook: *Liberty, Equality and Power: Volume I to 1877* by John M. Murrin ET el. (United States: Thomson Wadsworth)

Transferability: History 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Course Competencies

1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South.
15. Describe the Emancipation Proclamation and the end of the Civil War

Course Outline

Unit I-Beginnings Chapters 1-4 pp.1-127

Week One

Tues Jan. 20 Introductions
Discussion of History/Historians

Thurs Jan 22 Geography of North America
Placing the Natives in North America
Culture/Customs
Discussion-how geography plays a role in the shaping of a Country
1st assignment

Week Two

Tues Jan 27 Current Events/Sources Due
Factors leading to exploration
Colonization-Spanish/Portuguese/French

Thurs Jan 29 Colonization Con't
English colonization
Discussion-Why colonize?
Discussion Groups

Week Three

Tues Feb.3 Current Events
Provincial America

Thurs Feb 5 Quiz I
Provincial America
Discussion of blended cultures
What do we take from them?
Discussion Groups

Week Four

Tues Feb 10 Presentations/Papers Due

Thurs. Feb. 12 Test I

Unit II- From Colony to Country 1763-1801 Chapters 5 and 6, Chapter 8 to page 226

Week Five

Tues Feb 17 Current Events
Colonial Government
Prelude to Revolution
2nd Assignment

Thurs Feb 19 The Declaration of Independence
The American Revolution
Discussion: English/Americans
Discussion Groups

Week Six

Tues. Feb 24

Current Events/Sources Due
The Republican Experiment “in theory”
The Articles of Confederation
The Constitution

Thurs Feb 26

The Constitution Con’t
The Bill of Rights
Discussion: end of the war
Discussion: Government

Week Seven

Tues. Mar. 3

Current Events
Bill of Rights Con’t

Thurs Mar. 5

Quiz II
The Republican Experiment “in practice”
Washington/Adams
Jefferson/Hamilton/Social development
Discussion-Washington’s Farewell Address
Discussion Groups

Week Eight

Tues Mar 10

Presentations/Papers Due

Thurs Mar 12

Test II

Week Nine

Spring Break

Unit III-Expansion 1801-1853

**Chapters 7, Chapter 8 pp. 226-end, Chapter 9 pp. 240-257, Chapter 10 pp. 264-275,
Chapter 11 pp. 285-297 and pp. 303-307, Chapter 12, Chapter 13 pp. 334-344**

Week Ten

Tues Mar 24

Current Events
Expansion of Power and territory
War of 1812—“The Second American Revolution”
Internal Development
3rd Assignment

Thurs Mar 26

Supreme Court/The Monroe Doctrine
Discussion on strict/loose construction/foreign policy
Discussion Groups

Week Eleven

Tues Mar 31

Current Events/Sources Due
Expansion of power/politics/economics
Jacksonian America and the two-party system
“The Long Walk”

Thurs Apr.2

Expansion of Identity
Discussion –What does democracy mean?
Discussion Groups

Week Twelve

Tues April 7	Quiz III Current Events Expansion of territory (revisited) Mexican War Invention/Agriculture Discussion-Manifest Destiny
Thurs April 9	Presentations/Papers Due Take-home Test Unit III

Unit IV-A House Divided

Chapter 9 pp. 258-262, Chapter 10 pp. 279-282 Chapter 11 pp. 297-301, Chapter 13 pp. 346-end, Chapter 15 and 16

Week Thirteen

Tues Apr 14	Current Events Sectionalism 4 th Assignment Take-home test due
Thurs Apr 16	Identities/Sources Due Discussion: Slavery and prejudice Slavery Profitable? Discussion Groups

Week Fourteen

Tues Apr 21	Current Events Political Events/Compromises
Thurs Apr 23	Election of Lincoln Formation of the Confederacy Discussion: What will save the Union? Discussion: North/South Discussion groups

Week Fifteen

Tues Apr 28	Current Events Civil War
Thurs Apr 30	Quiz IV Civil War Discussion—the Civil War—Inevitable? Discussion groups

Week Sixteen

Tues May 5	Debate/Papers Due
Thurs May 7	Test IV

Week Seventeen

Final Exam—Tuesday, May 11, 8:00am

Attendance Policy

Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If

you are late to class, please check with me before the end of class so I can mark you present.

Test, quizzes, papers, presentations

The tests are designed to assess the students' knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of questions including multiple choice, fill in the blank and essay questions. The quizzes are designed to get the student to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get the students to think about real people and processes in history. The papers are as follows:

1. Exploration/Colonization
2. Our American Documents
3. Expansion
4. North/South Debate

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

Student Responsibility

Students are responsible for turning in assignments, tests and quizzes, class attendance and group participation.

Grading

4 tests	= 400 pts (4 x 100 per test)
4 papers	= 300 pts (4 x 75 per paper)
4 presentations	= 100 pts (4 x 25 per presentation)
4 quizzes	= 100pts (4 x 25 per quiz)
Final Exam	= 75pts
Class participation	= 25pts

Total 1000pts

Extra Credit—Newspaper articles

Grading Scale

920-1000	= A
820-919	= B
720-819	= C
620-719	= D

Recording of Lectures

Recording of lectures is difficult in a class such as this one and therefore will not be permitted.

Special Needs

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

Cheating and Plagiarism

All discipline problems such as cheating, or plagiarism, will be dealt with according to the current Student Handbook.

Student Concerns

If any student has a concern or problem with the instructor or course content please follow the procedure outlined in the Student Handbook.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Good Luck and Have Fun!

To help you keep track of your grade:

Unit I	Unit II	Unit III	Unit IV
Quiz I	Quiz II	Quiz III	Quiz IV
Presentation I	Presentation II	Presentation III	Presentation IV
Test I	Test II	Test III	Test IV
Paper I	Paper II	Paper III	Paper IV
Extra Credit	Extra Credit	Extra Credit	

Final Exam
Class Participation