

**U.S. HISTORY TO 1870, HIS 103, Section 21425—Spring 2000**  
**COURSE OUTLINE AND SYLLABUS**

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Class meets Mondays, 7:10 – 9:55 P.M.; Room CL 13

**A. PURPOSES OF THE COURSE**

1. To orient the student in the history of the United States from discovery to the Civil War.
2. To provide basic and accurate information on the development of this country during this period with particular emphasis on those aspects which aid in the understanding of contemporary developments.
3. To introduce the student to the ideas of some of the men and women who have made America and to provoke thoughtful and critical analysis of those ideas.
4. To stimulate in the student a sense of the inevitability of change, and a desire to apply the lessons of history in the discharge of responsibilities as a citizen of the United States.
5. To persuade the student that history is to be **thought about**, not merely learned, and that it can be a very risky business to say, “History proves...” Also to persuade the student that the study of history can be much more exciting than reading facts in the cold pages of a book.

**B. TEXTBOOK**

*Liberty, Equality, Power: A History of the American People, Volume I: To 1877.* Murrin, John M. et. al. Thomas Wadsworth, 2007.

**C. COURSE REQUIREMENTS**

1. Class members will be required to read the assigned chapters in the textbook. Class discussions may or may not parallel these readings, but students will be responsible for information in class discussions.
2. Each student is expected to be in attendance at all class meetings. [Excused absences cleared with instructor.] Any student accumulating three (3) absences [either excused or unexcused] **may** be dropped from the class. **Partial absences will be** counted and accumulated to total three (3) absences [the maximum number allowed], which could result in the student being dropped from the class. The student is responsible for keeping track of his/her number of absences, but may contact the instructor for an accounting if in doubt.
3. The student will also be responsible for attending to any administrative or paper work dealing with his/her enrollment, i.e., proper registration, fees, withdrawing from class/school, etc. It is important to keep this in mind as

any or all of these could determine the final grade for the course and your academic standing.

4. Please do not assume that if you stop coming to class that you will automatically receive a “W” or no credit. **The student is responsible** for proper withdrawal prior to the published deadlines; otherwise a **failing** grade may result.
5. All assignments and examinations must be completed and submitted by the assigned deadlines. [See Course Outline and Schedule]

#### **D. EXAMINATIONS**

Three (3) exams, including the final, will be given based on the text, class lectures and class discussions with emphasis on the latter two sources of information. These will be predominantly objective exams, but essays may be also given which call for subjective answers from the student.

#### **E. GRADING**

Each exam will be worth 100 points. A student can, therefore, earn a total of 300 points for the course. The final grade is determined by totaling the maximum number of points earned on each exam and dividing by the total number of exams (3).

<b>EXAMPLE:</b>	Exam 1	=	89
	Exam 2	=	85
	Exam 3	=	<u>96</u>
	TOTAL		270
	270 divided by 3 = 90 (final grade)		
	90 – 100 = A		
	80 – 89 = B		
	70 – 79 = C		
	60 – 69 = D		
	Below 59 = Failing		

Assignments for extra credit may be arranged with the instructor.  
Contact instructor to make up missed exams.

#### **F. DISABILITY STATEMENT**

If you have a disability that may have some impact on your work in this class and for which you may require accommodations, you need to notify Disability Services and Resources office, located in TDS 100. 623-845-3080.

## **G. AUDIO RECORDING OF LECTURES**

Students who wish to record all or any part of class lectures may do so with the following understanding: (1) such recordings are the personal property of the student; (2) may be used only for personal study; (3) may not be used for any other purpose without the instructor's written permission; (4) may not be reproduced for sale or profit.

## **H. OTHER**

It is this instructor's policy to maintain a comfortable and open classroom environment in which all students may feel free to ask questions, make comments or otherwise appropriately express themselves. It is hoped that all students will avail themselves of this opportunity, take class seriously, and attend class regularly. If at any time you have difficulty understanding the information being presented please feel free to ask questions. I welcome discussion, appropriate comments and questions in class. Also please feel free to discuss with me during break time or after class any concerns you may have, either with the subject or with the presentation.

Please remember courtesy to others in the classroom and that each person's behavior can influence the learning of others. Please also remember **academic integrity**. It's your money and time, and what you learn depends on your making this a good learning experience by attending and participating in class and doing your own work.

I hope you will find this an enjoyable learning experience and that you have much success in this class as well as your other studies. **GOOD LUCK!**

**Course content may vary from this outline to meet the needs of this particular group of students.**

## COURSE OUTLINE AND READINGS, HIS 103

<u>Date</u>	<u>Topic</u>	<u>Chapters</u>
Jan. 19	<b>MARTIN LUTHER KING DAY--NO CLASS</b>	
26	Introduction, European Background to Colonization	1, 2, 3
Feb. 2	Colonization, Colonial Life, Religion & Thought	2, 3
9	Colonial Wars, Prelude to Independence	2, 3, 4
16	<b>PRESIDENT'S DAY—NO CLASS</b>	
23	Revolutionary War, Problems of Independence <b><u>FIRST EXAM</u></b>	4, 5
Mar. 2	A New Constitution, Republican Government	6, 7
9	The Age of Jefferson, John Marshall	7, 8
16-22	<b>SPRING RECESS—NO CLASS</b>	
23	War of 1812, New Nationalism	8, 9
26	Era of Good Feelings	9, 10, 11
30	The Jacksonian Age and Democracy <b><u>SECOND EXAM</u></b>	10, 11
Apr. 6	Reform and Thought, Manifest Destiny, High Point of Expansion	12, 13
13	War with Mexico	13, 14
20	The Nation Divided	14, 15
27	The Civil War	14, 15
May 4	Reconstruction	15
11	<b><u>FINAL EXAM</u></b>	