

GLENDALE COMMUNITY COLLEGE



African American History I – Spring 2009
HIS 203 – Section #21434 – Credit Hours 3
Instructor: Mrs. Darnell Morehand-Olufade
Location: Center for Learning – Room CL-13
Class Hours: 8:30 am to 9:45 am
Tuesdays and Thursdays – January 20 thru May 14, 2009



Messages: 602-543-8230
E-mail: Darnell.Morehand-Olufade@gmail.com
OR: Darnell.Morehand-Olufade@asu.edu
Office Hours: By Appointment

Required Textbook: Titled, ‘From Slavery to Freedom: A History of African-Americans’ (Eighth Edition). Authors: John Hope Franklin and Alfred A. Moss, Jr.

Course Description

The HIS 203 Course has been designed to introduce the history and cultural heritage of African-Americans. During the ensuing 16 weeks students will learn about and understand the relevance of African-American history. The topics of the HIS 203 Course include the ancient African civilizations, the ‘middle passage’ of the Africans being transported as slaves to North, South and Central Americas and the Caribbean islands, and the emancipation of African Americans before and after the American Civil War.

Course Requirements

Two Tests will be given that consist of terms and biographical identifications, true and false, multiple-choice and short essay questions. **THERE ARE NO POP QUIZZES!!** Students who miss a test can take a make-up test. Each test will contain questions drawn from the chapter readings and lectures. All tests will be closed book. There will be three Groups, and you are also required to participate, as an individual, in a **Group Presentation**.

I emphasize that students take notes during all lectures. It is to each student’s advantage to keep up with the chapter readings for each week so that you become familiar with material that is covered in the lectures. ****Study questions will be handed out one week prior to tests**** **THERE IS “NO” EXTRA CREDIT**

Please do not hesitate to talk to me about any questions or problems you may have during the semester and/or concerning the class.

Class Attendance Policy

Class attendance will count significantly towards your final grade. After the first week of class, being late four times will be considered as an absence. Five absences within the 16 weeks of the spring 2009 semester will reduce a student's grade by one full letter. Seven absences will reduce a student's grade by another full letter. **If a student has to leave the class early, please let me know otherwise, it will be counted as an absence.**

"THE FINAL TEST" is a Biographical Research Paper & Oral Presentation of the Paper

Each student will do a biographical research paper and oral presentation of the paper. The research paper should be five pages only, double-spaced and stapled on the upper left-hand corner. **Remember to type your name, course title and number, and the instructor's name on a cover page.**

Plagiarism

What is plagiarism? It is the use of any material written by someone else other than the student and not documented. Academic honesty and integrity will not allow anyone, student or instructor to 'knowingly' represent the words or ideas of others as their own when writing and/or publishing research papers, etc. **IF YOU USE 'QUOTE(S)' FROM RESEARCH MATERIALS YOU HAVE TO 'CITE' THE QUOTE(S) AS 'END NOTES' AT THE END OF THE BIOGRAPHY RESEARCH PAPER. **WE WILL DISCUSS THIS MATTER DURING CLASS**

Disabilities

If a student has a disability he/she should please inform the instructor during the first week of class. A student needing special assistance and/or accommodations, for example a scribe or a longer time to take tests, should contact the Disabled Student Resources Center at 623-845-3080 in SPS Building.

Taping of Class Lectures

****The taping of class lectures is not allowed.**

FOOD OR DRINK, VISITORS, FRIENDS OR CHILDREN, CELL PHONES ARE NOT PERMITTED. THANK YOU.

Course Outline

<u>Week</u>	<u>Chapter #</u>	<u>Title of Chapter</u>
Jan 20 & 22	No Chapter	African History Timeline/Nile Civilization
Jan 27 & 29	Chp. 1	Land of Our Ancestors – Discussion
Feb 3 & 5	Chp. 2	The African Way Of Life
Feb 10 & 12	Chp. 3	The Slave Trade And The New World Video & Discussion
Feb 17 & 19	Chp. 4	Colonial Slavery – Discussion FIRST TEST – Thurs. FEB 19 (Chapters – 1, 2 and 3)
Feb 24 & 26	Chp. 5	That All May Be Free – Discussion *GROUP I PRESENTATION – Thurs. FEB 26 (Chapter #5)
Mar 3 & 5	Chp. 6	Blacks In The New Republic – Video & Discussion
Mar 10 & 12	Chp. 7	Blacks and Manifest Destiny – Discussion
<u>**SPRING BREAK – MARCH 16 THRU 22, 2009 – NO CLASS!**</u>		
Mar 24 & 26	Chp. 8	That Peculiar Institution – Discussion **Choose A Biography** SECOND TEST – Thurs. MAR 26 (Chapters – 4, 5 & 7)
Mar 31 & Apr 2	Chp. 9	Quasi-Free Blacks – Discussion *GROUP II PRESENTATION Thurs. APR 2 (Chapter #9)
Apr 7 & 9	Chp. 10	Slavery & Intersectional Strife – Discussion
Apr 14 & 16	Chp. 11	The Civil War – Video and Discussion

Apr 21 & 23	Chp. 12	Effort to Attain the Peace – Discussion *GROUP III PRESENTATION - Thurs. APR 23 (Chapter #12)
Apr 28 & 30	Chp. 13	Losing the Peace – Handout & Discussion

***Start of Oral Presentations of Biography Papers/Turn in Research Papers**

- *May 5 & 7** Oral Presentations of Biography Papers/Turn in Research Papers
- *May 12 & 14** Oral Presentations of Biography Papers/Turn in Research Papers

Disclaimer Statement

The course content may vary from this outline to meet the needs of this particular group of students.

Grading System is based on a 100 Points System

The **two tests** will comprise of **30 points** of your total grade (15 points per test)

“The FINAL TEST” - Biographical Research paper and ‘oral presentation’ of your paper will comprise of **30 points** of your total grade.

****Attendance*** will comprise of **20 points** of your total grade.

****Individual participation in a Group Presentation*** will comprise of **20 points** of your total grade.