Soc. 101 – 22579  **Introduction to Sociology (Honors)**  Spring 2009
Mr. Glenn Sims  Glendale Comm. College
Course Credit:  3 Semester Hours
Time and Location:  TR – 1:00 – 2:15
GCC – CL – 12
Office Location:  GCC – 05 – 103
Telephone:  Office: 623 – 845 3694
E – Mail – glenn.sims@gcmail.maricopa.edu
Office Hours:  TBA
Required Text:  Richard T. Schaefer
“Sociology” 11th Ed.

**Course Description:** The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the Sociological Perspective in the analysis of everyday life and problems which confront them.

Prerequisites: None

**Course Format:** Lecture/Discussion

**Audio Taping Policy:** Students may record lectures if they desire.

**Course Requirements:** (Four) Unit Exams and a Theoretical Paper.

**Course Objectives:**

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informed consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To understand the process of socialization and how we become social beings.
7. To become aware of the different ways in which people act, feel, think, and define their situations based on their “sex, class, age, ethnic group, geographic region and nationality.”
8. To become aware of the impact of social institutions.
9. To improve writing skills in terms of content and ideas: structure (sentence and paragraph development) and mechanics through assignments and sociological exercises.

Course Evaluations:
Exams:
4 unit exams will be given, the composition of the exams will be matching, completions, true or false, multiple choice, and multiple choice essay questions.

Theoretical Paper:
A Theoretical Paper will be required, a handout to explain the details is a part of this course outline.

Extra – Credit Points:
Things that make you go to hummmmmmmmmmm............
During class, newspaper articles will be discussed that relate to the content of the lectures or assigned readings. Students will be allowed to write a reaction paper to newspaper articles discussions and content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5, a page with one - half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. These papers cannot be turned in late, they are due by the end of the class period on the due date.

Extra – Credit Activities:
Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the semester. It is not known that if you
should miss one of these opportunities, that other opportunities will be available.

**Grade Determination:**

4 Unit Exams  
TP………………………………………………………………………………1 Grade  
Grade determined: 5 grades and TTMYGH/Reaction Paper Points averaged and divided.

**Attendance, Make- Up and Late Policy:**

Perfect attendance (29 days) will be rewarded by having 10 points added to your final class average (no absences, even official or excused). 95 percent attendance (28-27) days present will earn students five points added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the TP’s when due. Anyone missing over 4 unexcused or unofficial days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. **Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated.** (10) points will be deducted from any make – up exam and any TP turned in late (unless the student has a college business/activity excused absence). TP’s are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, TP’s and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M – TR from 8 A.M. – 7:00 P.M. and Friday 8 A.M. to 4:30 P.M. You will need a picture I.D. card (preferably your student ID card) in order to complete make – up exams. All and any make – up exams must be taken by the end of the class period on the last possible date. An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused, excused or official absence, get the notes of the class from a classmate and consult your syllabus for past, present and future assignments. You
may also in advance make arrangements for the lecture to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in a grade of F for each incomplete task. Incompletes for the course will generally not be given unless extenuating circumstances exist.

Exam Schedule/TP schedule and Make – Up/Late deadlines:

E # 1 – scheduled for Feb. 12 – make up by Feb. 19
E # 2 – scheduled for Mar. 12 – make – up by Mar. 26
E # 3 – scheduled for April 16 – make – up by April 23
E # 4 – scheduled May 12 or 14 – 1 – 2:50

TP # 1 – due Feb. 12 – late deadline – Feb. 19
TP # 2 – due Mar. 12 – late deadline – Mar. 26
TP # 3 – due April 16 – late deadline – April 23
TP # 4 – due May 5 – late deadline – May 7

Things that makes you go hummmmmmmmmmmm........discussion dates and reaction paper due dates:

Unit I
   Feb. 3
   Feb. 5
   Feb. 10
   Paper (s) due Feb. 12

Unit II
   Mar. 3
   Mar. 5
   Mar. 10
   Paper (s) due Mar. 12

Unit III
   April 7
   April 9
   April 14
   Paper (s) due April 16

Unit IV
   April 28
   April 30
   May 5
Paper (s) due May 7

Course Calendar:
Soc. 101 – 22579 – TR – 1 – 2: 15
Office Hours: TBA
Office Bldg: 05 – 103 – GCC
Phone: 623 – 845 – 3694
E – Mail: glenn.sims@gcmail.maricopa.edu

Orientation: Jan. 20

Unit I
Lect. I  Introduction to Sociology – Jan. 22-27 – Ch. 1
Lect. II. Social Theory – Jan./Feb. 29 – 3 – Ch. 1
Lect. III. Social Research – Feb. 5 – 10 – Ch. 2
   RP # 1 – Feb. 12
   TP # 1 – Feb. 12
   E # 1 – Feb. 12

Unit II
Lect. IV. Culture – Feb. 17 – Feb. 19 – Ch. 3
Lect. V. Socialization – Feb. 24 – 26 – Ch. 4
Lect. VI. Deviance and Crime – Mar. 3 – 5 – 10 – Ch. 8
   RP # 2 – Mar. 12
   TP # 2 – Mar. 12
   E # 2 – Mar. 12

Unit III
Lect. VII. Social Stratification – Mar. 24 – 26 – Ch. 9
Lect. VIII. Race, Ethnic, Minority Relations – April 2 – 7 – Ch11
Lect. IX. Sex and Gender – April 9 – 14 – Ch. 12
   RP # 3 – April 16
   TP # 3 – April 16
   E # 3 – April 16

Unit IV
Lect. X. The Family – April 21 – 23 – Ch. 14
Lect. XI. The Ed. System – April 28 – 30 – Ch. 16
Lect. XII. The Economic System – May – 5-7 – Ch. 18
   RP # 4 – May 7
   TP # 4 – May 5
   E # 4 – May – 12 or 14 – 1 – 2:50
Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”
### Unit I: Study Guide – Soc. 101 – 22579

#### Chapter 1

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#### Chapter 2

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1. Sociobiology
2. Norms
3. Shalon Schwartz
4. Cultural Relativism
5. Material Culture
6. Nonverbal Communication
7. Robin Williams
8. Ethnocentrism
9. Diffusion
10. Sapir – Whorf Hypothesis
11. Value
12. Culture Shock
13. Invention
14. Language
15. Sanctions
16. Counter Culture
Chapter 4
17. Play Stage
18. Sigmund Freud
19. Anticipatory Socialization
20. Self
21. Significant Other
22. Preoperational Stage
23. Gender Role
24. Symbols
25. Face – Work
26. Life Course Approach
27. Harry Harlow
28. Generalized Other
29. Sensorimotor Stage
30. Degradation Ceremony
31. Role Taking
Chapter 8
32. Control Theory
33. Edwin Sutherland
34. Victimless Crime
35. Social Control
36. Stigma
37. Differential Association
38. Organized Crime
39. Conformity
40. Kai Erikson
41. Labeling Theory
42. White – Collar Crime
43. Informal Social Control
44. Robert K. Merton
45. Social Constructionist Perspective
46. Transnational Crime
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Chapter 9

1. Daniel Rossides
2. Karl Marx
3. Kingsley Davis and Wilbert Moore
4. Relative Poverty
5. Horizontal Mobility
6. Estate System
7. Bourgeoisie
8. Conspicuous Consumption
9. Absolute Poverty
10. Open System
11. Slavery
12. Working Class
13. Class
14. Objective Method
15. Intragenerational Mobility
16. Ascribed Status

Chapter 11

17. Stereotype
18. Peggy McIntosh
19. Genocide
20. Native Americans
21. Latinos
22. Minority Group
23. Ethnocentrism
24. Affirmative Action
25. Assimilation
26. Model Minority
27. Cuban Americans
28. One Drop Rule
29. Devah Pager
30. Exploitation Theory
31. Segregation

Chapter 12

32. Feminist Theorists
33. Matrix of Domination
34. Sexism
35. Gender Roles
36. Institutional Discrimination

37. Gender Role
38. Sexual Harassment
39. Homophobia
40. Immanuel Wallerstein
41. Margaret Mead
42. Glass Ceiling
43. Talcott Parsons and Robert Bales
44. Arlie Hochschild
45. Instrumentality
46. Second Shift
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Chapter 14
  1. Kinship
  2. Conflict Theorists
  3. Arranged Marriages
  4. Cohabitation
  5. Polyandry
  6. Egalitarian Family
  7. Homogamy
  8. Paul R. Amato and Ann Booth

Chapter 16
  9. Credentialism
 10. Howard S. Becker
 11. Education
 12. C.J. Hurn
 13. Joe R. Feagin
 14. Latent Function
 15. Kingsley Davis and Wilbert E. Moore
 16. Academic Subculture

Chapter 18
 17. Communism
 18. Deindustrialization
 19. Conflict Theorists
 20. George Ritzer
 21. Capitalism
 22. Alienation
 23. Outsourcing
 24. Socialism