Soc 140
Racial & Ethnic Minorities
Spring 2009
Glendale Community College

Section Number: 22498
Time & Location: 9-9:50, MWF,
Instructor: Professor Channin DeHaan
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Required Text
Vincent N. Parillo, *Strangers to These Shores, 9th Edition*

Course Description
Contemporary/Historical racial and ethnic intergroup relations emphasizing cultural origins, developments, and problems of minority groups in the United States. Prerequisites: None.

Course Overview
This course will consist of a consideration of racial and ethnic groups and minority groups in the United States. This course will consider the sociological and cultural aspects of racial, ethnic, and minority groups. It will be an overview of discrimination, prejudice, and racism as it relates to these types of groups. This course is relevant because racial and ethnic relations are factors that must be considered or dealt with in all aspects of socialization. However, due to time limitations, this course will be primarily a descriptive overview rather than a detailed treatment of racial and ethnic, as well as minority group, relations.

Course Format
This course will consist of lecture and discussion groups. During most classes we will have activities or discussions to enhance and reinforce what you are learning.

Audio Recording Policy
I would prefer that students do not record lectures.

Course requirements
3 exams, active participation in group activities, group presentation, homework.

Course Objectives
1. Explain how the ideologies of assimilation, cultural pluralism and conflict theory have influenced the experiences of ethnic and culturally diverse populations. (I)
2. Describe the development of a subordinate group status relationship and the consequences of minority group status. (I)
3. Describe the structural, economic and personality effects of prejudice and discrimination and how these factors perpetuate social inequalities among racial/minority groups. (II)
4. Explain the concepts of institutional discrimination and its impact on minority groups. (II)
5. Identify the social issues and problems that perpetuate ethnic and religious conflict. (III)
6. Explain the concept of religious pluralism. (III)
7. Identify cultural elements that are unique to racial/ethnic minority groups. (IV)
8. Trace the histories of each of the minority groups in the United States. (IV)
9. Discuss common barriers faced by minority groups in accessing various social systems. (IV)
10. Distinguish between sexism and racism. (V)
11. Describe major ethnic/racial changes that have occurred internationally and nationally. (VI)

Class Attendance and Participation
Attendance is taken at every class meeting. You are expected to attend class on time for each scheduled class session. If you are going to be absent from a class session, you are expected to call or email your instructor explaining your absence in advance of your absence when possible or immediately following your absence.

Each student is responsible for obtaining information and assignments given during a missed class meeting prior to the next class meeting. The instructor will not be responsible for providing you with information from the class, including notes or summaries of discussions. The student is responsible for contacting a member of his/her communication group to obtain information from the class.

Absences in excess of three may result in withdrawal from the course with a W (withdrawal passing) or Y (withdrawal failing) per college policy. If, due to circumstances beyond your control, you acquire excessive absences, you may request permission from the instructor to remain in the course and schedule an appointment to discuss a way to make up for those absences. Failure to do so will result in either course withdrawal or grade reduction.

Class participation is defined as attending class each week and actively participating in classroom and online discussions, interactive group activities, and service learning. Class participation is an essential part of your final grade.

Communication Groups
Communication groups will be established by the end of the 2nd week of class and will be maintained throughout the semester. The purposes of communication groups are to get your questions answered and provide you with a support system. This will also be your group for the final class presentation.

Communication must comply with the following procedure:
- Select a partner within your communication group
- Contact your partner regarding any questions you may have
- If your partner is not sure of the answer or is unable to help you, contact the other members of your communication group
- If the other members of your communication group are unable to help you, post your question to the Frequently Asked Questions (FAQ) forum in the Discussion Board in Blackboard
- Each student is expected to check and respond to the FAQ’s in between class sessions. If you have not received an answer at this point, email your instructor (be sure to follow the email policy below)
The purpose of this procedure is to work and learn together and not depend upon the instructor for housekeeping items. Very often you will find the needed information in the syllabus, or it will be posted in Blackboard.

Discussion boards will be used as communication vehicles as well as course requirements. The purposes of the discussion board are:

• to ask and answer each other’s questions about course information, assignments, and activities, complete required assignments and activities
• to give and receive feedback regarding assignments and activities

Email Policy
The instructor checks e-mail several times per day on most days and will respond to e-mails within 24 hours. Email sent to the instructor must comply with the following procedure:

• Course name must be written in the subject box: SOC 140 Race & Ethnic Relations
• Include your first and last names after your email message
• Email that does not follow the communication policy and procedure will not receive a response.
• Email without ‘SOC140 Race & Ethnic Relations’ in the subject box will not be opened
• Email without a first and last name will not receive a response.

Academic Integrity Policy

All students assume as part of their obligation to the college the responsibility to exhibit in their academic performance the qualities of honesty and integrity. All forms of student dishonesty are subject to disciplinary action.

Academic misconduct includes but is not limited to misconduct associated with the classroom, laboratory, or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences. Anyone caught cheating or plagiarizing, will receive one warning about their conduct. After the first warning, students who cheat or plagiarize will be dropped from the class.

Respect for Others

In order to ensure continuity of instruction and learning, beepers, pagers, cell phones, and all other electronic devices must be turned off before entering the classroom. Anyone who leaves the room to take a phone call will not be allowed to return to the classroom. This policy is in place to ensure that the instructor and all students in the classroom are able to focus on the material and the discussion without interruption.

Disability Policy
The college will make reasonable accommodations for persons with documented disabilities, including learning disabilities. Students should notify Who? (XXX-XXX-XXXX) and their instructors as soon as possible of any special needs.

Disclaimer

All provisions in this syllabus are subject to revision by the instructor. Such revisions, if any, will be announced in class. The student is responsible for making note of all such announcements concerning syllabus revisions and assignments, and, in the case of absence or tardiness, to contact the instructor to determine if any such announcements, revisions, or assignments were made while the student was absent from class.

Assignment Policy

The syllabus will include general information on class meetings and homework assignments. Students will need to check Blackboard to see specific assignments. In addition, students will be expected to turn in all assignments using Blackboard. If you do not know how to use Blackboard, please contact 1-888-994-4433. For GCC's Blackboard Tutorials go to http://www.gc.maricopa.edu/ic/gcchelp/tutorials/Blackboard/index.html. To login to Blackboard, please visit GCC's Blackboard Login page at https://ecourses.maricopa.edu/webapps/login/.

A clear writing style and correct grammar, mechanics, and spelling are expected. Points will be deducted for unclear and/or incorrect writing.

*****Late assignments will not be accepted.****** Failure to complete and/or submit any assignment on time will result in a “0” for that assignment. There are no exceptions.

Exams

The final grade will include three exams worth 100 points each. Exams can include short answer, multiple choice, true/false, essay, and fill in the blank. We will not cover everything in the reading assignments during class. Just because something is not discussed in class does NOT mean that it won’t be on the test. If you do not understand something in the reading, it is your responsibility to seek clarification.

Group Presentations

During the last week of class, each communication group will be required to give a presentation on an issue related to race, ethnicity, or a minority group. I know that meeting outside of class can be difficult. Therefore, during class on most Fridays, I will give you time to work on your presentations with your group. I would encourage you to make assignments for each person during class and stay in touch through e-mail. I will work with each group to help you stay organized and on track, but it will be the group’s responsibility to do both. Each person in the group will have to do a portion of the presentation.

Class Grading Scale
Week of January 19
Orientation, Review syllabus, Introductions, Communication Group Assignments
Chapter 1

Week of January 26
Chapter 1 (continued)
Chapter 2

Week of February 2
Chapter 3

Week of February 9
Chapter 4
Chapter 5

Week of February 16
Chapter 6
Exam #1--Friday, February 20

Week of February 23
Chapter 7

Week of March 2
Chapter 8

Week of March 9
Chapter 9

Week of March 16
Spring Break!!!

Week of March 23
Chapter 10

Week of March 30
Chapter 11
Exam #2--Friday, April 3

Week of April 6
Chapter 12
**Week of April 13**
Chapter 13

**Week of April 20**
Chapter 14

**Week of April 27**
Chapter 15

**Week of May 4**
Monday: Group Presentations
Wednesday: Group Presentations
Friday: Review for final exam

**Week of May 11**
Exam #3--Final Exam, Wednesday, May 13, 9-10:50