Course Description: This course will consist of a consideration of Racial and Ethnic Groups as well as Minority Groups in America. This course will consider the Sociological Aspects as well as the Cultural Aspects of Racial, Ethnic and Minority Groups. This course will be an overview of Discrimination, Prejudice and Racism as it relates to these Racial, Ethnic and Minority Groups. This course is relevant because Racial and Ethnic Relations are factors that must be considered or dealt with in all aspects of socialization. However, due to the time limitation, this course will be primarily a descriptive overview rather than a detailed treatment of the elements of Racial, Ethnic as well as a Minority Group relations.

Prerequisites: None

Course Format: Lecture/Discussion

Audio Recording Policy: Students may record lectures if they desire.

Course Requirements: (Four) Unit Exams and a Course Journal (CJ).

Course Objectives:
1. Learn the terminology and concepts in the field of Race, Ethnic and Minority Relations.
2. Expand your knowledge of Historical, Economic, Political and Social Facts about Race, Ethnic and Minority Relations in America.
3. Apply your knowledge analyzing current circumstances for Racial/Ethnic Groups and individuals as members of Minority Groups. This application includes the understanding of
personality identification from the point of view of Majority and Minority members.

4. You are expected to reach conclusions about Racial/Ethnic relations and Minority status from the measurements, observations and factual information. Expressions of opinions are encouraged as long as the student maintain a critical attitude and ask the question, “What is the evidence” when ordering generalizations about Racial/Ethnic and Minority Relations of Human Behavior in general.

Course Evaluations:

Unit Exams:
4 unit exams will be given. The composition of the exams will be matching, complications, true or false, essay questions and short answer essay questions.

Course Journal:
A CJ will be required, a handout is attached to explain the details.

Extra – Credit Points:
Things that make you go hummmmmmmmmmmmmmm...........
During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write a reaction paper to newspaper articles discussions and content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5 a page with one – half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. These papers cannot be turned in late, they are due by the end of the class period on the due date.

Extra – Credit Activities:
Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, a way from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the semester. It is not known that if you should miss one of these opportunities, that other opportunities will be available.

Grade Determination:
4 Unit Exams  
CJ........................................................................................................................................1 Grade  
Grade determined: 5 grade and TTMYGH/Reaction Paper Points  
averaged and divided.

**Attendance, Make – Up and Late Policy:**

Perfect attendance (29 days) will be rewarded by having 10 points added to your final class average (no absences, even official or excused). 95 percent attendance (28-27) days present will earn students five points added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the CJ’s when due. Anyone missing over 4 unexcused or official days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. **Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated.** (10) points will be deducted from any make – up exam and any CJ’s turned in late (unless the student has a college business/activity excused absence). CJ’s are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, CJ’s and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M – TR from 8 A.M. – 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M. You will need a picture I.D. card (preferably your college student ID) in order to complete make – up exams. All and any make – up exams must be taken by the end of the class period on the last possible date. An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused, excused or official absence get the notes from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in a grade of F for each incomplete task.
Incompletes for the course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up/Late Deadline:

E # 1 – scheduled Feb. 12 – make – up by Feb. 19
E # 2 – scheduled Mar. 12 – make – up by Mar. 26
E # 3 – scheduled April 16 – make – up by April 23
E # 4 – scheduled May 12 or 14 – 11:00 – to 12:15

CJ # 1 – due Feb. 10 – late deadline – Feb. 17
CJ # 2 – due Mar. 10 – late deadline – Mar. 24
CJ # 3 – due April 14 – late deadline – April 21

Things that make you go
hummummmmmmmmmmmmmmmmm....Discussion dates and reaction paper due dates:

Unit I
Jan. 27
Jan. 29
Mar. 3
Paper (s) due Mar. 5

Unit II
Feb. 19
Feb. 24
Feb. 26
Paper (s) due Mar. 3

Unit III
Mar. 24
Mar. 26
April 2
Paper (s) due April 7

Unit IV
April 23
April 28
April 30
Paper (s) due May 5

Believe it or Not (Movie)
Feb. 10, Mar. 5, April 14, and May 5

Course Calendar:
Office Hours: TBA
Office Bldg. : 05 – 103 – GCC
Phone: 623 – 845 – 3694
E – Mail: glenn.sims@gcmail.maricopa.edu

Orientation: Jan. 20

Unit I
Lect. I. Native Americans – Jan. 22 – 27 – Ch. 7
Lect. II. European Americans – Jan./Feb. 29 – 3 – Ch. 5
Lect. III. African Americans – Feb. 5 – 10 – Ch. 10
Believe it or Not – Feb. 10
RP # 1 – Feb. 5
CJ # 1 – Feb. 10
E # 1 – Feb. 12

Unit II
Lect. IV. Hispanic/Latino Americans – Feb. 17 – 19 – Ch. 11
Lect. V. Asian Americans – Feb. 24 – 26 – Ch. 8
Lect. VI. Racial and Ethnic Categories – Mar. 3 – 5 – Ch. 1
Believe it or Not – Mar. 5
RP # 2 – Mar. 3
CJ # 2 – Mar. 10
E # 2 – Mar. 12

Unit III
Lect. VII. Prejudice – Mar. 24 – 26 – Ch. 2
Lect. VIII. Discrimination – April 2 – 7 – Ch. 3
Lect. IX. Assimilation in America – April 9 – 14 – Ch. 4
Believe it or Not – April 14
RP # 3 – April 7
CJ # 3 – April 14
E # 3 – April 16

Unit IV
Lect. X. Segregation – April 21 – 23 – Ch. 12
Lect. XI. Feminism – April 28 – 30 – Ch. 13
Lect. XII. The Future – May 5 – 7 – Ch. 14
Believe it or Not – May 5
RP # 4 – May 5
E # 4 – May 12 – 14 – 11:00 – 12:50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”
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2. Operation Bootstrap
3. Personalismo
4. Marianismo
5. Clara Rodriquez
6. “Displaced Bourgeoisie”
7. Jose Vasconielos
8. Mestizo
9. Shuttle Migration
10. Refugee
11. “Operation Wetback”
12. Compadragzo
13. Pesado
14. Dignidad
15. Structural Assimilation
16. Aspira

Chapter 8
17. Primogeniture
18. Gosei
19. William Petersen
20. Gentlemen’s Agreement
22. Sojourners
23. Immigration Law of 1924
24. Tyding McDuffie Act of 1935
25. Miscegenation
26. Japanese American Citizen League
27. Exurbs
28. Queues
29. The Evacuation Claims Act of 1948
30. Kye
31. Oriental Despotism

Chapter 1
32. Migration
33. Ascribed Status
34. Ingroup
35. Value Neutrality
36. Manifest Function
Unit III: Study Guide: Soc. 140 – 22499

Chapter 2
1. Paralinguistic Signals
2. Cultural Diffusion
3. Persistent Subcultures
4. Ethclasses
5. Charles A. Valentine
6. Cultural Differentiation
7. Paternalism
8. Material Culture
9. Thomas Theorem
10. Chain Migration
11. Resources
12. E. Franklin Frazier
13. Eliot Liebow
14. Occupational Mobility
15. Internal Colonialism
16. Norms

Chapter 3
17. Action Orientation
18. Leonard Berkowitz
19. Thomas Pettigrew
20. Selective Perception
21. The Nonprejudiced Nondiscrimination
22. John Rawls
23. Psychological Perspective
24. T.W. Adorno
25. Free – Floating
26. Joachim Kreger and Russell W. Clement
27. Discrimination
28. The Nonprejudiced Discrimination
29. Bernard Kramer
30. Ralph Rosnow
31. Self – Justification

Chapter 1
32. Negative Self - Image
33. Reference Group
34. Social Segregation
35. Edna Bonacich
36. Marital Assimilation
37. Louis Wirth
38. Ruby Jo Reeves
39. Richard D. Alba
40. Defiance
41. Gordon Allport
42. De facto Segregation
43. Exploitation
44. Transmuting Pot Theory
45. Secondary Structural Assimilation
46. Milton Gordon
47. Structural Pluralism
48. Deviance
Unit IV: Study Guide: Soc. 140 – 22499

Chapter 12

1. Social Ostracism
2. Shunning
3. Karl Marx
4. John P. Dean
5. Gemeinschaft
6. Nondenominational
7. Albert Gordon
8. Entrepreneur

Chapter 13

9. Matrilineal
10. Erving Goffman
11. Jeanne Batalova and Philip Cohen
12. Talcott Parsons and Robert Bales
13. Gunnar Myrdal
14. Socialization
15. Pink Collar
16. Sexual Harassment

Chapter 14

17. Alejandro Portes and Dag MaCleod
18. Richard Alba
19. Multiculturalism
20. Marcus Hansen
21. Ethnicity
22. English as a second language
23. Alien Phase
24. Thomas Sowell
Course Journal:

For this journal, you are asked to answer and discuss questions. You are to use special lecture notes (5 reference sentences minimum), your book or other researchers (5 research notations minimum), take a position on the issue (5 supporting sentences minimum) and relate the issue to race/ethnic/minority if not included in the special lecture or relate to personal status set if included in the special lecture (at least 5 sentences). You should keep the journal in a composition notebook with a spiral wire binder. If journals are turned in late, 10 points are deducted from your grade (each time). Each question has a value of 10 points you are expected to write between 1 and 3 pages for each of the answered questions/discussions.

Journal I:

Question # 1 – Are corporate scandals a problem of individual ethics or social policy? Jan. 29
Question/Discussions # 2 – Female Genital Mutilation: cultural relativism or ethnocentrism? Feb. 3
Question/Discussion # 3 – Socialization versus Gun Control Feb. 5

Journal II:

Question/Discussion # 4 – Group Loyalty or Betrayal Feb. 26
Question/Discussion # 5 - Allocating Time fairly in class discussions March 3
Question/Discussion # 6 – The War on Drugs March 5

Journal III:

Question # 7 – Should the United States promote World Democracy? March 26
Question/Discussion # 8 – Bilingual Education April 2
Question/Discussion # 9 – Hate Crimes and Homophobia April 7
Question/Discussion # 10 – The No Child Left Behind Act April 9