

Glendale Community College

Spring Semester

SWU 102 Introduction to Social Work

Section *56264*

MWF 11:00- 11:50 am

CL 11

Instructor: Francesca Wolfe, MSW, LCSW

Messages may be left at: (623) 845-3685

**OFFICIAL COURSE DESCRIPTION INTRODUCTION TO SOCIAL WORK--An introduction to the fields within the area of social work through a study of the disciplines of social case work, social group work, and community organization. Opportunities to experience the various techniques of practice within each discipline. Required for students enrolled in the associate degree program of the social work curriculum. Prerequisites: Eligibility for ENG 101 and CRE 101.**

**REQUIRED TEXTS: An Introduction to the Profession of Social Work, 2nd Edition, by Elizabeth A. Segal, Karen E. Gerdes and Sue Steiner. Case Studies in Social Work Practice, 2nd Edition, by Craig Winston LeCroy.**

**COURSE COMPETENCIES:**

1. Describe the history of the social work profession.(1)
2. Explain the significance of interdisciplinary collaboration in problem solving.(1)
- 3 Describe the relationship of social work to social welfare.(1)
- 4 Describe the interrelatedness of social work and social policy.(1)
- 5 Describe the knowledge base of the generalist model of social work practice.(1)
- 6 Describe the knowledge, skills and values needed for social work practice.(1,2)
- 7 Describe the history, values, functions, knowledge base, policy, and social work roles in different practice settings.(1-13)
- 8 Describe the social/economic/political stratification of American society.(1-13)
- 9 Describe the role of values in social work practice.(2)
- 10 Describe the three kinds of interviews used in social work practice.(3)
- 11 Describe appropriate interview techniques for social work practice.(3)
- 12 Describe the steps in effective problem-solving and the barriers which may arise.(4)
- 13 Describe the types of groups which are formed in the social work setting and the procedures for development and implementation of group activities.(5,6)
- 14 Describe problem-solving techniques appropriate to family counseling.(7)
- 15 Describe techniques for making effective assessments and evaluations as a social work practitioner.(10.11)
- 16 Describe the inherent conflict of working in a bureaucracy and maintaining social work values.(13)

AUDIO TAPING of lectures is permitted.

IF YOU HAVE A DISABILITY which may have some impact on your work in this class and for which you may require accommodations, you need to contact the Disability Services and Resources Office, located in TDS 100. Their phone number is (623) 845-3080.

DATE	READINGS FOR THAT DAY
JAN 21 & 23	ORIENTATION & SYLLABUS REVIEW
JAN. 26, 28,30	CHAPTERS 1 & 15 FOUNDATIONS & TECHNOLOGY CASES 1-1, 1-4, 3-1
FEB 2,4,6	CHAPTERS 2 & 3 WELFARE AND INTERVENTIONS CASES 4-3,6-2,9-2
FEB 9,11,13	CHAPTER 4 JUSTICE CASES 3-4,6-4,7-4 TOPICS DUE 13TH
FEB 16,18,20 18TH	CHAPTER 5 DIVERSE POPULATIONS/ REACTION PAPERS DUE CASES 8-1,8-2,8-3,8-5
FEB 23,25,27	CHAPTER 6 CHILDREN & FAMILIES CASES 2-3,2-4,3-2,7-3
MARCH 2,4,6	CHAPTER 7 ELDERLY CASES 1-2,6-3,7-2
MARCH 9,11,13	CHAPTER 8 HEALTH MIDTERM (13) CASES 1-3, 5-5
MARCH 16-22	SPRING BREAK
MARCH 23,25,27	CHAPTER 9 MENTAL HEALTH CASES 3-3,4-2,5-1,5-2
MARCH 30, APRIL 1,3	CHAPTERS 10 & 11 SCHOOL, SOCIAL JUSTICE CASES 7-3,7-4,7-5,5-4,9-4,9-1
APRIL 6,8,10	CHAPTER 12 WORK
APRIL 13,15,17	CHAPTER 13 POVERTY PAPERS DUE CASES 6-6,8-4
APRIL 20,22,24	CHAPTER 14 SUBSTANCE ABUSE BEGIN REPORTS CASES 2-1, 4-5,6-1
APRIL 27, 29 MAY 1	REPORTS
MAY 4,6,8	REPORTS
MAY 13	FINAL

READINGS DUE ON MONDAY OF THE SCHOOL WEEK

Course content may vary from this outline to meet the needs of this particular group.

## EXPECTATIONS

Students are expected to attend all classes and participate in class discussions.

As social workers are required to make oral and written reports. Each student or group of students (depending on class size) will prepare a written report and give an oral report on an agreed upon topic. Topics may include: the area of social work of interest, therapeutic styles (Gestalt, Rational Emotive), working with denial, or working with a minority population. Topics will be due Feb. 13.

Students will consult three sources for the topic: one an interview, one written source (excluding the text), and one may be either.

The paper and report will include an evaluation of the topic. Is this area still of interest to the student? If not, why not? Is the therapeutic style one the student will use? If so, why; if not, why not?

Papers will be due April 17. Reports will be given the weeks of April 20, 27 and May 4. The paper will represent 20% of the student's grade.

Reports will be graded on presentation style, how interesting the report is,, content, and thoroughness of the presentation. Reports will be 15 minutes in duration. Reports will constitute 20% of the student's grade.

Papers will be graded on content, thoroughness, clarity, grammar and spelling. Students with problems writing may want to have someone knowledgeable read the paper for correct grammar and spelling before turning it in. Papers are to be type-written and double spaced.

Students will do two reaction reports of 1 to 2 pages based on class exercises. The reaction papers will be due Feb. 18. The reaction papers will provide 20% of the student's grade.

All papers are due on the date specified. Reports will be due on the assigned date which will be given each student in advance.

The midterm exam and final exam will each constitute 20% of the student's grade.