

**EDU 221  
Introduction to Education  
Spring 2010**

Section 23650	Hybrid	CL 11	MW 9-9:50am
Section 23652	Hybrid	CL 11	MW 10-10:50am

Glendale Community College - 6000 W. Olive Avenue - Glendale AZ 85302

**Instructor:** Heather Merrill

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**Office Location:** LA 122

**Office Hours:** MWF 11am-12pm, TR 1-2pm.....the door is always open!



**Course Description:** Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching.

**Course Note:** Requires minimum of 30 hours of field experience in an elementary or secondary classroom environment.



**Recommended Text:** *Teaching in America* by George S. Morrison.  
A copy of the text is available for use in the library.

**Student Outcomes (Course Competencies):**

1. Evaluate current statistics and trends in the field, and personal motives when considering education as a career.
2. Analyze the political and economic influences on education at the federal and state levels.
3. Identify and explain the current issues confronting public education, including legal and ethical concerns.
4. Analyze historic events in education and their importance and impact on education today.
5. Evaluate the major philosophies of education and describe your personal philosophy of education.
6. Explain how national and state standards influence curriculum development, assessment, accountability, and classroom practices.
7. Synthesize the factors that influence education and make it so complex.
8. Participate in a K-12 classroom field experience for a minimum of 30 hours.
9. Analyze instruction, relationships, and classroom management strategies observed in your 30-hour field experience.
10. Develop a portfolio to demonstrate your abilities, teaching philosophy, experience, growth and potential as an educator.

**Attendance policy:** Attendance will be taken every day and absences will count from the second day of class. Attendance is worth fifty points. Ten points will be deducted for each absence after three. Arriving late or leaving early (15 minutes or more) two times will result in one absence. It is your responsibility to see that your attendance is recorded each day. Students who miss more than five class periods may be withdrawn from the class. The only "excused" absences occur when students are involved in an official activity of the college (field trips, tournaments, athletic events) and present an official absence excuse form. Jury duty and subpoenas are also considered excused absences



**Late Work:** Assignments turned in after the due date will receive half credit. Late assignments will only be accepted one week from the date that the assignment was originally due (7 days). Students with excused absences must submit work due the day they return to class, otherwise work submitted will be considered late and therefore penalized. **Portfolios will NOT be accepted late.**

**Testing/Exam Policy:** Students are expected to take all quizzes and exams in class or on the computer on the day specified. In an extreme emergency, you may contact me before class to arrange a make-up quiz or exam. The test may be an altered version of the original. If it is not an emergency, and you do not contact me before class, you will have earned a score of zero on the quiz or exam.

**Academic Dishonesty:** All students assume, as part of their obligation to the college, the responsibility to exhibit in their academic performance the qualities of honesty and integrity. All forms of student dishonesty are subject to disciplinary action. Plagiarism is unacceptable. Any assignment deemed plagiarized will earn a score of zero.



**Respect Issues:** The learning process requires attention and focus, please silence all electronic devices that do not support the learning environment.

**Ability Accommodations:** If you have a disability that may have some impact on your work in this class and for which you may require some accommodations, you need to notify Disability Services and Resources located in TDS-100. Telephone: 623-845-3080.



**Student Grievance for Academic Process:** A student, who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures. The appeal process for grades expires one year from the date the grade was issued. Please refer to the current GCC student handbook for approved procedures.

## Scope and Sequence

This syllabus is a guide to the assignments and topics we will cover in this course. It is subject to change depending upon the needs and interests of the class. It is the responsibility of the student to take note of the changes and complete the assignments on time. Specific guidelines for each assignment will be given prior to its due date.

<u>Week of</u>	<u>Topic</u>	<u>Reading Assignment</u>
January 19	Introductions	
January 25	Field Experience Placements	
February 1	What it Means to Teach	Chapter 1
February 8	History of Education	Chapter 9
February 15	History of Education	Chapter 9
February 22	Teaching as a Profession	Chapter 2
March 1	School Organization	Chapter 3
March 8	Multicultural Education	Chapter 4
March 15	Spring Break	
March 22	Special Needs	Chapter 5
March 22	Community Education	Chapter 6
March 29	Community Education	Chapter 6
April 5	Philosophical Influences	Chapter 9
April 12	Political and Economic Influences	Chapter 7
April 19	School Law	Chapter 8
April 26	Curriculum and Instruction	Chapter 11
May 3	Curriculum and Instruction	Chapter 11
May 10	Finals Week	

## Assignment Calendar

Assignment	Due Date	Points Possible	Points Earned
Chapter Assignments		100 (10 x10pts)	
Midterm Exam		50	
History of Ed. Assignment		25	
Plan for Certification		50	
Journal Article Analysis		25	
Philosophy of Education		50	
Community Ed. Group project		50	
Final Exam		75	
Attendance		50	
Portfolio (including completion of 30 hours of field experience)		275	
	<b>Total Points Possible</b>	<b>750</b>	

Grading Scale: 750-675=A 675- 606 =B 605-531 = C 530-455 = D