

**History 100 – History of Western Civilization I
Prehistory to the Middle Ages
Spring 2010 – 16 Week Session
Glendale Community College
Center for Learning – Room CL12**

Course Number, Title, Section Number:

History 100, History of Western Civilization Prehistory to the Middle Ages, Class#23690
(3 credit hours)

Class Meeting Dates, Days, Times:

Spring 2010 – 16 Week Session, January 19 – May 14, 2010. Tuesdays and Thursdays,
10:00 – 11:15 AM.

Class Location:

Glendale Community College, Center for Learning, Glendale, AZ, Room CL12.

Instructor's Name, Telephone Numbers, Email Addresses, Office Hours:

James P. (Jim) Beil, M.Ed.
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Jpb482@msn.com

Catalog Course Description:

Survey of origin and development of Western civilization and its institutions from prehistory through the Ancient World and the Middle Ages (Chapters 1 – 11)

Required Textbook:

"Western Civilization – A Brief History" (Fourth Edition), Jackson J. Spielvogel. ISBN-13: 978-0-495-09973-4; ISBN-10: 0-495-09973-2; Library of Congress Control Number: 2006939302 Chapters 1 - 11 are included in this course.

Course Competencies:

History concerns the political, economic, social, and cultural events and achievements of humanity. Historians analyze and evaluate this material in an attempt to understand the past and interpret the present. Students will possess an understanding of the present that is informed by an awareness of past heritages in human history, arts, philosophy, religion, and literature, including the complex and independent relationships among cultures. Students will be able to analyze and critically interpret significant primary texts and/or works of art (this includes fine art, literature, music, theatre, & film). Students will be able to compare art forms, modes of thought and expression, and processes across a range of historical periods and/or structures (such as political, geographic, economic, social, cultural, religious, intellectual). Students will recognize and articulate the diversity of human experience across a range of historical periods and/or cultural perspectives. Students will draw on historical and/or cultural perspectives to evaluate any or all of the following: contemporary problems/issues, contemporary modes of expression, and contemporary thought.

Course Outline (schedule of class dates, topics, assignments):

See separate sheet entitled "*Schedule and Assignments*"

Expectations of Students:

It is important for students to recognize that the completion of all quizzes, exams, and assignments, by the stated deadlines, is important. Regular progress is to be maintained. Questions or concerns regarding the timely completion of any assignment should be directed to the instructor via E-mail at james.beil@gcmail.maricopa.edu or at jpb482@msn.com or a telephone call 602-788-2154 (Home & Fax) or 602-574-7648 (Cell). Please allow sufficient time for a reply to be formulated. The material in this course (readings, quizzes, exams, research papers) is challenging and requires the student to participate in a timely manner. If all assignments are to be completed, there will not be time for extra credit assignments.

Attendance:

There are 30 class periods associated with this 8-week course and students are expected to be in attendance at each and every one, unless excused by the instructor. The college attendance policy is set forth in the Glendale Community College, General Catalog & Student Handbook, 2009-2010, Pages 36 - 37, Attendance (AR 2.3.2). Excused absences are determined by the instructor. Reasons for excused absences must be substantiated and the instructor notified in advance, if possible. Each instance of two (4) unexcused absences will result in a reduction of one letter grade at the time Final Grades are submitted.

Research Paper:

Each student will write one research paper for this course. The Research Paper is worth 250 points toward the student's Final Grade. This paper should meet the following criteria: Typewritten, double-spaced and be no less than seven pages in length, including the title page and bibliography. A total of four sources must be used, two of which must be non-textbook and non-internet. Left, right, bottom and top margins of no more than 1 ½ inches will be maintained. A font size of no greater than 14 will be used. Research Paper topics will be chosen by the student and can be a person, event or activity covered by the chapters (1 -11) used in the textbook for this course. **Each student must discuss the research paper idea with the instructor and select a topic by February 11, 2010** prior to beginning work. Students not choosing a topic for their Research Paper, by the deadline, will be penalized 25 points, to be deducted from the final grade of the paper. **The due date of the Research Paper will be April 29, 2010.**

Grading Scale:

As per GCC School Catalog (2009 – 2010), Page 37

<u>Grade</u>	<u>Grade Scale</u>
A – Excellent	90 -100%
B – Above Average	80 – 89%
C – Average	70 – 79%
D – Below Average	60 – 69%
F – Failing	59% and below

Basis for Student Evaluation:

Chapter Quizzes	1100 points (11 @ 100 points each)
Attendance/Participation	750 points (30 @ 25 points each)
Examinations (Midterm, Final)	500 points (2 @ 250 points each)
Research Paper	250 points (1 @ 250 points)
Total	2600 points

Taping of Faculty Lectures:

Students are permitted to tape lectures provided by the instructor (Audio Tape Only!) as long as the procedure used does not detract from the remainder of the class.

Students with disabilities that render them unable to take adequate lecture notes are entitled to reasonable accommodation to remedy this inability.

Policy for Late Coursework and Make-up Exams:

There will be a 11 periodic quizzes pertaining to the chapters covered. Make-up quizzes will be given only for students with official or excused absences. Quizzes or assignments that are missed due to unexcused absences cannot be made up except in extreme situations.

Disability Statement:

If any student has a disability that may have some impact on the course work in this class and for which accommodations may be required, the student need to notify the Disability Services and Resources Office, located in TDS 100. Their phone number is 623-845-3080.

Disclaimer Statement:

Course content may vary from the outline provided to meet the needs of this particular group.

ALL SYLLABI ARE SUBJECT TO CHANGE. Any changes to this syllabus will be announced to all students concerned. It is imperative that all students check their E-mail account frequently as messages of importance to all students will be transmitted from there.

Contact Information:

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Schedule and Assignments

The following is a breakdown of the schedule of assignments and what chapters will be included in this course.

January 19 – January 26

Reading – Chapter 1 – The Ancient Near East: The First Civilizations (Pages 1 – 22)
January 19 – Course Orientation, Pre-Test, and Prehistory
January 21 – Characteristics of Civilization, Mesopotamia, Egypt and Review
January 26 – Quiz #1 (Chapter 1), Chapter 2 Intro, and Indo-Europeans

January 26 – February 4

Reading – Chapter 2 – The Ancient Near East: Peoples and Empires (Pages 23 – 39)
January 26 – Quiz #1 (Chapter 1), Chapter 2 Intro, and Indo-Europeans
January 28 – The Hebrews, the Assyrians and the Persians
February 2 – The Persians, and Review (Chapter 2)
February 4 – Quiz #2 (Chapter 2), Chapter 3 Intro, and Early Greece

February 4 - 11

Reading – Chapter 3 – The Civilization of the Greeks (Pages 40 – 59)
February 4 – Quiz #2 (Chapter 2), Chapter 3 Intro, and Early Greece
February 9 – Greek Dark Ages, Greek City-States, Classical Greece, Culture, & Review
February 11 – Research Paper Topic (Chapters 1 – 11)
February 11 – Quiz #3 (Chapter 3), Chapter 4 Intro, and Alexander's Macedonia

February 11 - 18

Reading – Chapter 4 – The Hellenistic World (Pages 60 – 75)
February 11 – Quiz #3 (Chapter 3), Chapter 4 Intro, and Alexander's Macedonia
February 16 – Hellenistic World, Hellenistic Culture & Religion, and Review
February 18 – Quiz #4 (Chapter 4), Chapter 5 Intro, and The Emergence of Rome

February 18 -25

Reading – Chapter 5 – The Roman Republic (Pages 76 – 95)
February 18 – Quiz #4 (Chapter 4), Chapter 5 Intro, and the Emergence of Rome
February 23 – The Republic, Roman Conquest, Society, Culture, Decline & Fall, Review
February 25 – Quiz #5 (Chapter 5), Chapter 6 Intro, The Age of Augustus (31 B.C. – A.D. 14)

February 25 – March 4

Reading – Chapter 6 – The Roman Empire (Pages 96 – 114)

February 25 – Quiz #5 (Chapter 5), Chapter 6 Intro, The Age of Augustus (31 B.C. – A.D. 14)

March 2 – Early Empire, Culture & Society, 3rd Century Crises, Christianity, Review

March 4 – Quiz #6 (Chapter 6), Review for Midterm Exam Chapters 1 - 6

March 4 – 11

Reading – Chapters 1 – 6 (Pages 1 – 114)

March 4 – Quiz #6 (Chapter 6), Review for Midterm Exam

March 9 – Review for Midterm Exam

March 11 – Midterm Exam

March 14 - 21

Spring Break

March 22 - 30

Reading – Chapter 7 – Late Antiquity and the Emergence of the Medieval World (Pages 115 – 136)

March 23 – The Late Roman Empire, Germanic Kingdoms, Christian Church

March 25 – The Byzantine Empire, The Rise of Islam, Review

March 30 – Quiz #7 (Chapter 7) – Chapter 8 Intro, Carolingian World

March 30 – April 6

Reading – Chapter 8 – European Civilization in the Early Middle Ages, 750 – 1000 A.D. (Pages 137 – 156)

March 30 – Quiz #7 (Chapter 7) – Chapter 8 Intro, Carolingian World

April 1 – Carolingian Disintegration, Lords & Vassals, Byzantine Zenith, Slavic Peoples, The World of Islam, Review

April 6 – Quiz #8 (Chapter 8) – Chapter 9 Intro, Land & People in the High Middle Ages

April 6 – 13

Reading – Chapter 9 – The Recovery and Growth of European Society in the High Middle Ages (Pages 157 – 174)

April 6 – Quiz #8 (Chapter 8) – Chapter 9 Intro, Land & People in the High Middle Ages

April 8 - New World of Trade & Cities, Intellectual & Artistic World of the High Middle Ages, Review

April 13 – Quiz #9 (Chapter 9) – Chapter 10 Intro, Emergence and Growth of Kingdoms

April 13 – 20

Reading – Chapter 10 – The Rise of Kingdoms and Growth of Church Power (Pages 175 – 197)

April 13 – Quiz #9 (Chapter 9) – Chapter 10 Intro, Emergence and Growth of Kingdoms

April 15 – The Recovery and Reform of the Catholic Church, Christianity and Medieval Civilization, The Crusades, Review

April 20 – Quiz #10 (Chapter 10) – Chapter 11 Intro, Black Death and Social Crisis

April 20 – May 4

Reading – Chapter 11 – The Later Middle Ages: Crisis and Disintegration in the Fourteenth Century (Pages 196 – 214)

April 20 – Quiz #10 (Chapter 10) – Chapter 11 Intro

April 22 – Black Death and Social Crisis, War & Political Instability, The Decline of the Church

April 29 – Culture and Society in an Age of Diversity, Research Paper Due

May 4 – Review for Quiz #11 (Chapter 11)

May 4 – May 11

Reading – Chapter 7 – 11 (Pages 115 – 214)

May 4 – Quiz # 11 (Chapter 11)

May 6 – Review for Final Exam (Chapters 7 – 9)

May 11 – Review for Final Exam (Chapter 10 – 11)

May 13 – Final Exam (Chapter 7 – 11)

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