Course Title: History of Western Civilization: Middle Ages to 1789
Course Code: His 101
Section: 23694

Class Meetings:
Days: Monday, Wednesday, Friday 10:00-10:50
Location: P7
Instructor: Donna Allen
Instructor’s Phone Number: 623-845-4760 (office) 623-932-5563 (home) leave a message and times I can return your call.
E-Mail: d.allen@gcmail.maricopa.edu or DonnaJ359@aol.com
Office Hours: Mondays and Wednesdays 1:00-1:50 Tuesday 11:30-12:30, Thursday 12:45-1:45, and Fridays 11:00-11:50 Location: 05-111

Course Description: Survey of origin and development of Western Civilization and its institutions from the Middle Ages through the Age of Enlightenment.

Textbook: Western Civilization: A Brief History by Jackson J. Spielvogel.

Transferability: History 101 transfers to ASU as a Social and Behavioral Science (SB), Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Official Course Competencies

1. Employ historical method to analyze patterns of continuity and change which have shaped American and European society.
2. Describe the impact of European tradition on American Society.
3. Describe the origins of European culture, capitalism and the nation state in the Middle Ages.
4. Critique and defend the thesis that the Renaissance was the beginning of the modern world.
5. Explain the process by which the unity of Christianity in European society was shattered by the Protestant Reformation in the 16th century.
6. Analyze the theories that link Protestantism to the rise of capitalism.
7. Explain the influence of the Protestant/Puritan ethic on contemporary American life.
8. Compare and contrast the development of European nation states.
9. Describe the impact of English institutions and historical development on American life.
10. Contrast the success of French Absolutism with the failure of Stuart Absolutism
11. Describe the reign of Peter I and the westernization of Russia.
12. Describe the stages of the scientific revolution and its impact upon the thought of the Enlightenment.
Course Outline

Unit I-The Medieval World
Chapter 6 from page 168 to the end, Chapters 7-9

Week One
Mon. Jan. 18       Martin Luther King Jr. Day-No Class
Wed. Jan. 20       1st Class Meeting
                    Introductions
                    Discussion: Defining Western Civilization
Fri. Jan. 22       Background to the Middle Ages
                    Fall of the Roman Empire
                    Read pages 168-170,
                    1st Assignment

Week Two
Mon. Jan 25        Fall of the Roman Empire
                    Discussion: Why did Rome fall?
                    Read pages 180-188
Wed. Jan. 27       The Development of Christianity
                    Read pp. 170-177
Fri. Jan. 29       The Church con’t
                    Read pp. 192-200
                    Discussion: Christianity
                    Discussion Groups

Week Three
Mon. Feb. 1         Western Medieval Society
                    Read pp. 189-191
Wed. Feb. 3         Western Medieval Society
                    Read pp. 213-224
Fri. Feb. 5         Feudalism and Faith
                    Read pp. 225-234
                    Discussion: Knights
                    Discussion Groups

Week Four
Mon. Feb. 8         Byzantine/Islam/Russia
                    Read pp. 201-211, 234-241
Wed. Feb. 10        Towns, Education and the Arts
                    Read pp. 243-269
Fri. Feb. 12        Quiz I
                    Discussion: the role of education/arts
                    Discussion groups

Week Five
Mon. Feb. 15        President’s Day-No Class
Wed. Feb. 17        Presentations/Study Day
Fri. Feb. 19        Presentations/Study Day
Week Six
Mon. Feb. 22  Test I/Papers Due

Unit II-Turmoil, Renaissance, Reformation and Discovery
Chapters 10-14 pp. 271-441

Wed. Feb. 24  Development of Nation/States
Read pp. 271-284
Fri. Feb. 26  Turmoil and Crisis-14th Century
Read pp. 292-326
Discussion: Disease/Natural disasters
2nd Assignment

Week Seven
Mon. Mar. 1  Renaissance
Read pp. 326-362
Wed. Mar. 3  Renaissance-Movie
Fri. Mar. 5  Renaissance-Movie
Discussion: Art, Philosophy, Music
Discussion Groups

Week Eight
Mon. Mar. 8  Challenges to Church Authority
Read pp. 368-377
Wed. Mar. 10  Martin Luther
Read pp. 377-383
Fri. Mar. 12  Martin Luther
Discussion: the Church
Discussion Groups

Week Nine
Spring Break

Week Ten
Mon. Mar. 22  Religious/Political Wars
Read pp. 386-407
Wed. Mar. 24  The World Before Discovery
Fri. Mar. 26  The World before discovery
Discussion: the pending clash
Discussion groups

Week Eleven
Mon. Mar. 29  The voyages of discovery
Read pp. 410-441
Wed. Mar. 31  Overseas Empires
Fri. Apr. 2  Quiz II
Discussion: the cost of discovery?
Discussion: Protestantism/Capitalism
Discussion Groups
### Week Twelve
- **Mon. Apr. 5**  
  Presentations/Study Day
- **Wed. Apr. 7**  
  Presentations/Study Day
- **Fri. Apr. 9**  
  Test II/Papers Due

**Unit III-The Rise of Absolutism, Science and the Enlightenment**  
Chapters 15-17 pp. 443-537

### Week Thirteen
- **Mon. Apr. 12**  
  Absolutism  
  Read Chapter 15
- **Wed. Apr. 14**  
  Early Modern Europe
- **Fri. Apr. 16**  
  Early Modern Europe  
  Discussion: Absolutism/Democracy  
  3rd Assignment

### Week Fourteen
- **Mon. Apr. 19**  
  The Rise of Science  
  Read Chapter 16
- **Wed. Apr. 21**  
  Isaac Newton-Movie
- **Fri. Apr. 23**  
  Finish Movie  
  Discussion: Science and the Church  
  Discussion Groups

### Week Fifteen
- **Mon. Apr. 26**  
  The Enlightenment  
  Read Chapter 17
- **Wed. Apr. 28**  
  The Enlightenment
- **Fri. Apr. 30**  
  Quiz III  
  Discussion: the Declaration of Independence  
  Discussion groups

### Week Sixteen
- **Mon. May 3**  
  Presentations/Study Day
- **Wed. May 5**  
  Presentations/Study Day
- **Fri. May 7**  
  Test III

### Week Seventeen
- **Final exam: Wednesday, May 12 at 10:00am**

### Attendance Policy
Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.
Tests, quizzes, papers, presentations
The tests are designed to assess the students’ knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of questions including multiple choice, fill-in-the-blank, matching, short answer and essay questions. The quizzes are designed to get the student to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get the students to think about real people and processes in history. The paper topics are as follows:

1. The Medieval World
2. Turmoil, Renaissance, Reformation, Discovery
3. Absolutism, Science and Enlightenment

The Presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

Student Responsibility
Students are responsible for turning in assignment, tests and quizzes, class attendance and group participation.

Grading
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<td>3 tests</td>
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<td>3 presentations</td>
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<td>3 quizzes</td>
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<td>1 final exam</td>
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<td>Class participation</td>
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Extra Credit will be available

Grading Scale
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Recording of Lectures
Recording of lectures is difficult in a class such as this one and therefore will not be permitted.

Special Needs
For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.
**Cheating and Plagiarism**
All discipline problems such as cheating or plagiarism will be dealt with according to the current Student Handbook.

**Student Concerns**
If any student has a concern or problem with the instructor or course content please follow the procedure outlined in the Student Handbook.

**Disclaimer Statement**
Course content may vary from the outline to meet the needs of a particular group or class size.

**Good Luck and Have Fun!**

**To help you keep track of your points:**

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<thead>
<tr>
<th>Unit I</th>
<th>Unit II</th>
<th>Unit III</th>
<th>Extra Credit</th>
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<tr>
<td>Quiz I</td>
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