

**HIS 101: History of Western Civilization: Middle Ages to 1789**  
**Glendale Community College, Spring 2010**  
**Monday, Wednesday 5:45-7:00 PM CL-11**  
**Section: 23698**

**Instructor:** Aubrei Smith

**Office Hours:** 5:00-5:30 Monday and Wednesday (GCC Library)

**Phone:** 602-561-1838 (This is my cell phone. Call or text.)

**Email:** [Aubrei.Smith@gcmail.maricopa.edu](mailto:Aubrei.Smith@gcmail.maricopa.edu)

**Blackboard:** [www.ecourses.maricopa.edu](http://www.ecourses.maricopa.edu)

**Course Description:** Survey of origin and development of Western Civilization and its institutions from the Renaissance and Reformation through the Age of Enlightenment.

**Textbook:** *Western Civilization: A Brief History* by Jackson Spielvogel Fourth Edition

**Transferability:** History 101 transfers to ASU as a Social and Behavioral Science (SB), Historical Awareness (H), or Humanities and Fine Arts (HU) credit.

**MCCCD Official Course Competencies**

1. Employ historical method to analyze patterns of continuity and change which have shaped American and European society.
2. Describe the impact of European tradition on American society.
3. Describe the origins of European culture, capitalism, and the nation state in the Middle Ages.
4. Critique and defend the thesis that the Renaissance was the beginning of the modern world.
5. Explain the process by which the unity of Christianity in European society was shattered by the Protestant Reformation in the 16<sup>th</sup> century.
6. Analyze the theories that link Protestantism to the rise of capitalism.
7. Explain the influence of the Protestant/Puritan ethic on contemporary American life.
8. Compare and contrast the development of European nation states.
9. Describe the impact of English institutions and historical development on American life.
10. Contrast the success of French Absolutism with the failure Stuart Absolutism.
11. Describe the reign of Peter I and the westernization of Russia.
12. Describe the stages of the scientific revolution and its impact on the thought of the Enlightenment.

## Student Responsibility:

Every student is expected to attend class and be prepared with the assignments already ready. Students are responsible for turning in assignments, tests, class participation, and class attendance. This course is primarily lecture and discussion based and so competency on the assigned topics is crucial. Failure to attend, participate, and do all the assignments will prevent you from getting the most out of the course and will make it almost impossible to receive a passing grade. I will be posting grades on the Blackboard website after each test, paper and presentation. I will also have another copy of the syllabus posted, as well as periodic announcements. Be sure that you have a Blackboard account and that you check Blackboard for updates and grades.

Grades are based off of the following assignments:

3 Exams	300 pts (100 points each)
Final Exam	100 pts
3 Papers	300 points (100 points each)
3 presentations	150 points (50 points each)
Class Participation	30 points
Total	<hr/> 880
Optional Extra Credit Will Be Given	

Grades will be distributed based on the percentage of the total possible points

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

## Exams

Exams can only be **made up** the week following when the exam is scheduled and the final exam cannot be made up. SEE ME to schedule a make-up exam. It is your responsibility to contact me **THE DAY OF THE TEST YOU MISS** if you need to schedule a make-up exam. If you do not contact me that day, you will not be eligible for a retake.

## Notes

In order to help you in this class, I post outlines of all of the notes on Blackboard. The notes for each class period will be posted no later than the day before that class. It's up to you to print them out and bring them to class. These are not a substitute for missing class because they do not contain all of the information. They are simply an outline of the day's material.

## **Group Projects and Papers**

The papers and presentations are designed to help facilitate understanding of real people and processes in history. The paper/project topics are as follows:

1. The Medieval World
2. Turmoil, Renaissance, Reformation and Exploration
3. Absolutism, Science and the Enlightenment

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Presentations cannot be made up.

## **Participation**

We will have discussions/Q and A on certain days and in order to earn the participation points, you must be in class and participate in the discussion

## **Attendance**

Attendance is required to fully experience this course. Exams and projects will concentrate on lectures and class discussions. Consequently, it is imperative that you attend every class. If, for whatever reason, you need to drop this course **it is up to you to initiate the proper withdrawal procedures. Never simply walk away from a class.** I reserve the right to drop any student for excessive absences if you miss more than three classes.

**Recording a Lecture:** Due to the nature of this class, recording is difficult and will not be allowed.

## **Academic Misconduct**

Academic misconduct will not be tolerated. I will enforce what I deem are the appropriate sanctions from those listed below for any student who engages in academic misconduct.

1. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences.
2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission,

of tests or other academic material belonging to a member of the college faculty or staff.

3. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

**Information gathered from the Internet and not properly identified is also considered plagiarism.**

## B. Sanctions

Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions 1, 2, 3, and 4 may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the vice president of academic affairs or designee that sanctions 5, 6, or 7 be imposed. College suspension or expulsion will be imposed only by the vice president of academic affairs or designee.)

1. Warning - A notice in writing to the student that the student has violated the academic code.
2. Grade Adjustment - Lowering of a score on test or assignment.
3. Discretionary Sanctions - Additional academic assignments determined by the faculty member.
4. Course Failure - Failure of a student in the course where academic misconduct occurs.
5. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.
6. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)
7. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

### **Extra Credit**

You will be given the opportunity to complete an extra credit assignment. Details will be provided in class at a later date.

### **Disability Services**

If you have a disability that may have some impact on your work in this class and for which you may require accommodations you need to notify the Disability Services and Resources office, located in TDS 100. Their phone number is 623-845-3080.

### **Disclaimer**

Course content may vary from the outline to meet the needs of a particular group or class size.

### **Course Outline**

This is a tentative class schedule. It represents the intended order of presentation. It is subject to change without warning. **ALL EXAM DATES ARE FINAL. Exams are based upon what is covered in class, not what is on this schedule.**

## **Course Outline**

### **Section 1- The Medieval World**

#### **Week 1**

Mon. Jan 18. No Class- MLK Jr Day

Weds. Jan 20  
Introductions  
Historians and the Study of History  
Defining Western Civilization  
First Assignment

#### **Week 2**

Mon. Jan 25  
Background to the Middle Ages  
Fall of Rome

Weds. Jan 27  
The Development of Christianity and the Church

#### **Week 3**

Mon. Feb 1  
Development of Christianity and the Church, cont  
Western Medieval Society

Weds. Feb 3  
Western Medieval Society

**Week 4**

Mon. Feb 8

Feudalism and Faith  
Byzantine/Russia/Islam

Weds. Feb 10

Byzantine/Russia/Islam  
Towns, Education and the Arts**Week 5**

Mon. Feb 15

**President's Day- No School**

Weds. Feb 17

Development of Nations/States  
\*\*Preliminary Bibliography Due**Week 6**

Mon. Feb 22

Presentations

Weds. Feb 24

Test 1/Papers Due

**Turmoil, Renaissance, Reformation and Discovery****Week 7**

Mon. March 1

Turmoil and Crisis of the 14<sup>th</sup> Century  
Finish Presentations if necessary

Weds. March 3

Renaissance  
2<sup>nd</sup> Assignment**Week 8**

Mon. March 8

Renaissance, Cont.

Weds. March 10

Challenges to Church Authority  
Martin Luther**Week 9****Spring Break****Week 10**

Mon. March 22

Challenges to Church Authority  
Religious/Political Wars

Weds. March 24

The World Before Discovery  
The Voyages of Discovery

**\*\*Preliminary Bibliography Due!!**

**Week 11**

Mon. March 29

The Voyages of Discovery  
Overseas Empires

Weds. March 31

Overseas Empires  
Begin Presentations if possible (Group 1)

**Week 12**

Mon. April 5

Presentations

Weds. April 7

Test 2/Papers Due

**Section 3- Absolutism, Science and Enlightenment**

**Week 13**

Mon. April 12

Absolutism

Weds. April 15

Absolutism, Cont.  
Rise of Science  
3<sup>rd</sup> Assignment

**Week 14**

Mon. April 19

The Rise of Science

Weds. April 21

The Enlightenment

**Week 15**

Mon. April 26

The Enlightenment, Cont.  
Early Modern Europe

Weds. April 28

Early Modern Europe  
Begin Presentations if possible (Group 6)

**Week 16**

Mon. May 3

Presentations

Weds. May 5

Test 3/Papers Due

**Week 17**

Mon. May 10

**Final Exam 5:45-7:00 PM**