

Glendale Community College
Spring 2010

Course Title: History of Western Civilization Middle Ages to 1789

Course Code: His 101 **Section:** 35027

Class Meetings

Days: Mondays

Location: North Campus A 108

Instructor: Priscilla MacDonald

Instructor's Phone Number: (602) 687 - 7502 (Home)

Instructor's E-Mail: priscilla.macdonald@gmail.maricopa.edu or cilla112_us@yahoo.com

Course Description:

A survey of the origin and development of Western Civilization and its institutions from the Renaissance and Reformation through the Age of Enlightenment.

Textbook:

Spielvogel, J.J. (2008). *Western Civilization: A Brief History*. Belmont, CA.:Thompson Wadsworth.

Transferability:

History 101 transfers to ASU as a Social and Behavioral Science (SB), Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Official Course Competencies:

Employ historical method to analyze patterns of continuity and change which have shaped American and European society.

2. Describe the impact of European tradition on American Society.
 3. Describe the origins of European culture, capitalism and the nation state in the Middle Ages.
 4. Critique and defend the thesis that the Renaissance was the beginning of the modern world.
 5. Explain the process by which the unity of Christianity in European society was shattered by the Protestant Reformation in the 16th century.
 6. Analyze the theories that link Protestantism to the rise of capitalism
 7. Explain the influence of the Protestant/Puritan ethic on contemporary American life.
 8. Compare and contrast the development of European nation states.
 9. Describe the impact of English institutions and historical development on American life.
 10. Contrast the success of French Absolutism with the failure of Stuart Absolutism.
 11. Describe the reign of Peter I and the westernization of Russia.
 12. Describe the stages of the scientific revolution and its impact upon the thought of the Enlightenment.
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Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible, and arrange for someone to take notes for you and get your assignments. Excessive absences (more than three) will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, quizzes, papers, presentations

- The tests are designed to assess the student's knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in the blank and short essay questions.
- The quizzes are designed to get the student to see the flow of history through space and time.
- The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:
 - Life of the Peasantry **or** Life of the Aristocracy
 - The England of Elizabeth **or** Early Renaissance Art
 - Debates on the Nature of Women **or** Science and Religion
- The presentations are group efforts. The topics will be discussed well in advance with all details for what I will expect. I expect technology to be utilized in this class, so PowerPoint presentations or web videos are preferred as a portion of your presentations.
- There will be handouts on these papers and presentations as we progress in class. Papers and presentations are due on dates given.

Late Quizzes/Tests/Papers

Late papers receive a 10% deduction for each day they are late. Assignments more than 4 days late will not be accepted unless the student and I have negotiated and mutually agreed upon an alternative submission date in advance.

I do allow students to make up tests but all tests must be made up before I hand them back to the class (usually within one week). Tests can be made up in the Testing Center. Presentations cannot be made up. Quizzes are not able to be made up unless arranged in advance due to an excusable absence.

Blackboard

I will be utilizing Blackboard for all assignments and information. Please make sure that you are knowledgeable in how to use it. Papers will be submitted online instead of hard copies (remember, green is good).

Grading

3 Tests	300pts (100pts each)
3 Papers	300pts (100pts each)
3 Quizzes	150pts (50 pts each)
2 Presentations	100pts (50pts each)
Final Exam	100pts
Attendance/Participation	50pts

Total 1000 points

Grading Scale

1000 = A	720 = C
999 - 959 = A-	719 - 669 = C-
958 - 821 = B+	668 - 619 = D+
820 = B	620 = D
819 - 769 = B-	619 - 569 = D-
768 - 721 = C+	568 - 0 = F

Student Responsibility

Students are responsible for class attendance, class assignments, tests and quizzes, group participation and discussions.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Special Needs

For students having special needs, please notify the Student Services office and the Instructor so your needs can be accommodated. Student Services can be reached at 623-845-3080.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, and discipline will be dealt with according to the Student Handbook.

Recording

Recording of lectures in a class such as this is difficult and therefore not allowed

Student Concerns

If a student has a problem with the instructor or course content, please follow the procedures outlined in the current Student Handbook.

Good Luck and have fun!!

Course Outline

Unit I-The Medieval World Chapters 8 - 10

Week One

Mon, Jan 25 Introductions
Go over syllabus
What is History?
Begin European Civilization in the Early Middle Ages (8)
Assignment: Read Chapter Nine for next week

Week Two

Mon, Feb 1 Begin The High Middle Ages (9)
Handouts for Paper One
Assignment: Read Chapter Ten for next week

Week Three

Mon, Feb 8 Finish High Middle Ages (9)
Quiz One
Begin The Rise of Power (10)

Week Four

Mon, Feb 15 No classes President's Day

Week Five

Mon, Feb 22 Go over Quiz One
Finish The Growth of Church Power (10)
Test One
Paper One due in Blackboard
Assignment: Read Chapters 11 - 12 for next week

Unit II-Turmoil, Renaissance, Reformation and Discovery Chapter 11-14

Week Six

Mon, Mar 1 Go over Test One

The Late Middle Ages (11)
Begin The Renaissance (12)

Assignment: Read Chapter 13 for next week

Week Seven

Mon, Mar 8 Quiz Two
Begin Reformation and Reform (13)

Assignment: Read Chapter 14 for next week

Week Eight

Mon, Mar 15 **Spring Break No Class**

Week Nine

Mon, Mar 22 Go over Quiz Two
Begin Europe and the World (14)
Presentations

Assignment: Study for Test One

Week Ten

Mon, Mar 29 Finish Presentations
Test Two
Paper Two due in Blackboard

Assignment: Read Chapter 15 for next week

Unit III-The Rise of Science and the Enlightenment Chapters 15-18

Week Eleven

Mon, Apr 5 Go over Test Two
Begin The Seventeenth Century (15)
Handouts for Paper Three

Assignment: Read Chapter 16 for next week

Week Twelve

Mon, Apr 12 Quiz Three
Begin The Scientific Revolution (16)

Assignment: Read Chapters 17 - 18 for next week

Week Thirteen

Mon, Apr 19 Go over Quiz Three

Begin The Eighteenth Century (17 - 18)
Paper Three Due on Blackboard

Week Fourteen

Mon, Apr 26

Finish The Eighteenth Century
Presentations

Week Fifteen

Mon, May 3

Finish Presentations
Test Three

Week Sixteen

Mon, May 10

Final Exam

