Course Title: History of Western Civilization 1789 to the Present
Course Code: His 102  Section: 23700

Class Meetings:
Days: Tuesdays and Thursdays 10:00-11:15
Location: P7
Instructor: Donna Allen
Instructor’s Phone Number: 623-845-4760 (office) 623-932-5563 (home) Please leave a message and times I can return your call.
E-Mail: d.allen at gcmail.maricopa.edu or donnaj359@aol.com
Office Hours: Mondays and Wednesdays 1:00-1:50, Tuesdays 11:30-12:30, Thursdays 12:45-1:45, Fridays 11:00-11:50 Location: 05-111

Course Description: Survey of origin and development of Western Civilization and its institutions from the French Revolution through the present.

Textbook: Western Civilization: A Brief Survey by Jackson J. Spielvogel. (Belmont, California: Wadworth: Thomson Learning)

MCCCD Course Competencies

1. Describe the social concept of the Ancien Regime and its medieval background.
2. Describe the philosophical and political concepts contained in the Enlightenment and exemplified by authors of the time.
3. Describe the overthrow of the Ancien Regime and its replacement by enlightened principles as a result of the French Revolution.
4. Describe major historical events of the French Revolution.
5. Describe the defense of French society and its spread over Europe, as exemplified by Napoleon.
6. Describe the major events and personalities of the Industrial Revolution and their impact on society.
7. Describe the intellectual reaction to industrialization exemplified in the writings of Marx and Engels.
8. Describe the political and social reforms of the Victorian Era.
9. Describe the music, art, literature, and political events (e.g. nationalism) of the Romantic Era.
10. Describe the era of Imperialism and Colonialism, including the impact of Charles Darwin.
11. Describe the social and political conditions in the emerging superpower in the East during the nineteenth century.
12. Describe the major conflict in Europe as the result of the social and political constellation on the eve of World War I.
13. Describe the major events of World War I and their political fallout exemplified in the elevation of women’s rights.
14. Describe the events of the Bolshevik Revolution.
15. Describe the reasons for the rise of totalitarianism.
16. Describe the personalities rising during the age of totalitarianism: Mussolini, Hitler, and Stalin.
17. Describe causes and major events of World War II, including the rise of the North American economy and military power.
18. Describe the major phases of the Cold War and the emerging New World Order.

Course Outline

Unit I—Revolutions: 1789-1894
Chapters 19-23

Week One
Tues. Jan. 19
Introductions
Discussion of History/Historians
Discussion of Western Civilization
Thurs. Jan. 21
Background to the era of Revolutions
1st Assignment

Week Two
Tues. Jan. 26
Ideas of political revolutions
American Revolution
French Revolution
Thurs. Jan. 28
French Revolution
Discussion: The French Revolution: Successful?
Discussion Groups

Week Three
Tues. Feb. 2
Breakdown of the Concert of Europe
Political Revolution/Authority vs. Democracy
Unification of Italy/Germany
Discussion: Balance of Power
Thurs. Feb. 4
The Industrial Revolution
Discussion: The pros and cons of Industrialization
Discussion Groups

Week Four
Tues. Feb. 9
Revolution in Society
Discussion: Ideologies in an industrial society
Thurs. Feb. 11
Quiz I
Science and the Arts
### Discussion Groups

#### Week Five
- Tues. Feb. 16: Presentations
- Thurs. Feb. 18: Test I/Papers Due

#### Unit II- Modern States/Modern Wars 1894-1945
**Chapters 24-27**

#### Week Six
- Tues. Feb. 23: The Modern World
- Thurs. Feb. 25: Trends in the Arts
  - Imperialism
  - Discussion: Social Darwinism
  - 2nd Assignment

#### Week Seven
- Tues. Mar. 2: The Road to War
- Thurs. Mar. 4: World War I -film
  - Discussion: What caused World War I?
  - Discussion Groups

#### Week Eight
- Tues. Mar. 9: The Peace Settlement
  - Discussion: The Treaty of Versailles/14 points
- Thurs. Mar. 11: Return from War
  - The Great Depression
  - The Rise of Dictators
  - Discussion Groups

#### Week Nine
- Spring Break

#### Week Ten
- Tues. March 23: The Rise of Dictators Con’t
  - Culture of 1920’s and 1930’s
  - Discussion: Dictators
- Thurs. March 25: World War II
  - Discussion Groups

#### Week Eleven
- Tues. March 30: World War II-Film
- Thurs. April 1: Quiz II
  - World War II
  - Discussion: Apologies
  - Discussion Groups

#### Week Twelve
- Tues. April 6: Presentations
- Thurs. April 8: Test II/Papers Due
Unit III-The New Western World? 1945-Present
Chapters 28-29

**Week Thirteen**
Tues. April 13       Post war world
Thurs. April 15    Post war world/the Cold War
                   3\textsuperscript{rd} Assignment

**Week Fourteen**
Tues. April 20     De-colonization
                   Developed Nations/Underdeveloped Nations
                   Discussion: Haves/Have Nots
Thurs. April 22    Society and the Arts
                   Discussion: The Permissive Society
                   Discussion Groups

**Week Fifteen**
Tues. April 27    National Self-Determination
                   Fall of the USSR
Thurs. April 29   Quiz III
                   Global Problems
                   Discussion: Clash of Cultures?
                   Discussion Groups

**Week Sixteen**
Tues. May 4       Presentations
Thurs. May 6      Test III/Papers Due

**Week Seventeen**
Final Exam: Thursday, May 13 at 10:00AM

**Attendance Policy**
Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so your absence can be excused. Excessive absences will lower your grade. Six or more absences will result in zero class participation points being awarded and possible withdrawal from class. If you are late to class, please check with me before the end of class so I can mark you present.

**Tests, quizzes, papers, presentations**
The tests are designed to assess the students’ knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in-the-blank, matching and essay questions. The quizzes are designed to get the student to see the flow of history through time and space. The quizzes are strictly memorization of a time-line and a map. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The paper topics are as follows:

1. Revolutions
2. World War II
3. World Wide Problems
The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

**Grading**
- 3 tests  
  300pts (100 points per test)
- 3 papers  
  300pts (100 points per paper)
- 3 quizzes  
  105pts (35 points per quiz)
- 3 presentations  
  150pts (50 points per presentation)
- 1 final exam  
  100pts
- Class Participation  
  45pts

**Total** 1000pts

Extra Credit—Articles

**Grading Scale**
- 920-1000 = A
- 820-919 = B
- 720-819 = C
- 620-719 = D

**Special Needs**
For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

**Cheating/Plagiarism**
All discipline problems such as cheating, plagiarism, etc., will be dealt with according to the current Student Handbook.

**Student Concerns**
If a student has a problem with the instructor or course content, please follow the procedure outlined in the current Student Handbook.

**Disclaimer Statement**
Course content may vary from the outline to meet the needs of a particular group or class size.

**Good Luck and Have Fun!!!!**

**To help you keep track of your points:**

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