

HIS 103: The History of the United States to 1877
Glendale Community College, Spring 2010
Tuesday, Thursday 11:30-12:45 AM GCC North A-111
Section: 23830

Instructor: Aubrei Smith

Office Hours: 9:15-9:45, Tuesday and Thursday A Complex- Faculty Resource Center (located near Public Safety)

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Blackboard: www.ecourses.maricopa.edu

Course Description: The political, social and economic development of the United States to Reconstruction.

Textbook: U.S. A Narrative History, Volume 2: Since 1865 by James West Davidson, et al. (United States: McGraw Hill)

Transferability: HIS 103 transfers to ASU as a Social and Behavioral Science (SB), Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Course Competencies

1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian Democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South
15. Describe the Emancipation Proclamation and the end of the Civil War.

Student Responsibility:

Every student is expected to attend class and be prepared with the assignments already ready. Students are responsible for turning in assignments, tests, class participation, and class attendance. This course is primarily lecture and discussion based and so competency on the assigned topics is crucial. Failure to attend, participate, and do all the assignments will prevent you from getting the most out of the course and will make it almost impossible to receive a passing grade. I will be posting grades on the Blackboard website after each test, paper and presentation. I will also have another copy of the syllabus posted, as well as periodic announcements. Be sure that you have a Blackboard account and that you check Blackboard for updates and grades.

Grades are based off of the following assignments:

3 Exams	300 pts (100 points each)
Final Exam	100 pts
3 Papers	300 points (100 points each)
3 presentations	150 points (50 points each)
Class Participation	30 points
Total	<hr/> 880
Optional Extra Credit Will Be Given	

Grades will be distributed based on the percentage of the total possible points

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

Exams

Exams can only be **made up** the week following when the exam is scheduled and the final exam cannot be made up. SEE ME to schedule a make-up exam. It is your responsibility to contact me **THE DAY OF THE TEST YOU MISS** if you need to schedule a make-up exam. If you do not contact me that day, you will not be eligible for a retake.

Notes

In order to help you in this class, I post outlines of all of the notes on Blackboard. The notes for each class period will be posted no later than the day before that class. It's up to you to print them out and bring them to class. These are not a substitute for missing class because they do not contain all of the information. They are simply an outline of the day's material.

Group Projects and Papers

The papers and presentations are designed to help facilitate understanding of real people and processes in history. The paper/project topics are as follows:

1. Colonization and Creating the Country
2. Expansion
3. Regional Conflicts

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Presentations cannot be made up.

Participation

We will have discussions/Q and A on certain days and in order to earn the participation points, you must be in class and participate in the discussion.

Attendance

Attendance is required to fully experience this course. Exams and projects will concentrate on lectures and class discussions. Consequently, it is imperative that you attend every class. If you are going to be absent, please let me know as soon as possible so I can excuse the absence. Excessive absences will lower your grade.

If, for whatever reason, you need to drop this course **it is up to you to initiate the proper withdrawal procedures. Never simply walk away from a class.** I reserve the right to drop any student for excessive absences if you miss more than three classes.

Recording a Lecture: Due to the nature of this class, recording is difficult and will not be allowed.

Academic Misconduct

Academic misconduct will not be tolerated. I will enforce what I deem are the appropriate sanctions from those listed below for any student who engages in academic misconduct.

1. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences.
2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out

other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

3. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. **Information gathered from the Internet and not properly identified is also considered plagiarism.**

B. Sanctions

Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions 1, 2, 3, and 4 may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the vice president of academic affairs or designee that sanctions 5, 6, or 7 be imposed. College suspension or expulsion will be imposed only by the vice president of academic affairs or designee.)

1. Warning - A notice in writing to the student that the student has violated the academic code.
2. Grade Adjustment - Lowering of a score on test or assignment.
3. Discretionary Sanctions - Additional academic assignments determined by the faculty member.
4. Course Failure - Failure of a student in the course where academic misconduct occurs.
5. Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.
6. College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)
7. College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

Extra Credit

You will be given the opportunity to complete an extra credit assignment. Details will be provided in class at a later date.

Disability Services

If you have a disability that may have some impact on your work in this class and for which you may require accommodations you need to notify the Disability Services and Resources office, located in TDS 100. Their phone number is 623-845-3080.

Disclaimer

Course content may vary from the outline to meet the needs of a particular group or class size.

Course Outline

This is a tentative class schedule. It represents the intended order of presentation. It is subject to change without warning. **ALL EXAM DATES ARE FINAL. Exams are based upon what is covered in class, not what is on this schedule.**

Course Outline

Unit 1: From Colonies to Country

Week 1

Tues. Jan 19	Introductions History/Historians and U.S. History America on the Eve of Discovery
Thurs. Jan 21	The First Colonies: Spain and Britain 1 st Assignment

Week 2

Tues. Jan 26	Development of the South
Thurs. Jan 28	Development of the North

Week 3

Tues. Feb 2	Colonial Cultures Seven Years War
Thurs. Feb 4	British and Colonial Hostilities

Week 4

Tues. Feb 9 American Revolution

Thurs. Feb 11 American Revolution
**Preliminary Bibliography Due!!

Week 5

Tues. Feb 16 Attempting Self Government

Thurs. Feb 18 Constitution
New Government/Society

Week 6

Tues. Feb 23 New Government/Society
Jefferson to Madison

Thurs. Feb 25 Jefferson to Madison
Begin Presentations if possible (Group 1)

Week 7

Tues. March 2 Presentations

Thurs. March 4 Test 1/Papers Due

Unit 2: Expansion**Week 8**

Tues. March 9 Jacksonian Era

Thurs. March 11 Jacksonian Era
2nd Assignment

Week 9

Spring Break

Unit 2: Expanding America**Week 10**

Tues. March 23 Reforming the Nation

Thurs. March 25 Antebellum South

Week 11

Tues. March 30 Antebellum South

Expanding West

Thurs. April 1

Expanding West
Begin Presentations if possible (Group 3)

Week 12

Tues. April 6

Presentations

Thurs. April 8

Test 2/Papers Due

Unit 3: Regional Conflicts

Week 13

Tues. April 13

Sectionalism in the States

Thurs. April 15

Changing Political Climate

Week 14

Tues. April 20

Road To War

Thurs. April 22

Road to War

Week 15

Tues. April 27

Civil War

Thurs. April 29

Civil War
Begin Presentations if possible (Group 6)

Week 16

Tues. May 4

Presentations

Thurs. May 6

Test 3/Papers Due

Week 17

Tues. May 11

Final Exam: 11:00-12:50