Glendale Community College, Spring 2010
Course Title: The History of the United States to 1870
Course Code: His 103 Section: 23706
Class Meetings Days: MWF, 1100-1150
Location: CL13
Instructor: Charlie Dell
Instructor’s Phone Number: 602-430-1695
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Office Hours: By appointment only.
Course Description: The political, social and economic development of the United States from the Colonial period through the Reconstruction period.
Transferability: History 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Course Competencies
1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
15. Describe the Emancipation Proclamation and the end of the Civil War

Week One 1/20, 1/22

Discussion of History/Historians
Placing the Natives in North America
Culture/Customs
Discussion-how geography plays a role in the shaping of a country
Week Two 1/25-1/29
Factors leading to exploration
Colonization-Spanish/Portuguese/French
English colonization
Discussion-Why colonize?

Week Three 2/1-2/5
Provincial America
Discussion of blended cultures
What do we take from them?

Week Four 2/8-2/12
1st Papers Due
Discussion of developments up to 1754

Week Five 2/17 & 2/19
Off 2/15 for President's Day
Colonial Government
Prelude to Revolution
The Declaration of Independence
The American Revolution
Discussion: English/Americans

Week Six 2/22-2/26
The Republican Experiment “in theory”
The Articles of Confederation
First debate - the Constitutional Convention -
Virginia, New Jersey, Connecticut plans
The Constitution
The Bill of Rights
Discussion: end of the war
Discussion: Government

Week Seven 3/1-3/5
Bill of Rights and Constitution continued
The Republican Experiment “in practice”
Washington/Adams, Jefferson/Hamilton/Social development
Discussion-Washington’s Farewell Address
War of 1812—“The Second American Revolution
2nd Papers Due
Week Eight 3/8-3/12

Expansion of Power and territory
Internal Development
Supreme Court/The Monroe Doctrine
Discussion on strict/loose construction/foreign policy
Test #1

Week Nine Spring Break - 3/15-3/21

Week Ten 3/22-3/26

Expansion of power/politics/economics
Jacksonian America and the two-party system
“The Long Walk”
Expansion of Identity
Discussion –What does democracy mean?
Expansion of territory (revisited)
Debate two - Should we get into war with Mexico?
Mexican War

Week Eleven 3/29-4/2

Invention/Agriculture
Discussion-Manifest Destiny
3rd Papers Due

Week Twelve 4/5-4/9

Sectionalism
Discussion: Slavery and prejudice
Slavery Profitable?

Week Thirteen 4/12-4/16

Political Events/Compromises
Election of Lincoln
Formation of the Confederacy
Discussion: What will save the Union?
Discussion: North/South
4th Papers Due
Week Fourteen 4/19-4/23

Civil War
Discussion—the Civil War—Inevitable?

Week Fifteen 4/26-4/30

Third Debate - North/South positions

Week Sixteen 5/3-5/7

Review

Final Exam (either 5/10 or 5/12 TBA)

Attendance Policy
Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Test, quizzes, papers, debates

The tests are designed to assess the students’ knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of essay questions designed to get the student to understand the flow of history through space and time. The quizzes are identification questions. The papers/debates are designed to get the students to think about real people and processes in history. The papers are as follows:

1. Exploration/Colonization
2. Our American Documents
3. Expansion
4. North/South Debate

The debates are efforts to present the material more in depth (will discuss this in class as how we will do this). Papers and debates are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available only if a student can make a good case for why they were absent for such. Debates cannot be made up.

Student Responsibility

Students are responsible for turning in assignments, tests and quizzes, class attendance and participation. Participation makes up 1/5 of grade, but if you miss debates, quizzes, tests or papers because of absences, this will severely hurt your grade.
To help you keep track of your grade:

Four papers = 100 points each (400 points)
Final paper (book) = 150 points
Two quizzes = 50 points each (100 points)
Two exams = Midterm, 100 points, Final exam 150 points (250 points)
Three debates = 100 points each (300 points, extra credit possible)
Participation = 300 points
**TOTAL** = 1500 points

91-100% = A
81-90% = B
71-80% = C
61-70% = D
60% and below = F