

**Glendale Community College, Spring 2010**

**Course Title:** The History of the United States to 1870

**Course Code:** His 103 **Section:** 23706

**Class Meetings Days:** MWF, 1100-1150

**Location:** CL13

**Instructor:** Charlie Dell

**Instructor's Phone Number:** 602-430-1695

**E-Mail:** charles.dell@gcmail.maricopa.edu

**Office Hours:** By appointment only.

**Course Description:** The political, social and economic development of the United States from the Colonial period through the Reconstruction period.

**Textbook:** U.S., A Narrative History, James W. Davidson et al, McGraw-Hill (2009)

**Transferability:** History 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

**MCCCD Course Competencies**

1. Review the factors that brought colonists to the American continent.
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon acquisition, the Texas annexation and the Mexican/American war.
11. Describe expansion of identity.
12. Review the compromises of slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South.
15. Describe the Emancipation Proclamation and the end of the Civil War

**Week One 1/20, 1/22**

Discussion of History/Historians

Placing the Natives in North America

Culture/Customs

Discussion-how geography plays a role in the shaping of a country

## **Week Two 1/25-1/29**

Factors leading to exploration  
Colonization-Spanish/Portuguese/French  
English colonization  
Discussion-Why colonize?

## **Week Three 2/1-2/5**

Provincial America  
Discussion of blended cultures  
What do we take from them?

## **Week Four 2/8-2/12**

1st Papers Due  
Discussion of developments up to 1754

## **Week Five 2/17 & 2/19**

Off 2/15 for President's Day  
Colonial Government  
Prelude to Revolution  
The Declaration of Independence  
The American Revolution  
Discussion: English/Americans

## **Week Six 2/22-2/26**

The Republican Experiment "in theory"  
The Articles of Confederation  
First debate - the Constitutional Convention -  
Virginia, New Jersey, Connecticut plans  
The Constitution  
The Bill of Rights  
Discussion: end of the war  
Discussion: Government

## **Week Seven 3/1-3/5**

Bill of Rights and Constitution continued  
The Republican Experiment "in practice"  
Washington/Adams, Jefferson/Hamilton/Social development  
Discussion-Washington's Farewell Address  
War of 1812—"The Second American Revolution"  
2nd Papers Due

### **Week Eight 3/8-3/12**

Expansion of Power and territory  
Internal Development  
Supreme Court/The Monroe Doctrine  
Discussion on strict/loose construction/foreign policy  
Test #1

### **Week Nine Spring Break - 3/15-3/21**

### **Week Ten 3/22-3/26**

Expansion of power/politics/economics  
Jacksonian America and the two-party system  
“The Long Walk”  
Expansion of Identity  
Discussion –What does democracy mean?  
Expansion of territory (revisited)  
Debate two - Should we get into war with Mexico?  
Mexican War

### **Week Eleven 3/29-4/2**

Invention/Agriculture  
Discussion-Manifest Destiny  
3rd Papers Due

### **Week Twelve 4/5-4/9**

Sectionalism  
Discussion: Slavery and prejudice  
Slavery Profitable?

### **Week Thirteen 4/12-4/16**

Political Events/Compromises  
Election of Lincoln  
Formation of the Confederacy  
Discussion: What will save the Union?  
Discussion: North/South  
4th Papers Due

### **Week Fourteen 4/19-4/23**

Civil War

Discussion—the Civil War—Inevitable?

### **Week Fifteen 4/26-4/30**

Third Debate - North/South positions

### **Week Sixteen 5/3-5/7**

**Review**

**Final Exam (either 5/10 or 5/12 TBA)**

### **Attendance Policy**

Class attendance is required. If you are going to be absent, please call me as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

### **Test, quizzes, papers, debates**

The tests are designed to assess the students' knowledge of the content studied and their opinion of historical events. Tests will consist of a variety of essay questions designed to get the student to understand the flow of history through space and time. The quizzes are identification questions. The papers/debates are designed to get the students to think about real people and processes in history. The papers are as follows:

1. Exploration/Colonization
2. Our American Documents
3. Expansion
4. North/South Debate

The debates are efforts to present the material more in depth (will discuss this in class as how we will do this). Papers and debates are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available only if a student can make a good case for why they were absent for such. Debates cannot be made up.

### **Student Responsibility**

Students are responsible for turning in assignments, tests and quizzes, class attendance and participation. Participation makes up 1/5 of grade, but if you miss debates, quizzes, tests or papers because of absences, this will severely hurt your grade.

To help you keep track of your grade:

Four papers = 100 points each (400 points)

Final paper (book) = 150 points

Two quizzes = 50 points each (100 points)

Two exams = Midterm, 100 points, Final exam 150 points (250 points)

Three debates = 100 points each (300 points, extra credit possible)

Participation = 300 points

**TOTAL** = 1500 points

91-100% = A

81-90% = B

71-80% = c

61-70% = d

60% and below = F