

**Glendale Community College**  
Spring 2010

**Course Title:** The History of the United States to 1870

**Course Code:** His 103

**Section:** 23708

**Class Meetings:**

**Days:** Tuesdays and Thursdays 8:30-9:45

**Location:** P7

**Instructor:** Donna Allen

**Instructor's Phone Number:** 623-845-4760 (Office) 623-932-5563 (Home) leave a message and times I can return your call.

**Email:** [d.allen@gcmail.maricopa.edu](mailto:d.allen@gcmail.maricopa.edu) or [donnaj359@aol.com](mailto:donnaj359@aol.com)

**Office Hours:** Mondays and Wednesdays 1:00-2:00, Tuesdays 11:30-12:30, Thursdays 12:45-1:45, Fridays 11:00-11:50 **Location:** 05-111

**Course Description:** The political, social and economic development of the United States from the Colonial period through Reconstruction

**Textbook:** *US: A Narrative History* by James West Davidson ET el. (Boston: McGraw/Hill, 2009)

**Transferability:** His 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

**MCCCD Course Competencies**

1. Review the factors that brought colonists to the American continent
2. Describe early and permanent settlements in the colonies and their role in the British Empire.
3. Compare/Contrast the regional differences between the colonies.
4. Describe the relationship between Britain and the colonies.
5. Describe the American Revolution.
6. Compare Jefferson/Hamilton in relation to the Constitution.
7. Describe the growth and development of the United States in terms of expansion.
8. Describe Jacksonian democracy.
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.
10. Describe the doctrine of Manifest Destiny, the Oregon Acquisition, the Texas Annexation, and the Mexican/American War.
11. Describe expansion of identity.
12. Review the compromises on slavery.
13. Describe the events leading to the Civil War and the course of the war.
14. Compare North/South
15. Describe the Emancipation Proclamation and the end of the Civil War.

## Course Outline

### Unit I-Beginnings Chapters 1-5, pp. 1-99

#### Week One

- Tues. Jan. 19 Introductions  
Discussion of History/Historians
- Thurs. Jan. 21 Why is the US important?  
Geography of North America  
Discussion: how geography plays a role in the development of a country.  
1<sup>st</sup> Assignment

#### Week Two

- Tues. Jan 26 Current Events  
Placing the Natives in North America  
Factors leading to Colonization
- Thurs. Jan 28 Colonization-Spanish-Dutch-Portuguese-French-English  
Discussion: Why Colonize?  
Discussion Groups

#### Week Three

- Tues. Feb. 2 Current Events  
English Colonization
- Thurs. Feb. 4 Quiz I  
Colonial America  
Discussion: What do we take from them?  
Discussion Groups

#### Week Four

- Tues. Feb 9 Current Events  
Colonial America/Events
- Thurs. Feb. 11 Presentations/Papers Due

#### Week Five

- Tues. Feb. 16 Test I

### Unit II-From Colony to Country 1763-1801 Chapters 6-9 to page 171

- Thurs. Feb. 18 Government in the Colonies  
Effects of the French and Indian War

#### Week Six

- Tues. Feb 23 Current Events  
Prelude to Revolution
- Thurs. Feb. 25 The Declaration of Independence  
Discussion: The Declaration  
Discussion Groups

**Week Seven**

Tues. Mar. 2 Current Events  
The American Revolution  
Discussion: English/Americans

Thurs. Mar. 4 The Battle of Trenton  
The Articles of Confederation  
Discussion: "Have we fought for this?"  
Discussion Groups

**Week Eight**

Tues. Mar. 9 Current Events  
The Constitution

Thurs. Mar. 11 The Constitution  
Discussion: Government  
Discussion Groups

**Week Nine**

Spring Break

**Week Ten**

Tues. Mar. 23 Current Events  
The Bill of Rights

Thurs. Mar. 25 Quiz II  
Washington/Adams  
Jefferson/Hamilton  
Discussion: Washington's Farewell Address  
Discussion Groups

**Week Eleven**

Tues. Mar. 30 Presentations

Thurs. Apr. 1 Presentations/Papers Due  
Test II

**Unit III Expansion and A House Divided  
Chapter 9 pp. 172 to end, Chapters 10-16**

**Week Twelve**

Tues. Apr. 6 Current Events  
Expansion of power and territory  
War of 1812-"The Second American Revolution"  
Internal Development

Thurs. Apr. 8 Supreme Court  
The Monroe Doctrine  
Discussion: The Court and Foreign Policy  
3<sup>rd</sup> Assignment

**Week Thirteen**

Tues. Apr. 13 Current Events  
Jacksonian Democracy

Thurs. Apr. 15 Tariffs, Bank and Indian Policy  
Expansion of identity  
Expansion of territory (revisited)  
Discussion: What does democracy mean?/Manifest Destiny  
Discussion Groups

#### **Week Fourteen**

Tues. Apr. 20 Current Events  
Sectionalism/Identities  
Discussion: Was slavery profitable?  
Thurs. Apr. 22 Political events /compromises  
Election of Lincoln  
Formation of the Confederacy  
Discussion: North/South  
Discussion Groups

#### **Week Fifteen**

Tues. Apr. 27 Current Events  
The Civil War  
Thurs. Apr. 29 Quiz III  
The Civil War  
Discussion: The Civil War-inevitable?

#### **Week Sixteen**

Tues. May 4 Presentations  
Thurs. May 6 Test III/Papers Due

#### **Week Seventeen**

Final Exam: Thursday, May 13 at 8:00am

#### **Attendance Policy**

Class attendance is required. If you are going to be absent, please notify me so your absence can be excused. If you have six or more absences, zero class participation points will be awarded and a possible withdrawal from class. If you are late to class, please check with me before the end of class so I can mark you present.

#### **Tests, Quizzes, Papers, Presentations**

The tests are designed to assess the students' knowledge of the content covered and their opinion of historical events. Tests will consist of a variety of questions including multiple choice, fill-in the blank and essay questions. The quizzes are designed to get students to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get students to think about real people and processes in history. The papers are as follows:

1. Exploration/Colonization
2. Our American Documents
3. Expansion/North/South debate

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers/presentations are due on the dates in the course

outline. Late papers will be accepted within reason. Tests and quizzes are on the dates given in the course outline. Make-up tests and quizzes will be available. Presentations cannot be made up.

### **Student Responsibility**

Students are responsible for turning in assignments, tests and quizzes, class attendance and group participation.

### **Grading**

3 tests	300 points (100 points per test)
3 papers	300 points (100 points per paper)
3 presentations	150 points (50 points per presentation)
3 quizzes	120 points (40 points per quiz)
Final Exam	100 points
Class Participation	30 points
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Total	1000 points
Extra Credit—Newspaper Articles	

### **Grading Scale**

920-1000	= A
820-919	= B
720-819	= C
620-719	= D

### **Recording of Lectures**

Recording of lectures is difficult in a class such as this one but will be permitted only under special circumstances.

### **Special Needs**

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

### **Cheating and Plagiarism**

All discipline problems such as cheating will be dealt with according to the current Student Handbook. Cheating on a test or quiz will result in zero points. During tests and quizzes all electronic devices must be put away. Plagiarism will also result in zero points being awarded for the assignment.

### **Student Concerns**

If a student has a concern or problem with me or the course content please follow the procedure outlined in the current Student Handbook.

### **Disclaimer Statement**

Course content may vary from the outline to meet the needs of a particular group or class size.

Good luck and have fun!!!