Glendale Community College  
Spring 2010

Course Title: The History of the United States to 1870  
Course Code: His 103  
Section: 23708

Class Meetings:  
Days: Tuesdays and Thursdays 8:30-9:45  
Location: P7  
Instructor: Donna Allen  
Instructor’s Phone Number: 623-845-4760 (Office) 623-932-5563 (Home) leave a message and times I can return your call.  
Email: d.allen@gcmail.maricopa.edu or donnaj359@aol.com  
Office Hours: Mondays and Wednesdays 1:00-2:00, Tuesdays 11:30-12:30, Thursdays 12:45-1:45, Fridays 11:00-11:50  
Location: 05-111

Course Description: The political, social and economic development of the United States from the Colonial period through Reconstruction


Transferability: His 103 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Course Competencies

1. Review the factors that brought colonists to the American continent  
2. Describe early and permanent settlements in the colonies and their role in the British Empire.  
3. Compare/Contrast the regional differences between the colonies.  
4. Describe the relationship between Britain and the colonies.  
5. Describe the American Revolution.  
7. Describe the growth and development of the United States in terms of expansion.  
8. Describe Jacksonian democracy.  
9. Describe the plight of the Native Americans, the War of 1812, and the Battle of New Orleans.  
10. Describe the doctrine of Manifest Destiny, the Oregon Acquisition, the Texas Annexation, and the Mexican/American War.  
11. Describe expansion of identity.  
12. Review the compromises on slavery.  
13. Describe the events leading to the Civil War and the course of the war.  
14. Compare North/South  
15. Describe the Emancipation Proclamation and the end of the Civil War.
Course Outline

Unit I-Beginnings
Chapters 1-5, pp. 1-99

**Week One**
Tues. Jan. 19  Introductions
Discussion of History/Historians
Thurs. Jan. 21  Why is the US important?
Geography of North America
Discussion: how geography plays a role in the development of a country.

1st Assignment

**Week Two**
Tues. Jan 26  Current Events
Placing the Natives in North America
Factors leading to Colonization
Thurs. Jan 28  Colonization-Spanish-Dutch-Portuguese-French-English
Discussion: Why Colonize?
Discussion Groups

**Week Three**
Tues. Feb. 2  Current Events
English Colonization
Thurs. Feb. 4  Quiz I
Colonial America
Discussion: What do we take from them?
Discussion Groups

**Week Four**
Tues. Feb 9  Current Events
Colonial America/Events
Thurs. Feb. 11  Presentations/Papers Due

**Week Five**
Tues. Feb. 16  Test I

Unit II-From Colony to Country 1763-1801
Chapters 6-9 to page 171

Thurs. Feb. 18  Government in the Colonies
Effects of the French and Indian War

**Week Six**
Tues. Feb 23  Current Events
Prelude to Revolution
Thurs. Feb. 25  The Declaration of Independence
Discussion: The Declaration
Discussion Groups
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<th>Week Seven</th>
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<tbody>
<tr>
<td>Tues. Mar. 2</td>
<td>Current Events</td>
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<tr>
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<td>The American Revolution</td>
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<td>Discussion: English/Americans</td>
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<td>Thurs. Mar. 4</td>
<td>The Battle of Trenton</td>
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<td>The Articles of Confederation</td>
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<td>Discussion: “Have we fought for this?”</td>
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<td>Discussion Groups</td>
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<th>Week Eight</th>
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<td>Tues. Mar. 9</td>
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<td>Thurs. Mar. 11</td>
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<td>Discussion: Government</td>
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<th>Week Nine</th>
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<td>Spring Break</td>
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<th>Week Ten</th>
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<tr>
<td>Tues. Mar. 23</td>
<td>Current Events</td>
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<td>The Bill of Rights</td>
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<td>Thurs. Mar. 25</td>
<td>Quiz II</td>
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<td>Washington/Adams</td>
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<td>Discussion: Washington’s Farewell Address</td>
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<td>Discussion Groups</td>
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<th>Week Eleven</th>
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<td>Tues. Mar. 30</td>
<td>Presentations</td>
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<td>Thurs. Apr. 1</td>
<td>Presentations/Papers Due</td>
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**Unit III Expansion and A House Divided**

**Chapter 9 pp. 172 to end, Chapters 10-16**

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<th>Week Twelve</th>
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<td>Tues. Apr. 6</td>
<td>Current Events</td>
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<td>Expansion of power and territory</td>
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<td>War of 1812—“The Second American Revolution”</td>
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<td>Internal Development</td>
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<td>Thurs. Apr. 8</td>
<td>Supreme Court</td>
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<td>The Monroe Doctrine</td>
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<td>Discussion: The Court and Foreign Policy</td>
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<td>3rd Assignment</td>
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<th>Week Thirteen</th>
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<td>Tues. Apr. 13</td>
<td>Current Events</td>
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<td>Jacksonian Democracy</td>
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Thurs. Apr. 15
Tariffs, Bank and Indian Policy
Expansion of identity
Expansion of territory (revisited)
Discussion: What does democracy mean?/Manifest Destiny
Discussion Groups

Week Fourteen
Tues. Apr. 20
Current Events
Sectionalism/Identities
Discussion: Was slavery profitable?
Thurs. Apr. 22
Political events /compromises
Election of Lincoln
Formation of the Confederacy
Discussion: North/South
Discussion Groups

Week Fifteen
Tues. Apr. 27
Current Events
The Civil War
Thurs. Apr. 29
Quiz III
The Civil War
Discussion: The Civil War-inevitable?

Week Sixteen
Tues. May 4
Presentations
Thurs. May 6
Test III/Papers Due

Week Seventeen
Final Exam: Thursday, May 13 at 8:00am

Attendance Policy
Class attendance is required. If you are going to be absent, please notify me so your absence can be excused. If you have six or more absences, zero class participation points will be awarded and a possible withdrawal from class. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, Quizzes, Papers, Presentations
The tests are designed to assess the students’ knowledge of the content covered and their opinion of historical events. Tests will consist of a variety of questions including multiple choice, fill-in the blank and essay questions. The quizzes are designed to get students to understand the flow of history through space and time. The quizzes are strictly memorization. The papers/presentations are designed to get students to think about real people and processes in history. The papers are as follows:
1. Exploration/Colonization
2. Our American Documents
3. Expansion/North/South debate

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers/presentations are due on the dates in the course
outline. Late papers will be accepted within reason. Tests and quizzes are on the dates given in the course outline. Make-up tests and quizzes will be available. Presentations cannot be made up.

**Student Responsibility**
Students are responsible for turning in assignments, tests and quizzes, class attendance and group participation.

**Grading**
- 3 tests: 300 points (100 points per test)
- 3 papers: 300 points (100 points per paper)
- 3 presentations: 150 points (50 points per presentation)
- 3 quizzes: 120 points (40 points per quiz)
- Final Exam: 100 points
- Class Participation: 30 points

Total: 1000 points

Extra Credit—Newspaper Articles

**Grading Scale**
- 920-1000 = A
- 820-919 = B
- 720-819 = C
- 620-719 = D

**Recording of Lectures**
Recording of lectures is difficult in a class such as this one but will be permitted only under special circumstances.

**Special Needs**
For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

**Cheating and Plagiarism**
All discipline problems such as cheating will be dealt with according to the current Student Handbook. Cheating on a test or quiz will result in zero points. During tests and quizzes all electronic devices must be put away. Plagiarism will also result in zero points being awarded for the assignment.

**Student Concerns**
If a student has a concern or problem with me or the course content please follow the procedure outlined in the current Student Handbook.

**Disclaimer Statement**
Course content may vary from the outline to meet the needs of a particular group or class size.

Good luck and have fun!!!