

Glendale Community College
Spring 2010

Course Title: The History of the United States 1870-Present

Course Code: His 104 **Section:** 23718

Class Meetings:

Days: Mondays/Wednesdays/Fridays 9:00-9:50

Location: P7

Instructor: Donna Allen

Instructor's Phone Number: 623-845-4760 (office) 623-932-5563 (Home) Leave a message and a time I can return your call.

E-Mail: d.allen@gmail.com or DonnaJ359@AOL.com

Office Hours: Mondays and Wednesdays 1:00-1:50, Tuesday 11:30-12:30, Thursday 12:45-1:45, Friday 11:00-11:50 **Location:** 05-111

Course Description: The political, social and economic development of the United States from Reconstruction to the present.

Textbook: *US A Narrative History* Volume II by James West Davidson ET el (McGraw/Hill: Boston, 2009)

Transferability: History 104 transfers as a Social Behavioral Science (SB) or Historical Awareness (H) credit.

MCCCD Course Competencies

1. Describe westward expansion in the aftermath of Reconstruction.
2. Describe the emergence of America as an economic and technological power.
3. Describe urbanization and industrialization.
4. Describe the ideology of capitalism and creation of a climate for political and financial development.
5. Describe mass immigration.
6. Describe social reform during the Industrial Age.
7. Describe the theories and practice, which promoted growth of enormous corporations and capital formations.
8. Describe the ideology of wealth and the new manifest destiny.
9. Review American foreign policy and the Spanish/American War.
10. Describe voices for reform on local, state and national levels and Theodore Roosevelt's role as trust buster.
11. Contrast Taft and Wilson's views on Progressivism.
12. Describe the initial stance of American neutrality, the preparedness campaign and finally America's role in World War I.

13. Trace the defeat of Germany, Wilson's 14 points and the Treaty of Versailles.
14. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration.
15. Describe the great stock market crash of October 1929.
16. Review the impacts of the Great Depression.
17. Describe the New Deal.
18. Describe American isolationism and how it ended with the coming of World War II.
19. Assess American participation in the war.
20. Describe social change during World War II.
21. Describe the Cold War and its' effects within and outside of the country.
22. Describe the consumer culture during the Eisenhower era.
23. Review the emergence of the Civil Rights Movement, integration of schools, and the Montgomery, Alabama boycott.
24. Describe the Kennedy administration and Vietnam.
25. Evaluate LBJ's Great Society and the struggle for racial justice.
26. Describe the regulation of government power and foreign policy in the 1970's.
27. Describe the George Bush presidency and the collapse of communism in Eastern Europe.
28. Review the Persian Gulf War, and the dissolution of the Soviet Union.

Course Outline

Unit I-Transition to Urban/Industrial Society 1865-1900 Chapters 17-21, pp. 334-445

Week One

Mon. Jan. 18	Martin Luther King Jr. Day-No class
Wed. Jan. 20	Introductions Discussion of History/Historians
Fri. Jan. 22	Current Events Aftermath of the Civil War Reconstruction 1 st Assignment

Week Two

Mon. Jan. 25	Reconstruction con't
Wed. Jan. 27	Westward Expansion
Fri. Jan. 29	Current Events Discussion on the Frontier Thesis Discussion Groups

Week Three

Mon. Feb. 1	Rural/Urban Transition
Wed. Feb. 3	Industrialization Reactions

Fri. Feb. 5 Current Events
Discussion-*The Third Wave*
Discussion Groups

Week Four

Mon. Feb. 8 Reactions
Presidents
Wed. Feb. 10 Presidents/American Foreign Policy
Fri. Feb. 12 Quiz I
Current Events
Discussion on America's Place
Discussion Groups

Week Five

Mon. Feb. 15 President's Day-No class
Wed. Feb. 17 Presentations/Study Day
Fri. Feb. 19 Presentations/Study Day

Unit II—The Progressive Era 1900-1938

Chapter 22-26 pp. 446-567

Week Six

Mon. Feb. 22 Test I/Papers Due
Wed. Feb. 24 The Progressives—Setting the Stage
Fri. Feb. 26 Current Events
The Progressives—Social Justice
2nd Assignment

Week Seven

Mon. Mar. 1 Reforms: City/State/National-T. Roosevelt
Wed. Mar. 3 T.Roosevelt con't/Taft
Election of 1912
Fri. Mar. 5 Current Events
Discussion-Who should implement reform?
Discussion Groups

Week Eight

Mon. Mar. 8 Wilson's Domestic Policy
Wed. Mar. 10 Foreign Policy-1900-1920
World War I
Fri. Mar. 12 Current Events
World War I-movie
Wilson's 14 points
Discussion Groups

Spring Break-March 15-21

Week Nine

Mon. Mar. 22 Transition from War
The Great Depression
Wed. Mar. 24 FDR and the New Deal

Fri. Mar. 26 Quiz II
 Current Events
 Discussion: Impact of the New Deal
 Discussion Groups

Week Ten

Mon. Mar. 29 Debate/Study Day
Wed. Mar. 31 Debate/Study Day
Fri. Apr. 2 Test II

Unit III- Modern/Post Modern America 1939-1968
Chapter 27-29 pp. 568-629

Week Eleven

Mon. Apr. 5 World War II
Wed. Apr. 7 World War II
Fri. Apr. 9 Current Events
 Discussion: the Atomic Bomb
 3rd Assignment

Week Twelve

Mon. Apr. 12 Post-War World
Wed. Apr. 14 Post-War World
 The Cold War begins
Fri. Apr. 16 Current Events
 Discussion on the changing position of the US
 Discussion Groups

Week Thirteen

Mon. Apr. 19 Post-War Internal
 American Society of the 1950's
Wed. Apr. 21 US and the world
Fri. Apr. 23 Current Events
 Discussion –Legacy of the 1950's
 Discussion Groups

Week Fourteen

Mon. Apr. 26 Kennedy/Johnson
Wed. Apr. 28 Kennedy/Johnson
 Vietnam
 Movements
Fri. Apr. 30 Quiz III
 Current Events
 Movements
 Discussion-the counter-culture
 Discussion Groups

Week Fifteen

Mon. May 3 Presentations
Wed. May 5 Presentations
Fri. May 7 Test III/Papers Due

Week Sixteen

Final Exam- Monday, May 10, at 9:00am

Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, quizzes, papers, presentations

The tests are designed to assess the students' knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in-the-blank and essay questions. The quizzes are designed to get the student to see the flow of history through time and space. The quizzes are strictly memorization of a time-line and a map. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:

1. Choice of section of the country, South, West, North or the Presidents
2. Debate on government regulation
3. Movements and their consequences

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

Student Responsibility

Students are responsible for turning in assignments, tests and quizzes, class attendance and group participation.

Grading

3 tests	300pts (100 points per test)
3 papers	300pts (100 points per paper)
3 quizzes	120pts (40 points per quiz)
3 presentations	150pts (50 points per presentation)
1 final exam	100pts
Class participation	30pts

Total 1000pts

Extra Credit—Newspaper Articles

Grading Scale

920-1000	= A
820-919	= B
720-819	= C
620-719	= D

Recording of Lectures

Recording of lectures is difficult in a class such as this one and therefore will not be allowed.

Special Needs

For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, etc., will be dealt with according to the current Student Handbook.

Student Concerns

If a student has a problem with the instructor or course content, please follow the procedure outlined in the current Student Handbook.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Good Luck and Have Fun

To help you keep track of your points:

Unit I

Quiz I
Presentation I
Paper I
Test I
Extra Credit

Unit II

Quiz II
Presentation II
Paper II
Test II
Extra Credit

Unit III

Quiz III
Presentation III
Paper III
Test III
Extra Credit