Course Title: The History of the United States 1870-Present  
Course Code: His 104  
Section: 23718  

Class Meetings:  
Days: Mondays/Wednesdays/Fridays 9:00-9:50  
Location: P7  

Instructor: Donna Allen  
Instructor’s Phone Number: 623-845-4760 (office) 623-932-5563 (Home) Leave a message and a time I can return your call.  
E-Mail: d.allen@gcmail.maricopa.edu or DonnaJ359@AOL.com  
Office Hours: Mondays and Wednesdays 1:00-1:50, Tuesday 11:30-12:30, Thursday 12:45-1:45, Friday 11:00-11:50  
Location: 05-111  

Course Description: The political, social and economic development of the United States from Reconstruction to the present.  


Transferability: History 104 transfers as a Social Behavioral Science (SB) or Historical Awareness (H) credit.  

MCCCD Course Competencies  

1. Describe westward expansion in the aftermath of Reconstruction.  
2. Describe the emergence of America as an economic and technological power.  
3. Describe urbanization and industrialization.  
4. Describe the ideology of capitalism and creation of a climate for political and financial development.  
5. Describe mass immigration.  
6. Describe social reform during the Industrial Age.  
7. Describe the theories and practice, which promoted growth of enormous corporations and capital formations.  
8. Describe the ideology of wealth and the new manifest destiny.  
10. Describe voices for reform on local, state and national levels and Theodore Roosevelt’s role as trust buster.  
12. Describe the initial stance of American neutrality, the preparedness campaign and finally America’s role in World War I.
13. Trace the defeat of Germany, Wilson’s 14 points and the Treaty of Versailles.
14. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration.
15. Describe the great stock market crash of October 1929.
16. Review the impacts of the Great Depression.
17. Describe the New Deal.
18. Describe American isolationism and how it ended with the coming of World War II.
19. Assess American participation in the war.
20. Describe social change during World War II.
21. Describe the Cold War and its’ effects within and outside of the country.
22. Describe the consumer culture during the Eisenhower era.
24. Describe the Kennedy administration and Vietnam.
25. Evaluate LBJ's Great Society and the struggle for racial justice.
26. Describe the regulation of government power and foreign policy in the 1970’s.
27. Describe the George Bush presidency and the collapse of communism in Easter Europe.

Course Outline

Unit I-Transition to Urban/Industrial Society 1865-1900
Chapters 17-21, pp. 334-445

Week One
Mon. Jan. 18  Martin Luther King Jr. Day-No class
Wed. Jan. 20  Introductions
             Discussion of History/Historians
Fri. Jan. 22  Current Events
             Aftermath of the Civil War
             Reconstruction
             1st Assignment

Week Two
Mon. Jan. 25  Reconstruction con’t
Wed. Jan. 27  Westward Expansion
Fri. Jan. 29  Current Events
             Discussion on the Frontier Thesis
             Discussion Groups

Week Three
Mon. Feb. 1   Rural/Urban Transition
Wed. Feb. 3   Industrialization
             Reactions
Fri. Feb. 5  
Current Events  
Discussion—*The Third Wave*  
Discussion Groups

**Week Four**
Mon. Feb. 8  
Reactions  
Presidents
Wed. Feb. 10  
Presidents/American Foreign Policy
Fri. Feb. 12  
Quiz I  
Current Events  
Discussion on America’s Place  
Discussion Groups

**Week Five**
Mon. Feb. 15  
President’s Day—No class
Wed. Feb. 17  
Presentations/Study Day
Fri. Feb. 19  
Presentations/Study Day

**Unit II—The Progressive Era 1900-1938**  
Chapter 22-26 pp. 446-567

**Week Six**
Mon. Feb. 22  
Test I/Papers Due
Wed. Feb. 24  
The Progressives—Setting the Stage
Fri. Feb. 26  
The Progressives—Social Justice  
2nd Assignment

**Week Seven**
Mon. Mar. 1  
Reforms: City/State/National-T. Roosevelt
Wed. Mar. 3  
T. Roosevelt con’t/Taft  
Election of 1912
Fri. Mar. 5  
Current Events  
Discussion—Who should implement reform?  
Discussion Groups

**Week Eight**
Mon. Mar. 8  
Wilson’s Domestic Policy
Wed. Mar. 10  
Foreign Policy-1900-1920  
World War I
Fri. Mar. 12  
Current Events  
World War I-movie  
Wilson’s 14 points  
Discussion Groups

Spring Break—March 15-21

**Week Nine**
Mon. Mar. 22  
Transition from War  
The Great Depression
Wed. Mar. 24  
FDR and the New Deal
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri. Mar. 26</td>
<td>Quiz II</td>
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<td>Current Events</td>
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<td>Discussion: Impact of the New</td>
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<td><strong>Week Ten</strong></td>
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<td>Mon. Mar. 29</td>
<td>Debate/Study Day</td>
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<td>Wed. Mar. 31</td>
<td>Debate/Study Day</td>
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<td>Fri. Apr. 2</td>
<td>Test II</td>
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<td>**Unit III- Modern/Post Modern</td>
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<td>America 1939-1968**</td>
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<td>Chapter 27-29 pp. 568-629</td>
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<td><strong>Week Eleven</strong></td>
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<td>Mon. Apr. 5</td>
<td>World War II</td>
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<td>Wed. Apr. 7</td>
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<td>Fri. Apr. 9</td>
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<td>Discussion: the Atomic Bomb</td>
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<td><strong>Week Twelve</strong></td>
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<td>Mon. Apr. 12</td>
<td>Post-War World</td>
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<td>Wed. Apr. 14</td>
<td>Post-War World</td>
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<td>The Cold War begins</td>
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<td>Fri. Apr. 16</td>
<td>Current Events</td>
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<td>Discussion on the changing</td>
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<td><strong>Week Thirteen</strong></td>
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<td>Mon. Apr. 19</td>
<td>Post-War Internal</td>
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<td>American Society of the 1950’s</td>
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<td>Wed. Apr. 21</td>
<td>US and the world</td>
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<td>Fri. Apr. 23</td>
<td>Current Events</td>
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<td>Discussion –Legacy of the 1950’s</td>
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<td><strong>Week Fourteen</strong></td>
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<td>Mon. Apr. 26</td>
<td>Kennedy/Johnson</td>
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<td>Wed. Apr. 28</td>
<td>Kennedy/Johnson</td>
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<td>Vietnam</td>
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<td>Movements</td>
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<td>Fri. Apr. 30</td>
<td>Quiz III</td>
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<td>Current Events</td>
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<td>Discussion-the counter-culture</td>
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<td>Discussion Groups</td>
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<td><strong>Week Fifteen</strong></td>
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<td>Mon. May 3</td>
<td>Presentations</td>
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<td>Wed. May 5</td>
<td>Presentations</td>
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<td>Fri. May 7</td>
<td>Test III/Papers Due</td>
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**Week Sixteen**
Final Exam- Monday, May 10, at 9:00am

**Attendance Policy**
Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so your absence can be excused. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

**Tests, quizzes, papers, presentations**
The tests are designed to assess the students’ knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in-the-blank and essay questions. The quizzes are designed to get the student to see the flow of history through time and space. The quizzes are strictly memorization of a time-line and a map. The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:

1. Choice of section of the country, South, West, North or the Presidents
2. Debate on government regulation
3. Movements and their consequences

The presentations are group efforts to present the material. There will be handouts on each paper/presentation describing the criteria. Papers and presentations are due on the dates in the course outline. Late papers will be accepted within reason. Make-up tests and quizzes will be available. Presentations cannot be made up.

**Student Responsibility**
Students are responsible for turning in assignments, tests and quizzes, class attendance and group participation.

**Grading**

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<tr>
<th>Assignment</th>
<th>Points</th>
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<tr>
<td>3 tests</td>
<td>300pts (100 points per test)</td>
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<tr>
<td>3 papers</td>
<td>300pts (100 points per paper)</td>
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<td>3 quizzes</td>
<td>120pts (40 points per quiz)</td>
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<td>3 presentations</td>
<td>150pts (50 points per presentation)</td>
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<td>1 final exam</td>
<td>100pts</td>
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<td>Class participation</td>
<td>30pts</td>
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<td><strong>Total</strong></td>
<td>1000pts</td>
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**Grading Scale**

- 920-1000 = A
- 820-919 = B
- 720-819 = C
- 620-719 = D

Extra Credit—Newspaper Articles
**Recording of Lectures**
Recording of lectures is difficult in a class such as this one and therefore will not be allowed.

**Special Needs**
For students having special needs, please notify the Disability Services and Resources office located in TDS 100. Their phone number is 623-845-3080. Please also notify me of any special needs you might have so I can accommodate them.

**Cheating/Plagiarism**
All discipline problems such as cheating, plagiarism, etc., will be dealt with according to the current Student Handbook.

**Student Concerns**
If a student has a problem with the instructor or course content, please follow the procedure outlined in the current Student Handbook.

**Disclaimer Statement**
Course content may vary from the outline to meet the needs of a particular group or class size.

**Good Luck and Have Fun**

To help you keep track of your points:

<table>
<thead>
<tr>
<th>Unit I</th>
<th>Unit II</th>
<th>Unit III</th>
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<tbody>
<tr>
<td>Quiz I</td>
<td>Quiz II</td>
<td>Quiz III</td>
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<td>Presentation I</td>
<td>Presentation II</td>
<td>Presentation III</td>
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<td>Paper I</td>
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<td>Test I</td>
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<td>Test III</td>
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<td>Extra Credit</td>
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