

Glendale Community College, Spring 2010

Course Title: The History of the United States, 1870 to the Present

Course Code: His 104 **Section:** 35028

Class Meetings Days: MW, 1300-1415

Location: CL13

Instructor: Charlie Dell

Instructor's Phone Number: 602-430-1695

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Office Hours: By appointment only.

Course Description: The political, social and economic development of the United States from Reconstruction to the present.

Textbook: U.S., A Narrative History, James W. Davidson et al, McGraw-Hill (2009)

Transferability: History 104 transfers to ASU as a Social and Behavioral (SB) or Historical Awareness (H) or Humanities and Fine Arts (HU) credit.

MCCCD Course Competencies

1. Describe westward expansion in the aftermath of Reconstruction.
2. Describe the emergence of America as an economic and technological power.
3. Describe urbanization and industrialization.
4. Describe the ideology of capitalism and creation of a climate for political and financial development.
5. Describe mass immigration.
6. Describe social reform during the Industrial age.
7. Describe the theories and practice that promoted growth of enormous corporations and capital formations.
8. Describe the ideology of wealth and the new manifest destiny.
9. Review American foreign policy and the Spanish/American War.
10. Describe voices for reform on local, state and national levels and Theodore Roosevelt's role as trust buster.
11. Contrast Taft and Wilson's views on progressivism.
12. Describe the initial stance of American neutrality, the preparedness campaign and finally America's role in World War I.
13. Trace the defeat of Germany, Wilson's 14 points and the Treaty of Versailles.
14. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration.
15. Describe the great stock market crash of October 1929.
16. Review the impacts of the Great Depression.
17. Describe the New Deal.
18. Describe American isolationism and how it ended with the coming of World War II.
19. Describe social change during World War II.
20. Assess American participation in the war.
21. Describe the Cold War and its' effects within and outside of the country
22. Describe the consumer culture during the Eisenhower era.
23. Review the emergence of the Civil Rights Movement, integration of schools, and the Montgomery, Alabama boycott.
24. Describe the Kennedy administration and Vietnam.

25. Evaluate LBJ's Great Society and the struggle for racial justice.
26. Describe the regulation of government power and foreign policy in the 1970s and 1980s
27. Describe George Bush presidency and collapse of communism in Eastern Europe.
28. Review the Persian Gulf War, and the dissolution of the Soviet Union

Student Responsibility

Students are responsible for class attendance, class assignments, tests and quizzes, group participation and discussions.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Special Needs

For students having special needs, please notify the Student Services office and the Instructor so your needs can be accommodated. Student Services can be reached at 623-845-3080.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, and discipline will be dealt with according to the Student Handbook.

Recording Recording of lectures in a class such as this is difficult and therefore not allowed

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Student Concerns

If a student has a problem with the instructor or course content, please follow the procedures outlined in the current Student Handbook.

Week One

Introductions

Discussion of History/Historians

Week Two

Aftermath of the Civil War

Reconstruction of the South

Reconstruction con't

Week Three

Westward Expansion

The Frontier Thesis

Rural/Urban Transition

Immigration

Week Four

Industrialization

Reactions—Urban, class society

Discussion on attitudes

Week Five

President's Day 2/15 - No Class

Presidents

American Foreign Policy

Quiz 1

Discussion on America's Place

Week Six

The Progressives—Setting the Stage
Reforms: City/State/National-T.Roosevelt
Discussion on how to implement Social Justice

Week Seven

Mon. Oct. 5 T. Roosevelt /Taft
Election of 1912
Wilson's Administration-Domestic policy
Discussion: The Progressives Successful?

Week Eight

Mon. Oct. 12 Foreign Policy 1900-1920
World War I
Discussion: Wilson's 14 points

Week Nine - Spring Break

Week Ten

Transition from War
The Great Depression
FDR and the New Deal
Discussion on the New Deal

Week Eleven

World War II
Discussion: The Atomic Bomb

Week Twelve

Post-war world stage
Korea
The Cold War begins
Discussion on the changing position of the US

Week Thirteen

Post-war internal
American Society of the 1950's
Quiz 2

Week Fourteen

US and the World
Kennedy's Administration
Discussion—Changing position of the US

Week Fifteen

Johnson's Administration
Movements
Discussion: Movements

Week Sixteen - Nixon to Bush

Week Seventeen

Final Exam - 5/10 or 5/12, TBA

Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible so I can excuse your absence. Excessive absences will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, quizzes, papers, debates

The tests are designed to assess the student's knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in the blank and essay questions. The quizzes are designed to get the student to see the flow of history through space and time. The papers and debates are designed to help facilitate understanding of real people and processes in history. The papers are as follows:

1. Choice of section of the country, South, West, North
2. The Presidents
3. Debate on government regulation
4. Movements and their consequences
5. Book paper (300 pages, on a subject between 1870 to present)

Late Quizzes/Tests/Papers

I do accept late papers-within reason- however it benefits you to get the work in on time. I will penalize work. I do allow students to make up tests and quizzes but all tests and quizzes must be made up before I hand the quizzes or tests back usually within one week. Debates cannot be made up.

Grading

1 Tests- 100 points
5 Papers 100 points for first four, 150 for book (550)
2 Quizzes 100 pts (50 pts each)
3 Debates 300 pts (100pts each, possibility of extra credit)
Final Exam 150 pts
Attendance/Participation 300 pts

Total 1500 points

Extra Credit and best participation in debate—newspaper