

**Glendale Community College
Spring 2010**

Course Title: The History of the United States 1870-Present

Course Code: His 104 **Section:** 61533

Class Meetings

Days: Tuesday and Thursday: 8:30-9:45 am

Location: North Campus A 105

Instructor: Priscilla MacDonald

Instructor's Phone Number: (602) 687 - 7502 (Home)

Instructor's E-Mail: priscilla.macdonald@gmail.maricopa.edu or cilla112_us@yahoo.com

Course Description: This course traces the political, social and economic development of the United States from Reconstruction to the present.

The main objective of this course is to learn and analyze Western Civilization's history through practicing the skills historians use – reading, writing, discussion, research, and analysis.

Textbook: *U.S. A Narrative History* Volume II by John West Davidson ET el. (New York: McGraw-Hill, 2009).

Transferability: History 104 transfers as a Social and Behavioral Science (SB) or Historical Awareness (H) Credit.

MCCCD Course Competencies

1. Describe westward expansion in the aftermath of Reconstruction.
2. Describe the emergence of America as an economic and technological power.
3. Describe urbanization and industrialization.
4. Describe the ideology of capitalism and creation of a climate for political and financial development.
5. Describe mass immigration.
6. Describe social reform during the Industrial age.
7. Describe the theories and practice that promoted growth of enormous corporations and capital formations.
8. Describe the ideology of wealth and the new manifest destiny.
9. Review American foreign policy and the Spanish/American War.
10. Describe voices for reform on local, state and national levels and Theodore Roosevelt's role as trust buster.
11. Contrast Taft and Wilson's views on progressivism.
12. Describe the initial stance of American neutrality, the preparedness campaign and finally America's role in World War I.

1. Trace the defeat of Germany, Wilson's 14 points and the Treaty of Versailles.
2. Describe American society in the aftermath of World War I in terms of the consumer society, the lost generation, urban growth and immigration.
3. Describe the great stock market crash of October 1929.
4. Review the impacts of the Great Depression.
5. Describe the New Deal.
6. Describe American isolationism and how it ended with the coming of World War II.
7. Describe social change during World War II.
8. Assess American participation in the war.
9. Describe the Cold War and its' effects within and outside of the country.
10. Describe the consumer culture during the Eisenhower era.
11. Review the emergence of the Civil Rights Movement, integration of schools, and the Montgomery, Alabama boycott.
12. Describe the Kennedy administration and Vietnam.
13. Evaluate LBJ's Great Society and the struggle for racial justice.
14. Describe the regulation of government power and foreign policy in the 1970's.
15. Describe George Bush presidency and collapse of communism in Eastern Europe.
28. Review the Persian Gulf War, and the dissolution of the Soviet Union

Attendance Policy

Class attendance is required. If you are going to be absent from class, please let me know as soon as possible, and arrange for someone to take notes for you and get your assignments. Excessive absences (more than three) will lower your grade. If you are late to class, please check with me before the end of class so I can mark you present.

Tests, quizzes, papers, presentations

- The tests are designed to assess the student's knowledge of the material covered. Each test has a variety of questions including multiple choice, fill-in the blank and short essay questions.
- The quizzes are designed to get the student to see the flow of history through space and time.
- The papers and presentations are designed to help facilitate understanding of real people and processes in history. The papers are as follows:
 - Westward Expansion
 - The United States in the World Order
 - Civil Rights
- The presentations are group efforts. The topics will be discussed well in advance with all details for what I will expect. I expect technology to be utilized in this class, so PowerPoint presentations or web videos are preferred as a portion of your presentations.
- There will be handouts on these papers and presentations as we progress in class. Papers and presentations are due on dates given.

Late Quizzes/Tests/Papers

Late papers receive a 10% deduction for each day they are late. Assignments more than 4 days late will not be accepted unless the student and I have negotiated and mutually agreed upon an alternative submission date in advance.

I do allow students to make up tests but all tests must be made up before I hand them back to the class (usually within one week). Tests can be made up in the Testing Center. Presentations cannot be made up. Quizzes are not able to be made up unless arranged in advance due to an excusable absence.

Blackboard

I will be utilizing Blackboard for all assignments and information. Please make sure that you are knowledgeable in how to use it. Papers will be submitted online instead of hard copies (remember, green is good).

Grading

3 Tests	300pts (100pts each)
3 Papers	300pts (100pts each)
3 Quizzes	150pts (50 pts each)
2 Presentations	100pts (50pts each)
Final Exam	100pts
Attendance/Participation	50pts

Total 1000 points

Grading Scale

1000 = A	720 = C
999 - 959 = A-	719 - 669 = C-
958 - 821 = B+	668 - 619 = D+
820 = B	620 = D
819 - 769 = B-	619 - 569 = D-
768 - 721 = C+	568 - 0 = F

Student Responsibility

Students are responsible for class attendance, class assignments, tests and quizzes, group participation and discussions.

Disclaimer Statement

Course content may vary from the outline to meet the needs of a particular group or class size.

Special Needs

For students having special needs, please notify the Student Services office and the Instructor so your needs can be accommodated. Student Services can be reached at 623-845-3080.

Cheating/Plagiarism

All discipline problems such as cheating, plagiarism, and discipline will be dealt with according to the Student Handbook.

Recording

Recording of lectures in a class such as this is difficult and therefore not allowed

Student Concerns

If a student has a problem with the instructor or course content, please follow the procedures outlined in the current Student Handbook.

Good Luck and have fun!!

Course Outline

Unit I - Transition to the Industrial Society 1865-1900 Chapters 17 - 21

Week One

Tue, Jan 19: Introductions
Go over syllabus
What is History?
Recap of Civil War
Begin discussion on Reconstruction (17)

Assignment: Read Chapter 17

Thu, Jan. 21: Discussion on current events related to what we are studying
Continue discussion on Reconstruction (17)
Discuss first paper

Assignment: Read Chapter 18 for next week

Week Two

Tue, Jan 26: Begin discussion on Westward Expansion and Manifest Destiny (18)
Assignment to groups
Discuss group assignments

Thu, Jan 28: Current events
Continue with Westward Expansion (18)
Meet with group members

Assignment: Read Chapter 19 for next week

Week Three

Tue, Feb 2: Begin discussion on Industrialization (19)
Thu, Feb 4: Current events
Quiz One
Continue discussion on Industrialization (19)
Assignment: Read Chapters 20 – 21 for next week

Unit II - The Progressive Era 1900-1945

Chapters 22 - 26

Week Four

Tue, Feb 9: Go over Quiz One
Begin discussion on Urban Order (20)
Thu, Feb 11: Current events
Begin discussion on Political Systems (21)

Week Five

Tue, Feb 16: Presentations
Thu, Feb 18: Finish Presentations
Test One
Paper One Due
Assignment: Read Chapters 22 – 23 for next week

Week Six

Tue, Feb 23: Go over Exam One
Begin discussion on The Progressive Era (22)
Thu, Feb 25: Current events
Begin discussion on the Collapse of the Old World Order (23)
Assignment: Read Chapter 24 for next week

Week Seven

Tue, Mar 2: Discuss Paper Two
Begin discussion on The New Era (24)
Meet with groups
Thu, Mar 4: Current events
Continue discussion on The New Era (24)
Assignment: Read Chapter 25 for next week

Week Eight

Tue, Mar 9: Begin discussion on The Great Depression (25)

Thu, Mar 11: Current events
Quiz Two
Begin discussion on The New Deal (25)
Assignment: Read Chapter 26 for week after next

Week Nine SPRING BREAK . . . NO CLASSES

Week Ten

Tue, Mar 23: Go over Quiz Two
Begin discussion on Globalization (26)
Discuss second Presentation
Meet with groups

Thu, Mar 25: Current events
Continue discussion on Globalization (26)
Meet with groups

Week Eleven

Tue, Mar 30: Paper Two due
Recap of material on test
Meet with groups

Thu, Apr 1: Current events
Test Two
Assignment: Read Chapters 27 - 28 for next week

**Unit III - Modern/Post-Modern America 1945 - Present
Chapters 27- 32**

Week Twelve

Tue, Apr 6: Go over Test Two
Begin discussion on Cold War America (27)
Meet with groups

Thu, Apr 8: Current events
Begin discussion on The Suburban Era (28)
Meet with groups

Assignment: Read Chapters 29 – 30 for next week

Week Thirteen

Tue, Apr 13: Begin discussion on Civil Rights (29)
Meet with groups

Thu, Apr 15: Begin discussion on Vietnam (30)
Meet with groups

Assignment: Read Chapters 31 – 32 for next week

Week Fourteen

Tue, Apr 20: Begin discussion on The Conservative Challenge (31)
Quiz Three
Meet with groups

Thu, Apr 22: Current events
Go over Quiz Three
Begin discussion on Nation of Nations (32)
Meet with group for final Presentations

Week Fifteen

Tue, Apr 27: Current history
Study for test

Thu, Apr 29: Presentations

Week Sixteen

Tue, May 4: Finish Presentations

Thu, May 6: Test Three
Study for Final Exam

Week Seventeen

Thu, May 13: 8:00 – 9:50 a.m. FINAL EXAM