Soc. 101 – 23818 Introduction to Sociology (Honors) Spring 2010
Mr. Glenn Sims GCC
Course Credit: 3 Semester Credits
Time and Location: TR – 1 – 2:15 CL-12
Office Location: GCC – 05 – 103
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Office Hours: TBA

Course Description: The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the Sociological Perspective in the analysis of everyday life and problems which confront them.

Prerequisites: None
Course Format: Lecture/Discussion
Audio Taping Policy: Students may record lectures if they desire.
Course Requirements: (Four) Unit Exams and a Theoretical Paper.

Course Objectives:
1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informal consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To become aware of the impact of Social Institutions.
7. To understand the process of socialization and how we become social beings.
8. To become aware of the different ways in which people act, feel, think and define their situations based on their “sex, class, age, ethnic group, geographical region and nationality.”
9. To improve writing skills in terms of content and ideas: structure (sentence and paragraph development) and mechanics through assignments and sociological exercises.

Course Evaluations:
Exams: (Unit Exams):
4 exams will be given, the composition of the exams will be matching, completions, true or false, multiple choice, and multiple choice essay questions.
Theoretical Paper:
A Theoretical Paper will be required, a handout to explain the details is a part of this course outline.
Extra – Credit Points:
Things that make you go hummmmmmmnnnnnnnnn........................................
During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write reaction papers to newspaper articles discussion/content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5; a page with one - half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. These papers cannot be turned in late, they are due by the end of the class period on the due date.
Extra – Credit Activities:
Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the semester. It is not known that if you should miss one of these opportunities that other opportunities will be available.
Grade Determination:
Grade Determination:
4 Unit Exams
TP.................................................................................................................................1 Grade
Grade Determined: 5 grades and TMYGH/Reaction Paper Points averaged and divided.
Attendance, Make – Up and Late Policy:
Perfect attendance (31 days) will be rewarded by having 10 points (not 10 percent) added to your final class average (no absences, even official or excused). 95 percent attendance (30 – 29 days) present will earn students 5 points (not five percent) added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the TP’s when due. Anyone missing over 4 unexcused or un – official days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any TP’s turned in late (unless the student has a college business/activity excused absence). TP’s are considered late if they are not turned in by the scheduled dates and late deadlines for reaction papers, course journals and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg. – Glendale Community College). The hours of operation are M-TR. From 8A.M. to 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M. You will need your GCC student id. Card in order to complete make – up exams. All and any make – up exams must be taken by the end of the day on the last possible date ((7:00 P.M.). An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused or official absence, get the notes of the class from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work.
Failure to complete work will result in a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up/Late Deadline:
E # 1 – scheduled Feb. 11 – make – up by Feb. 18
E # 2 – scheduled Mar. 11 – make – up by Mar. 23
E # 3 – scheduled April 15 – make – up by April 22
E # 4 – scheduled May 11 – 1 – 2:50

TP # 1 – due Feb. 2 – late deadline – Feb. 9
TP # 2 – due Mar. 2 – late deadline – Mar. 9
TP # 3 – due April 8 – late deadline – April 15
TP # 4 – due April 27 – late deadline – May – 4

Things that make you go hummmmmmmnnnnnnnnnnn........discussing dates and reaction paper due dates:

Unit I
  Jan. 21
  Jan. 26
  Jan. 28
  Paper (s) due Feb. 2

Unit II
  Feb. 16
  Feb. 18
  Feb. 23
  Paper (s) due Feb. 25

Unit III
  Mar. 23
  Mar. 25
  Mar. 30
  Paper (s) April 1

Unit IV
  April 20
April 22
April 27
Paper(s) April 29

Course Calendar:
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Orientation: Jan. 19

Unit I
Lect. I. Introduction to Sociology – Jan. 21 – 26 – Ch. 1
Lect. II. Social Theory – Jan/Feb. – 28 – 2 – Ch. 1
Lect. III. Social Research – Feb. 4 – 9 – Ch. 2
  TP # 1 – Feb. 2
  RP # 1 – Feb. 2
  E # 1 – Feb. 11

Unit II
Lect. IV. Culture – Feb. 16 – 18 – Ch. 3
Lect. V. Socialization – Feb. 23 – 25 – Ch. 4
Lect. VI. Deviance and Crime – Mar. 2 – 4 – 9 – Ch. 8
  TP # 2 – Mar. 2
  RP # 2 – Feb. 25
  E # 2 – Mar. 11

Unit III
Lect. VII. Social Stratification – Mar. 23 – 25 – Ch. 9
Lect. VIII. Race, Ethnic Minority Relations – Mar./April – 30 – 1 – Ch. 11
Lect. IX. Sex and Gender – April 6 – 8 – 13 – Ch. 12
  TP # 3 – April 8
  RP # 3 – April 1
  E # 3 – April 15

Unit IV
Lect. X. The Family – April 20 – 22 – Ch. 14
Lect. XI.  The Educational System – April 27 – 29 – Ch. 16
Lect. XII. The Economic System – May – 4 – 6 – Ch. 18
   TP # 4 – April 27
   RP # 4 – April 29
   E # 4 – May 11 – 1 – 2:50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”
Unit I: Study Guide – Soc. 101 – 23818

Chapter 1

1. Natural Science
2. Auguste Comte
3. Robert K. Merton
4. W.E. B. DuBois
5. Globalization
6. Historians
7. Max Weber
8. Talcott Parsons
9. Symbols
10. Sociological Imagination
11. Theory
12. Charles H. Cooley
13. Conflict Perspective
14. Clinical Sociology
15. Anthropologists
16. Herbert Spencer
17. Microsociology
18. Feminist View
19. Sociology
20. Social Inequality
21. Ideal Type
22. Latent Functions
23. Dramaturgical Approach
24. Verstehen
25. Harriet Martineau
26. MacroSociology
27. Ida Wells – Barnett
28. Social Science
29. Political Scientists
30. Manifest Function
31. Variable
32. Research Design
33. Experimental Group
34. Shulamit Reinhart
35. Independent Variable
36. Survey
37. Control Group
38. Percentage
39. Dependent Variable
40. Interview
41. Hawthorne Effect
42. Mean
43. Causal Logic
44. Questionnaire
45. Secondary Analysis
46. Mode
Unit II: Study Guide – Soc. 101 – 23818

Chapter 3
1. Discovery
2. Language
3. Values
4. Ethnocentrism
5. William F. Ogburn
6. Norms
7. Dominant Ideology
8. Culture
9. Material Culture
10. Informal Norms
11. Subculture
12. Innovation
13. Sociobiology
14. Sanctions
15. Culture Shock
16. Diffusion

Chapter 4
17. Charles H. Cooley
18. Impression Management
19. Rites of Passage
20. Harry Harlow
21. Significant Other
22. Concrete Operational Stage
23. Personality
24. The Game Stage
25. Sensorimotor Stage
26. Gender Role
27. Play Stage
28. Jean Piaget
29. Total Institution
30. Preparatory Stage

31. Face Work
Chapter 8
32. Obedience
33. Robert K. Merton
34. Differential Justice
35. Social Control
36. Emile Durkheim
37. Labeling Theory
38. Corporate Crime
39. Law
40. Edwin Sutherland
41. Crime
42. Conformity
43. Anomie
44. Social Constructionist Perspective
45. Victimization Surveys
46. Deviance
Unit III. Study Guide – Soc. 101 – 23818

Chapter 9

1. Slavery
2. Capitalism
3. Conspicuous Consumption
4. Poverty Line
5. Horizontal Mobility
6. Class System
7. Karl Marx
8. Ralf Dahrendorf
9. Underclass
10. Income
11. Lower Middle Class
12. Class
13. Prestige
14. Open System
15. Caste
16. Bourgeoisie

Chapter 11

17. Racial Group
18. Devah Pager
19. Racial Profiling
20. African Americans
21. Latinos
22. William Graham Sumner
23. Discrimination
24. Exploitation Theory
25. Pluralism
26. Mexican Americans
27. One Drop Rule
28. Racism
29. Contact Hypothesis
30. Native Americans
31. Puerto Ricans
32. Talcott Parsons and Robert Bales
33. Arlie Hochschild
34. Expressiveness
35. Feminism
36. Feminist Theorists
37. Gender Roles
38. Institutional Discrimination
39. Homophobia
40. Immanuel Wallerstein
41. Instrumentality
42. Second Shift
43. Conflict Theorists
44. Matrix of Domination
45. Sexism
46. Gender Role Socialization
Unit IV. Study Guide – Soc. 101 – 23818

Chapter 14
1. Serial Monogamy
2. Patriarchy
3. Incest Taboo
4. Paul R. Amato and Ann Booth
5. Kinship
6. Interactionists
7. Machismo
8. Extended Family

Chapter 16
9. Functionalist Perspective
10. Robert Rosenthal and Lenore Jacobson
11. Reliability
12. Collegiate Subculture
13. Conflict Theorists
14. Teacher Expectancy Effect
15. Education
16. Max Weber

Chapter 18
17. Monopoly
18. George Ritzer
19. Laissez Faire
20. Burnout
21. Capitalism
22. Karl Marx
23. Industrial Society