Introduction to Sociology

Spring 2010

Mr. Glenn Sims

GCC

Course Credit: 3 Semester Credits

Time and Location: TR 8:30 – 9:45 CL 12

Office Location: GCC – 05 – 103

Telephone/E-Mail 623 – 845 – 3694

E – Mail – glenn.sims@gcmail.maricopa.edu

Office Hours: TBA

Required Text: Richard T. Schaefer

“Sociology” 11th Edition

Course Description: The purpose of this course is to acquaint the student with the discipline of Sociology and to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the Sociological Perspective in the analysis of everyday life and problems which confront them.

Prerequisites: None

Course Format: Lecture/Discussion

Audio Taping Policy: Students may record lectures if they desire.

Course Requirements: (Four) Unit Exams and a Doing Sociology Writing Sociologically Paper.

Course Objectives:

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than on common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.
3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.
4. To become a more informed consumer of social science data.
5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.
6. To become aware of the impact of Social Institutions.
7. To understand the process of socialization and how we become social beings.
8. To become aware of the different ways in which people act, feel, think and define their situations based on their sex, class, age, ethnic group, geographical region and nationality.”
9. To improve writing skills in terms of content and ideas: structure (sentence and paragraph development) and mechanics through assignments and sociological exercises.

Course Evaluations:
Exams (Unit Exams):
4 exams will be given, the composition of the exams will be matching, completions, true or false, multiple choice and multiple choice questions.

Doing Sociology Writing Sociologically Paper:
A Doing Sociology Writing Sociologically Paper will be required, a handout to explain the details is a part of this course outline.

Extra – Credit Points:
Things that make you go hummmmmmmmmmmmmmnnnnnnnnnnn.......... During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write reaction papers to newspaper articles discussion/content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5; a page with one – half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. These papers cannot be turned in late, they are due by the end of the class period on the due date.

Extra – Credit Activities:
Students will not be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known at the beginning of the
It is not known that if you should miss one of these opportunities that other opportunities will be available.

Grade Determination:
4 Unit Exams
DSWS
Grade determined: 5 grades and TTMYGH/Reaction Paper Points averaged and divided.

Attendance, Make – Up and Late Policy:
Perfect attendance (31 days) will be rewarded by having 10 points (not 10 percent) added to your final class average (no absences, even official or excused). 95 percent attendance (30 – 29 days) present will earn students 5 points (not five percent) added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the DSWS’s when due. Anyone missing over 4 unexcused or un – official days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any DSWS’s turned in late (unless the student has a college business/activity excused absence). DSWS’s are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, course journals and exams. All make – up exams must be taken in the Testing Disabilities Service Building (TDS Bldg.- Glendale Community College). The hours of operation are M – TR. From 8 A.M. to 7:00 P.M. and Friday 8:00 A.M. to 4:30 P.M. You will need your GCC student id. Card in order to complete make – up exams. All and any make – up exams must be taken by the end of the day on the last possible date (7:00 P.M.). An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused or official absence, get the notes of the class from a classmate, and consult your
syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up/Late Deadline:

E # 1 – scheduled Feb. 11 – make – up by Feb. 18
E # 2 – scheduled Mar. 11 – make – up by Mar. 23
E # 3 – scheduled April 15 – make – up by April 22
E # 4 – scheduled May 13 – 8 – 9:50

DSWS # 1 – due Feb. 4 – late deadline – Feb. 11
DSWS # 2 – due Mar. 4 – late deadline – Mar. 11
DSWS # 3 – due April 13 – late deadline – April 20
DSWS # 4 – due April 29 – late deadline – May 5

Things that make you go hummmmmmmnnnnnnnnnn...........discussing dates and reaction paper due dates:

Unit I

Jan. 26
Feb. 2
Feb. 4
Paper (s) due Feb. 9

Unit II

Feb. 18
Feb. 25
Mar. 2
Paper (s) due Mar. 4

Unit III

Mar. 25
April 1
April 6
Paper (s) due April 8

Unit IV

April 22
April 27
April 29

Paper (s) due May 4

Course Calendar:

Soc. 101 – 23780 – TR – 8:30 – 9:45

Office Hours: TBA
Office Bldg: 05 – 103 – GCC
Phone: 623 – 845 – 3694
E – Mail: glenn.sims@gcmail.maricopa.edu

Orientation: Jan. 19

Unit I

Lect. I. Introduction to Sociology – Jan. 21 – 26 – Ch. 1
Lect. II. Social Theory – Jan./Feb. – 28 – 2 – Ch. 1
Lect. III. Social Research – Feb. 4 – 9 – Ch. 2

DSWS # 1 – Feb. 4
RP # 1 – Feb. 9
E # 1 – Feb. 11

Unit II

Lect. IV. Culture – Feb. 16 – 18 – Ch. 3
Lect. V. Socialization – Feb. 23 – 25 – Ch. 4
Lect. VI. Deviance and Crime – Mar. – 2 – 4 – 9 – Ch. 8

DSWS # 2 – Mar. 9
RP # 2 – Mar. 4
E # 2 – Mar. 11

Unit III

Lect. VII. Social Stratification – Mar. 23 – 25 – Ch. 9
Lect. VIII. Race, Ethnic Minority Relations – April/May – 30 – 1 Ch. 11
Lect. IX. Sex and Gender – April 6 – 8 – 13 – Ch. 12

DSWS # 3 – April 13
RP # 3 – 8
E # 3 – April 15

Unit IV

Lect. X.      The Family – April 20 – 22 – Ch. 14
Lect. XI.     The Educational System – April 27 – 29 – Ch. 16
Lect. XII.    The Economic System – May – 4-6 – Ch. 18

DSWS # 4 – April 29
RP # 4 – May 4
E # 4 – May 13 – 8 – 9:50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”
Unit I: Study Guide – Soc. 101 – 23780

Chapter 1
1. Barbara Ehrenreich
2. Emile Durkheim
3. Jane Addams
4. The Marxist View
5. Pure Sociology
6. Economists
7. Max Weber
8. Talcott Parsons
9. Symbols
10. Sociological Imagination
11. Theory
12. Charles H. Cooley
13. The Conflict Perspective
14. Clinical Sociology
15. Anthropologists
16. Herbert Spencer
17. Microsociology
18. Feminist View
19. Sociology
20. Psychologists
21. Ideal Type
22. Latent Function
23. Dramaturgical Approach
24. Natural Science
25. Auguste Comte
26. Robert Merton
27. W.E.B. DuBois
28. Globalization
29. Historians
30. verstehen
31. Hypothesis
32. Control Variables
33. Experiment
34. Joyce Ladner
35. Variable
36. Research Design
37. Shulamit Reinharz
38. Independent Variable
39. Experiment
40. Survey
41. Control Group
42. Percentage
43. Causal Logic
44. Questionnaire
45. Secondary Group
46. Mode
Unit II. Study Guide – Soc. 101 – 23780

Chapter 3

1. Innovation
2. Sociobiology
3. Sanctions
4. Culture Shock
5. Material Culture
6. Norms
7. Dominant Ideology
8. Society
9. Non Material Culture
10. Mores
11. Counter Culture
12. Invention
13. Sapir – Whorf Hypothesis
14. Robin Williams
15. Cultural Relativism
16. Technology

Chapter 4

17. Self
18. Erving Goffman
19. Formal Operational Stage
20. Socialization
21. Generalized Other
22. Preoperational Stage
23. Peer Group
24. Role Taking
25. Cognitive Theory of Development
26. Degradation Ceremony
27. Symbols
28. Sigmund Freud
29. Resocialization
30. Looking Glass Self
31. Dramaturgical Approach
32. Conformity
33. Anomie
34. Social Constructionist Perspective
35. Victimization Survey
36. Deviance
37. Differential Association
38. White Collar Crime
39. Formal Social Control
40. Susan A. Philips
41. Sanctions
42. Kai Erikson
43. Societal Reaction Approach
44. Transnational Crime
45. Travis Hirschi
46. Cultural Transmission School
Unit III: Study Guide – Soc. 101 – 23780

Chapter 9
1. Achieved Status
2. Working Class
3. Thorstein Veblen
4. Closed System
5. Estate System
6. Proletariat
7. Kingsley Davis and Wilbert Moore
8. Feminization of Poverty
9. Corporate Welfare
10. Upper Class
11. Class Conscious
12. Gerhard Lenski
13. Intergenerational Mobility
14. Ascribed Status
15. Lower Middle Class
16. Class

Chapter 11
17. Racial Group
18. Devah Pager
19. Racial Profiling
20. African Americans
21. Arab Americans
22. Minority Group
23. Hate Crime
24. Arnold Rose
25. Segregation
26. Korean Americans
27. Ethnic Group
28. Ethnocentrism
29. Manning Nash
30. Apartheid
31. Japanese Americans
32. Margaret Mead
33. Glass Ceiling
34. Instrumentality
35. Second Shift
36. Conflict Theorists
37. Matrix of Domination
38. Sexism
39. Gender Role Socialization
40. Sexual Harassment
41. Talcott Parsons and Robert Bales
42. Arlie Hochschild
43. Expressiveness
44. Feminism
45. Feminist Theorists
46. Gender Roles
Unit IV: Study Guide – Soc. 101 – 23780

Chapter 14
1. Monogamy
2. Matrilineal Descent
3. Exomany
4. Andrew J. Cherlin
5. Polygyny
6. Egalitarian Family
7. Arranged Marriages
8. Nuclear Family

Chapter 16
9. Robin Williams
10. Correspondence Principle
11. Validity
12. Credentialism
13. Joe R. Feagin
14. Functionalist Perspective
15. Robert Rosenthal and Lenore Jacobson
16. Reliability

Chapter 18
17. Laissez – Faire
18. Burnout
19. Capitalism
20. Karl Marx
21. Industrial Society
22. George Ritzer
23. Economic System