STATEMENT OF STUDENT RESPONSIBILITY FOR THE INFORMATION IN THIS SYLLABUS:

Please print and sign below acknowledging that you have received a copy of this syllabus and that you have read and understand the requirements for completing this course as contained in the syllabus. This signature also acknowledges that you will comply with course requirements and college policies included in the college catalog and the student handbook.

Print name: _______________________________________________________

Sign name: _______________________________________________________

Print name: _______________________________________________________

Sign name: _______________________________________________________
SOC 101 - 23790   Introduction to Sociology   GCC Spring, 2010

Instructor:   Kyla Morrissey, M.S.

Course credit:   3 semester credits

Time and location:   Room CL-12, Tuesdays, 1/19/2010- 05/14/2010, 7:10PM- 9:55PM

Office Hours:   I am available before or after class. Email me to schedule an appointment time.

Email:   kylamorrissey@yahoo.com

I will notify you of my GCC email address as soon as possible.


Course Description:   The purpose of this course is to acquaint the student with the discipline of Sociology to help the student develop an appreciation for its usefulness in understanding their culture. Upon completion of this course, students should be able to apply the Sociological Perspective in the analysis of everyday life and problems which confront them including fundamental concepts of social organization, culture, socialization, social institutions and social change.

Prerequisites:   None

Course Format:   Lecture – direction instruction, Discussion – cooperative learning

Audio Taping Policy:   Students may record lectures if they desire.

Course Requirements:

1. Weekly reading quizzes over chapters due each week – multiple choice, T/F

2. Final exam – multiple choice, T/F, multiple choice essay questions (cumulative, questions taken from weekly reading quizzes)

Course Objectives:

1. To develop a sociological perspective on social behavior that is based on the scientific method rather than common sense.
2. To identify fundamental patterns of conflict that is present in our society as well as social order and integration.

3. To understand some of the underlying causes of what we call social problems and to see how sociological data enter into policy decisions.

4. To become a more informed consume of social science data.

5. To gain insight into the social behavior of other people in other cultures and adopt a position of cultural relativism.

6. To become aware of the impact of Social Institutions.

7. To understand the process of socialization and how we become social beings.

**Course Calendar:**

1. **1/19/10**
   - Orientation & Introductions
   - Lecture and discussion over:
     - Chapter 1 The Sociological Imagination
     - Chapter 2 Sociological Investigation

2. **1/26/10**
   - Reading quiz over Chapters 1 and 2
   - Lecture and discussion over:
     - Chapter 3 Culture
     - Chapter 4 Society

3. **2/2/10**
   - Reading quiz over Chapters 3 and 4
   - Lecture and discussion over:
     - Chapter 5 Socialization
     - Chapter 6 Social Interaction in Everyday Life
4. 2/9/10
   Reading quiz over Chapters 5 and 6
   Lecture and discussion over:
   Chapter 7 Groups and Organizations
   Chapter 8 Sexuality and Society
5. 2/16/10
   Reading quiz over Chapters 7 and 8
   Lecture and discussion over:
   Chapter 9 Deviance
6. 2/23/10
   Reading quiz over Chapter 9
   Lecture and discussion over:
   Chapter 10 Social Stratification
   Chapter 11 Social Class in the United States
7. 3/2/10
   Reading quiz over Chapters 10 and 11
   Lecture and discussion over:
   Chapter 12 Global Stratification
   Chapter 13 Gender Stratification
8. 3/9/10
   Reading quiz over Chapters 12 and 13
   Lecture and discussion over:
   Chapter 14 Race and Ethnicity
   Chapter 15 Aging and the Elderly
9. 3/23/10
   Reading quiz over Chapters 14 and 15
   Lecture and discussion over:
   Chapter 16    The Economy and Work
   Chapter 17    Politics and Government

10. 3/30/10
    Reading quiz over Chapters 16 and 17
    Lecture and discussion over:
    Chapter 18    Families
    Chapter 20    Education

11. 4/6/10
    Reading quiz over Chapters 18 and 20
    Lecture and discussion over:
    Chapter 21    Health and Medicine

12. 4/13/10
    Reading quiz over Chapter 21
    Lecture and discussion over:
    Chapter 22    Population, Urbanization and Environment

13. 4/20/10
    Reading quiz over Chapter 22
    Lecture and discussion over:
    Chapter 23    Collective Behavior and Social Movements

14. 4/27/10
    Reading quiz over Chapter 23
Lecture and discussion over:

Chapter 24  Social Change: Traditional, Modern and Postmodern Societies

15. 5/4/10

Review for final exam

16. 5/11/10

Final Exam

Disclaimer: Course content may vary from this outline to meet the needs of this particular group.

Attendance and Make-up work: Your three (3) lowest quiz grades will be dropped. There are no makeup dates for the quizzes. Thus, you may miss up to three quizzes and the zeroes will be dropped as your three lowest grades. Plan your attendance accordingly. Students are expected to attend all classes. Students are expected to take the quizzes and final exam when scheduled.

You will receive attendance points. Perfect attendance (30 days) will be awarded by having 10 points added to your final class average (no absences, even official or excused). 95% attendance (29-28 days) will earn students 5 points to their final class average. Anyone missing over 4 unexcused days will have 10 points deducted from their highest grade earned. An absence will be excused only if advance notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused, excused, or official absence, get the notes of the class from a classmate, and consult your syllabus for past, present and future assignments.