Soc. 140 – 23802 Race and Ethnic Minorities Spring, 2010
Mr. Glenn Sims GCC
Course Credit: 3 Semester Credits
Time and location: TR-11:30 – 12:45 –CL12
Office Location: GCC – 05 – 103
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Office Hours: TBA
Required Text: Vincent N. Parillo: Stangers To These Shores 8th ed.
Course Description: This course will consist of a consideration of Racial and Ethnic Groups as well as Minority Groups in America. This course will consider the Sociological Aspects as well as the Cultural Aspects of Racial, Ethnic and Minority Groups. This course will be an overview of Discrimination, Prejudice and Racism as it relates to these Racial, Ethnic and Minority Groups. This course is relevant because Racial and Ethnic Relations are factors that must be considered or dealt with in all aspects of socialization. However, due to the time limitations, this course will be primarily a descriptive overview rather than a detailed treatment of the elements of Racial, Ethnic as well as a Minority Groups relations.
Prerequisites: None
Course Format: Lecture/Discussion
Audio Recording Policy: Students may record lectures if they desire.
Course Requirements: (Four) Unit Exams and a Course Journal (CJ)
Course Objectives:
1. Learn the terminology and concepts in the field of Race, Ethnic and Minority Relations.
2. Expand your knowledge of Historical, Economic, Political and Social Facts about Race, Ethnic and Minority Relations in America.
3. Apply your knowledge by analyzing current circumstances for Racial/Ethnic Groups and individuals as members of Minority Groups. This application includes the understanding of personality identification from the point of view of Majority and Minority members.
4. You are expected to reach conclusions about Racial/Ethnic relations and Minority status from the measurements, observations and factual information. Expressions of opinions are encouraged as long as the student maintain a critical attitude and ask the question, “What is the evidence,” when ordering generalizations about Racial/Ethnic and Minority Relations of Human Behavior in general.

Course Evaluations:
Exams:
4 unit exams will be given. The composition of the exams will be matching, completions, true or false, essay questions and short answer essay questions.

Course Journal:
A CJ is required, a handout is attached to explain the details.

Extra – Credit Points:
Things that make you go hummmmmmmnnnnnnnnn......................................
During class, newspaper articles will be discussed that relate to the content of the lecture or assigned readings. Students will be allowed to write a reaction paper to newspaper articles discussions and content. The reaction paper will be awarded points based on the length of the papers. A page with less than one – half will be given .5, a page with one – half will be given 1 point; a page with more than half of a page but not a complete page will be given 1.5 points; and a full page will be given 2 points. The points earned will be added to student’s unit averages and final class averages. These papers cannot be turned in late, they are due by the end of the class period on the due date.

Extra – Credit Activities:
Students will be allowed to earn extra – credit points by attending programs and events at GCC and at other places, away from GCC. These events may feature speakers, seminars, and workshops. Points to be earned will vary according to the event or activity. Points earned will be added to exam scores. The number of opportunities will not be known as the beginning of the semester. It is not known that if you should miss one of those opportunities that other opportunities will be available.

Grade Determination:
4 Unit Exams
Grade determined: 5 grades and TMYGH/Reaction Paper points averaged and divided.

Attendance, Make – Up and Late Policy:
Perfect attendance (31 days) will be rewarded by having 10 points (not 10 percent) added to your final class average (no absences, even official or excused). 95 percent attendance (30 – 29 days) present will earn students 5 points added to their final class average. Students are also expected to attend all classes. Students are also expected to take exams when scheduled and turn in the CJ’s when due. Anyone missing over 4 unexcused or unofficial days will have (10) points deducted from their highest grade earned. An absence will be excused only if advanced notification is given to the instructor prior to the absence. Any student who misses 4 consecutive days without contacting the instructor will be withdrawn from the class and will not be reinstated. (10) points will be deducted from any make – up exam and any CJ’s turned in late (unless the students has a college business/activity excused absence). CJ’s are considered late if they are not turned in by the end of the class period on the due date. In this syllabus, you will find the scheduled dates and late deadlines for reaction papers, course journals and exams. All make – up exams must be taken by the end of the day on the last possible date (7:00). An excused absence does not give students permission to miss the last possible due date for make – ups and turning in assignments late. You are expected to attend class Regularly. If a medical, professional, occupational, or personal emergency cause you to miss a class, or if you have an unexcused, excused or official absence, get the notes of the class from a classmate, and consult your syllabus for past, present and future assignments. You may also in advance make arrangements for the lectures to be recorded when you are going to be absent. In this class, students are expected to complete all assigned work. Failure to complete work will result in a grade of F for each incomplete task. Incompletes for this course will generally not be given unless extenuating circumstances exist.

Exam Schedule and Make – Up/Late Deadline:
E # 1 – scheduled Feb. 11 – make – up by Feb. 18
E # 2 – scheduled Mar. 11 – make – up by Mar. 23
E # 3 – scheduled April 15 – make up by April 22
E # 4 – scheduled May 11 – 11 – 12:50

CJ # 1 – due Feb. 9 – late deadline – Feb. 16
CJ # 2 – due Mar. 9 – late deadline – Mar. 23
CJ # 3 – due April 13 – late deadline – April 20

Things that make you go
hummmmmmmmmmmmmmmmmmmmmmmmmmmn....Discussion dates and reaction
paper due dates:

Unit I
  Jan. 26
  Jan. 28
  Feb. 2
  Paper (s) due Feb. 4

Unit II
  Feb. 18
  Feb. 23
  Feb. 25
  Paper (s) due Mar. 2

Unit III
  Mar. 25
  Mar. 30
  April 1
  Paper (s) due April 6

Unit IV
  April 22
  April 27
  April 29
  Paper (s) due May 4

Believe it or Not (Movie)
Feb. 9, Mar. 9, April 13, and May 4
Course Calendar:


Office Hours: TBA

Office Bldg.: 05 – 103 – GCC

Phone: 623 – 845 – 3694

E – Mail: glenn.sims@gcmail.maricopa.edu

Orientation: Jan. 19

Unit I

Lect. 1. Native Americans – Jan. 21 – 26 – Ch. 7
Lect. II. European Americans – Jan./Feb. – 28 - 3 – Ch. 5
Lect. III. African Americans – Feb. 4 – 9 – Ch. 10

Believe it or Not – Feb. 9

RP # 1 – Feb. 4

CJ # 1 – Feb. 9

E # 1 – Feb. 11

Unit II

Lect. IV. Hispanic/Latino Americans – Feb. 16 – 18 – Ch. 11
Lect. V. Asian Americans – Feb. 23 – 25 – Ch. 8
Lect. VI. Racial and Ethnic Categories – Mar. 2 – 4 – 9 – Ch. 1

Believe it or Not – Mar. 9

RP # 1 – Mar. 2

CJ # 2 – Mar. 9

E # 2 – Mar. 11

Unit III

Lect. VII. Prejudice – Mar. 23 – 25 – Ch. 2
Lect. VIII. Discrimination – April/May – 30 – 1 – Ch. 3
Lect. IX. Assimilation in America – April – 6 – 8 – 13 – Ch. 4

Believe it or Not – April 13

RP # 3 – April 6

CJ # 3 – April 13

E # 3 – April 15

Unit IV

Lect. X. Segregation – April 20 – 22 – Ch. 12
Lect. XI. Feminism – April 27 – 29 – Ch. 13
Lect. XII. The Future – May 4 – 6 – Ch. 15
   Believe it or Not – May 4
   RP # 4 – May 4
   E # 4 – May 11 – 11 – 12:50

Disclaimer: “Course content may vary from this outline to meet the needs of this particular group.”
Unit I. Study Guide: Soc. 140 – 23802

Chapter 7

1. Red Power 31. “German Triangle”
2. Great Law of Peace  Chapter 10
3. The Bureau of Indian Affairs 32. Black Codes
4. The Dawes Act of 1887 33. James Farmer
5. Civil Rights Movement 34. Black
6. “Greeks in America 35. Slavery Reparation
8. Pan Indianism 37. Audrey Shuey
11. Sovereign Nation 40. Gunnar Myrdal
12. Alvin M. Josephy Jr. 41. Charles Silberman
13. Conflict Theory 42. Redlining
14. Douglas Edward Leach’s 43. Dinesh D. Souza
15. Trail of Tears 44. Plessy vs. Ferguson

Chapter 5

17. Papists 46. White
18. “Smelting Pot” 47. Kenneth B. Clark
20. Durch
21. Harriet Martineau
22. Benjamin Franklin
23. Melting Pot
25. Peter Kivisto
26. Jeffersonians
27. Ilja M. Dijour
28. Paddy Wagons
29. Lawrence H. Fuchs
30. “Yankee Ingenuity”
Unit II: Study Guide: Soc. 140 – 23802

Chapter 11

1. Dignidad
2. Joseph Fitzpatrick
3. Personalismo
4. “Operation Wetback”
5. Pentecostal Faith
6. Asylee
7. Mestizo
8. Aspira
9. Machismo
10. Clara Rodriquez
11. Pesado
12. Ruben Rumbaut
13. Operation Bootstrap
14. Refugee
15. Chicano
16. Bodega

Chapter 8

17. Oriental Despotism
18. Sansei
19. William Petersen
20. Immigration Law of 1924
21. Kye
22. Gosei
23. Albert Palmer
24. Miscegenation
25. Nesei
26. Etnviolence
27. Gentlemen’s Agreement
28. Exurbs
29. Yonsei
30. Sojourners

31. Japanese American Citizen League
32. George Simmel
33. Louis Wirth
34. In group
35. C. Wright Mills
36. Ideology
37. Categoric Knowing
38. Minority Group
39. Cultural Relativism
40. Dillingham Flaw
41. Conflict Theory
42. Emory Bogardus
43. Ethnicity
44. Group
45. Values
46. Latent Function
47. Natavist
48. Immigration
Unit III. Study Guide: Soc. 140 – 23802

Chapter 2

1. Norms
2. Cultural Diffusion
3. Persistent Subcultures
4. E. Franklin Frazier
5. Cultural Determinism
6. Subordinate
7. Material Culture
8. Gregory Razian
9. Convergent Subculture
10. Ethclasses
11. Eliot Liebow
12. Power Differential Theory
13. Jeff Hitchcock
14. Thomas Theorem
15. Ethnic Subcultures
16. Alan Kerckhoff

Chapter 4

31. De facto Segregation

32. Avoidance
33. Cumulative Causation
34. Brown v. Board of Education
35. Split – Labor – Market Theory
36. Attitude – Receptitional Assimilation
37. Amalgamation Theory
38. Cultural Pluralism
39. Acceptance
40. Robert E. Park
41. Annihilation
42. Americanization Movement
43. Primary Structural

Chapter 3

17. Bernard Kramer
18. Relative Deprivation
19. Thomas Pettigrew
20. Discrimination
21. Social Discrimination
22. Racial Profiling
23. T. W. Adorno
24. Socialization Process
25. Howard J. Ehrlich
26. The Non prejudiced Non discriminator
27. Affirmative Action
28. Ethnocentrism
29. Leonard Berkowitz
30. Joachim Kreger and Russell W. Clement
Unit IV: Study Guide: Soc. 140 – 23802

Chapter 12
1. Ecumenical Movement
2. Edmunds – Tucker Act
3. Karl Marx
4. Albert Gordon
5. Endogamy
6. Know Nothings
7. Shunning
8. Samuel F. B. Morse

Chapter 13
9. Gunnar Myrdal
10. Socialization
11. Jeanne Batalova and Philip Cohen
12. Conflict Theorists
13. Matrilineal
14. Machismo
15. Feminization of Poverty
16. Sigmund Freud

Chapter 15
17. Mary Sengstock
18. Stanley Lieberson and Mary C. Waters
19. Multiculturalism
20. Hansen’s Law
21. Herbert Gans
22. Diversity
23. Transnationalism
24. Bilingualism
Course Journal:
For this journal, you are asked to discuss the Topics/Subjects of the Special Lectures. You are to use special lecture notes, your book or other research, also you are expected to relate the discussion to your racial/ethnic/minority/dominant group status or/and personal status set (you should have a three dimension answer). You should keep the Journal in a composition note book with a spiral binder. If journals are turned in late, 10 points are deducted from your grade (each time). Each question has a value of 10 points, (CJ # 1 – 30; CJ # 2 – 30; and CJ # 3 – 40), you are expected to write between 1 and 3 pages (more than one page) for each one of the discussions.

Journal 1: Due Feb. 9
Discussion # 1 – When Race, Money, and Education Collide. Jan. 21
Discussion # 2 – Rich Countries and Poor Children. Feb. 4
Discussion # 3 – In the Future, Minorities will be the New Majority. Feb. 9

Journal 2 – Due Mar. 9
Discussion # 4 – Win Friends and Lose Your Future: the Costs of Not “Acting White.” Feb. 16
Discussion # 5 – How Much Are You Responsible for Your Success? Mar. 2
Discussion # 6 – How Easy Is It to Change Social Class? Mar. 4

Journal 3 – Due April 13
Discussion # 7 – How Many Minorities Are There? Mar. 23
Discussion # 8 – Will English Continue to Be the Language of the United States? April 6
Discussion # 9 – Why Do Women Live Longer Than Men? April 8