

About Glendale Community College

GCC Vision

Glendale Community College will be an innovative educational provider of quality lifelong learning experiences for all members of the community.

GCC Mission

The mission of Glendale Community College (GCC) is to address the higher education needs of its community. Through its diverse programs and services, GCC assists students in meeting their educational goals.

We fulfill this mission as an institution of higher education by preparing students:

- To participate responsibly in a culturally diverse, technological and global society.
- For successful transfer to colleges and universities.
- For employment and advancement within their chosen careers.

College-wide Outcomes for Students

The following outcome statements represent the college-level skills, qualities and attributes we desire our students to acquire as a result of their experience with the college to provide for college preparedness, university transfer, certification and or employment.

Core Outcomes

- **Writing** - communicates thoughts, ideas, information and messages.
- **Critical Reading** - interprets and synthesizes a variety of written information.
- **Critical Reasoning** - thinks creatively and critically; acquires and applies new knowledge and skills. Applies mathematical techniques to problem solving, analyses and exposition.

Secondary Outcomes

- **Speaking** - organizes and communicates ideas and information including listening.
- **Liberal studies** - examines human knowledge, thought and experience in the humanities, natural sciences and social and behavioral sciences.

College Profile

Since opening in 1965, over 279,000 students have enrolled in credit courses at GCC. Students, including teens, business employees, community residents, and retirees, are attracted by the small classes, professional instructors, ideal location, affordable tuition and flexible course offerings. GCC is hallmarked by its High Tech Complex and sophisticated technology used to enhance student learning.

Glendale Community College is located at Olive and 59th Avenues in Glendale, Arizona. The mild climate enables students to enjoy informal outdoor social and study areas and open intimate courts surrounded by flowering gardens. The 160-acre campus is distinguished by its southwestern architecture and beautiful palm-lined walkways.

Glendale Community College North (GCC North) opened its doors the Fall 2000 semester. GCC North, an extension of Glendale Community College, is dedicated to serving the higher educational needs of the Northwest Valley. The 10,000 square foot facility consisting of classrooms, study areas, and student support services is located at 59th Avenue and Happy Valley Road. For more information about GCC North call 623.845.4000 or e-mail gcn@gc.maricopa.edu.

GCC is accredited by The Higher Learning Commission and a member of the North Central Association, website: www.ncahigherlearningcommission.org, telephone: 312.263.0456.

Institutional Effectiveness and Assessment

GCC evaluates the effectiveness of our institution, especially student academic achievement, through assessment. We ask questions like "What should students think, know, and do upon completing a course or program?", "Are we meeting student expectation?", and "What can we do better?"

Assessment is the first step in the process of "plan - do - check - improve" which utilizes data as the basis for decision-making and continuous improvement. The "umbrella" for assessment at GCC is our institutional effectiveness (IE) plan.

Assessment Objectives for Academic Success

- Evaluate student preparedness for employment and work.
- Evaluate student preparedness for transfer to a four-year college or university.
- Evaluate the effectiveness of college-wide general education.
- Evaluate the effectiveness of academic programs, including transfer and developmental education.
- Track retention and degree and certificate trends.
- Measure student success in goal achievement.
- Improve instruction and curricular offerings through collaborating and sharing of assessment results.

Assessment Objectives for Student Development

- Determine the efficiency and effectiveness of services and activities that promote the following student development outcomes:
 - positive and realistic self appraisal;
 - intellectual development;
 - appropriate personal and occupational choices;
 - clarification of values;
 - the ability to relate meaningfully with others;
 - the capacity to appreciate cultural differences;
 - the capacity to work independently and interdependently.
- Determine the efficiency and effectiveness of assisting students in overcoming specific personal, physical, educational, or skill problems.
- Identify environmental conditions that may negatively influence welfare, and propose interventions that may neutralize such conditions.

About the Maricopa County Community College District

Glendale Community College is the second-largest unit of the Maricopa County Community College District (MCCCD). MCCCD serves over 1.9 million residents in the 9200 square miles of Maricopa County. Growth is characteristic of the Maricopa Community Colleges - expanding from one community college and 8800 students in 1963 to a present enrollment of over 93,000 at ten colleges, an educational center and two skill centers. Currently MCCCD is the largest community college district in the United States.

MCCCD Vision

The Maricopa Community Colleges strive to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement, and the efficient use of resources. We are a learning organization guided by our shared values.

MCCCD Mission

The Maricopa Community Colleges create and continuously improve affordable, accessible, effective and safe learning environments for the lifelong educational needs of the diverse communities we serve. Our colleges fulfill this mission through:

- university transfer education
- general education
- developmental education
- workforce development
- student development services
- continuing education
- community education

MCCCD Values

We adhere to the philosophy that education thrives in a community bound by moral and ethical values and devotion to lifelong learning. We accept the responsibility to respond to the needs of the people in our communities who desire to fulfill their potential in life. Therefore, we operate on the basis of openness and trust, to nurture an environment where all can be heard.

We commit to living according to the following basic values which are vital to maintaining the integrity and vitality of our community of learners.

Value Education

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable and of the highest quality.

Value Students

We value students as the primary reason we exist. We respect their diverse life experiences, value their achievements, and appreciate their contributions to our learning community.

Value Employees

We value all our residential faculty, adjunct faculty, administration, professional support staff, and crafts, and maintenance and operations personnel, respect their diverse life experiences, appreciate their contributions to our learning community, and encourage their individual professional development.

Value Excellence

We invite innovation, support creative problem-solving,

and encourage risk-taking. We value teamwork, cooperation and collaboration as part of our continuous improvement efforts.

Value Diversity

We celebrate the diversity of our communities and pledge to promote and recognize the strengths as reflected in our employees and students. We believe no one is more important than another, each is important in a unique way, and we depend on each other to accomplish our mission.

Value Honesty and Integrity

We believe academic and personal honesty and integrity are essential elements in our learning environment. Employees and students must speak and act truthfully.

Value Freedom

To foster our learning environment, we respect individual rights and the privacy of our employees and students, and encourage dialogue and the free exchange of views.

Value Fairness

We advocate fairness and just treatment for all students and employees.

Value Responsibility

We believe employees are accountable for their personal and professional actions as they carry out their assignments. We are all responsible for making our learning experiences significant and meaningful. We are accountable to our communities for the efficient and effective use of resources.

Value Public Trust

We honor the trust placed in us by the community to prepare our students for their role as productive world citizens.

MCCCD Outcomes Assessment

The mission of the Maricopa Community Colleges is to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve. In order to evaluate how successfully MCCCD accomplishes this mission, student outcomes will be assessed as part of the continuous improvement process.

Students may be asked to participate in a variety of assessment activities at each college. Assessment results will be used to improve educational programs, services and student learning.