

Graduation Requirements



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Graduation

GENERAL GRADUATION REQUIREMENTS

All students are required to complete the degree and/or certificate requirements as approved by the MCCCCD Governing Board. The college reserves the right to make necessary course and program changes in order to meet current educational standards. In addition, students must:

1. be credited in the Office of Admissions and Records with not fewer than: 60 semester credit units in courses numbered 100 or above for the Associate in Arts degree, Associate in Science degree, Associate in Transfer Partnership degree, and Associate in General Studies degree; 60 semester credit units for the Associate in Applied Science degree; 62 semester credits for the Associate in Business degrees; for specific certificate programs, be credited with not fewer than the minimum total of credit units required for the certificate program.

Students not continuously enrolled, as outlined in the Catalog Under Which a Student Graduates policy, must satisfy current graduation requirements.

2. have earned a minimum of 12 semester credit units toward the degree or certificate at the district college granting the degree or certificate, except in cases where the certificate requires fewer than 12 credit units.
3. have filed an application for the degree or certificate with the Office of Admissions and Records on the date determined by the college/center.

Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.

4. have a minimum cumulative grade point average of 2.000 at the college granting the degree.
5. have a minimum cumulative grade point average of 2.000 in all courses used to fulfill degree requirements

Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.

6. have removed, thirty (30) days after the anticipated graduation date, all deficiencies on the record to use those courses toward program completion.
7. have removed any indebtedness to any MCCCCD college /center.
8. have paid required degree or certificate application fee.

See fee schedule for charges.

Graduation Grade Point Average

Students must meet all requirements for graduation. Graduation requires a minimum grade point average of 2.00. Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements. For more information, see the General Graduation Requirements section.

Graduation with Honors

All courses used to fulfill graduation requirements, including courses from other accredited institutions, will be entered in the grade point average calculation for honors designations.

Students who have the following grade point averages will graduate with the following distinctions:

3.50 to 3.69	"with distinction"
3.70 to 3.89	"with high distinction"
3.90 to 4.0	"with highest distinction"

CERTIFICATES/DEGREES

The Maricopa Community Colleges offer Certificates of Completion as well as Associate Degrees, one of which is conferred on each student who has completed a program of study. These certificates and degrees are as follows: (1) Certificate of Completion (Career Program Specified); (2) Academic Certificate; (3) Associate in Arts; (4) Associate in Science; (5) Associate in Business; (6) Associate in General Studies; (7) Associate in Transfer Partnership; and (8) Associate in Applied Science (Career Program Specified).

All candidates for a degree and/or certificate must complete the General Graduation Requirements as approved by the MCCCCD Governing Board.

All students are urged to meet with a faculty advisor, program advisor or counselor as soon as possible to determine which program meets their needs and to plan their course of study.

GRADUATE GUARANTEE POLICY

The Governing Board believes so strongly in the quality of its colleges' occupational training programs that it guarantees graduate competence.

1. Graduation from an Associate of Applied Science (AAS) is designed to prepare a person for entry-level employment in a specific career field. A graduate's ability to perform approved program competencies will be judged by employers. Should the employer of a graduate who has earned an AAS Degree find the employee lacking in the technical skills normally expected of an entry-level employee in the specific career field for which that graduate prepared, the District will provide the graduate with up to the equivalent of twelve (12) credit hours of retraining for no additional tuition.
2. Because technical occupations change rapidly, initial employment in an AAS Degree-related field must occur within one year of graduation from the AAS Degree program in question.

Retraining needs to occur as cost effectively as possible. The graduate's employer must present a list of the graduate's skill deficiencies to the appropriate dean at the graduate's alma mater. All retraining will be completed in a reasonable time as agreed to by the employer, the student, and the college.

LICENSURE DISCLAIMER

Maricopa Community Colleges courses and programs prepare students for entry into a variety of professions. Many of these professions require that a person hold an occupational license or certificate in order to work in a particular field. Typically, a person must meet certain legal requirements before obtaining such a license or certificate. These requirements are established by county, state or federal agencies, and often are based on a person's character, or whether the person has been convicted of a criminal offense. It is possible for a student who has obtained a degree or certificate from a community college to be denied the right to work in a particular profession after completing the degree or certificate because of concerns over the student's character or criminal background. Any student preparing to enter a field for which a professional license or certificate is required is strongly advised to consult with the appropriate government agency that issues such credentials. That agency can provide the student complete information about any requirements the law imposes for working in a particular occupation.

MCCCD GENERAL EDUCATION STATEMENT

The general education core of the program of study for an associate degree or a certificate helps students develop a greater understanding of themselves, of their relationship with others, and of the richly diverse world in which they live. The general education experience provides students with opportunities to explore broad areas of commonly held knowledge and prepares them to contribute to society through personal, social, and professional interactions with others. General education fosters students' personal development by opening them to new directions, perspectives, and processes.

Through its general education requirements, the Maricopa County Community College District is committed to helping students develop qualities and skills that will serve them throughout their lives. General education opportunities encourage students to:

- Build self-awareness, self-respect, and self-confidence
- Recognize and respect the beliefs, traditions, abilities, and customs of all people and all cultures
- Consider the local, global, and environmental impacts of personal, professional, and social decisions and actions
- Access, evaluate, analyze, synthesize, and use information wisely
- Communicate effectively personally, socially, and professionally
- Think critically, make informed decisions, solve problems, and implement decisions
- Consider the ethical implications of their choices
- Value the learning process throughout their lives

- Integrate and connect ideas and events in a historical perspective, and see relationships among the past, the present, and the future
- Develop a personal sense of aesthetics
- Use technological resources appropriately and productively
- Work cooperatively and respectfully with others to serve their communities

The general education experience at MCCCD is composed of specific elements across the curriculum designed to provide the learner with essential knowledge and skills:

- Communication
- Arts and Humanities
- Numeracy
- Scientific Inquiry in the Natural and Social Sciences
- Information Literacy
- Problem-Solving and Critical Thinking
- Cultural Diversity

GENERAL EDUCATION DESIGNATIONS

(example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for general education evaluations and/or general education designations.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.

CATALOG UNDER WHICH A STUDENT GRADUATES (AR 2.2.5)

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

1. A semester in which a student earns course credit will be counted toward continuous enrollment. Non-credit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.

EXAMPLE A:

Admitted & Earned Course Credit at a
Public Community College or UniversityF93 (Active)
Continued at a Public
Community CollegeS94, F94 (Active)
Transferred to a UniversityS95 (1993 or Any
Subsequent Catalog)

EXAMPLE B:

Admitted & Earned Course Credit at a
Public Community College or University.....F92 (Active)
Enrolled But Earned All Ws, Zs, or FsS93 (Inactive)
Enrolled in Audit Courses Only.....F93 (Inactive)
NonattendanceS94 (Inactive)
Transferred to a UniversityF94 (1994 or Any
Subsequent Catalog)

2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term* at any public Arizona community college or university are no longer considered continuously enrolled, and must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

EXAMPLE A:

Admitted & Earned Course Credit at a
Public Community College or University.....F92 (Active)
Nonattendance.....S93, F93, S94 (Inactive)
Readmitted & Earned Course Credit at a
Public Community CollegeF94 (Active)
Transferred to a UniversityS95 (1994 or Any
Subsequent Catalog)

EXAMPLE B:

Admitted & Earned Course Credit at a
Public Community College or University.....F92 (Active)
NonattendanceS93 (Inactive)
Readmitted & Earned Course Credit at a
Public Community CollegeSu93 (Active)
NonattendanceF93, S94 (Inactive)
Transferred to a UniversityF94 (1992 or Any
Subsequent Catalog)

* Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

EXAMPLE:

Admitted & Earned Course Credit at a
Public Community College or UniversitySu94 (Active)
Continued at a Public
Community CollegeF94, S95 (Active)
NonattendanceF95 (Inactive)
Readmitted & Earned Course Credit at a
Public Community CollegeS96 (Active)
Transferred to a UniversitySu96 (1994 or Any
Subsequent Catalog)

4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

University Department Time Limit for Coursework

In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such coursework, reject it, or request that the student revalidate its substance. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.

Arizona General Education Curriculum (AGEC) AGEC-A, AGEC-B, AGEC-S

Description

The Maricopa County Community College District Arizona General Education Curriculum (MCCCD AGEC) is a 35-semester-credit general education program of study that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. The MCCCD AGEC transfers as a block without loss of credit.

All credits used to satisfy the MCCCD AGEC will apply to graduation requirements of the university major for which the AGEC was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

For students planning to pursue an associate degree or transfer to an Arizona public community college or university, the AGEC A is a component of the MCCCD Associate in Arts, the AGEC B is a component of the MCCCD Associate in Business, and the AGEC S is a component of the MCCCD Associate in Science.

Purpose of the AGECS

There are three types of MCCCD AGECS. They are the AGEC A, the AGEC B, and the AGEC S. Designed to articulate with different academic majors, their requirements vary accordingly. Additional information on academic majors at the Arizona public universities can be accessed via the following website:

http://www.abor.asu.edu/4_special_programs/atass/index.html

- Click on Student Information
 - Select Degrees and Pathways
 - Scroll down to the bottom of the page
 - Select the letter of the major you're interested in.
1. The AGEC A is designed to satisfy requirements in many liberal arts majors as well as other majors that articulate with the Associate in Arts (e.g., social sciences, fine arts, humanities). AGEC A requires a minimum of college mathematics or college algebra to satisfy the Mathematics [MA] requirement. AGEC A Mathematics requirement is less stringent than the AGEC B and AGEC S. AGEC A and AGEC B Natural Sciences requirements are less stringent than AGEC S.
 2. The AGEC B is designed to satisfy requirements in business majors that articulate with the Associate in Business. AGEC B requires a minimum of brief calculus to satisfy the Mathematics [MA] requirement.

3. The AGEC S is designed to satisfy requirements in majors with more prescriptive mathematics and mathematics-based science requirements. AGEC S articulates with the Associate in Science. AGEC S requires a minimum of the first course in a calculus sequence to satisfy the Mathematics [MA] requirement, and a minimum of eight credits of either university chemistry, university physics or general biology to satisfy the Natural Sciences [SQ/SG] requirement.

Academic Policies that Govern the AGEC A, B, S:

- requires 35 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better. Credit units transferred from outside of the district need to be at a grade of "C" or better. A grade of "C" equals 2.0 on a 4.0 grading scale or equivalent;
- uses the following policies to help students complete the required Core and Awareness Areas without exceeding the 35 semester credits
 1. Courses can satisfy a Core area and one or two Awareness areas simultaneously.
 2. A course cannot be used to satisfy more than one Core area requirement.
- follows the general education policy below;

General Education Designations (example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or the general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCD and the institutions to which MCCCD students transfer, students have the option to petition for course evaluations and/or general education designations.

- require courses that transfer as equivalent courses, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG (Course Equivalency Guide). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- require that a minimum of 12 semester credits of course work be taken at any of the MCCCD colleges;
- include both courses and their modular equivalents, either the course or the modular equivalents will satisfy the AGEC;
- accept one of the courses that is cross-referenced with other courses;

- provide for exemption from Arizona university admission requirements for: Students who complete the AGEC A, AGEC B, or AGEC S with a minimum 2.0 on a 4.0=A scale, or students who complete an associate or higher degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

AGEC Requirements

The 35 semester credits required for each of the three AGECS follow. See the list entitled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC A, AGEC B and/or AGEC S for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>

- Click on Program Information
- Scroll down to Program Sorting/Reporting
- Select AGEC Course Matrix or
- Select the Current Academic Year
- Select the desired General Education Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGEC A, B, or S list.

	Credits
A. Core Areas:	35
1. First-Year Composition (FYC)	6
2. Literacy and Critical Inquiry [L]	3
3. Mathematical Studies [MA/CS]	6
To complete the Mathematical Studies requirement select one course to satisfy Mathematics [MA], and a second course from Computer/Statistics/Quantitative Applications [CS]	
NOTE: The Mathematics [MA] requirement differs for AGEC A, AGEC B, and AGEC S.	
AGEC A requires:	
a. Mathematics [MA] A (3 credits) <u>AND</u>	
NOTE: requires a course in college mathematics or college algebra or pre-calculus or any other mathematics course for which college algebra is a prerequisite.	
b. Computer/Statistics/Quantitative Applications [CS] (3 credits)	
AGEC B requires:	
a. Mathematics [MA] B (3 credits) <u>AND</u>	
NOTE: requires a course in brief calculus or a higher level mathematics course.	
b. Computer/Statistics/Quantitative Applications [CS] (3 credits)	
AGEC S requires:	
a. Mathematics [MA] S (3 credits) <u>AND</u>	
NOTE: requires the first course in a calculus sequence or any mathematics course for which that course is a prerequisite.	
b. Computer/Statistics/Quantitative Applications [CS] (3 credits)	

4. **Humanities and Fine Arts [HU] 6**
Students are encouraged to choose courses from more than one discipline for a total of six semester credits.

5. **Social and Behavioral Sciences [SB] 6**
Students are encouraged to choose courses from more than one discipline for a total of six semester credits.

6. **Natural Sciences [SQ/SG] 8**
To complete the Natural Sciences requirement: AGEC A and AGEC B require four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The Natural Sciences requirement [SQ/SG] differs for AGEC S. AGEC S requires eight (8) semester credits of either university chemistry or eight (8) semester credits of university physics or eight (8) semester credits of general biology appropriate to the major.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

- B. Awareness Areas:**
Students must satisfy two Awareness areas: Cultural Diversity in United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete any of the three MCCCD AGECS because courses can satisfy a Core area and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

- Cultural Diversity in the United States [C]**
AND
- Global Awareness [G]**
OR
- Historical Awareness [H]**

AGEC Area Requirements Descriptions/Definitions

Core Areas

First-Year Composition (FYC) 6 credits
 A total of six semester credits must be completed with a grade of "C" or better in the First-Year Composition Core area. Courses must emphasize skills necessary for college-level learning and writing skills.

Literacy and Critical Inquiry [L] 3 credits
 A total of three semester credits must be completed with a grade of "C" or better in the Literacy and Critical Inquiry Core area. In the [L] course, typically at the sophomore level, students gather, interpret, and evaluate evidence and express their findings in writing or speech. This course includes a series of graded written or spoken formal assignments.

Literacy is defined broadly as communicative competence in written and oral discourse; critical inquiry is defined as the gathering, interpreting, and evaluating of evidence. Building on the proficiency attained in traditional First-Year Composition courses, the Literacy and Critical Inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Mathematical Studies 6 credits
 A total of six semester credits must be completed with a grade of "C" or better in the Mathematical Studies Core Area. One course must be selected from Mathematics [MA]. A second course must be selected from Computer/Statistics/Quantitative Applications [CS].

The Mathematical Studies requirement is intended to ensure that students have skill in basic mathematics, can use mathematical analysis in their chosen fields, and can understand how computers make mathematical analysis more powerful and efficient.

First, the acquisition of essential skill in basic mathematics requires the student to complete a course in college algebra or to demonstrate a higher level of skill by completing a course for which college algebra is a prerequisite.

Second, the real-world application of mathematical reasoning requires the student to take a course in statistics or the use of quantitative analysis to solve problems of substance.

Third, the use of the computer to assist in serious analytical work is required. Computers are widely used to study the implications of social decisions or to model physical systems.

Mathematics [MA] AGEC A
 The AGEC A Mathematics Core area requires a course in college mathematics, college algebra, pre-calculus, or any other mathematics course for which college algebra is a prerequisite.

Mathematics [MA] AGEC B
 The AGEC B Mathematics Core area requires a course in Brief Calculus or a higher level mathematics course.

Mathematics [MA] AGEC S
 The AGEC S Mathematics Core area requires the first course in the calculus sequence or any mathematics course for which that course is a prerequisite.

Computer/Statistics/Quantitative Applications [CS]
 AGEC A, B, and S [CS] option requires: courses that emphasize the use of statistics or other mathematical methods in the interpretation of data and in describing and understanding quantitative relationships, courses that involve the use of computer programming languages or software in the development of skills in analytical thinking.

Humanities and Fine Arts [HU] 6 credits
 A total of six semester credits must be completed with a grade of "C" or better in the Humanities and Fine Arts Core area. Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

The Humanities and Fine Arts Core area enables students to broaden and deepen their consideration of basic human values and their interpretation of the experiences of human beings.

The humanities are concerned with questions of human existence and the universality of human life, questions of meaning and the nature of thinking and knowing, and questions of moral, aesthetic, and other human values. The humanities investigate these questions in both the present and the past and make use of philosophy, foreign languages, linguistics and communications studies, religious studies, literature, and fine arts.

The fine arts constitute the artist's creative deliberation about reality, meaning, knowledge, and values.

Social and Behavioral Sciences [SB] 6 credits
 A total of six semester credits must be completed with a grade of "C" or better in the Social and Behavioral Sciences Core area. Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

The Social and Behavioral Sciences Core area provides scientific methods of inquiry and empirical knowledge about human behavior, both within society and within individuals. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological, or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political, and social distance.

Natural Sciences [SQ/SG]**8 credits**

A total of eight semester credits must be completed with a grade of "C" or better in the Natural Sciences Core area.

Courses in the Natural Sciences Core area help the student to develop an appreciation of the scope and limitations of scientific capability to contribute to the quality of society. This Core area emphasizes knowledge of methods of scientific inquiry and mastery of basic scientific principles and concepts, in particular those that relate to matter and energy in living and non-living systems. Firsthand exposure to scientific phenomena in the laboratory is important in developing and understanding the concepts, principles, and vocabulary of science. At least one of the two laboratory courses required in the Natural Sciences Core area must include an introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences [SQ] A & B

The AGECE A and B Natural Sciences Core area requires one laboratory course in natural sciences that includes a substantial introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences [SG] A & B

The AGECE A and B Natural Sciences Core area requires a second laboratory course in the natural sciences, for example, from anthropology, astronomy, biology, chemistry, experimental psychology, geology, microbiology, physical anthropology, physical geography, physics, plant biology.

Natural Sciences [SQ], [SG] S

The AGECE S Natural Sciences Core area requires eight semester credits of either university chemistry or eight semester credits of university physics or eight semester credits of general biology appropriate to the major.

SQ = Natural Science-Quantitative

SG = Natural Science-General

Awareness Areas

Students must satisfy two Awareness areas: Cultural Diversity in U.S. and either Global Awareness or Historical Awareness. Courses can satisfy a Core area and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

Cultural Diversity in the United States [C]

The contemporary "culture" of the United States involves the complex interplay of many different cultures that exist side by side in various states of harmony and conflict. U.S. history involves the experiences not only of different groups of European immigrants and their descendants, but also of diverse groups of American Indians, Hispanic Americans, African Americans and Asian Americans--all of whom played

significant roles in the development of contemporary culture and together shape the future of the United States. At the same time, the recognition that gender, class, and religious differences cut across all distinctions of race and ethnicity offers an even richer variety of perspectives from which to view oneself. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present, and future and can help to foster greater mutual understanding and respect.

The objective of the Cultural Diversity area requirement is to promote awareness of and appreciation for cultural diversity within the contemporary United States. This is accomplished through the study of the cultural, social, or scientific contributions of women and minority groups, examination of their experiences in the United States, or exploration of successful or unsuccessful interactions between and among cultural groups.

Global Awareness [G]

Human organizations and relationships have evolved from being family and village centered to the modern global interdependence that is apparent in many disciplines--for example, contemporary art, business, engineering, music, and the natural and social sciences. Many serious local and national problems are world issues that require solutions which exhibit mutuality and reciprocity. These problems occur in a wide variety of activities, such as food supply, ecology, health care delivery, language planning, information exchange, economic and social developments, law, technology transfer, and even philosophy and the arts. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. The Global Awareness Area includes courses that recognize the nature of other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

Courses that satisfy the global awareness option in the requirements are of one or more of the following types:

1. Area studies that are concerned with an examination of culture-specific elements of a region of the world;
2. The study of a non-English language;
3. Studies of international relationships, particularly those in which cultural change is facilitated by such factors as social and economic development, education, and the transfer of technology; and
4. Studies of cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology.

Historical Awareness [H]

The Historical Awareness Area option in the requirements aims to develop a knowledge of the past that can be useful in shaping the present and future. Because historical forces and traditions have created modern life and lie just beneath its surface, historical awareness is an aid in the analysis of present-day problems. Also, because the historical past is a source of social and national identity, historical study can produce intercultural understanding by tracing cultural differences to their origins. Even the remote past may have instructive analogies for the present.

The Historical Awareness Area consists of courses that are historical in method and content. In this area, the term "history" designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence.

The requirement presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. History is present in the languages, art, music, literature, philosophy, religion, and the natural sciences, as well as in the social science traditionally called history.



Associate in Arts (AA)

Description

The Maricopa County Community College District Associate in Arts degree requires 60-64 semester credits for the program of study. The degree includes the following components:

- I. General Education:
 - Arizona General Education Curriculum for Arts (AGEC-A)
 - MCCCD Additional Requirements
- II. General Electives

Purpose of the Degree

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. The degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

The semester credits used to satisfy the MCCCD Associate in Arts will apply to university graduation requirements of the university major for which the Associate in Arts is designed. Information regarding the articulation of the Associate in Arts with majors at the Arizona public universities can be accessed via the following website: <http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Arts Degree

- Completion of the Associate in Arts or the AGECA provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- The General Education Requirements for AGECA may be completed in 35 semester credits with the following stipulations
 - o Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
 - o A courses cannot be used to satisfy more than one Core Area
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGECA Core Area, AGECA Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).

- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS), is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled [MCCCD Courses That Can Be used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S](http://www.dist.maricopa.edu/academic/curric/) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>
- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts Degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 60-64 semester credits required for the Associate in Arts follow. See the list titled [MCCCD Courses That Can Be used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S](http://www.dist.maricopa.edu/academic/curric/) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/> This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCCD General Education

The MCCCD General Education includes two areas: MCCCD AGEC-A and MCCCD Additional Requirements.

MCCCD AGEC-A

- | | |
|--|-----------|
| 1. Core Areas | 35 |
| a. First-Year Composition (FYC) | 6 |
| b. Literacy and Critical Inquiry [L] | 3 |
| c. Mathematical Studies [MA/CS] | 6 |
| To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS]. | |
| 1) Mathematics [MA] A (3 credits) | |
| Select a course in college mathematics or college algebra or pre-calculus or any other mathematics course for which college algebra is a prerequisite. | |
| AND | |
| 2) Computer/Statistics/Quantitative Applications [CS] (3 credits) | |
| d. Humanities and Fine Arts [HU] | 6 |
| Students are encouraged to choose course work from more than one discipline for a total of six semester credits. | |
| e. Social and Behavioral Sciences [SB] | 6 |
| Students are encouraged to choose course work from more than one discipline for a total of six semester credits. | |
| f. Natural Sciences [SQ/SG] | 8 |
| To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SQ] to meet the Natural Sciences requirement. | |

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas:

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] **OR**

Historical Awareness [H]

3. MCCCDC Additional Requirements 0-6

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCCDC Additional Requirements because courses can satisfy a Core Area and MCCCDC Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

a. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**

COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**

COM110 [SB] (3 credits) **OR**

COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**

COM225 [L] (3 credits) **OR**

COM230 [L] [SB] (3 credits)

b. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE 101 and apply it to AGEC-A Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR**

equivalent as indicated by assessment

II. General Electives

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AA, but who are undecided on the university to which they will transfer, courses satisfying the General Electives area should be selected from the list of Common Courses, Arizona Transfer Pathway Guides, and/or University Transfer Guides in order for the courses to apply in the major upon transfer.

The list of Common Courses for each major is included in the Arizona Transfer Pathway Guides. University Transfer Guides are also available for the Arizona public universities. These guides, both statewide and institutional, are accessible on the following web site: http://az.transfer.org/cas/students/transfer_guides.htm

Students must select MCCCDC courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG within the AZCAS. For appropriate course selection, students should consult with an advisor.

For some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements. Students should consult the Arizona Transfer Pathway Guides and/or the University Transfer Guides to determine this requirement for the major at the university to which they intend to transfer. If required, it is recommended that students choose Maricopa courses as electives to meet this requirement as part of the Associate in Arts degree.

Students who are undecided on a major or university should consult an advisor. Not all majors have common courses, so it is recommended that students consult with an advisor for a list of common courses or assistance with selecting appropriate electives.

Associate in Arts Total Credits: 60-64

Associate in Science

Description

The Maricopa County Community College District Associate in Science degree requires 60-64 semester credits for the program of study. The degree includes the following components:

- I. General Education:
 - Arizona General Education Curriculum for Science (AGEC-S)
 - MCCCD Additional Requirements
- II. General Electives

Purpose of the Degree

The Associate in Science degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors with more stringent mathematics and mathematics-based science requirements. The degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

The semester credits used to satisfy the MCCCD Associate in Science will apply to university graduation requirements of the university major for which the Associate in Science is designed. Information regarding the articulation of the Associate in Science with majors at the Arizona public universities can be accessed via the following website: <http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Science Degree

- Completion of the Associate in Science or the AGEC-S provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Science degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better;
- The General Education Requirements for AGEC-S may be completed in 35 semester credits with the following stipulations
 - o Courses can satisfy a Core Area and one or two Awareness Areas simultaneously
 - o A courses cannot be used to satisfy more than one Core Area
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-S Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).

- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS), is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.

- Courses completed at one of the Maricopa Community Colleges to meet AGEC-S requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled [MCCCD Courses That Can Be used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC S](#) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>

- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.

- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-S or Associate in Science Degree.

- Courses and their modular equivalents will satisfy AGEC-S and Associate in Science requirements.

- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 60-64 semester credits required for the Associate in Science follow. See the list titled [MCCCD Courses That Can Be used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC S](#) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/> This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCC General Education

The MCCC General Education includes two areas: MCCC AGEC-S and MCCC Additional Requirements.

MCCC AGEC S

- 1. Core Areas: 35**
 - a. First-Year Composition (FYC) 6**
 - b. Literacy and Critical Inquiry [L] 3**
 - c. Mathematical Studies [MA/CS] 6**
To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] S and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] S (3 credits)**
Select a calculus course MAT220 or MAT221, or any mathematics course for which MAT220 or MAT221 is a prerequisite.
AND
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)**
 - d. Humanities and Fine Arts [HU] 6**
Students are encouraged to choose course work from more than one discipline for a total of six semester credits.
 - e. Social and Behavioral Sciences [SB] 6**
Students are encouraged to choose course work from more than one discipline for a total of six semester credits.
 - f. Natural Sciences [SQ/SG] 8**
To complete the Natural Sciences requirement:
Select eight (8) semester credits of either general chemistry CHM151 & CHM151LL, and CHM152 & CHM152LL
OR
Eight (8) semester credits of university physics PHY115 & PHY116, or PHY121 & PHY131
OR
Eight (8) semester credits of general biology, BIO181 & BIO182 appropriate to the major.
- 2. Awareness Areas:**
Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
AND
Global Awareness [G] **OR**
Historical Awareness [H]

3. MCCC Additional Requirements 0-6

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCC Additional Requirements because courses can satisfy a Core Area and MCCC Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

- a. Oral Communication**
A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:
COM100 [SB] (3 credits) **OR**
COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**
COM110 [SB] (3 credits) **OR**
COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**
COM225 [L] (3 credits) **OR**
COM230 [L] [SB] (3 credits)

- b. Critical Reading**
A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE 101 and apply it to AGEC-S Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR**
equivalent as indicated by assessment

II. General Electives

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AS, but who are undecided on the university to which they will transfer, courses satisfying the General Electives area should be selected from the list of Common Courses, Arizona Transfer Pathway Guides, and/or University Transfer Guides in order for the courses to apply in the major upon transfer.

The list of Common Courses for each major is included in the Arizona Transfer Pathway Guides. University Transfer Guides are also available for the Arizona public universities. These guides, both statewide and institutional, are accessible on the following web site: http://az.transfer.org/cas/students/transfer_guides.htm

Students must select MCCCDC courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG within the AZCAS. For appropriate course selection, students should consult with an advisor.

For some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements. Students should consult the Arizona Transfer Pathway Guides and/or the University Transfer Guides to determine this requirement for the major at the university to which they intend to transfer. If required, it is recommended that students choose Maricopa courses as electives to meet this requirement as part of the Associate in Science degree.

Students who are undecided on a major or university should consult an advisor. Not all majors have common courses, so it is recommended that students consult with an advisor for a list of common courses or assistance with selecting appropriate electives.

Associate in Science Total Credits: 60-64

Associate in Business (A Bus) - General Requirements (GR)

Description

The Maricopa County Community College District Associate in Business General Requirements (ABus GR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components:

- I. MCCCDC General Education, which includes Arizona General Education Curriculum for Business (AGEC-B),
- II. Common Lower Division Program Requirements,
- III. General Electives.

Purpose of the Degree

The ABus GR degree is designed for students who plan to transfer to Arizona's public universities into majors that articulate with the Associate in Business General Requirements pathway and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. All business majors except Accountancy and Computer Information Systems should follow the ABus GR pathway. Accountancy majors should follow the Transfer Guide (TG-XR) pathway. Computer Information Systems majors should follow the Associate in Business Special Requirements pathway.

The degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCDC Associate in Business General Requirements will apply to university graduation requirements of the university major for which the ABus GR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

Academic Policies that Govern the Associate in Business General Requirements Degree:

- requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better
- uses the following policies to help students complete the required Core and Awareness Areas in AGECEC B without exceeding the 35 semester credits
 - o Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - o A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policies to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits:

Courses can satisfy multiple areas within the degree simultaneously (AGECEC B Core Area, AGECEC B Awareness Area, and/or Common Lower Division Program Requirements)

- follows the general education policy below;

General Education Designations (example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCC and the institutions to which MCCC students transfer, students have the option to petition for general education evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript
- follows the graduation policies within the general catalog
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Business General Requirements
- accepts one of the courses that is cross-referenced with other courses
- provides for exemption from Arizona university admission requirements for students who complete the ABus GR degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

Degree Requirements

The 62-63 semester credits required for the Associate in Business General Requirements follow. See the list entitled [MCCC Courses That Can Be Used to Satisfy MCCC AGEC A, AGEC B and/or AGEC S](http://www.dist.maricopa.edu/academic/curric/) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>

- Select Program Information
- Scroll down to Program Sorting/Reporting
- Select AGEC Course Matrix
- Select Current Academic Year
- Select desired General Studies Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGEC A, B, or S list.

I. MCCC General Education Credits

A. MCCC AGEC B

- | | | |
|----|--------------------------------------|----|
| 1. | Core Areas: | 35 |
| | a. First-Year Composition (FYC) | 6 |
| | b. Literacy and Critical Inquiry [L] | 3 |
| | c. Mathematical Studies [MA/CS] | 6 |

To complete the Mathematical Studies requirement select one course to satisfy Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS].

- 1) **Mathematics [MA] B (3 credits)**
 MAT212, Brief Calculus, or a higher level mathematics course

AND

- 2) **Computers/Statistics/Quantitative Applications [CS] (3 credits)**

Note: Students are encouraged to select GBS221 or CIS105 to satisfy [CS].

- d. **Humanities and Fine Arts [HU] 6**

Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

- e. **Social and Behavioral Sciences [SB] 6**

Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

- f. **Natural Sciences [SQ/SG] 8**

To complete the Natural Sciences requirement:
 Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students **cannot** take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. **Awareness Areas**

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C] **AND**
Global Awareness [G] **OR**
Historical Awareness [H]

II. Common Lower Division

Program Requirements: 27-28

A total of 27-28 credits is required to satisfy the Common Lower Division Program Requirements. However, if students select courses that simultaneously satisfy multiple areas of the degree, then the number of semester credits required for Common Lower Division Program Requirements is reduced. Additional semester credits may be required in General Electives to complete the minimum 62-63 total program semester credits.

Complete the following:

Accounting:

*ACC111 & ACC230 & ACC240 **OR**

ACC211 & ACC212 **6-7

* MCCCDC ACC250 or ACC211 may be taken in lieu of ACC111.

** MCCCDC ACC111 and ACC112 together are equivalent to ACC211.

CIS105 [CS] 3

ECN111 [SB] 3

ECN112 [SB] 3

GBS205 3

GBS220 or MAT172 [MA] 3

GBS221 [CS] 3

Business Elective: 3

Select from the following options:

CIS158 [CS] COBOL Programming I

CIS159 [CS] Visual Basic Programming I

CIS162AA [CS] C: Level I

CIS162AB [CS] C++: Level I

CIS162AC [CS] Visual C++: Level I

CIS163AA [CS] Java Programming: Level I

GBS151 Introduction to Business

GBS233 [L] Business Communication

MGT251 Human Relations in Business

MGT253 Owning and Operating a Small Business

REA179 Real Estate Principles I

III. General Electives

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). For appropriate course selection, students should consult with an advisor.

ABus GR Degree Total Credits: 62-63

Associate in Business (ABus) - Special Requirements (SR)

Description

The Maricopa County Community College District Associate in Business, Special Requirements (ABus SR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components:

- I. MCCCDC General Education which includes the Arizona General Education Curriculum for Business (AGEC B),
- II. Common Lower Division Program Requirements,
- III. General Electives.

Purpose of the Degree

The ABus SR degree is designed for Computer Information Systems majors who plan to transfer to Arizona's public universities and for students who plan to complete lower division course work toward a baccalaureate program at other degree granting institutions. Currently the pathway for accountancy majors is a Transfer Guide Pathway (TG-XR). The Associate in Business General Requirements (ABus GR) is designed for all other business majors. Additional information on academic majors at the Arizona public universities can be accessed via the following web site: http://www.abor.asu.edu/4_special_programs/atass/index.html

- Click on Student Information
- Degrees and Pathways
- Scroll down to the bottom of the page
- Select the letter of the major you're interested in.

The Associate in Business Special Requirements transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCDC Associate in Business Special Requirements will apply to university graduation requirements of the university major for which the ABus SR was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

Academic Policies that Govern the Associate in Business Special Requirements Degree:

- requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better
- uses the following policies to help students complete the required Core and Awareness Areas in AGECEC B without exceeding the 35 semester credits
 - o Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - o A course cannot be used to satisfy more than one Core Area requirement.
- uses the following policy to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits

Courses can satisfy multiple areas within the degree simultaneously (AGEC B Core Area, AGEC B Awareness Area, and/or Common Lower Division Program Requirements)

- follows the general studies policy below;

General Education Designations (example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation, as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCDC and the institutions to which MCCCDC students transfer, students have the option to petition for course evaluations and/or general education designations.

- requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript
- follows the graduation policies within the general catalog
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Business Special Requirements
- accepts one of the courses that is cross-referenced with other courses
- provides for exemption from Arizona university admission requirements for students who complete the ABus SR degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents

Degree Requirements

The 62-63 semester credits required for the Associate in Business Special Requirements follow. See the list entitled [MCCCDC Courses That Can Be Used to Satisfy MCCCDC AGEC A, AGEC B and/or AGEC S](#) for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/curric/>

- Select Program Information
- Scroll down to Program Sorting/Reporting
- Select AGEC Course Matrix
- Select Current Academic Year
- Select Desired General Studies Designation

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGEC A, B, or S list.

I. MCCCDC General Education Credits

A. MCCCDC AGEC B

- | | |
|---|-----------|
| 1. Core Areas: | 35 |
| a. First-Year Composition (FYC) | 6 |
| b. Literacy and Critical Inquiry [L] | 3 |
| c. Mathematical Studies [MA/CS] | 6 |

To complete the Mathematical Studies requirement select one course to satisfy the Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS]

- 1) Mathematics [MA] B (3 credits)**
MAT212, Brief Calculus, or a higher level mathematics course

AND

- 2) Computer/Statistics/Quantitative Applications [CS]**

Note: Students are encouraged to select GBS221 or CIS105 to satisfy [CS].

- | | |
|---|----------|
| d. Humanities and Fine Arts [HU] | 6 |
|---|----------|

Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

- | | |
|---|----------|
| e. Social and Behavioral Sciences [SB] | 6 |
|---|----------|

Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

- | | |
|------------------------------------|----------|
| f. Natural Sciences [SQ/SQ] | 8 |
|------------------------------------|----------|

To complete the Natural Sciences requirement:

Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

- 2. Awareness Areas:**

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G]

OR

Historical Awareness [H]

II. Common Lower Division

Program Requirements: 27-28

A total of 27-28 credits is required for the Common Lower Division Program Requirements. Common courses meeting general education areas are noted with the general education designations encased in brackets.

Complete the following:

Accounting:

* ACC111 & ACC230 & ACC240

OR

** ACC211 & ACC212 6-7

* MCCCDCD ACC250 or ACC211 may be taken in lieu of ACC111.

** MCCCDCD ACC111 and ACC112 together are equivalent to ACC211.

Programming I (Visual Basic) 3
CIS159 [CS]

Programming II (Java) 3
CIS163AA

GBS205 3

GBS220 or MAT172 [MA] 3

GBS221 [CS] 3

ECN111 [SB] 3

ECN112 [SB] 3

III. General Electives 0 - 6

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits for the program. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). For appropriate course selection, students should consult with an advisor.

ABus SR Total Credits: 62-63

Associate in Arts (AA) - Elementary Education (EE)

Description

The MCCCDCD Associate in Arts in Elementary Education (AAEE) requires the student to complete a total of 60-63 semester credits in the program of study. The degree has two major components:

- I. MCCCDCD General Education
Arizona General Education Curriculum for Arts (AGEC-A)
Additional MCCCDCD Requirements
- II. Elementary Education Requirements
Education Foundations
Electives for Arizona Professional Teacher Standards

Purpose of the Degree

The AAEE is designed for the student who plans to transfer to an Elementary Education program at an Arizona public higher education institution and/or who plans to become a classroom instructional aide.

The degree transfers as a block without loss of credit to Arizona's public universities. All semester credits applied to the MCCCDCD Associate in Arts in Elementary Education also apply to graduation requirements of the university major for which the AAEE was designed, regardless of whether the credit was awarded for completion of course work or for prior learning. (For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the college catalog.)

Academic Policies that Govern the Associate in Arts Elementary Education Degree:

- Requires completion of 60-63 semester credits in courses numbered 100 and above with a grade of "C" or better;
- Is governed by the following policies to enable students to satisfy AGECA requirements without exceeding the 35 semester credits:
 - o Courses can satisfy a Core Area Requirement and one or more Awareness Areas simultaneously.
 - o Courses can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously.
 - o A course cannot satisfy more than one Core Area Requirement.
 - o A course cannot satisfy both the Elementary Education Requirement and a Core Area Requirement simultaneously.

- o Effective Fall 2000, the course evaluation and/or general education designation listed in the CEG/AZCAS (Course Equivalency Guide/Arizona Course Applicability System) is valid for the term in which the student is awarded credit on the transcript.* A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCC and the institutions to which MCCC students transfer, students have the option to petition for general education evaluations and/or general education designations.
- o ***Note:** The Second Summer 2000 term is the last term that the course evaluation and/or the general education designation as listed in the printed Course Equivalency Guide (CEG) is valid for the **academic year** in which the student completes the course. Summer session is included with the previous academic year.
- o All courses applied to AGEC-A must transfer as an equivalent course, a departmental elective credit, or general elective credit (E) at all Arizona public universities according to the CEG within the CAS.
- Follows MCCC graduation policies within the college catalog;
- Recognizes both courses and their modular equivalents; either a course or its modular equivalents satisfy the Associate in Arts in Elementary Education requirements;
- Recognizes both courses and their cross-references as equivalent courses;
- Provides exemption from Arizona public university admission requirements for students who complete the AAEE with a minimum 2.0 on a 4.0=A scale for Arizona residents, and a minimum 2.5 on a 4.0=A scale for non-residents.

I. MCCC General Education Requirements Credits

A. MCCC AGEC - A

1. Core Areas 35-38

a. First-Year Composition [FYC] 6

ENG101/102 **OR**
ENG107/108

b. Mathematics Studies [MA] and Computer/Statistics/Quantitative Applications [CS] 6

1) MAT142 [MA] College Mathematics, or higher
(NOTE: MAT156 and MAT157 are excluded)
AND

2) CIS105 [CS] Survey of Computer Information Systems, **OR**
BPC110 [CS] Computer Usage and Applications

c. Literacy and Critical Inquiry [L] 3

1) Select 3 semester credits from the following courses:
COM225 Public Speaking, **OR**
COM230 Small Group Communication

d. Humanities and Fine Arts [HU] 6

1) Select (3) semester credits from the following courses:

ARH100 Introduction to Art
ARH101 Prehistoric through Gothic Art
ARH102 Renaissance through Contemporary Art

AND

2) Select (3) semester credits from the following courses:

ENH110 Introduction to Literature
ENH241 American Literature Before 1860
ENH242 American Literature After 1860
EDU/ENH291 Children's Literature
HUM250 or HUM251 Ideas and Values in the Humanities
THE111 Introduction to Theatre
THE220 Modern Drama
DAH100 Introduction to Dance
DAH201 World Dance Perspectives

e. Social and Behavioral Sciences [SB] 6

1) Select 3 semester credits from the following courses:

HIS103 United States History to 1870
HIS104 United States History 1870 to Present **AND**

2) Select 3 semester credits from the following courses:

PSY101 Introduction to Psychology
GCU121 World Geography I: Eastern Hemisphere
GCU122 World Geography II: Western Hemisphere
ECN111 Macroeconomic Principles
ECN112 Microeconomic Principles
POS110 American National Government
ECH/CFS176 Child Development

f. Natural Sciences-Science-Quantitative [SQ] and Science-General [SG] 8

To complete the Natural Sciences requirement, select a total of 8 semester credits from the following categories. At least 4 credits must be SQ courses. You can select 4 semester credits of SG and 4 semester credits of SQ for a total of 8 semester credits. Natural Sciences courses must include or be accompanied by the corresponding laboratory course. When the lecture and corresponding laboratory are awarded separate credit, both will be counted as equivalent to one course in that discipline.

Select SQ and SG courses from the following categories:

1) Life Sciences **AND**
2) Physical Sciences **OR**
Earth/Space Sciences

2. **Awareness Areas** 0
The MCCCCD AAEE requires coursework in two Awareness Areas:

Cultural Diversity in the U.S. [C] **AND**
Historical Awareness [H] **OR**
Global Awareness [G]

Courses can satisfy a Core Area Requirement and one or more Awareness Areas, or can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

Any MAT (courses numbered higher than 142 except MAT156 and MAT157)
Any Foreign Language course(s)
Any Natural Science course(s)
CFS/ECH176 Child Development

AA-EE Total Credits:

60-63

3. **MCCCCD Additional Requirements** 0-3

a. Oral Communication

Satisfied by COM225 or COM 230 taken for Literacy and Critical Inquiry Requirement

b. Critical Reading

CRE101 or exemption by testing

II. Elementary Education Requirements 25

A total of 25 semester credits are required to satisfy the Elementary Education Requirements.

A. Education Foundations 15

Complete the following courses to satisfy the Education Foundations requirements:

EDU221 Introduction to Education

EDU222 Introduction to the Exceptional Learner

EDU230 Cultural Diversity in Education

MAT156 Mathematics for Elementary Teachers I

MAT157 Mathematics for Elementary Teachers II

B. Electives for Arizona Professional Teacher Standards 10

A total of 10 semester credits are required to satisfy the Electives for Arizona Professional Teacher Standards: 3 credits in an additional Education course and 7 credits in Content Area Electives.

Courses must transfer to all public Arizona universities as Elective Credit, Departmental Elective, or Equivalent to a university course as indicated in the Arizona Course Equivalency Guide in effect when the course is taken. Courses identified as Non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

1) **Additional Education Course Requirement**

Select any EDU course (except EDU250) to satisfy this requirement.

2) **Content Area Electives**

Select 7 credits from the following:

Any ARH, ART, CIS, BPC, ENG, ENH, GPH, HIS, MHL, MTC, POS, THE, THP prefixed course(s)

Any EDU prefixed course(s) (except EDU250)

Associate in General Studies (AGS) Degree

Description

The Maricopa County Community College District Associate in General Studies (AGS) degree is recommended for students whose educational goals require flexibility. The AGS allows students to choose any elective courses numbered 100 or above to complete the degree. Therefore, this degree may be less appropriate for students who intend to transfer to a baccalaureate-granting institution.

Students who demonstrate skills comparable to those in Critical Reading and/or Mathematics and/or Computer Usage may substitute acceptable elective courses to satisfy the total credits required for the degree.

Academic Policies That Govern the Associate in General Studies Degree:

- requires a minimum of 60 semester credits in courses numbered 100 and above.
- AGS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- requires grades as listed for specific areas such as the General Education Core where a minimum grade of "C" is required. Courses applied to other areas may be completed with a minimum grade of "D";
- uses the following policies for course(s) satisfying multiple program areas;
 1. A course can simultaneously satisfy one Core area and one Distribution area. Courses that meet this criterion are bold print and underscored in the Core areas and Distribution areas.
 2. A course cannot satisfy more than one Core area, even if it is approved for more than one Core area.
 3. A course cannot satisfy more than one Distribution area, even if it is approved for more than one Distribution area.
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents; either the course or the modular equivalents will satisfy the Associate in General Studies;
- accepts one of the courses that is cross-referenced with other courses;

- provides for exemption from Arizona university admission requirements for students who complete the Associate in General Studies degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

General Education Core (16 credits - grade of "C" or better)

First-Year Composition (6 credits)

ENG English [101/107] & [102/108]

Oral Communication (3 credits)

COM Communication **100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230**

Critical Reading (3 credits)

CRE Critical Reading **101**/Equivalent as indicated by assessment

Mathematics (3 credits)

MAT Mathematics **102/105/120/121/122/122AA/122AB/122AC/126/142/150/151/151AA/151AB/151AC/151AD/152/156/162/172/182/187/206*/212/216/220/221/225/226/227/230/231/236/241/262/** equivalent course
Satisfactory completion of a higher level Mathematics course.

**Indicates an effective term of Spring 2004*

Computer Usage (1 credit)

Computer-related course or demonstration of comparable computer skills. Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.

ACC Accounting **115/115AA/115AB/115BA/115BB**
 ADA Advertising Arts **169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/any 180 modules/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC**
 AGB Agribusiness **139**
 AJS Administration of Justice Studies **117/119/205**
 ART Art **100/169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/179/179AA/179AB/any 180 module/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC**
 BPC Business-Personal Computers Any BPC Course(s)
 CFS Child/Family Studies **180**
 CIS Computer Information Systems Any CIS Course(s)
 CSC Computer Science Any CSC Course(s)

CTR	Court Reporting 101/102
DFT	Drafting Technology 103/105/any 105 module/ 150/151/200/201/251/any 251 module/253/ any 253 module/any 254 module/ any 256 module
ECE	Engineering Science 102/102AA/103/103AB/139
ECH	Early Childhood Education 238
EEE	Electrical Engineering 120
ELE	Electronic 115/150/181/241/243/245/281
ELT	Electronic Technology 131/131AA/131AB/ 241/243/249/273/281/282
ENG	English 100AE
FON	Food & Nutrition 100/100AA/100AC/ 100AD/140BC
GPH	Physical Geography 217/219
HRM	Hotel Restaurant Management 126
JRN	Journalism 133
LAS	Legal Assisting 229
LBT	Library Technology 106
MAT	Mathematics 206
MET	Manufacturing Technology 105AA/264
MTC	Music Theory/Composition 191
NET	Networking Technology 181/181AA/181AB/247
OAS	Office Automation Systems 111AA/111AB/113/ 113AA&113AB/119/130/any 130 module/ any 135 module/any 235 module
PSY	Psychology 230
QCT	Quality Control Technology 274
SBS	Small Business 211
SMT	Semiconductor Manufacturing Technology 131/ 131AA/131AB/150
TCM	Telecommunications 106
TVL	Travel Agent Technology 203/205
VPT	Video Production Technology 106

General Education Distribution Areas (28-29 credits)

Humanities and Fine Arts (9 credits)

Students are encouraged to choose courses from more than one discipline. Select nine (9) credits from the following:

AJS	Administration of Justice Studies 123
ARH	Art Humanities Any ARH Course(s)
ASB	Anthropology 211/222/223
COM	Communication 241
DAH	Dance Humanities 100/201
EDU	Education 291/292/294
ENG	English 200/260
ENH	English Humanities Any ENH Course(s)
FRE	French 265/266
HCR	Health Care Related 210
HIS	History 109/243
HUM	Humanities Any HUM course(s)
INT	Interior Design 115/120/225
LAT	Latin 201/202
MHL	Music: History/Literature 141/142/143/145/ 146/147/153/155
PHI	Philosophy Any PHI Course(s) (EXCEPT 113)
REL	Religious Studies Any REL Course(s)

SPA	Spanish 265/266
SPH	Spanish Humanities 150/151/245
STO	Storytelling 292/294
TCM	Telecommunication 145
THE	Theater 111/205/206/210/220/260
THP	Theater/Performance/Production 241
WST	Women's Studies 209/284/285

Social and Behavioral Sciences (9 credits)

Students are encouraged to choose courses from more than one discipline.

AIS	American Indian Studies 101/105/140/141/ 160/170
AFR	African American Studies 110/203/204
AJS	Administration of Justice Studies 101/119/200/ 225/259/270
ASB	Anthropology 100/102/211/214//222/223/230/ 235/238/245
ASM	Anthropology 104
CFS	Child/Family Studies 157/159/176/205/259
COM	Communication 100/100AA&100AB&100AC/ 110/110AA&110AB&110AC/230/250/263
ECH	Early Childhood Education 176
ECN	Economics Any ECN Course(s)
EDU	Education 221/222
EMT	Emergency Medical Technology 258
FSC	Fire Science 258
FUS	Future Studies 101
GBS	General Business 280
GCU	Cultural Geography 102/121/122/141/221/253
HES	Health Science 100
HIS	History any HIS Course(s)
IBS	International Business 109
MCO	Mass Communications 120
PHI	Philosophy 243
POS	Political Science Any POS course(s)
PSY	Psychology 101/123/132/156/157/215/218/ 235/240/245/250/258/259/260/266/270/277/ 280/281/292
REC	Recreation 120/160
REL	Religious Studies 243
SBU	Society and Business 200
SOC	Sociology Any SOC course(s) (EXCEPT 242)
SWU	Social Work 102/258/271/292*
TEC	Textiles and Clothing 105/106
WED	Wellness Education 100/110
WST	Women's Studies 100/105/110/120/160/161
YAQ	Yaqui Indian History & Culture 100

*Indicates an effective term of Spring 2004

Natural Sciences (7-8 credits)

Two lecture courses and one corresponding laboratory course are to be selected. The lecture and corresponding laboratory course(s) may carry separate credit. For appropriate course selection students should consult with an advisor.

AGS	Agricultural Science 164,183
ASB	Anthropology 231
ASM	Anthropology 104, 265

AST	Astronomy 101/102/111/112/113/114
BIO	Biology 100/101/102/105/ 107* /108/109/110/145 149AF/149AH/149AI/149AJ/149AK/149AL/ 149AM/AN/150/156/160/181/182/201/205/241/ 245&246
CHM	Chemistry 107/107LL/130/130LL/151/151LL/ 152/152LL/154/154LL/230/230LL
GLG	Geology Any GLG course(s)
GPH	Physical Geography 111/112/113/210/211/ 212/214
ISS	Interdisciplinary Science Studies 111/112
PHS	Physical Science 110/120
PHY	Physics 101/111/112/115/116/121/131/252
PSY	Psychology 290AB/290AC

**Indicates an effective term of Spring 2004*

Literacy & Critical Inquiry (3 credits)

AIS	American Indian Studies 213
CCS	Chicana and Chicano Studies 101
COM	Communication 207/222/ 225/230/241
CRE	Critical Reading 101
DAH	Dance Humanities 201
ENG	English 111/200/213/215/216/217/218
ENH	English Humanities 254/255
FON	Food & Nutrition 206
GBS	General Business 233
GPH	Physical Geography 211/ 212&214*
HCR	Health Care Related 220
HUM	Humanities 250/251
IGS	Integrated Studies 290AA&290AB/291/293
JRN	Journalism 201/212
MCO	Mass Communications 220
PHI	Philosophy 103/106/225
POS	Political Science 115
PSY	Psychology 290AB/290AC
REL	Religious Studies 203/205/225
THE	Theater 220
THP	Theater Performance/Production 241

**Indicates an effective term of Spring 2004*

Elective Courses (15-16 credits)

May select courses from prefixes already chosen for General Education Distribution requirements in order to develop depth in one or more subject areas.

Associate in Transfer Partnership Degree (ATP)

Purpose of the Degree

The Maricopa County Community College District Associate in Transfer Partnership (ATP) degree is designed to meet the needs of the Maricopa Community College students transferring to public and private colleges and universities. This degree is developed specifically for students who have an identified major and have selected the baccalaureate degree-granting institution to which they intend to transfer.

The Associate in Transfer Partnership degree is an articulated academic program of study established among the student, the accredited baccalaureate degree-granting institution selected by the student, and the primary Maricopa Community College the student attends. The program of study will "parallel" the student's four-year degree as designated by the baccalaureate degree-granting institution. That is, the courses and number of credit hours in the degree will consist of the Freshman and Sophomore lower division course degree requirements of the major as jointly planned and agreed on with the community college and the accredited institution to which the student plans to transfer.

The ATP degree requires a core of general education credits in the following general education categories: First-Year Composition (6 credits); Mathematics (3 credits); Natural Sciences (4 credits); and Humanities and Fine Arts/Social and Behavioral Sciences or related area general education requirements (6 credits). Also included in the ATP degree are the general education and major requirements to meet the lower division requirements of the major at the baccalaureate degree-granting institution. The ATP degree must consist of at least a minimum of 60 credit hours. The ATP degrees are accessible on the following web site:

<http://www.dist.maricopa.edu/academic/curric/>

Click on Program Information to access ATPs.

Exemption From Arizona University Admission Requirements

The Associate in Transfer Partnership degree provides for exemption from Arizona university admission requirements for students who complete the degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

The ATP degree does not assure admission to the specific program at the baccalaureate degree-granting institution. Students participating in the ATP degree will be treated as "native" students by the upper division institution in terms of course evaluation and course changes.

Advising is a critical element of the transfer partnership degree, and students must work closely with a community college academic advisor prior to entering into a transfer partnership agreement. Once a transfer partnership agreement has been initiated by the student, approved and signed off by a community college academic advisor and university authorized official, the student is responsible for periodic meetings with the community college advisor and, if/when determined necessary, with the appropriate baccalaureate degree-granting institution academic advisor. Upon completion of 36 hours, the student must receive formal advising at a Maricopa Community College before the remainder of their classes can be scheduled.

Elements of the Associate in Transfer Partnership (ATP) Degree

<u>Element</u>	<u>Credits</u>
MCCCD General Education Core	19
Approved Lower Division Transfer Courses	Variable (Major dependent with maximum to be determined by receiving baccalaureate degree granting institution)
Associate in Transfer Partnership Degree Total Hours	60 minimum

Associate in Transfer Partnership degrees are available in the following areas. Other ATP degrees may be added later depending on curricular needs:

Accountancy
 American Indian Studies
 Business
 Computer Information Systems
 Construction
 Elementary Education
 Exercise and Wellness
 Food & Nutrition
 Housing & Urban Development
 K-8 Classroom Instructional Support
 Kinesiology
 Nonprofit/Youth & Human Service Leadership & Management
 Nursing
 Psychology
 Recreation
 Social Work

Associate in Applied Science (AAS) Degree

Purpose of the Degree

The Maricopa County Community College District Associate in Applied Science (AAS) degree is recommended for students who wish to gain a depth of technical expertise by completing an occupational program presented in the college catalog. Students should consult this catalog to determine specific program requirements

Academic Policies that Govern the AAS degree:

- requires 60 or more credits numbered 100 or above and includes credits or the equivalent in the General Education Core areas and credits in the Distribution areas. AAS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- requires grades as listed for specific areas such as the General Education Core where a minimum grade of "C" is required. See specific AAS occupational degree for specific program grade requirements;
- follows the graduation policies within the general catalog;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Applied Science requirements.
- requires at least 12 semester credit hours earned at the college awarding the AAS degree. The 12 hours in the AAS degree curricula may be in the Required Courses area and/or Restricted Electives courses. Courses from the General Education Core and Distribution area are excluded.

Shared Programs are programs offered at multiple colleges but not available at all colleges. The requirements are identical at all the colleges offering the program.

A shared program requires a minimum of six credit hours from the total program requirements to be completed with a grade of "C" or better at the college awarding the certificate or degree. The exception is the Nursing program. For those shared programs with less than six credit hours, the total hours for the program must be completed at the college awarding the certificate. The minimum of six credit hours in the certificate or degree curricula may be in the Required Courses area and/or the Restricted Electives. Courses from the General Education Core and Distribution areas are excluded;

Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.

- requires completion of General Education courses as indicated in the General Education Requirements for the Associate in Applied Science degree from the Maricopa County Community College District, or completion of a curriculum as stated in the catalog;
- accepts one of the courses that is cross-referenced with other courses;
- provides for exemption from Arizona university admission requirements for students who complete the Associate in Applied Science (AAS) degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

**General Education Core
(15 credits - grade of "C" or better)**

Demonstrate college-level skills in the following areas:

First-Year Composition (6 credits)

ENG English [101/107] & [102/108/111]

Oral Communication (3 credits)

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading (3 credits)

CRE Critical Reading 101/111/Equivalent as indicated by assessment

Mathematics (3 credits)

MAT Mathematics 102/105/120/121/122/122AA/122AB/122AC/126/142/150/151/151AA/151AB/151AC/151AD/152/156/162/206*/172/182/187/212/216/220/221/225/226/227/230/231/236/240/241/262/ equivalent course/
Satisfactory completion of a higher level mathematics course

**Indicates an effective term of Spring 2004*

General Education Distribution Areas (9-10 credits)

Humanities and Fine Arts (2-3 credits)

Students are encouraged to choose courses from more than one discipline.

AIS American Indian Studies 213
 AJS Administration of Justice Studies 123
 ARH Art Humanities Any ARH Course(s)
 ASB Anthropology 211/222/223
 COM Communication 241
 DAH Dance Humanities 100/201
 EDU Education 291/292/294
 ENG English 200/260

ENH English Humanities Any ENH Course(s)
 FRE French 265/266
 HCR Health Care Related 210
 HIS History 243
 HUM Humanities Any HUM course(s)
 INT Interior Design 115/120/225
 LAT Latin 201/202
 MHL Music: History/Literature 140/143/145/146/147/153/155
 PHI Philosophy Any PHI Course(s) (EXCEPT 113)
 REL Religious Studies Any REL Course(s)
 SPA Spanish 265/266
 SPH Spanish Humanities 150/151/245
 STO Storytelling 292/294
 TCM Telecommunication 145
 THE Theater 111/205/206/210/220/260
 THP Theater/Performance/Production 241
 WST Women's Studies 209/284/285

Social and Behavioral Sciences (3 credits)

Students are encouraged to choose courses from more than one discipline.

AIS American Indian Studies 101/105/141/160
 AFR African American Studies 110/203/204
 AJS Administration of Justice Studies 101/200/259/270
 ASB Anthropology 100/102/211/214/222/223/230/235/238/245
 ASM Anthropology 104
 CFS Child/Family Studies 157/159/176/205/259
 COM Communications 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/230/250/263
 ECH Early Childhood Education 176
 ECN Economics Any ECN course(s)
 EDU Education 221/222
 EMT Emergency Medical Technology 258
 FSC Fire Science 258
 FUS Future Studies 101
 GBS General Business 280
 GCU Cultural Geography 102/121/122/141/221/253
 HES Health Science 100
 HIS History Any HIS course(s)
 IBS International Business 109
 MCO Mass Communications 120
 PHI Philosophy 243
 POS Political Science Any POS course(s)
 PSY Psychology 101/123/125/132/156/157/215/218/235/240/245/250/258/259/260/266/270/277/280/281/292
 REC Recreation 120/160
 REL Religious Studies 243
 SBU Society and Business 200
 SOC Sociology Any SOC course(s) (EXCEPT 242)
 SWU Social Work 102/171/258/292*
 TEC Textiles and Clothing 105/106
 WED Wellness Education 100/110
 WST Women's Studies 100/105/110/120
 YAQ Yaqui Indian History & Culture 100

**Indicates an effective term of Spring 2004*

Natural Sciences (4 credits)

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection.

AGS	Agricultural Science 164
ASB	Anthropology 231
ASM	Anthropology 104, 265
AST	Astronomy 101/102/111/112/113/114
BIO	Biology 100/101/102/105/ 107* /108/109/110/ 145/149AN/150/156/160/181/182/201/205/ 241/245 & 246
CHM	Chemistry 107/107LL/130/130LL/151/151LL/ 152/152LL/154/154LL/230/230LL
GLG	Geology Any GLG course(s) (EXCEPT 140/ 251MC/275)
GPH	Physical Geography 111/112/113/212/214
ISS	Interdisciplinary Science Studies 111/112
PHS	Physical Science 110/120
PHY	Physics 101/111/112/115/116/121/131/252
PSY	Psychology 290AB/290A

**Indicates an effective term of Spring 2004*

Academic Certificate

Purpose of the Degree

The Maricopa Community College District Academic Certificate is a defined and coherent program of study that is recommended for students who wish to gain additional expertise in an academic area. While this program of study can result in proficiency in specified skills and competencies, as well as mastery of knowledge, it is not designed to prepare someone for employment in a specific occupation. The content for an Academic Certificate may be derived from a variety of disciplines or it can be discipline specific. The Academic Certificate does not require a general studies component even though requirements of the certificate may include courses that currently meet specific general studies designations such as Humanities and Fine Arts, Social and Behavioral Sciences, etc.

Academic Policies that Govern the Academic Certificate:

- generally ranges from 12-39 credit hours in courses numbered 100 or above, although there is no minimum number of credit hours required for an Academic Certificate;
- requires a cumulative GPA of 2.0 or better for completion;
- follows the graduation policies within the general catalog;
- accepts one of the courses that is cross-referenced with other courses;
- includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Academic Certificate requirements;
- does not presume block transfer value. Consequently, in most cases the Academic Certificate should not be a subset of an existing transfer degree;
- may have admission criteria established by the college if and when appropriate;
- is for the most part college specific



Maricopa Community College District
Courses That Can Be Used to Satisfy MCCD AGEC-A, AGEC-B and/or AGEC-S
(The MCCD Curriculum Office maintains this document on a semester basis.
Fall 2003 curriculum and other future dated action.)

AGEC is a 35-semester credit general education program of study that fulfills lower division general education requirements for students planning to transfer to any Arizona public community college or university. There are three types of MCCD AGECS. They are the AGEC A, AGEC B, and the AGEC S. Designed to articulate with different academic majors, the requirements vary accordingly.

This list of courses compliments and supports the AGEC A, B, and S information within the MCCD college catalogs. The following is a list of courses supporting the MCCD AGEC A, AGEC B and/or AGEC S general education requirements. This list is also referred to as the MCCD general education course matrix and includes the following: course prefix/number, term range, credits, title, Core Areas, Awareness Areas, general education designation and notes related to policies and/or courses. Due to the dynamic nature of curriculum, course information is subject to change.

This list contains single courses and course combinations. Course combinations are multiple courses that must be taken to meet the general education designation. For course combinations, the general education areas satisfied by the combined courses is listed at the end of the combination. For example, GLG110 & GLG111 combined satisfy Natural Sciences [SG]

Please be aware of the following general education policy that allows students to complete the Core and Awareness areas in the AGECS without exceeding 35 semester credits:

1. Courses can satisfy a Core area and one or two Awareness Areas simultaneously.
2. A course cannot be used to satisfy more than one Core Area requirement.

Course #	CR	Course Title	FYC	L	Core Areas					Awareness Areas								
					MA	AGEC	CS	HU	SB	SQ	AGEC	SG	AGEC	C	G	H		
					A	B	S				A&B	S	A&B	S				
AFR110	3	Introduction to African-American Studies									SB*							
*(The AFR110	[SB]	General Education designation will be effective Fall 2004.)																
AFR203	3	African-American History: The Slavery Experience									SB*							H*
*(The AFR203	[SB, H]	General Education designation will be effective Fall 2004.)																
AFR204	3	African-American History: Reconstruction to the Present									SB*							H*
*(The AFR204	[SB, H]	General Education designation will be effective Fall 2004.)																
AGB139	3	Agribusiness Computer Operations						CS										
AGS164	4	Plant Growth and Development									SQ		SG					
AIS101	3	Survey of American Indian Issues									SB						C	
AIS105	3	Introduction to American Indian Studies									SB						C	
AIS140	3	American Indian History									SB						C	H
AIS141	3	Sovereign Indian Nations									SB						C	H
AIS160	3	American Indian Law															C	
AIS170	3	American Indian History of the Southwest									SB						C	H
AIS213	3	American Indian Religions		L					HU								C	
AJS101	3	Intro To Criminal Justice									SB							
AJS119	3	Computer Applications Justice Studies						CS										
AJS123	3	Ethics & Administration Of Justice							HU									
AJS200	3	Current Issues In Criminal Justice									SB							
AJS225	3	Criminology									SB							
AJS258	3	Victimology & Crisis Management									SB						C	
AJS270	3	Community Relations									SB						C	
AMS150	4	Digital Systems and Microprocessors						CS										
ARB201	4	Intermediate Arabic I																G
ARB202	4	Intermediate Arabic II																G
ARH100	3	Intro To Art							HU								C	
*(The ARH100	[C]	General Education designation will be effective Spring 2004.)																
ARH101	3	Prehistoric Through Gothic Art							HU									G H
*(The ARH101	[G]	General Education designation will be effective Spring 2004.)																

General Studies Designations

[C] Cultural Diversity in the United States	[H] Historical Awareness	[SB] Social and Behavioral Sciences
(FYC) First-Year Composition	[HU] Humanities and Fine Arts	[SQ] Natural Sciences
[CS] Computer / Statistics / Quantitative Applications	[L] Literacy and Critical Inquiry	[SG] Natural Sciences
[G] Global Awareness	[MA] Mathematical Studies	

Graduation Requirements

Maricopa Community College District
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					MA AGEC			CS	HU	SB	SQ AGEC		SG AGEC		C	G	H					
					A	B	S				A&B	S	A&B	S								
ARH102	3	Renaissance Through Contemporary Art																G	H			
*(The ARH102	[G]	General Education designation will be effective Spring 2004.)																				
ARH115	3	History Of Photography																				
ARH118	3	Intro To Chinese Art																	G			
ARH145	3	History of American Indian Art																	C			
ARH201	3	Art Of Asia																	G	H		
ARH217	3	Mexican Art History																		H		
*(The ARH217	[H]	General Education designation will be effective Spring 2004.)																				
ASB102	3	Intro/Cultural & Social Anthropology																		G		
ASB202	3	Ethnic Relations in the United States																		C	H	
ASB211	3	Women In Other Cultures																			G	
ASB214	3	Magic, Witchcraft & Healing																			G	
ASB222	3	Buried Cities & Lost Tribes: Old World																			G	H
ASB223	3	Buried Cities & Lost Tribes: New World																			G	H
ASB230	3	Principles Of Archaeology																				
ASB231	4	Intro To Archaeological Field Methods																				
ASB235	3	Southwest Archaeology																			C	H
ASB238	3	Archaeology of North America																				H
ASB245	3	Indians Of The Southwest																			C	H
ASM104	4	Introduction to Biological Anthropology																				H
ASM265	4	Laboratory Methods in Archaeology																				SG
AST101 &	3	Survey of Astronomy																				
AST102	1	Survey of Astronomy Laboratory																				SG
AST111 &	3	Introduction To Astronomy I																				
AST113	1	Astronomy I Laboratory																				SG
AST112 &	3	Intro To Astronomy II																				
AST114	1	Astronomy II Laboratory																				SG
BIO100	4	Biology Concepts																				SG
BIO101	4	Gen Bio (Non-Majors) Selected Topics																				SG
BIO102	4	Gen Bio (Non-Majors) Additional Topics																				SG
BIO105	4	Environmental Biology																				SG
BIO107	4	Introduction to Biotechnology																				G
*(The BIO107	[SQ], [G]	General Education designation will be effective Spring 2004.)																				
BIO108	4	Plants & Society																				SG
BIO109 &	3	Natural History Of The Southwest																				SG
BIO110	1	Lab For Natural History Of Southwest																				SG
BIO145	4	Marine Biology																				SG
BIO156	4	Human Biology For Allied Health																				SG
BIO160	4	Intro To Human Anatomy & Physiology																				SG
BIO181	4	General Biology (Majors) I																				SG
BIO182	4	General Biology (Majors) II																				SG
BIO201	4	Human Anatomy & Physiology I																				SG
BIO205	4	Microbiology																				SG
BIO241	4	Human Genetics																				SG
BIO245 &	3	Cellular & Molecular Biology																				
BIO246	1	Cellular & Molecular Biology Lab																				SG
BPC110	3	Computer Usage and Applications																				CS
BPC217AM	3	Advanced Microsoft Access: Database Management																				CS
CCS101	3	Chicana and Chicano Studies																				C
CFS157	3	Marriage & Family Life																				SB
CFS159	3	The Modern Family																				SB
CFS176	3	Child Development																				SB
CFS205	3	Human Development																				SB

General Studies Designations

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 (FYC) First-Year Composition

[CS] Computer / Statistics / Quantitative Applications
 [G] Global Awareness

[H] Historical Awareness
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 [L] Literacy and Critical Inquiry
 [MA] Mathematical Studies

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					A	B	S	CS	HU	SB	A&B	S	A&B	S	C	G	H	
CSC100AB	4	Introduction to Computer Science (C++)						CS										
CSC150	3	Programming in C/C++						CS										
CSC150AA	4	Programming in C/C++						CS										
CSC181	3	Applied Problem Solving With Visual BASIC						CS										
CSC181AA	3	Applied Problem Solving with Visual BASIC						CS										
CSC181AB	4	Applied Problem Solving with Visual BASIC						CS										
CSC183	3	Applied Problem Solving With Fortran						CS										
CSC200	3	Principles Of Comp Science (JAVA)						CS										
CSC200AA	3	Principles Of Comp Science (JAVA)						CS										
CSC200AB	4	Principles Of Comp Science (JAVA)						CS										
CSC210	3	Data Structures & Algorithms (JAVA)						CS										
CSC210AA	3	Data Structures & Algorithms (JAVA)						CS										
CSC210AB	4	Data Structures & Algorithms (JAVA)						CS										
DAH100	3	Intro To Dance							HU									G
DAH201	3	World Dance Perspectives							HU									G
DFT105	3	Computer Aided Drafting I						CS										
DFT253	3	Computer Aided Drafting IIA						CS										
ECE102 &	2	Engineering Analysis Tools and Techniques																
ECE103	2	Engineering Problem Solving and Design						CS										
ECE102 &	2	Engineering Analysis Tools and Techniques																
ECE103AB	2	Engineering Problem Solving and Design						CS										
ECE102AA &	2	Engineering Analysis Tools and Techniques																
ECE103	2	Engineering Problem Solving and Design						CS										
ECE102AA &	2	Engineering Analysis Tools and Techniques																
ECE103AB	2	Engineering Problem Solving and Design						CS										
ECH176	3	Child Development								SB								
ECN111	3	Macroeconomic Principles								SB								
ECN112	3	Microeconomic Principles								SB								
ECN160	3	Economic History Of United States								SB								H
ECN212	3	The World Economy								SB								G
ECN250	3	World Economic Systems								SB								G
EDU221	3	Introduction to Education								SB								
EDU222	3	Introduction to the Exceptional Learner								SB								C
EDU225	3	Foundations of Approaches to Serving English Language Learners (ELL)																C
EDU230	3	Cultural Diversity In Education																C
EDU235	3	Mexican-American Child In Classroom																C
EDU291	3	Children's Literature							HU									
EDU292	3	The Art Of Storytelling							HU									C
EDU294	3	Multicultural Folktales							HU									C
ELE131 &	3	Digital Logic & Circuits																
ELE241	4	Microprocessor Concepts						CS										
(The ELE131 & ELE241 [CS] General Education designation is retroactive to Fall 1998.)																		
ELE150	4	Digital Systems/Microprocessors						CS										
ELT241	4	Microcontrollers I						CS										
ELT282	3	Structured Assembly Lang Programming						CS										
EMT258	3	Victimology & Crisis Management								SB								C
ENG101	3	First-Year Composition		FYC														
ENG102	3	First-Year Composition		FYC														
ENG107	3	First-Year Composition for ESL		FYC														
ENG108	3	First-Year Composition for ESL		FYC														
ENG111	3	Technical Writing			L													

General Studies Designations

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[CS] Computer / Statistics / Quantitative Applications

[G] Global Awareness

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[L] Literacy and Critical Inquiry

[MA] Mathematical Studies

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Graduation Requirements

Maricopa Community College District
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					MA AGEC			SQ AGEC		SG AGEC		C		G		H	
					A	B	S	CS	HU	SB	A&B	S	A&B	S	C	G	H
ENG200	3	Reading & Writing About Literature		L					HU								
ENG213	3	Introduction to the Study of Language		L													
ENG215	3	Strategies Of Academic Writing		L													
ENG216	3	Persuasive Writing On Public Issues		L													
ENG217	3	Personal & Exploratory Writing		L													
ENG218	3	Writing About Literature		L													
ENG260	3	Film Analysis							HU								
ENH110	3	Intro To Literature							HU						C		
ENH112	3	Chicano Literature							HU						C		
ENH113	3	Writers & Current Issues							HU								
ENH114	3	African-American Literature							HU						C		
ENH201	3	World Literature Through Renaissance							HU							G	H
ENH202	3	World Literature After Renaissance							HU							G	H
ENH204	3	Intro to Contemporary Literature							HU								
ENH205	3	Asian American Literature							HU						C		
ENH206	3	Nature & Environmental Literature							HU								
ENH214	3	Poetry Study							HU								
ENH221	3	Survey Of English Lit Before 1800							HU								H
ENH222	3	Survey Of English Lit After 1800							HU								H
ENH230	3	Intro To Shakespeare							HU								
ENH241	3	American Literature Before 1860							HU								
ENH242	3	American Literature After 1860							HU								
ENH250	3	Classical Backgrounds In Literature							HU								
ENH251	3	Mythology							HU							G	
ENH254	3	Literature & Film		L					HU								
ENH255	3	Contemporary US Literature & Film		L					HU						C		
ENH256	3	Shakespeare on Film							HU								
ENH259	3	American Indian Literature							HU						C		
ENH260	3	Literature Of The Southwest							HU						C		
ENH270	3	19th Century American Fiction							HU								
ENH275	3	Modern Fiction							HU								
ENH284	3	19th Century Women Writers							HU						C		
ENH285	3	Contemporary Women Writers							HU						C		
ENH289	3	Literature from Contemporary Nobel Laureates							HU								
ENH291	3	Children's Literature							HU								
ENH294	3	Multicultural Folktales							HU						C		
ENH295	3	Banned Books and Censorship							HU						C		
FRE201	4	Intermediate French I														G	
FRE201AA	4	Intermediate French I														G	
FRE202	4	Intermediate French II														G	
FRE202AA	4	Intermediate French II														G	
FRE265	3	Advanced French I							HU							G	
FRE266	3	Advanced French II							HU							G	
FSC258	3	Victimology & Crisis Management								SB					C		
GBS220	3	Quantitative Methods in Business				MA											
GBS221	3	Business Statistics						CS									
GBS233	3	Business Communication		L													
GBS280	3	Organizational Psychology								SB							
GCU102	3	Intro To Human Geography								SB						G	
GCU121	3	World Geography: Eastern Hemisphere								SB						G	
GCU122	3	World Geography: Western Hemisphere								SB						G	
GCU141	3	Intro To Economic Geography								SB						G	
GCU221	3	Arizona Geography								SB					C		H

General Studies Designations

- | | | |
|--|-----------------------------------|-------------------------------------|
| [C] Cultural Diversity in the United States | [H] Historical Awareness | [SB] Social and Behavioral Sciences |
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Graduation Requirements

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					MA AGEC			SQ AGEC		SG AGEC		C	G	H			
					A	B	S	A&B	S	A&B	S						
GCU223	3	Geography of Latin America								SB							G
GCU253	3	Intro/Cultural & Historical Geography								SB							G
GER201	4	Intermediate German I															G
GER201AA	4	Intermediate German I															G
GER202	4	Intermediate German II															G
GER202AA	4	Intermediate German II															G
GLG101	3	Intro To Geology I-Physical Lecture															G
GLG101 &	3	Intro To Geology I-Physical Lecture															
GLG103	1	Intro To Geology I - Physical Lab									SQ		SG				G
GLG102	3	Intro To Geology II-Historical Lecture															H
GLG102 &	3	Intro To Geology II-Historical Lecture															
GLG104	1	Intro To Geology II-Historical Lab											SG				H
GLG105	4	Intro To Planetary Science											SG				
GLG110	3	Geologic Disasters and the Environment															G
GLG110 &	3	Geologic Disasters and the Environment															
GLG111	1	Geologic Disasters and the Environment Lab											SG				G
GPH111	4	Intro To Physical Geography									SQ		SG				
GPH112 &	3	Intro To Physical Geography															
GPH113	1	Intro To Physical Geography Lab									SQ		SG				
GPH210	3	Introduction to Environmental Geography															G
GPH211	3	Landform Processes			L												
GPH212 &	3	Intro To Meteorology I															
GPH214	1	Intro To Meteorology Lab I										SQ*		SG			
*(The GPH212 & GPH214 [SQ] General Education designation will be effective Spring 2004.)																	
GPH217	3	Intro/Geographic Information Systems							CS								
GPH219	3	Introduction to Arc View							CS								
HCR210	3	Clinical Health Care Ethics							HU								
HCR220	3	Health Care Organizations															H
HCR230	3	Culture and Health														C	G
HEB201	4	Intermediate Hebrew I															G
HEB202	4	Intermediate Hebrew II															G
HES100	3	Healthful Living								SB							
HIS100	3	History Western Civ to Middle Ages								SB							H
HIS101	3	History Western Civilization / Middle Ages-1789								SB							H
HIS102	3	History Western Civ/1789 to Present								SB						G	H
HIS103	3	United States History to 1870								SB							H
HIS104	3	United States History 1870 to Present								SB							H
HIS105	3	Arizona History								SB							H
HIS105AA &	1	Arizona History Part I															
HIS105AB &	1	Arizona History Part II															
HIS105AC	1	Arizona History Part III								SB							H
HIS106	3	Southwest History								SB						C	H
HIS108	3	United States History 1945 to Present								SB						C	H
*(The HIS108 [SB], [C], [H] General Education designation will be effective Spring 2004.)																	
HIS109	3	Mexican American History & Culture								SB						C	H
HIS111	3	World History 1500 to the Present															G H
HIS113	3	History of Eastern Civilizations to 1850								SB*							G H
*(The HIS113 [SB] General Education designation will be effective Spring 2004.)																	
HIS114	3	History of Eastern Civilization 1850 to Present								SB*							G H
*(The HIS114 [SB] General Education designation will be effective Spring 2004.)																	
HIS135	3	Military History of the Southwest								SB							H
HIS140	3	American Indian History								SB						C	H
HIS145	3	History Of Mexico								SB							G H

General Studies Designations

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(FYC) First-Year Composition

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					MA AGEC			CS	HU	SB	SQ AGEC		SG AGEC		C	G	H		
					A	B	S				A&B	S	A&B	S					
HIS170	3	American Indian History of the Southwest																C	H
HIS173	3	United States Military History									SB								H
HIS201	3	History Of Women In America									SB							C	H
HIS203	3	African-American History I									SB							C	H
HIS209	3	The Chicano In 20th Century America									SB							C	H
HIS241	3	Latin American Civilization In																	
		The Colonial Period									SB								H
HIS242	3	Latin American Civilization Post-Colonial Period									SB							G	H
HIS243	3	World Religions								HU								G	H
HIS251	3	History Of England To 1700									SB								H
HIS252	3	History Of England 1700 To Present									SB								H
HIS272	3	History Of The Far East 1900 To Present									SB							G	H
HIS273	3	US Experience In Vietnam 1945-1975									SB							G	H
HIS277	3	The Modern Middle East									SB							G	H
HUM101	3	General Humanities								HU									
(Note: Three (3) of the five (5) HUM105 modules must be taken to secure [HU, C] Credit.)																			
HUM105AA	1	Cultural Perspective: African Ideas/Values								HU								C	
HUM105AB	1	Cult Perspective: Native-American Ideas/Values								HU								C	
HUM105AC	1	Cult Perspective: Asian Ideas/Values								HU								C	
HUM105AD	1	Cult Perspective: Hispanic Ideas/Values								HU								C	
HUM105AE	1	Cult Perspective: Mid-Eastern Ideas/Values								HU								C	
HUM107	3	Humanities Through The Arts								HU									
HUM108	3	Contemporary Humanities								HU									
HUM120	3	Cultural Viewpoints in the Arts								HU								C	
HUM125	3	The Urban Experience								HU									
(Note: Three (3) of the nine (9) HUM190 modules must be taken to secure [HU] Credit.)																			
HUM190AA	1	Honors Forum								HU									
HUM190AB	1	Honors Forum								HU									
HUM190AC	1	Honors Forum								HU									
HUM190AD	1	Honors Forum								HU									
HUM190AE	1	Honors Forum								HU									
HUM190AF	1	Honors Forum								HU									
HUM190AG	1	Honors Forum								HU									
HUM190AH	1	Honors Forum								HU									
HUM190AI	1	Honors Forum								HU									
HUM201	3	Humanities: Universal Themes								HU								G	
HUM202	3	Humanities: Universal Themes								HU								G	
HUM203	3	Humanities: Intellectual Community/Ethics								HU									
HUM205	3	Intro To Cinema								HU									H
HUM206	3	Intro To Television Arts								HU									
HUM207	3	Humanities: Biomedical Ethics								HU									
HUM208	3	Arts & World Views Of The Southwest								HU								C	
HUM209	3	Women & Films								HU								C	H
HUM210	3	Contemporary Cinema								HU									
HUM211AA	3	Foreign Films: Classics								HU								G	
HUM211AB	3	Foreign Films: Japanese								HU								G	
HUM211AC	3	Foreign Films: French								HU								G	
HUM213	3	Hispanic Film								HU								G	
HUM214	3	African-Americans in Film								HU								C	
HUM250	3	Ideas & Values in the Humanities								L									H

General Studies Designations

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[FYC] First-Year Composition

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[G] Global Awareness

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					A	B	S				A&B	S	A&B	S					
MAT236	3	Technical Calculus III				MA	MA												
MAT240	5	Calc Analytic Geometry III				MA	MA	MA											
MAT241	4	Calc Analytic Geometry III				MA	MA	MA											
MAT261	4	Differential Equations				MA	MA	MA											
MAT262	3	Differential Equations				MA	MA												
MCO120	3	Media & Society									SB								
MCO220	3	Cultural Diversity & The Media		L													C		
MHL140	3	Survey of Music History							HU										H
MHL143	3	Music In World Cultures							HU									G	
MHL145	3	American Jazz & Popular Music							HU								C		
MHL146	3	Survey Of Broadway Musicals							HU										
MHL147	3	Music Of African-American Cultures							HU										
MHL153	3	Rock Music & Culture							HU										H
MHL155	3	Survey of American Music							HU								C*		H
*(The MHL155 [C] General Education designation will be effective Spring 2004.)																			
PHI101	3	Intro To Philosophy							HU										
PHI102	3	Intro To Philosophy							HU										
PHI103	3	Intro To Logic		L					HU										
PHI104	3	World Philosophy							HU									G	
PHI105	3	Intro To Ethics							HU										
PHI106	3	Critical Thinking & Problem Solving		L					HU										
PHI109	3	Philosophy Of The Arts							HU										
PHI201	3	History of Ancient Philosophy							HU										H*
*(The PHI201 [H] General Education designation will be effective Spring 2004.)																			
PHI212	3	Contemporary Moral Issues							HU										
*(The PHI212 [HU] General Education designation will be effective Spring 2004.)																			
PHI213	3	Medical & Bio-Ethics							HU										
PHI218	3	Philosophy of Sexuality							HU										
PHI224	3	Political Philosophy							HU										
PHI225	3	African-American Religions							HU								C		
PHI233AA	3	Metaphysics: An Introduction							HU										
PHI233AB	3	Theory Of Knowledge							HU										
PHI234AA	3	Plato							HU										
PHI243	3	World Religions							HU									G	H
PHI244	3	Philosophy Of Religion							HU										
PHI245	3	Intro To Eastern Philosophy							HU									G*	
*(The PHI245 [G] General Education designation will be effective Spring 2004.)																			
PHI246	3	American Indian Euroamerican Comparative Worldview							HU										
PHS110	4	Fundamentals Of Physical Science									SQ		SG						
PHS120	4	Intro To Physical Science									SQ		SG				G		
PHY101	4	Intro To Physics									SQ		SG						
PHY111	4	General Physics I									SQ		SG						
PHY112	4	General Physics II									SQ		SG						
PHY115	5	University Physics I									SQ	SQ	SG	SG					
PHY116	5	University Physics II									SQ	SQ	SG	SG					
PHY121	4	University Physics I: Mechanics									SQ	SQ	SG	SG					
PHY131	4	University Physics II: Electricity & Magnetism									SQ	SQ	SG	SG					
PHY252	4	Un Physics III: Thermo Dynamics, Optics and Wave Phenomena									SQ		SG						
POR102	5	Elementary Portuguese II																G	
POR201	5	Intermediate Portuguese I																G	
POR202	5	Intermediate Portuguese II																G	
POS100	3	Intro To Political Science									SB								

General Studies Designations

[C] Cultural Diversity in the United States	[H] Historical Awareness	[SB] Social and Behavioral Sciences
(FYC) First-Year Composition	[HU] Humanities and Fine Arts	[SQ] Natural Sciences
[CS] Computer / Statistics / Quantitative Applications	[L] Literacy and Critical Inquiry	[SG] Natural Sciences
[G] Global Awareness	[MA] Mathematical Studies	

Graduation Requirements

Maricopa Community College District
Courses That Can Be Used to Satisfy MCCD AGEC-A, AGEC-B and/or AGEC-S
(The MCCD Curriculum Office maintains this document on a semester basis.
Fall 2003 curriculum and other future dated action.)

Course #	CR	Course Title	FYC	L	Core Areas										Awareness Areas			
					MA AGEC			CS	HU	SB	SQ AGEC		SG AGEC		C	G	H	
					A	B	S				A&B	S	A&B	S				
SOC101	3	Intro To Sociology									SB							
SOC110	3	Drugs and Society									SB							
SOC130	3	Human Sexuality									SB							
SOC140	3	Racial & Ethnic Minorities									SB						C	
SOC141	3	Sovereign Indian Nations									SB						C	H
SOC142	3	Sociology of The Chicano Community									SB						C	
SOC143	3	Sociology of Afro-American Problems									SB						C	
SOC157	3	Sociology of Marriage & Family									SB							
SOC160	3	American Indian Law															C	
SOC180	3	Social Implications of Technology									SB*							
*(The SOC180	[SB]	General Education designation will be effective Fall 2004.)																
SOC210	3	The Child in Society									SB							
SOC212	3	Women & Men In A Changing Society									SB						C	
SOC215	3	Sociology of Adolescence									SB							
SOC240	3	Race and Ethnic Relations: American and Global Perspectives									SB						C	
SOC245	3	Social Deviance									SB							
SOC251	3	Social Problems									SB							
SOC253	3	Social Class & Stratification									SB							
SOC265	3	Sociology of Aging									SB							
SOC270	3	Sociology of Health & Illness									SB							
SPA201	4	Intermediate Spanish I																G
SPA201AA	4	Intermediate Spanish I																G
SPA202	4	Intermediate Spanish II																G
SPA202AA	4	Intermediate Spanish II																G
SPA203	4	Spanish For Spanish Speaking Students I																G
SPA204	4	Spanish For Spanish Speaking Students II																G
SPA265	3	Advanced Spanish I								HU								
SPA266	3	Advanced Spanish II								HU								
SPH150	3	Peninsular Spanish Lit In Translation								HU								G
SPH151	3	Latin American Lit In Translation								HU								G
SPH245	3	Hispanic Heritage In The Southwest								HU								C
STO292	3	The Art Of Storytelling								HU								C
STO294	3	Multicultural Folktales								HU								C
SWU102	3	Intro To Social Work									SB							H
SWU171	3	Introduction to Social Welfare									SB							H
SWU258	3	Victimology & Crisis Management									SB							C
SWU292*	3	Effective Helping in a Diverse World									SB							C
*(SWU292 General	Education designations will be effective Spring 2004.)																	
TCM145	3	Intro To Motion Picture Production								HU								
TEC105	3	Clothing Selection									SB							
TEC106	3	History of Fashion									SB							
THE111	3	Intro To Theatre								HU								
THE205	3	Intro To Cinema								HU								H
THE206	3	Intro To Television Arts								HU								
THE210	3	Contemporary Cinema								HU								
THE220	3	Modern Drama					L			HU								
THE260	3	Film Analysis								HU								
THP241	3	Performance of Literature					L			HU								
WED110	3	Principles of Physical Fitness and Wellness									SB							
WST100	3	Women & Society									SB							C
WST105	3	Women of Color in America									SB							C

General Studies Designations

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[L] Literacy and Critical Inquiry

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Course #	CR	Course Title	FYC	L	MA AGEC			Core Areas			SQ AGEC		SG AGEC		Awareness Areas		
					A	B	S	CS	HU	SB	A&B	S	A&B	S	C	G	H
WST110	3	Women & Gender: A Feminist Psychology								SB							
WST120	3	Gender, Class, & Race								SB							
WST160	3	Women and the Early American Experience								SB						C	H
WST161	3	American Women Since 1920								SB						C	H
WST209	3	Women & Films							HU							C	H
WST284	3	19th Century Women Writers							HU							C	
WST285	3	Contemporary Women Writers							HU							C	
WST290	3	Women & Religion															G
YAQ100	3	Yaqui Indian History and Culture								SB						C	H



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